

Welcome to Year 4!





St Philip's CE PRIMARY SCHOOL



A beacon of light
in the community



Happiness, Love
and Security Abound

Relationships
and teamwork
matter



Everyone
is Special



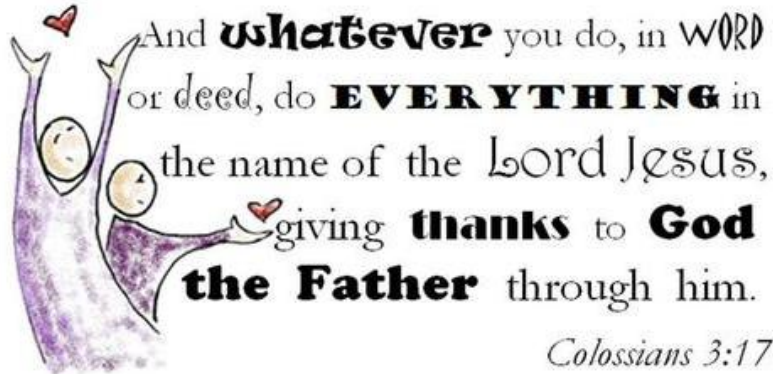
christ in
Everything we do



Every
achievement
is celebrated



Our School Vision:



Colossians 3:17



St Philip's CE
PRIMARY SCHOOL

Jesus looked at them and said, "With man this is impossible, but with God all things are possible."

Matthew 19:26



- * We have codes of conduct for Governors, staff and parents and expect all members of our school community to abide by these.

Who will be teaching you?



Mr Parker

Monday, Tuesday
(*morning*)
Wednesdays,
Thursday (*afternoon*)
and Friday.



Miss Samuel

Every Tuesday
afternoon and
Thursday
morning.



Mrs Westby,
Mrs Severs &
Mrs Clayton

Teaching
Assistant
All day and
lunchtime

School website and how to contact us

- We will be updating our school website and class page frequently over the year. Please keep up to date of any announcements.

<https://www.stphilipssouthport.com/>

- Contact details are on the homepage so if you are needing to get in contact with school- head@sps.sefton.school
admin@sps.sefton.school
parkerj@sps.sefton.school

Mrs Edward says please be respectful of teachers work life balance. Emails should be proportionate and at sensible times. Parent Whatsapp use should be respectful of all members of the school community.

Staff are not able to have lengthy conversations at the start of the school day and any more than a brief chat at the end of the day needs to be a planned appointment.

Mrs Edward is usually on the path at the start and end of each day if you need a quick word.



Medical

- Any medication updates – please let us know of any changes
- If your child needs any prescribed medication, a medical form needs to be filled in at the office before we are able to administer it.

Thank you

Housekeeping!



- Please name all clothing
- PE is on **Wednesday and Friday (swimming) afternoons- no earrings**
- Please make sure your child has a water bottle each day
- Healthy snacks can be brought in for Junior morning break time – fruit, vegetable sticks, cereal bars (no sweets or nuts please).



Uniform

* Option 1 WINTER UNIFORM

- * GREY TROUSERS (NO OTHER COLOUR)
- * WHITE SHIRT with buttons and collar
- * NAVY LONG SLEEVED JUMPER
- * SCHOOL TIE
- * DARK COLOURED SCHOOL SHOES – not trainers
- * DARK SOCKS

* Option 2 WINTER UNIFORM

- * NAVY SKIRT OR PINAFORE DRESS
- * WHITE BLOUSE with buttons and collar
- * NAVY LONG SLEEVED CARDIGAN
- * SCHOOL TIE
- * NAVY TIGHTS / NAVY OR WHITE SOCKS
- * DARK COLOURED SCHOOL SHOES – not trainers

Long hair must be tied back, hair accessories should be minimal and school colours.
Jewellery is not permitted.

Attendance and punctuality

It is crucial for children to arrive on time to school. Children's activities start at 8:45 which is Times Table rockstar practice for Year 4. If they are late- they are missing learning time.

If your child is being collected at the end of the day, please arrive on time for **3:25pm**.

Please do not allow children on the adventure playground before and after the school day.

Please note that no term time holidays will be authorised and fines will be in place.

ATTENDANCE MATTERS



St Philip's CE
PRIMARY SCHOOL

DID YOU KNOW?

Holidays in term time are not authorised and fines can be issued

95% attendance is the minimum you should achieve.

	10 days absence		19 days absence (almost 4 weeks of school missed)		29 days absence. That's about half a term missed.	
	190 days in school		180 days in school		171 days in school	
	161 days in school		152 days in school		143 days in school	
	47 days absence nearly 50 days off. Almost 10 school weeks and over a quarter of the school year)		38 days absence. 8 weeks missed			
	100% attendance	95% attendance	90% attendance	85% attendance	80% attendance	75% attendance
	excellent record	good record	needs to improve	cause for concern	poor	very poor
	gives you the best possible opportunity for success, achieve your potential and meet all your targets. Well done!		gives you less chance to achieve your potential, meet your targets and make the most of your time at St Philip's.		gives you much less chance to achieve your potential and makes it unlikely you will meet your targets in your examinations	

There are 175 non-school days in a year to go on holiday, spend time with your family, play, shop, visit the Dentist, do odd jobs, wait in etc.

* Attendance...

First Response

If your child is absent you must contact the school office by telephone or email to report your child's absence giving clear details of the reason for absence. Failure to do so means that our First Response kicks in and if we cannot get hold of you and we are unable to make contact with you via your emergency contact details, it might be necessary for a senior leader to come to your house!

This is part of our safeguarding response to ensure everyone is safe and well. As you can imagine, a home visit takes up a lot of time and it is usually the case that families have forgotten to call us.

TERM TIME HOLIDAYS ARE NEVER AUTHORISED. Families may be eligible for a fine from the Local Authority.

* <https://schoolgateway.co.uk/help/>

* All payments are made electronically on our payment and booking system.

* **Cashless school
payments**

Class Timetable



Mr Parker (Teacher) Mrs Westby, Mrs Severs & Mrs Clayton (TA teacher) Year Group Y4

St Philip's CE PRIMARY SCHOOL Correct in Year 5	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 - 9.00	Registration / TTRS	Registration / TTRS	Registration / TTRS	Registration / TTRS	Registration / TTRS
9.00-9.15	Spellings for the week / handwriting	SPAG Starter	Handwriting	SPAG Starter	Spelling Test
9.15 - 10.20	English	English	English- Reading	English	English
10.20 - 10.35	BREAK				
10.35 - 10.50	IDL / Stop & Read	IDL / Stop & Read	IDL / Stop & Read	IDL / Stop & Read	IDL / Stop & Read
10.35 - 11.35	Maths	Maths	Maths	Maths	Maths
12.00 - 1.00	LUNCH				
1.00 - 1.10	Registration and WOTD	Registration and mindfulness	Registration and WOTD	Registration and mindfulness	Registration and mindfulness
1.10 - 2.15	Science	RE	Geography	Computing	Art
2.15 - 2.50	French	Music	PE (Fitness)	PSCHE - Science	PE (Swimming)
2.50 - 3.15	Class Worship		Collective Worship - Hall		(2:00-3:20)
3.15 - 3.25	Home time belongings and Class Story				
3.25	HOME TIME				

Curriculum

Curriculum map/newsletter is on our website- also a paper copy has been sent home.

White Rose resources - Maths mastery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions VIEW					Number Decimals A VIEW		
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation		Geometry Shape VIEW		Statistics VIEW		Geometry Position and direction VIEW		

Subject ladders

We have English ladders for you to download on our website. Please read them and refer to them throughout the year as they show the expectations for your child in Year 4

Assessment

Children's attainment is assessed in relation to year group objectives, this could be...

Below, Working towards, Expected , Greater Depth

At the end of each term we will record your child's attainment on Insight (our data system) using both teacher and test information. This system allows us to analyse your child's progress and attainment. We will work closely with you if we feel your child is not making the progress that we would expect.

In February and at the end of the Summer term we will use NFER tests in Years 2- 5 to track progress in Maths, Reading and SPAG. We will share your child's outcomes with you and will give advice around things that you can do at home to help. We will talk to you about the things that we are working on in school.

There will be:

2 parents evenings

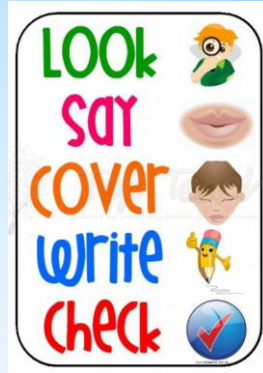
An end of year report

An open door policy to discuss any concerns in relation to learning.

Homework

- * Spelling test on a **Friday**.
- * Homework will be given out on a **Fridays**.
- * Homework to be given in **by the following Wednesday**.
Please let us know if any homework is too difficult so we can give a little extra help at school. Homework club is invite only but can be offered to those who are struggling to complete at home (Juniors only)- please speak to the class teacher.
- * Please help your child to learn their spellings and tables each week.

Spellings



We have a huge emphasis on spellings. Children need to be practising their spellings daily and not for a spelling test.

In Year 4, children need to be able to spell words from the Year 3 and 4 curriculum list . They must show they can spell these words correctly in their writing.

Spelling sheet will be sent home this week and can be accessed on the class web page.

We will be using spelling badges to reward spelling test scores- we have a new system in place this year.

IDL- we may also use IDL to support your child's spelling- you will be given a password to access this at home.

Year 4 - Autumn 1 2026 - Half Termly Spelling Overview - Group 1

Spellings will be tested on a Friday - spelling tests will be completed in the children's school English book.

The spellings for each week of Autumn 1 are listed below. This page can also be found on the Year 4 class web page along with some ideas for practising spellings. Children will be taught about the relevant week's spellings in school prior to the test, but will benefit from home support to embed their learning of the spelling and spelling rules and also what the words mean.

The spellings follow word and spelling rules for Year 4 and include *common exception words*.

Week 1 Tested 4/9	Week 2 Tested 11/9	Week 3 Tested 18/9	Week 4 Tested 25/9	Week 5 Tested 2/10	Week 6 Tested 9/10	Week 7 Tested 16/10	Week 8 Tested 23/10
No spelling list or test this week.	Morpheme: Sent	Morpheme: scribe	Morpheme: act	Morpheme: note	Morpheme: favour	Morpheme: exper	Morpheme: know
	Heal						
	Sentence	Scribble	Acted	Notice	Favoured	Experience	Knowledge
	Sentencing	Scribbled	Action	Noticed	Favouring	Experienced	Knowledgeable
	Sentences	Scribbles	Actual	Noticeable	Favours	Experiencing	Knowledgeably
	Sentenced	Scribbling	Actually	Notices	Favourite	Experiment	Known
	Healed	Describe	Interact	Noticing	Favourites	Experimental	Knows
	Healthy	Describing	Interacted	Notify	Favouritism	Experimenting	Knowing
	Healthier	Description	Interactive	Notifies	Favourable	Expert	Unknown
	Unhealthy	Prescribe	React	Notifying	Favourably	Expertise	Unknowning
	Unhealthily	Prescribes	Reaction	Notion	Unfavourable	Expertly	Unknowning
	Heals	Prescription	Reactive		Unfavourably	Experts	Unknowningly

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Times tables



As you will be aware, we have the Bronze, Silver and Gold badges in school.

Children must practise their times tables daily. Even if they think they know them- by Year 5 they must be quick to recall them.

There are also various sites to use:

<https://www.youtube.com/watch?v=4BLZKOjNKfk>

Reading at home:

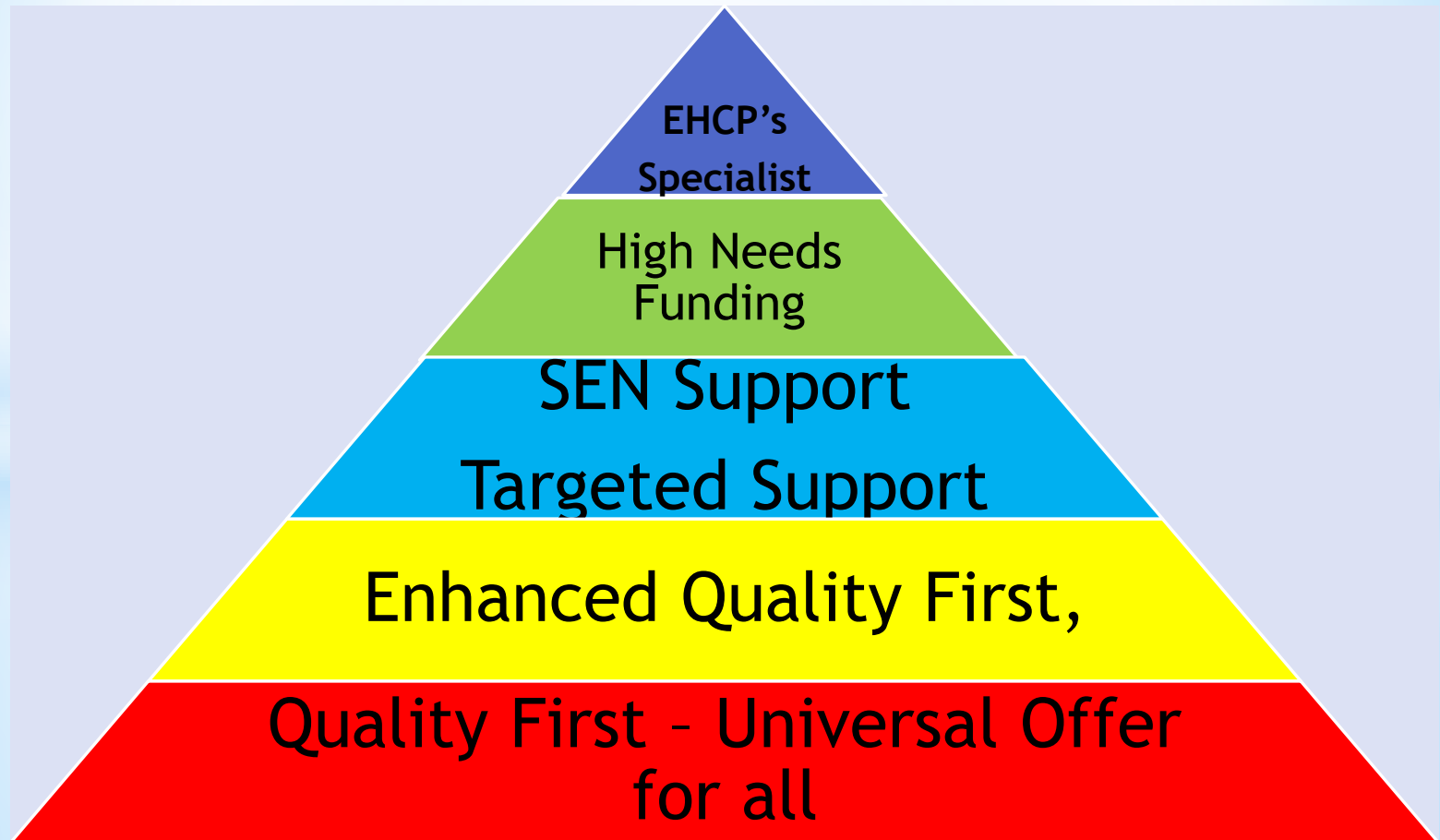
Reading Journals

- * Children will be expected to write their own reading comments in their Reading log book each day.
- * Reading recommenders



ST PHILIP'S CE PRIMARY SUPPORT TRIANGLE

SENDCO - Mrs Klaassen



Behaviour and Good To Be Green



- ✓ Very high expectations
- ✓ Manners
- ✓ Greetings
- ✓ Can do attitudes
- ✓ Ready, Respectful, Responsible

Behaviour and Good To Be Green



- ✓ Half termly- 'Good to be Green' certificates
- ✓ Red cards- letter home to parents on a Friday
- ✓ Yellow cards- miss some of break time.

- Be Ready
- Be Respectful
- Be Responsible

Fantastic Walking



*St Philip's Standards

*Fantastic Walking

Walking properly makes you feel great.

- *We are going to be doing fantastic walking, All THE TIME!
- *Head up
- *Arms by your sides
- *Slow pace.



School Trips...

To be confirmed...

Parent's meeting:

Weds 21st October
2pm onwards



Don't forget
parents'
evening!



Please check your filters.

Be aware of the issues around Whatsapp. School expects parents to manage and monitor children's use and we will not investigate upset linked to home use of whatsapp.

Mobile phones are not allowed in school. Phones for children who are walking home in Y5 and Y6 are handed in each day and kept in the school office. The phone is returned at the end of the day.

*Healthy lunchboxes



<https://www.stphilipssouthport.com/packed-lunch-ideas>

*Volunteers are very
welcome!

*Safer Recruitment Checks
will be completed.



Check website for information:

<http://www.stphilipssouthport.com/>
and Twitter!



Any questions?

