



St Philip's C of E Primary School

9th January 2026

Dates for your Diary.

Thursday 5th February – Class Worship
Invited Parents only.

Years R,2,3,4,5,6 9am til 9.30am
Year 1 3pm – 3.30pm

Please come to the school office, there will be a sign in sheet.

Tuesday 10th February
Safer Internet Day- Information to follow

Wednesday 11th February
Year 5 Trip to Greenbank to watch the
Drama Department production.

Thursday 12th February
Year 4 and Year 5 Mini Medics

Friday 13th February
Non-Uniform Day for Southport Love my
community

Proud to support
The National Year
of Reading 2026.

GO
ALL
IN.

Our New Christian Value for this half term is
Justice.

This week we have been learning that to think about others and to be fair and just is to love like Jesus.



Congratulations everyone, we have been awarded a super certificate in acknowledgement of our work around safeguarding.



The children's Commissioner has launched a new guide for parents and carers which I think our families will find very useful.

The link takes you to a website of wonderful resources that will be really helpful to you as you navigate the complexities of a world that you did not experience in the same way as your children now.

'What I wish my parents or carers knew...': A guide for parents and carers on managing children's digital lives

18 December 2025

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

Compassion Acts Food collection



We have a collection bin in the entrance hall for donations. Our children have asked for one and we are more than happy to oblige. It links in wonderfully with our theme of Justice. Please make sure donations are non-perishable as they will only be picked up once a month.
Thank you

As a result of some recent training, we have introduced regulation stations around the school to help children recognise, manage and regulate their emotions in a safe and supportive way. These stations provide simple tools and strategies—such as breathing exercises, sensory resources, or calm-down prompts—that children can use independently when they feel overwhelmed, anxious, or frustrated. By encouraging self-regulation, we hope to support pupils' wellbeing, improve focus and behaviour and help create a calm, inclusive learning environment where all children are better able to engage and succeed.



	You've been Spotted		Star of the week	Handwriting and presentation award	Behaviour Buddy	Math' Magician
	Name	Christian Value				
R	Leo	Friendship	Ayaaz H	Autumn	Hunter	Hallie
1	Grace	Creativity	Logan	Louis	Isaac	Bella
2	Naduli	Kindness	Noah	Elaine	Gustaw	Amelia
3	Ellie	Teamwork	Charlie	Verity	Thane	Madison
4	River	Respect	Esme	Ophelia	Adam	Archie
5	Merrion	Dedication	Jarvis	Maddison	Charlotte L	George
6	Jessica	Perseverance	Jayden	Isla	Sofia	Isaac

Attendance Update

This week's class attendance winners are **Year 3**:

We've had a wonderful first week back, even the snow and ice didn't stop you all getting to school. You all do so well getting ready, getting organised and getting here on time. It makes the start of the day much easier if we know the very vast majority of children are in school learning and the few that are poorly have rung us before 8.30 and left a message with the exact reason your child is off.

You are fantastic!

Reception	97.2%
Year One	99.4%
Year Two	97.2%
Year Three	100%
Year Four	97.1%
Year Five	95.7%
Year Six	95.7%

Christ in Everything we do...