

Behavior Leadership Policy



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Behavior Leadership

This policy is one in a series which states how teaching & learning will happen at St Philips.

Rationale

As a school we believe it is important to promote a caring and supportive environment to enable all members of the school community to feel secure, respected and therefore promote appropriate behaviour in others.

The development of personal qualities and social skills and the fostering of socially acceptable behaviour are an integral aspect of the school curriculum and therefore demand planning.

Policy:

This policy is one of a series that support the Behaviour Leadership in the school and must be considered along with the Home School Agreement, Anti-bullying Policy, Equal Opportunities policy, Marking policy and Safeguarding Children and Child Protection documentation.

This policy also takes into account our Vision for St Philip's.

Happiness, Love and Security Abound
Everyone is Special
Every achievement is celebrated
Relationships and teamwork matter
A beacon of light in the community
Christ is in everything we do

Aims:

We aim to:

- Ensure consistency of care
- Be fair and be seen to be fair
- Treat everyone with respect
- Have clear expectations and strategies to ensure they are met
- Provide planned activities which motivate all to learn, both academically, socially and emotionally

Responsibilities:

Behaviour is the responsibility of everyone in St. Philip's, pupils, staff and parents work together. These responsibilities are spelled out in the **Home-School Agreement**.

Rewards and sanctions:

Rewards

Good behavior will be noticed and rewarded. At St Philip's we aim to:

- Reward good work, good behaviour and positive attitude. Children are sent to the Headteacher for praise and a head teacher award sticker.
- Display weekly the class stars of the week, you've been spotted children and behavior buddies. This is also shared with families at home.
- Share good work produced during with other staff, always conscious of the need to minimise disruption to other classes
- Send children to the Headteacher who have produced exceptional work, demonstrate kindness, support other children or demonstrate positive attitudes.
- Use the Friday Whole School Celebration to give individual children the opportunity to bring in awards from clubs they attend out of school or share news items or other things which are important to them. We also celebrate the class stars of the week, you've been spotted children and behavior buddies
- Use Class Dojos and privilege cards as a positive behavior strategy
- Have termly Good to be green/gold parties
- Promote the St Philip's Standards throughout the school. Children work to get their names on the Bee standard boards

Display – children's work will be presented in such a way that it will be obvious to any visitor that we are proud of success whether it is in quantity or quality of effort. Displays can:

- Create a sense of belonging
- Enhance learning
- Motivate towards further learning
- Aid recall
- Celebrate and affirm success
- Stimulate further thinking

Marking – Within class the next steps marking will be used to build on success and encourage by its comments. (see marking policy)

Sanctions and Approaches

Poor behavior will be dealt with in a fair, positive and supportive way. We follow our behavior support policy.

Health and Safety of all pupils is of paramount importance and as such must be the ultimate measure of the necessity to sanction pupils. This may result in a small number of pupils being excluded from external visits, residential visits or certain activities within school following a detailed risk assessment.

All children will be made aware of the sanctions for inappropriate behaviour, lack of effort or poor attitude. If behaviour is inappropriate or unacceptable we will follow guidelines appropriate to the age and development of the child. Sanctions are outlined in the behavior flowchart in the behavior support policy.

BEHAVIOUR OUT OF SCHOOL:

The same standards of behaviour are expected of pupils in and out of school. It is recognised that while out of school on day trips, residential visits and going to and from school all behaviour reflects on the school's reputation in the community. Should pupils behave in an unacceptable manner while out of school the behaviour will be reported immediately to the Headteacher who will write to parents or carers. Such behaviour may result in the pupil being excluded from other activities outside school.

Sustaining an effective Policy:

Staff will:

- Be watchful and observe social relationships between pupils in the class
- Keep records of any bullying incidents and take appropriate action as outlined in anti-bullying policy
- Discuss with colleagues potential problems or trigger factors
- Record all instances of racial harassment as outlined in Equal Opportunities policy

Monitoring, Review and Evaluation:

This policy will be monitored by Senior Leadership Team to check effectiveness and to ensure that it is current and relevant.

Behaviour analysis is carried out frequently and shared with the Governors.

Updated & Reviewed: January 2024