



R.E Knowledge Organiser Y4:

Why do Christians believe Jesus is the son of God?



Where does it fit in God's 'big picture' on our Bible timeline?

God – Creation – Fall – People of God – Incarnation – Gospel – Salvation – Kingdom of God



Big questions/ideas		Overview																			
- How do we know Jesus had power and authority? - Where did Jesus’ power and authority come from? - How do the actions of Jesus show that he is the Son of God? - How do the actions of Jesus show his divine nature? - How do these stories reveal Jesus to be the Son of God? - What do Christians believe about Jesus and God because of these events?		Through different Gospel readings, children are shown how Christians believe Jesus was born both God and man (incarnation) to teach God’s message (gospel) and to save all people (salvation) so that the relationship with God is repaired. Children’s knowledge and understanding of who Jesus is, is deepened through learning about his teaching and about his behaviour towards others. Children explore Jesus’ authority revealed through his teaching and miracles; and explore the Jewish celebration of the Sabbath.																			
Main skills		Key vocabulary																			
TEXT- IMPACT- CONNECTION Reflect – answering Big/Key questions. Exploring core Bible texts or religious texts [- Give children the opportunity to reflect on how they feel towards people with authority (links to British Values) - How did other people in the Bible react towards Jesus when he showed authority over the sick, laws of nature and the Sabbath - Reflect “with great power comes great responsibility”- Voltaire Apply - Talk about those who have power and authority in our daily lives eg teachers, police etc - How would we expect that authority to be reflected? Can that power be abused? Evaluate- - What does it mean when Jesus is described as “The Son of God”? - What does Jesus accomplish which is beyond the ordinary? Analyse - What is the Jewish Sabbath? How is it practised?		<table><tr><td>Son of God</td><td>A Christian title given to Jesus in the New Testament</td></tr><tr><td>authority</td><td>the power or right to give orders, make decisions, and enforce obedience</td></tr><tr><td>miracle</td><td>an extraordinary and welcome event that is not explicable by natural or scientific laws and is therefore attributed to a divine agency.</td></tr><tr><td>Sabbath</td><td>The Jewish Holy Day- from sunset on Friday to sunset Saturday</td></tr><tr><td>Shabbat</td><td>The Jewish name for the Sabbath</td></tr><tr><td>baptism</td><td>the Christian religious rite of sprinkling water on to a person's forehead or of immersing them in water, symbolizing purification or regeneration and admission to the Christian Church. In many denominations, baptism is performed on young children and is accompanied by name-giving.</td></tr><tr><td>Pharisees</td><td>The Pharisees in the Bible were members of a religious group or party who frequently clashed with Jesus over his interpretation of the written <u>Laws</u> of Moses. They considered the common people religiously unclean.</td></tr><tr><td>Jerusalem</td><td>The capital city of Israel where the Temple stood</td></tr><tr><td>Temple</td><td>The primary centre for Jewish worship, restored in 164BC</td></tr></table>		Son of God	A Christian title given to Jesus in the New Testament	authority	the power or right to give orders, make decisions, and enforce obedience	miracle	an extraordinary and welcome event that is not explicable by natural or scientific laws and is therefore attributed to a divine agency.	Sabbath	The Jewish Holy Day- from sunset on Friday to sunset Saturday	Shabbat	The Jewish name for the Sabbath	baptism	the Christian religious rite of sprinkling water on to a person's forehead or of immersing them in water, symbolizing purification or regeneration and admission to the Christian Church. In many denominations, baptism is performed on young children and is accompanied by name-giving.	Pharisees	The Pharisees in the Bible were members of a religious group or party who frequently clashed with Jesus over his interpretation of the written <u>Laws</u> of Moses. They considered the common people religiously unclean.	Jerusalem	The capital city of Israel where the Temple stood	Temple	The primary centre for Jewish worship, restored in 164BC
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Bible verses NIV		Curriculum links and further research																			
Baptism of Jesus: Matt Ch3 v 40-46; Mark 1:9-11; Luke 3:21-22; John 1: 28-34 The calming of the storm: Matthew 8:23-27, Luke 8:22-25 Healing of Jairus’ Daughter: Mark 5:21–43, Matthew 9:18–26, Luke 8:40–56. Healing of the Paralysed Man at Capernaum: Matthew 9:1–8, Mark 2:1–12, and Luke 5:17–26. Jesus walking on the water (Sea of Galilee)(Matthew 14:22-25 or Mark 6:47-51). Raising of Lazarus: John 11:1–44 The Transfiguration Matt 17: 1-8; Mark 9:2-8; Luke 9: 28-36		Christian values: Justice Responsibility Respect Reverence ❖ Art- Show the children a painting of Jesus walking on the water (Sea of Galilee) discuss how they feel? Look at the expressions on the disciples faces and discuss ❖ English- retell one of the miracles of Jesus ❖ PSCHE – examine British Values with regard to those who have authority in the Law- police, MPs, barristers, democracy ❖ History – examine the political parties at the time with particular reference to the Pharisees. Understand that at this time Israel is part of the Roman Empire. Useful websites: www.biblestudytools.com https://www.youtube.com/watch?v=seA2zlzV1N8 Lazarus http://www.traidcraft.co.uk/about-traidcraft www.youtube.com/watch?v=6hipiPHQtTc paralysed man drama with strips																			

