

Year 1 Science Steps – Tracking ladder

Working Scientifically	
I can ask questions and know they can be answered in different ways.	
I can look closely, using equipment.	
I can do tests.	
I can name and group	
I can use my observations and ideas to suggest answers to questions.	
I can collect and record data to help answer questions.	
Animals, including humans	
I can spot and name a variety of common animals	
I can spot and name a variety of common animals that are carnivores, herbivores and omnivores.	
I can describe and compare the structure of a variety of common animals.	
I can name, draw and label the basic parts of the human body and say which part of the body is to do with each sense.	
Materials	
I can tell the difference between an object and the material from which it is made.	
I can name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.	
I can describe some everyday materials.	
I can make groups of materials based on what they are like	
Plants	
I can name some common wild and garden plants, including deciduous and evergreen trees.	
I can name and describe the basic structure of a variety of common flowering plants, including trees.	
Seasonal changes	
I can explain changes through autumn, winter, spring and summer.	
I can describe the weather in autumn, winter, spring and summer and that the days get longer and shorter.	