



PSHE

Intentions, Implementation and Impact Statement in conjunction with The Church of England's "Golden Threads"

Educating for Wisdom, Knowledge and skills

Educating for hope and aspiration

Educating for community and living well

Educating for dignity and respect

At St Philip's our PSHE Curriculum is driven by our whole school vision and values.

Happiness, Love and Security Abound

Everyone is Special

Every achievement is celebrated

Relationships and teamwork matter

A beacon of light in the community

Christ is in everything we do

St. Philip's C of E Primary School

PSHE: Intent, Implementation + Impact

PSHE Curriculum Intent:

Our golden threads run through our PSHE provision - Educating for Wisdom,
Knowledge and skills - Educating for hope and aspiration - Educating for
community and living well - Educating for dignity and respect

- At St. Philip's C of E Primary School we intend to promote children and young people's wellbeing defined in the Children's Act 2004 as ***'the promotion of physical and mental health; emotional wellbeing; social and economic wellbeing; education, training and recreation; recognition of the contribution made by children to society; and protection from harm and neglect.'***
- We also intend to promote community cohesion as detailed in the Education Act 2002
- Our intent is that all pupils reach their full potential by *giving them the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.*
- All of this is intended to be delivered in accordance with our school vision statement which details Christ is in everything we do.

Curriculum review

External Agencies

Cross Curricular links

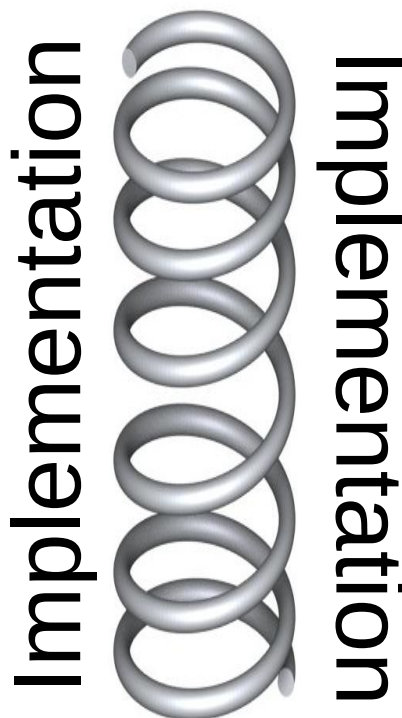
SEAL Resources

Circle Time

Interventions

CPD

British Values



Assessment and
Feedback

Differentiation

Broad, Balanced and
Challenging Curriculum

SMSC

Skills and Knowledge
Progression

Personalised learning

Worship Resources

Implementation:

Our golden threads run through our PSHE provision - Educating for Wisdom, Knowledge and skills - Educating for hope and aspiration - Educating for community and living well - Educating for dignity and respect

Throughout the PSHE curriculum implemented at St. Philip's C of E Primary School our Christian ethos and values permeate it at all levels. In combination with the above elements, it reflects the spirit of the school's vision statement:

- Happiness, love and security abound
- Everyone is special
- Every achievement is celebrated
- Relationships and teamwork matter
- A beacon of light in the community
- Christ is in everything we do

Worship resources such as the 'Values for Life' and the shared Christian Values focus each half term, also help in developing links between PSHE and R.E

Impact:

Our golden threads run through our PSHE provision - Educating for Wisdom, Knowledge and skills - Educating for hope and aspiration - Educating for community and living well - Educating for dignity and respect

By the end of the EYFS, the impact of the PSHE curriculum will be that children will be developing an awareness of how:

- To solve their own problems through negotiation
- To be a kind friend
- To persevere and strive to achieve goals
- They are each unique
- To build great relationships with friends
- Changes and transitions are not something to be scared of
- How to stay safe in a variety of ways - online, on the road, when meeting strangers,
- To give their ideas in a class discussion and listen to the ideas of others

By the end of KS1 children will have built on the knowledge and skills gained in Reception and through cross curricular links, worship and circle time, explicit SEAL teaching and external agencies and assemblies, they will have:

- Learned about themselves and each other as developing individuals and members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development.
- Learned the basic rules and skills for behaving well and keeping themselves healthy and safe.
- Had opportunities to show that they can take responsibility for themselves and the environment.
- Begun to learn about their own and other people's feelings and become aware of the views, needs and rights of other children and older people.

- Learned social skills such as how to share, take turns, play, help others, resolve simple arguments and resist bullying.
- Begun to take an active part in the life of their school and its neighbourhood and to reach out to help and support those in need.
- Continue to develop their oracy skills- ability to communicate effectively through speaking and listening.

By the end of KS2 children will have built on the knowledge and skills gained in KS1 through cross curricular links, worship and circle time, explicit SEAL teaching and external agencies and assemblies, they will have:

- Learned about themselves as growing and changing individuals with their own experiences and ideas, and as members of their communities in order that they become more mature, independent and self-confident.
- Learned about the wider world and the interdependence of communities within it.
- Developed their sense of social justice, Christian and moral responsibility and begin to understand that their own choices and behaviour can affect local, national or global issues and political and social institutions.
- Learned how to take part more fully in school and community activities thereby reaching out to help and support those in need.
- More confidence about themselves as they begin to develop into young adults facing the changes involved in puberty as well as transfer to secondary school. (This is delivered within the 'You, Me and RSE' Programme in Years 5 and or 6)
- Learned how to make more confident and informed choices about their health and environment: to take more responsibility, individually and as a group, for their own learning; and to resist bullying.
- Become more confident to share their thoughts, feelings and viewpoints as they further develop their oracy skills- including respectfully listening to their peers.

Through PSHE, we aim to help pupils become confident, caring and responsible individuals who can make informed choices and contribute positively to their community.

A key element of our PSHE approach is the development of oracy skills – the ability to communicate effectively through speaking and listening. We believe that talking and listening are fundamental to learning, emotional development and social interaction. Opportunities for structured discussion, debate, role-play and reflection are embedded across the PSHE curriculum to help pupils:

- Express their thoughts, feelings and opinions with confidence and respect.
- Listen attentively and respond thoughtfully to the views of others.
- Develop empathy, understanding and the ability to resolve differences through dialogue.
- Build vocabulary and communication skills that support learning across the curriculum.

We recognise that developing strong oracy skills helps pupils build positive relationships, manage emotions, and engage meaningfully in discussions about health, wellbeing, and citizenship. Teachers model effective speaking and listening, create inclusive spaces for pupil voice, and ensure every child has the opportunity to be heard and valued.