



## Whole School 3 Key Words

Pulse  
Melody  
Expression

### Domain Specific Vocabulary for EYFS and KS1

| EYFS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                    |                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|
| pulse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    | tempo              |
| rhythm                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | rap                |
| pitch                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                    | congo              |
| high sounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                    | rondo              |
| low sounds                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                    | concerto           |
| perform                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    | Funk               |
| unison                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | groove             |
| phrase                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | Nursery rhyme      |
| boogie                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    | percussion         |
| KS1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    |                    |
| <b>The Foundational Elements of Music That Build and Deepen Over Time:</b> <ul style="list-style-type: none"> <li>● <b>Pulse</b> – the regular heartbeat of the music; the steady beat.</li> <li>● <b>Rhythm</b> – long and short sounds or patterns that happen over the pulse, the steady beat.</li> <li>● <b>Pitch</b> – high and low sounds.</li> <li>● <b>Tempo</b> – the speed of the music – fast, slow or in-between.</li> <li>● <b>Dynamics</b> – how loud or quiet music is.</li> <li>● <b>Timbre</b> – all instruments, including voices have a certain sound quality, eg the trumpet has a very different sound quality to the violin.</li> <li>● <b>Texture</b> – layers of sound working together make music very interesting to listen to.</li> <li>● <b>Structure</b> – every piece of music has a structure, eg introduction, verse, chorus, ending.</li> </ul> |                    |                    |
| acoustic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | layering           | Graphic score      |
| accompaniment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | musical elements   | improvisation      |
| body percussion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | notation           | composition        |
| call and response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | ostinato           | texture            |
| chord                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | phrase             | tuned percussion   |
| drone                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | playing techniques | untuned percussion |
| duration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | score              | instruments        |



## Domain Specific Vocabulary Lower KS2

### **The Foundational Elements of Music That Build and Deepen Over Time:**

- **Pulse** – the regular heartbeat of the music; the steady beat.
- **Rhythm** – long and short sounds or patterns that happen over the pulse, the steady beat.
- **Pitch** – high and low sounds.
- **Tempo** – the speed of the music – fast, slow or in-between.
- **Dynamics** – how loud or quiet music is.
- **Timbre** – all instruments, including voices have a certain sound quality, eg the trumpet has a very different sound quality to the violin.
- **Texture** – layers of sound working together make music very interesting to listen to.
- **Structure** – every piece of music has a structure, eg introduction, verse, chorus, ending.

### **Year 3**

|                  |                          |                   |
|------------------|--------------------------|-------------------|
| tuned percussion | accompaniment            | duration          |
| cluster [sounds] | Tuned/untuned percussion | body percussion   |
| lyrics           | conductor                | call and response |
| notation         | melodic phrase           | drone             |
| programme music  | ostinati                 | improvise         |
| track list       | score                    | musical elements  |
| round            | step movement            | pentatonic scale  |

### **Year 4**

|                        |                 |                   |
|------------------------|-----------------|-------------------|
| accompaniment          | body percussion | call and response |
| conductor              | duet            | duration          |
| improvise              | internalise     | interval          |
| lyrics                 | melodic phrase  | motif             |
| musical elements       | notation        | ostinato/ostinati |
| pentatonic             | programme music | score             |
| rest [musical silence] | scale           | castanets         |



## Domain Specific Vocabulary Upper KS2

### **The Foundational Elements of Music That Build and Deepen Over Time:**

- **Pulse** – the regular heartbeat of the music; the steady beat.
- **Rhythm** – long and short sounds or patterns that happen over the pulse, the steady beat.
- **Pitch** – high and low sounds.
- **Tempo** – the speed of the music – fast, slow or in-between.
- **Dynamics** – how loud or quiet music is.
- **Timbre** – all instruments, including voices have a certain sound quality, eg the trumpet has a very different sound quality to the violin.
- **Texture** – layers of sound working together make music very interesting to listen to.
- **Structure** – every piece of music has a structure, eg introduction, verse, chorus, ending.

### **Year 5- names of instruments in the classical orchestra and:**

|                         |                    |                    |
|-------------------------|--------------------|--------------------|
| tuned percussion        | accompaniment      | duration           |
| chord                   | untuned percussion | body percussion    |
| glockenspiel            | composer           | call and response  |
| lyrics                  | sound effects      | chord sequence     |
| notation                | melodic pattern    | improvisation      |
| orchestration           | ostinati           | meter [song lines] |
| articulation            | score              | phrase/phrasing    |
| bass                    | accent             | melody instrument  |
| cue                     | attack             | acoustic sound     |
| drone                   | descant            | balance            |
| synthesiser             | cyclic pattern     | coda               |
| expression [musicality] | timpani            | decay [of sound]   |
| harmony                 | ensemble           | electronic music   |
| melody                  | glockenspiel       | graphic notation   |
| processed sound         | Jazz style         | layers             |
| round                   | polyrhythm         | prelude            |
| triad                   | rest               | rondo              |
| concerto                | sampling           | strong beat        |
| word setting            | unison             | symphony           |
| choral                  |                    |                    |

### **Year 6- as above plus:**

|                 |                   |                         |
|-----------------|-------------------|-------------------------|
| articulation    | diction           | enunciate               |
| block           | 12-bar Blues      | Bop/ Scat               |
| drum machine    | effects processor | film score              |
| special effects | theme             | motif                   |
| ensemble        | bass/ treble clef | gamelan                 |
| harmony         | harmonise         | improvise/improvisation |
| loop            | the “offbeat”     | syncopation             |
| Folk [music]    | soundmaker        | swing                   |
| choreograph     | editing           | recording studio        |