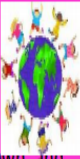


History and EYFS Goals

EYFS Outcomes	Links to history
Communication & Language Ask a relevant question, make a relevant comment. Converse in a back and forth exchange with friends and teachers. Express ideas and feelings with confidence. 	Understanding the world has the strongest link to history But all these goals have some relevance to the development of historical thinking and understanding – Asking questions and giving relevant answers in the basis of historical enquiry and comprehension Showing empathy is part of ‘getting inside’ the past Holding a pencil effectively the start of writing which will be the main way of analysing the past by Year 6 Retelling a story is the start of chronological understanding along with the sequencing of numbers in maths Performing is a way of retelling the past and showing understanding before written skills are secure and so can aid the development of understanding the past.
Personal, Social and Emotional  Show empathy to others. Show determination to complete a goal. Show resilience in the face of challenges.	
Physical Navigate spaces safely, using a variety of movements, including climbing. Use cutlery with confidence. Hold a pencil effectively. Ride a two wheeled bike. 	
Literacy  Retell a story through play. Read simple sentences and books containing phase 2 and phase 3 sounds. Write a simple story.	
Mathematical Understand in depth numbers to 10, including number bonds. Recognise the pattern of the counting system. Compare quantities in different contexts. 	
Understanding the World Know their family tree. Care for animals and plants. Appreciate different religious and cultural communities in their own hometown, and around the world. Understand changes in the natural world. 	
Expressive Arts & Design  Perform a story, song, poem or rhyme to an audience. Safely use and explore a variety of materials and tools. Experiment with colours and textures.	