

Year 3 – Working at the expected standard						
After discussing the purpose and audience (eg, for narrative, non-fiction and poetry), the pupils will produce writing with appropriate structure, vocabulary and grammar :						
Using the full range of punctuation taught at key stage 1 mostly correctly including:	Capital letters and full stops					
	Question marks					
	Exclamation marks					
	Apostrophes to mark singular possession in nouns					
	Commas to separate items in a list					
Spelling most of the common key stage one exception words						
Spelling most of the year 3 statutory spellings (see KLIPs document)						
Beginning to use and punctuate direct speech						
Identify clauses within sentences						
Extend the range of sentences with more than one clause by using a wider range of prepositions and conjunctions including when, if, because, although (expressing time, place and cause)						
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition						
Using appropriate vocabulary including expanded noun phrases and powerful verbs to describe character, setting and plot						
Use the perfect form of verbs using has and had to indicate a completed action, eg – he has gone out to play (present perfect) instead of he went out to play (simple past tense.)						
To begin to use adverbs to open sentences, eg – Suddenly, Silently, Soon, Next, and Eventually.						
Use the determiner a or an according to whether the next word begins with a consonant or vowel.						
Explore and collect nouns with prefixes super, anti and auto						
To group related material into paragraphs around a theme.						
To use headings and sub headings to organise information						
Using the diagonal and horizontal strokes needed to join letters in most of their writing						
Year 3 – Working at greater depth within the expected standard						
Showing an awareness of purpose and audience, the pupils will produce writing with appropriate structure, vocabulary and grammar for both narrative and non-fiction:						
To begin to manipulate the position of clauses within a sentence, eg – Although it was raining, we decided not to take our coats.						
To create and write dialogue using correct punctuation and organisation						
- To use apostrophes to mark possessive plurals, eg - The boys' coats were on the floor.						
To maintain a consistent approach to paragraphing						
To write legibly using the appropriate joins (reference national curriculum document.)						