

Year 2 – Working at the expected standard						
The pupil can, after discussion with the teacher:						
Write simple, coherent narratives about personal experiences and those of others (real or fictional)						
Write about real events, recording these simply and clearly						
Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.						
Use present and past tense mostly correctly and consistently						
Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses						
Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.						
Spell many common exception words						
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
Use spacing between words that reflects the size of the letters						
Year 2 – Working at greater depth within the expected standard						
The pupil can, after discussion with the teacher:						
Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing.						
Make simple additions, revisions and proof-reading corrections to their own writing						
Use the punctuation taught at KS1 mostly correctly						
Exclamation marks						
Commas in lists						
Apostrophes in contracted form						
Apostrophes for possession						
Spell most common exception words						
Add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly						
Use the diagonal and horizontal strokes needed to join some letters						