

Year 2 – Working towards the expected standard						
The pupil can, after discussion with the teacher:						
Write sentences that are sequenced to form a short narrative (real or fictional)						
Demarcate some sentences with capital letters and full stops						
Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonetically-plausible attempts at others.						
Spell some common exception words						
Form lower-case letters in the correct direction, starting and finishing in the right place						
Form lower-case letters of the correct size relative to one another in some of their writing						
Use spacing between words						
Year 2 – Working at the expected standard						
The pupil can, after discussion with the teacher:						
Write simple, coherent narratives about personal experiences and those of others (real or fictional)						
Write about real events, recording these simply and clearly						
Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.						
Use present and past tense mostly correctly and consistently						
Use co-ordination (e.g. or/and/but) and some subordination (e.g. when/if/that/because) to join clauses						
Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others.						
Spell many common exception words						
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters						
Use spacing between words that reflects the size of the letters						