

Year 1 – Working at the expected standard						
The pupil should be taught to write sentences by saying out loud what they are going to write about, compose a sentence orally before writing it and sequencing sentences to form a short narrative. Pupils should be encouraged to re-read what they have written to check it makes sense:						
- Use punctuation to demarcate simple sentences which can be read by others. - Identify and begin to use – - Use capital letters to –	Capital letters and full stops					
	Question marks					
	Exclamation marks					
	Names of people and places					
	Days of the week					
	Personal pronoun					
Write from memory simple sentences dictated by the teacher that include words using the GPC's and common exception words taught so far						
Use formulaic phrases to open and close texts.						
Use the joining word and to link words and clauses.						
Use the prefix un-						
Using –ing, -ed, -er and –est where no change is needed in the spelling of root words (eg – helping, helped, helper and quickest.)						
Using the spelling rule for adding – s and – es as the plural marker for nouns (dog – dogs, fox – foxes and I go, he goes)						
Segmenting spoken words into phonemes and representing these bygraphemes, spelling some correctly						
Spelling some common exception words*						
Name the letters of the alphabet in order						
Using letter names to distinguish between alternative spellings of the same sound						
Spell words using the 40+ phonemes already taught, including making phonically plausible attempts at more complex words – see English Appendix 1 and KLIPS document.						
Begin to form lower case letters in the correct direction, starting and finishing in the right place						
Form capital letters and digits 0-9						
Use spaces between words						
Year 1 – Working at greater depth within the expected standard						
The pupil can write for different purposes, after discussion with the teacher:						
Write in different forms with simple text type features, eg –narratives, recounts, poems and information texts.						
Use familiar plots for structuring the opening, middle and end of their stories.						
Extend range of joining words to link clauses using but, and or.						
Spell most common exception words*						