



Geography Knowledge Organiser Y4

Human and Physical Geography: Contrasting Urban and Rural Settlement within the UK



Overview



Children compare Southport with Ambleside in the Lake District, deepening their knowledge of the local area and also learning about economics and enterprise via the tourism trade and hill farming. It follows on from the Y4 topic about food production and offers opportunities for a fieldwork study of a contrasting area in the Lake District.



Human Geography (people)



Physical Geography (nature)



Southport is a Victorian seaside town which developed as a holiday destination during the Industrial Revolution. Many families “escaped” from the cotton mills of Manchester and Bolton and the busy docklands of Liverpool for a week’s holiday or for a day trip. There were also the nearby potteries in Blackburn and Oldham as the North West of England was a very busy manufacturing area during the mid-1800’s and following. Today the town is well-known for its shopping, golfing, restaurants and various festivals which run throughout the year, for example the Air Show. It is also a good place to stay because of easy access to the Lake District and links to nearby attractions such as the Iron Men [“Another Place” art installation] on Crosby beach by Anthony Gormley. In contrast to this, Ambleside is a rural setting, set in the beautiful backdrop of the Lake District, Cumbria and still retains its principle industry of hill farming.



Southport is a coastal resort with long stretches of sandy beach and Victorian gardens, promenade and pier. It is a specially protected habitat for the red squirrel and natterjack toad and is situated along the Northwest coast of Britain, approximately midway between Preston and Liverpool. It is sheltered by the Welsh hills to the west and Pennines to the east and therefore has a slightly drier and sunnier climate than the surrounding areas eg Manchester. Much of the surrounding area is arable farmland in one of the most fertile areas of Britain. In contrast to this, Ambleside is in the Cumbrian mountains of the Lake District where hill farming is the main industry, although there is some forestry and logging. Many rely on the 19 million people who visit the Lake District each year to make a living, so service industries are prevalent in many of the small towns eg hotels, restaurants.



Main skills and/ or fieldwork



Identify where Southport and Ambleside are in the United Kingdom and describe their localities.
Consider and begin to explain the physical and human characteristics of Southport and Ambleside
Explain the reasons why tourists would visit Ambleside and Southport and consider why it is important to both areas.
Undertake fieldwork, collecting data and evidence to use in class and provide a basic description of results
Describe how environments and communities may change over time with particular reference to tourism in Southport and Ambleside
Explain their views using evidence about hill-farming.
Ask geographical questions, collect and record evidence, develop atlas and map skills, use a range of resources including atlases, books and websites to find information, analyse evidence and make conclusions / use atlases, globes, digital mapping to develop field work skills



Other key vocabulary



coastal

the constantly changing region between the ocean and the land

urban

the various aspects of cities or towns

rural

areas in the country concerned which are less densely populated – may include villages

livestock

Farm animals which are raised in order to provide a profit eg sheep, cattle, deer, pigs

fell

a high and barren landscape feature, such as a mountain range or moor-covered hills

pasture

enclosed tracts of farmland, grazed by domesticated livestock, such as horses, cattle, sheep, or swine

commercial

the production and supply of raw materials including agricultural output and finished goods

tourism

the activities of people travelling to and staying in places outside their usual environment for leisure, business or other purposes



Big questions/ideas



Curriculum links and further research

What is a coast?
Where is Southport?
Why do people come here?
What do we know about Southport? What can people do here?

What is a hill farm?
Where is Ambleside? Why do people come here? What do we know about Ambleside? What can people do here?

What is tourism? Why is it important to the British and local economies?

How have Ambleside and Southport changed over time? What might they look like in the future?

- ❖ **Christian Value.....honesty;**
- ❖ English – write descriptions of rural landscapes; read Lakeland poets- Wordsworth; or biography of Beatrix Potter; design a questionnaire
- ❖ Maths – money; profit and loss
- ❖ History – the Victorian seaside holiday
- ❖ Art/ DT- use watercolours to paint a Lakeland scene
- ❖ Music- <https://www.youtube.com/watch?v=EJy0cwl4Jhg> [folk song with lake District views]
- ❖ RE- 23rd Psalm

Useful websites:

<https://www.youtube.com/watch?v=V-z3uPjUZa8>

<https://www.youtube.com/watch?v=BW47Bkbjv2k>

https://www.youtube.com/watch?v=0oeYZx_y02A

Attachments area

Preview YouTube video Lake District Walks: Ambleside to Loughrigg

Preview YouTube video Places to see in (Ambleside - UK)

Preview YouTube video Ambleside, Cumbria, England - 11th March, 2014