



R.E Knowledge Organiser Y4:

Exploring Easter as a story of betrayal and trust



Where does it fit in God's 'big picture' on our Bible timeline?

God – Creation – Fall – People of God – Incarnation – Gospel – **Salvation** – Kingdom of God



 Big questions/ideas 		Overview	
- What is trust? - How do we show trust? - Who do we trust? Why? - Why is trust important? - Why did Judas betray Jesus? - What does it mean to betray someone? - How does it feel to be betrayed? - What is forgiveness? - Have you ever forgiven someone? - Have you experienced being forgiven?		Children follow the Easter story, highlighting times of trust, betrayal and forgiveness. Special attention is given to the role of Peter in the Easter stories – his denial and Jesus' forgiveness. Pupils describe/explain what they could learn from the behaviour of Peter, Judas and the women at the tomb. [Salome- mother of James and John; Mary Magdalene; Mary of Nazareth]	
 Main skills 		 Key vocabulary 	
TEXT- IMPACT- CONNECTION Investigate – answering Big/Key questions. Exploring core Bible texts or religious texts - Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness. - Deepen pupil's understanding of the concept of salvation. - Focus on the significance of the incidents of betrayal and trust in the Easter story. Empathise - thinking about how the characters in the text feel. What might they say? Why might they feel that way? - To gain greater understanding of what it feels like to be betrayed/ forgiven/trusted - To identify the reasons/ thinking for Judas' actions and those of Peter Express – - Talk about what they have learned; discuss what matters most to them. Is there anything or anyone they would not deny knowing? 		trust	firm belief in the reliability, truth, or ability of someone or something
		loyalty	a strong feeling of support or allegiance
		New Testament	the second part of the Christian Bible
		disciples	a personal follower of Christ during his life, especially one of the twelve Apostles
		Peter	a personal follower of Christ during his life, especially one of the twelve Apostles. Chosen by Christ to be "Head" of God's church
		Judas	a personal follower of Christ during his life, eventually betraying Jesus in his belief that he would bring about the reign of the Jewish Messiah
		forgiveness	to stop feeling angry or resentful towards (someone) for an offence, flaw, or mistake.
		Gethsemane	a garden on the Mount of Olives, east of Jerusalem, scene of the agony, betrayal, and arrest of Jesus
		Jerusalem	the capital of Israel where the Temple stood
		crucifixion	an ancient form of execution in which a person was nailed or bound to a cross.
 Bible verses 		 Curriculum links and further research	
Matthew 10 v1-20 New International Version (NIV) ¹⁶ "I am sending you out like sheep among wolves. Therefore be as shrewd as snakes and as innocent as doves. ¹⁷ Be on your guard; Mark 6 v 7-13 ⁸ These were his instructions: "Take nothing for the journey except a staff—no bread, no bag, no money in your belts. ⁹ Wear sandals but not an extra shirt. ¹⁰ Whenever you enter a house, stay there until you leave that town. ¹¹ And if any place will not welcome you or listen to you, leave that place and shake the dust off your feet as a testimony against them."		Christian values: Trust Forgiveness Compassion ❖ Art- Children to explore how the characters of Peter (and Judas) are portrayed through Artwork. ❖ English- Diary writing from point of view of Peter ❖ PSCE –What values did the Disciples show? And the women at the cross/tomb ❖ History- Start of the Early church in England ❖ Geography - Where is the Temple in Jerusalem? Useful websites: https://www.youtube.com/watch?v=rdyJO-aAv8	
Luke 23 v 34 Then said Jesus, " Father, forgive them ; for they know not what they do".			

