



R.E Knowledge Organiser Y4:

Are all Churches the Same?



Where does it fit in God's 'big picture' on our Bible timeline?



God – Creation – Fall – People of God – Incarnation – **Gospel** – Salvation – **Kingdom of God**
In this unit pupils will deepen their understanding of how the church lives out the GOSPEL and contributes to the building of the KINGDOM OF GOD.



 Big questions/ideas 		Overview	
- What does 'church' mean? Are all churches the same? - What does it mean to belong to a church? - What have you learned about the church that you didn't know before? - Where do people of other faiths worship? Are they all the same? - Are there any similarities between places of worship? What are the key differences?		Children develop an understanding of the church in its widest sense and recognise that Christianity is a multi-cultural worldwide faith. They compare similarities and differences between denominations using the children's own experiences; and develop further their understanding of symbolism through understanding of specific artefacts and adornments used in a church. Eg the communion table. They also contrast Christian places of worship with the local Jewish synagogue (and the Jerusalem Temple) as part of their studies in Judaism.	
 Main skills 		 Key vocabulary 	
TEXT- IMPACT- CONNECTION Reflect – answering Big/Key questions. Exploring core Bible texts or religious texts [- Give children the opportunity to reflect on how the different churches make them feel. Why are some more ornate than others? - Why do people now prefer a building in which to worship? - What difference does it make if worship takes place outdoors? Investigate and Enquire - Discuss times when the children have taken part in outdoor worship. Have they taken part in the "Summer Fire" festival or been to holiday camps or large fields etc. what was the experience like? - Look at some major outdoor festivals eg Keswick/ compare eg Songs of Praise televised services - What are the usual practices used as part of a church service? Eg. hymns, Bible readings, sermon, prayers. How does this compare to worship in the synagogue? Apply - Visit the local church of St Philip's and St Paul's with Wesley - Visit the local Citadel (Salvation Army) - Visit the local synagogue in Arndale Road, Southport - If the pupils are church attendees, what happens in their own church? - Recognise that the early "Church" did not require a building.		church	A building where Christians worship
		chapel	a small building or room used for Christian worship in a school, prison, hospital, or large private house.
		cathedral	a very large, usually stone, building for Christian worship. It is the largest and most important church of a diocese
		Temple	The primary centre for Jewish worship in Jerusalem, restored in 164BC
		synagogue	A local place of worship for those of Jewish faith
		Sabbath-Shabbat	The Jewish Holy Day- from sunset on Friday to sunset Saturday
		baptism	the Christian religious rite of sprinkling water on to a person's forehead or of immersing them in water, symbolizing purification or regeneration and admission to the Christian Church.
		sacrament	The symbolic giving of bread and wine as the blood and body of Christ
		vicar	a priest in the Church of England who is in charge of a church and the religious needs of people in a particular area
		curate	a member of the clergy engaged as assistant to a vicar, rector, or parish priest
		priest	a person, usually a man, who has been trained to perform religious duties in the Christian Church, especially the Roman Catholic Church,
		minister	a person, usually a man, who has been trained to perform religious duties in the Christian Church, especially the Methodist church
		altar	the table in a Christian church at which the bread and wine are consecrated in communion services
		lectern	a tall stand with a sloping top to hold a book or notes, from which someone, typically a preacher or lecturer, can read while standing up.
		menorah	A seven-branched candlestick found in a synagogue
		Torah	Jewish Holy book containing the Laws of Moses
 Bible verses NIV 		Curriculum links and further research 	
The Rock on which I will build my church Matthew 16:18		Christian values: Faith Respect Reverence Service	
The work of the early Church Acts Ch3,4, 9:32 onwards, and Ch10		❖ Art- draw/ paint images using observation and photos taken from local churches	
How should people in the church behave? –St Paul, Romans 12		❖ English- write a "thank you" letter to the different churches/ synagogue visited	
		❖ PSCHE – discuss the idea of the world church and the community cohesion of Christian belief being celebrated	
		❖ History – development of the early church	
		❖ Music- listen to different hymns and secular music of both Christian and Jewish faiths	
		Useful websites: www.biblestudytools.com www.barnabasinschools.org.uk	

