

Year 2 Investigations – Pyramids

Teacher Guide

National Curriculum Objectives:

Mathematics Year 2: (2G2b) [Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces](#)

Teaching notes:

These investigations are about pyramids. The two different investigations you can carry out are:

1. Can a pyramid have an irregular base?
2. Does a pyramid need identical triangular faces?

Use the question prompts if your pupils require some hints.

More [Year 2 Maths Investigation](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

1. Can a pyramid have an irregular base?

Ideas for concrete resources to provide:

- Straws, rolled newspaper, lolly sticks
- Playdough, tape, blu-tack
- Irregular shapes for bases to build (6 provided in this pack)

Question prompts:

- What is an irregular shape?
- What is a pyramid?
- How can you build a pyramid using straws and playdough?

2. Does a pyramid need identical triangular faces?

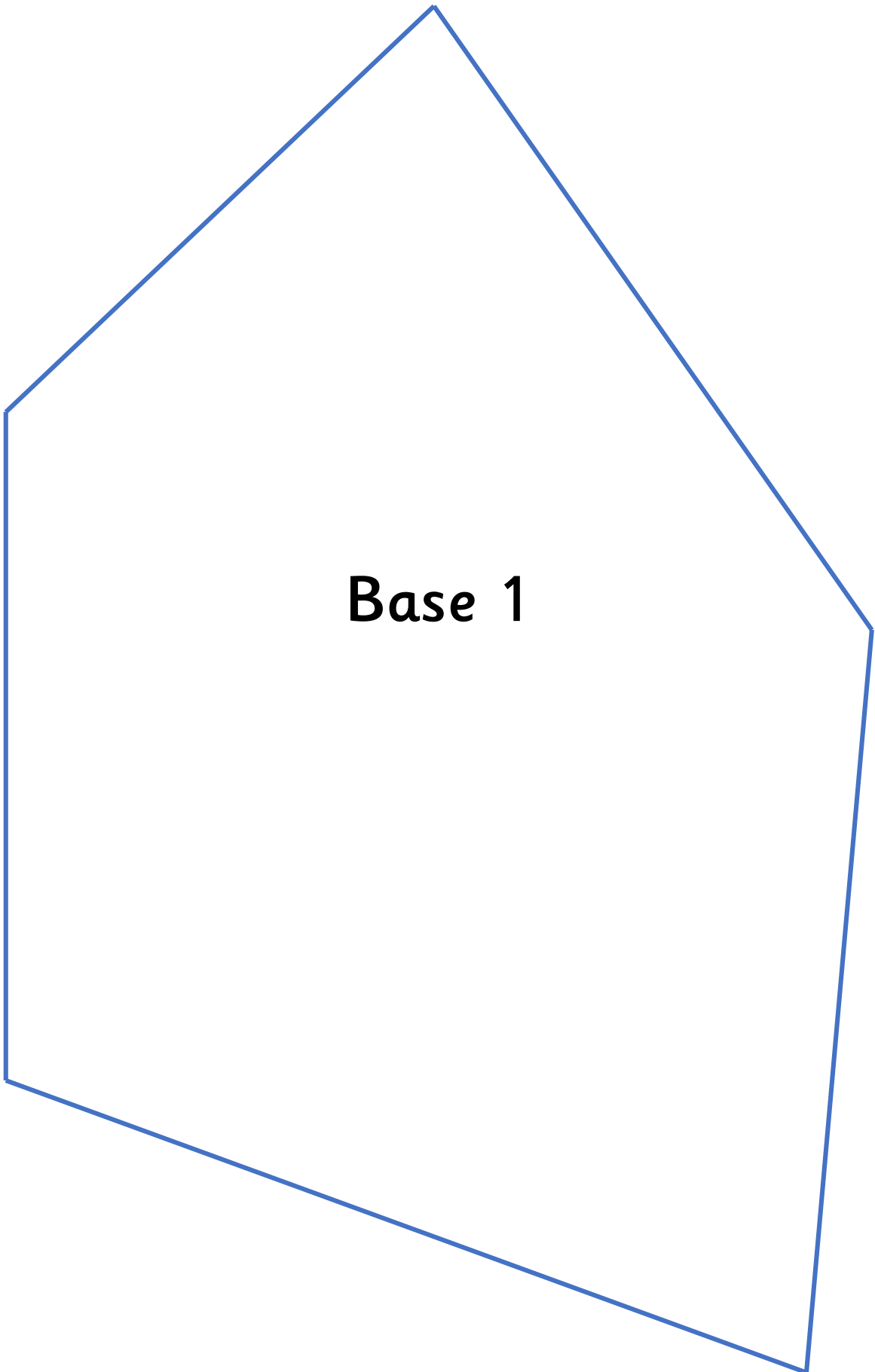
Ideas for concrete resources to provide:

- Straws, rolled newspaper, lolly sticks
- Playdough, tape, blu-tack
- Range of pyramids (teacher to provide images, physical resources, build pyramids prior to the investigation)

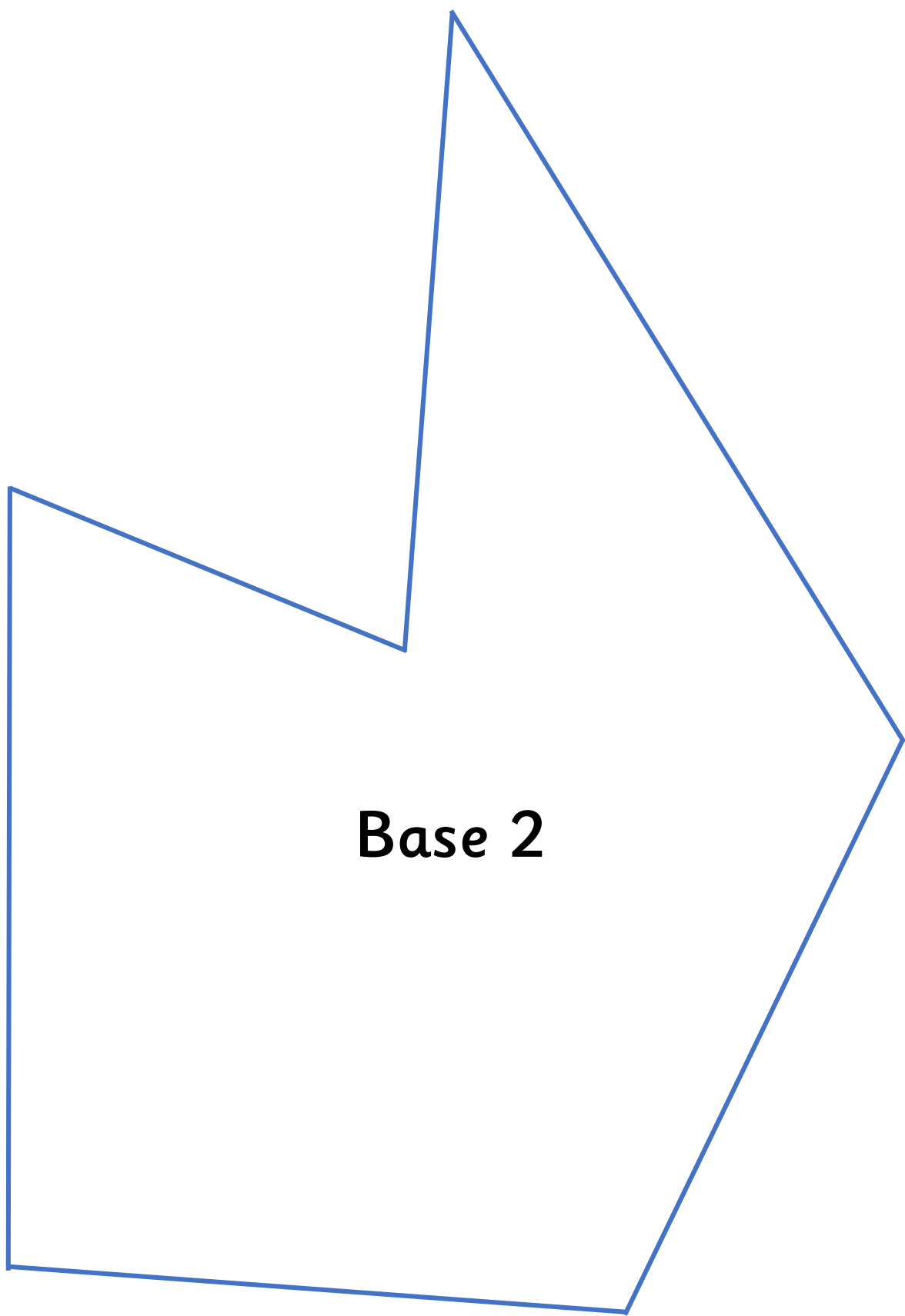
Question prompts:

- What is a pyramid?
- What 2D shapes make up this pyramid? (show a range of pyramids)
- How can you find out if the triangular faces are identical?

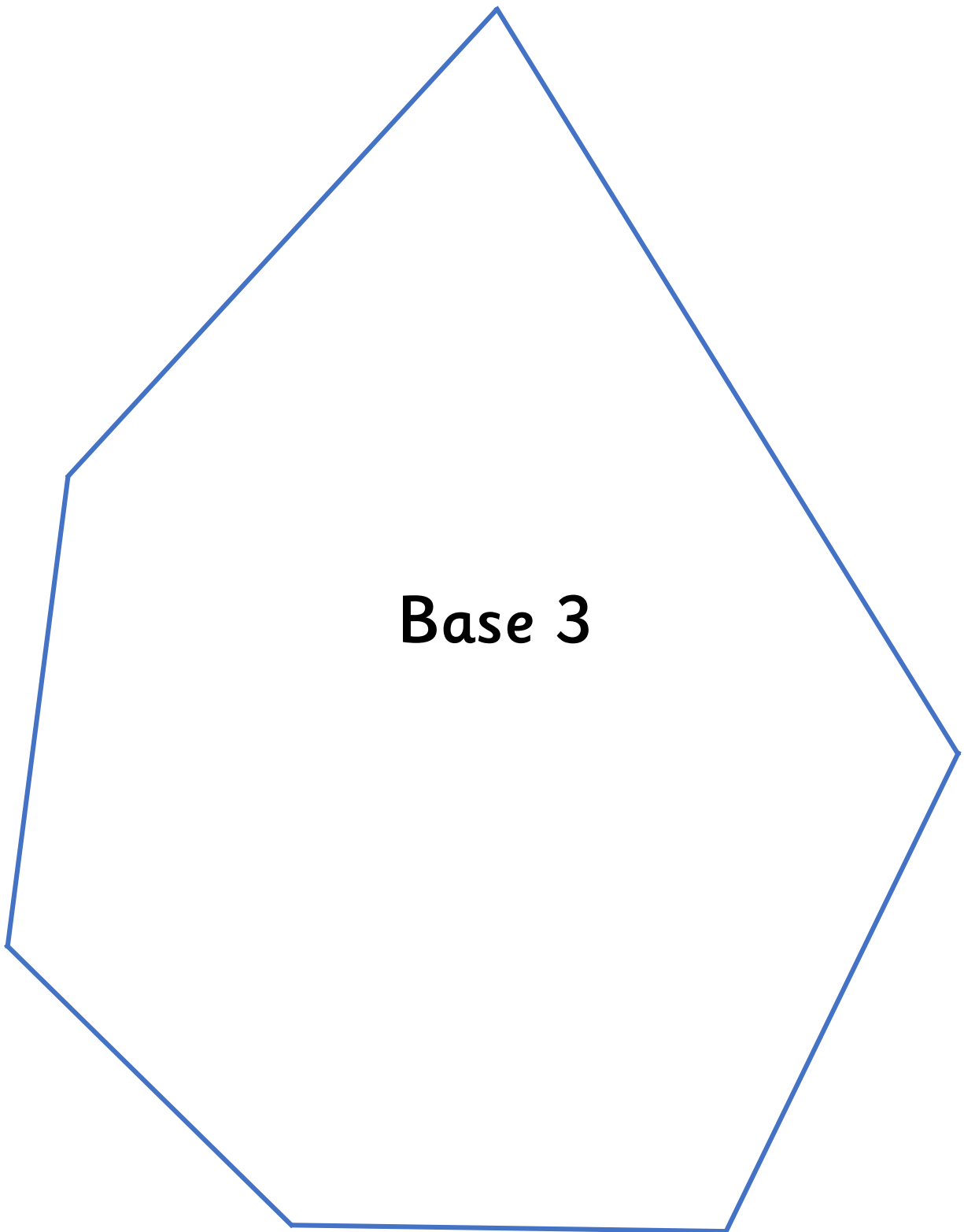
Investigation 1 – Can a pyramid have an irregular base?



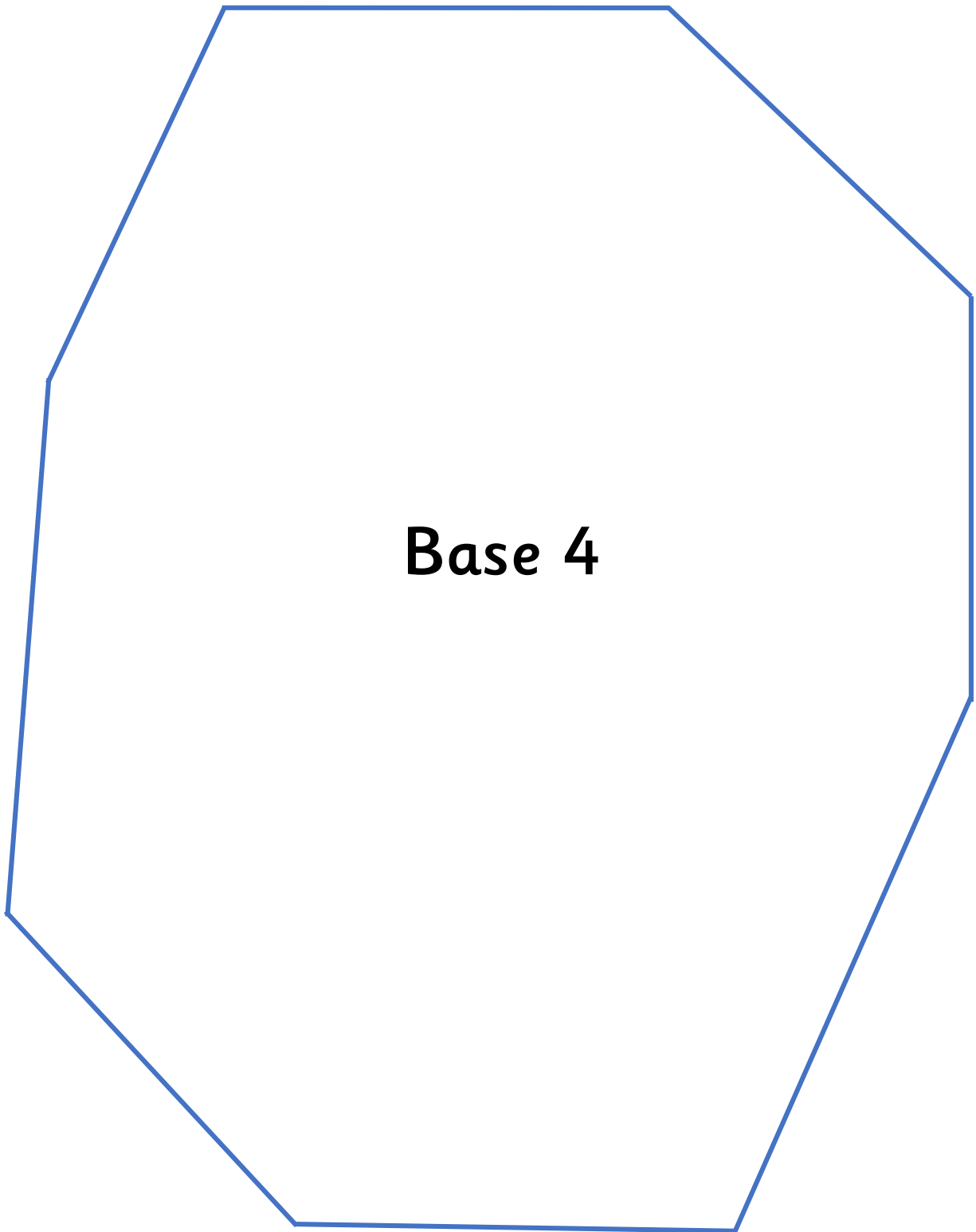
Investigation 1 – Can a pyramid have an irregular base?



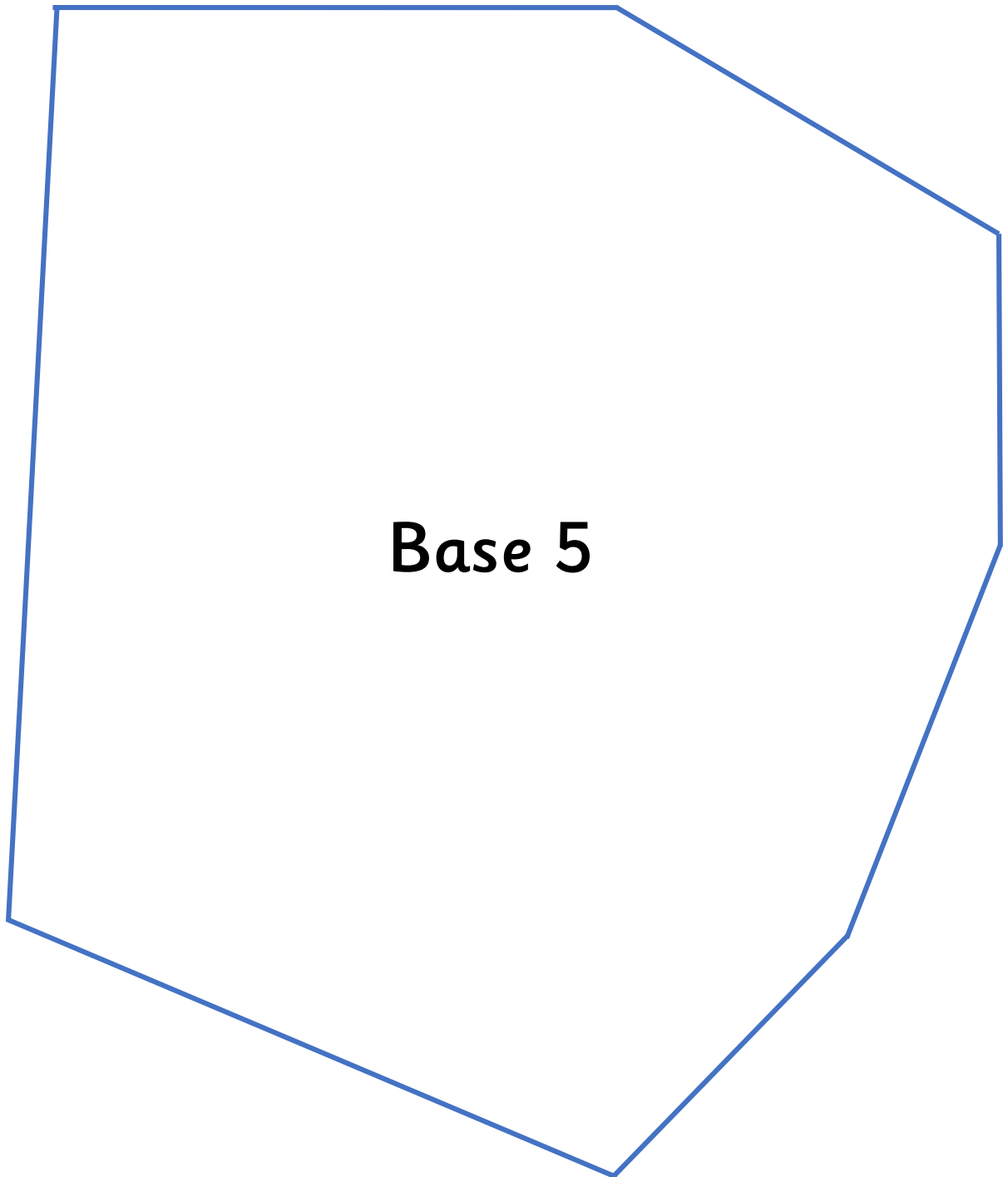
Investigation 1 – Can a pyramid have an irregular base?



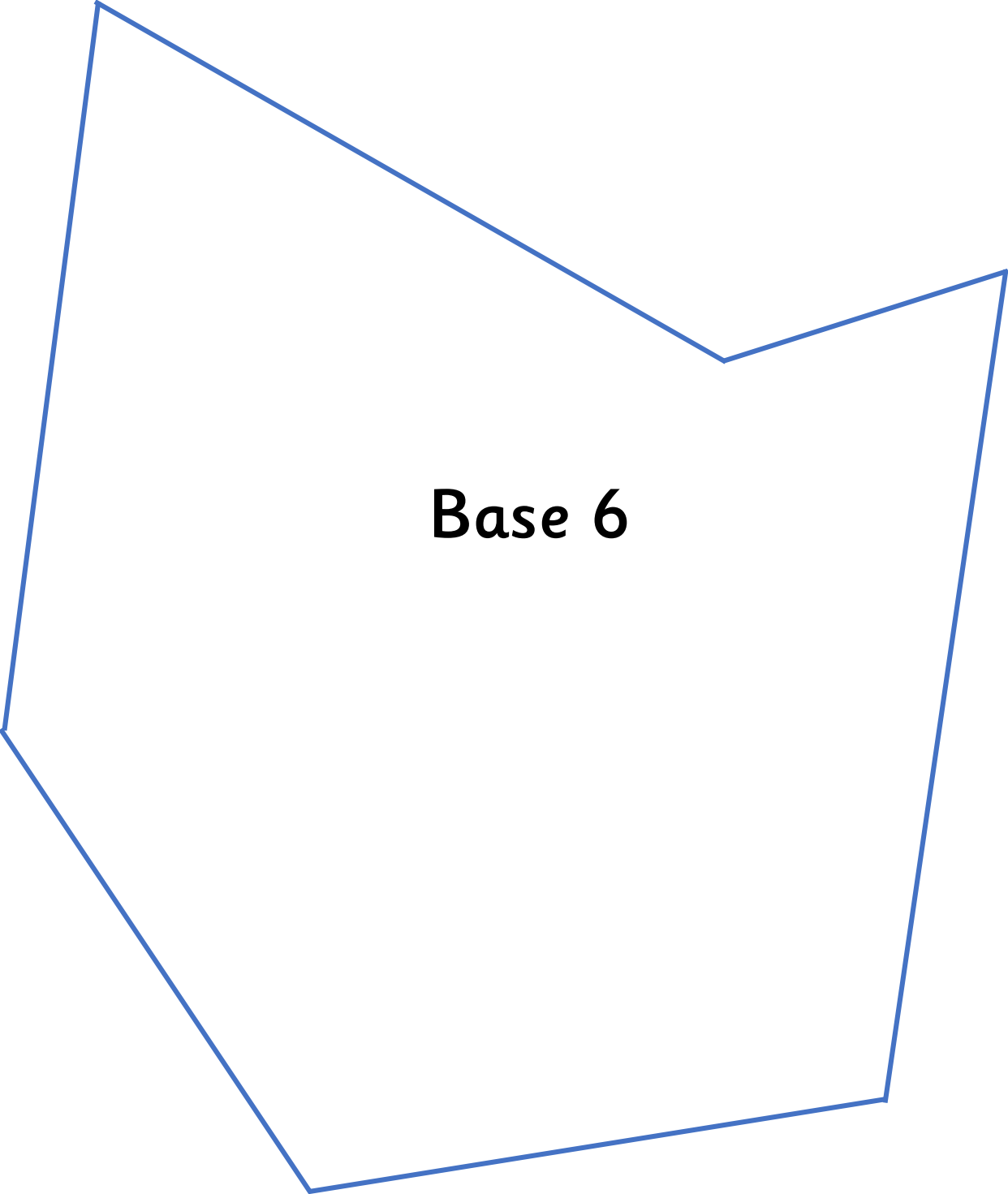
Investigation 1 – Can a pyramid have an irregular base?



Investigation 1 – Can a pyramid have an irregular base?



Investigation 1 – Can a pyramid have an irregular base?



Base 6