



Spellings	Summer 2 Week 2 Homophones and near homophones be bee quite quiet bare bear one won son sun Any children who do IDL - remember to do an exercise every day																																				
Phonics SPaG	Outdoor phonics Outdoor Phonics Roll two large dice. Using the numbers below, see if you make a real word. Think about whether you need to change the root word when adding the suffix. Write your answer in chalk. <table><tr><th colspan="6">Dice 1 - Root Words</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>enjoy</td><td>play</td><td>sad</td><td>use</td><td>sunny</td><td>spite</td></tr></table><table><tr><th colspan="6">Dice 2 - Suffixes</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>-ing</td><td>-ed</td><td>-ful</td><td>-er</td><td>-ment</td><td>-ness</td></tr></table> Using suffixes If you haven't got chalks, don't worry just use pens or crayons on scrap paper.	Dice 1 - Root Words						1	2	3	4	5	6	enjoy	play	sad	use	sunny	spite	Dice 2 - Suffixes						1	2	3	4	5	6	-ing	-ed	-ful	-er	-ment	-ness
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Writing	Diary writing - can you write the diary of either Mr or Mrs Grinling? Remember to write in past tense because the events have already happened. Listen to the story and write the story as a diary entry for one of the characters. Eg This morning I made a delicious lunch for Mr Grinling																																				
Daily reading	Purple Mash Reading Bramble the Bold Chapter 3 First read the chapter and then complete the short tasks on Purple Mash																																				