



Lesson 2 – Making Music

Aims

- To add sounds to a tune they've already created to change it.
- To think about how music can be used to express feelings and create tunes which depict feelings.

Success criteria

- Children have added sounds to a tune they've already created to change it.
- Children have considered how music can be used to express feelings.
- Children can change the volume of the background sounds.
- Children have created two tunes which depict two feelings.

Resources

- Headphones.
- [Twinkle Twinkle file](#) from the resources section.

Activities

1. Look at 2Sequence and tell the children that they need to help you to create a new tune for a song that they all know: 'Twinkle, Twinkle, Little Star.'
Can they remember what they did in the last lesson?
2. Open the 2Sequence file 'Twinkle, Twinkle' and play it for the children.



Let's make it a bit more exciting!

Working on a large screen or whiteboard, let the children come out and choose which instrument they want to use and where they want to add it.

3. Change the tempo of the tune and play it again for the children to hear all the changes.
Experiment with the sounds and tempo to remind the children how to use 2Sequence.
Are there any instruments or sound effects (SFX) which will help the tune to sound like twinkling stars?

4. Try adding some chimes and the star sound effect (SFX) and see what happens.



5. Talk to the children about how sound effects and music are very often used to help us to think about and imagine something.

6. Ask the children to think about a favourite cartoon or film they have watched. Sometimes the music is loud or quiet depending on what is happening.

7. Sometimes the music can make you feel very happy or very sad.

Talk to the children about how they are feeling today:

happy
sad
scared
tired
angry

Talk to the children about using sounds to show one of these feelings.

8. Which sounds would you choose to let people know you are happy?

Play some of the sounds and choose some to make a happy tune.

Would the happy tune be slow or fast?

Try the tune at different tempos; which one makes you feel happiest?

9. Let the children try creating their own happy and sad tunes.

10. Show the children how they can increase the number of bars in their tune to make it longer, like

'Twinkle, Twinkle'. 16 bars ▾

11. Show the children how they can make the tune repeat by 'looping' the tune. Click on the Loop icon to play the tune



continually.

12. Let the children change the length of their tune to 16 bars.

Give the children time to experiment with the sounds and to create two tunes which convey the feelings of...

- ☐ happy
- ☐ sad
- ☐ scared
- ☐ tired
- ☐ angry

13. Remind the children to save their work in their My Work folder.