

Lesson 3 – Soundtracks

Aims

- To upload a sound from a bank of sounds into the Sounds section.
- To record their own sound and upload it into the Sounds section.
- To create their own tune using the sounds which they have added to the Sounds section.

Success criteria

- Children have uploaded and used their own sound chosen from a bank of sounds.
- Children have created, uploaded and used their own recorded sound.
- Children have created their own tune using some of the chosen sounds.

Resources

- Headphones.

Activities

- Remind the children about how 2Sequence uses the banks of sounds to allow them to create their own tunes and music.
- Tell the children that they are going to create their own soundtrack for a film or cartoon they have seen, or they can think of their own idea for a film or cartoon and make a soundtrack for that.
- Go back to the Sounds section at the bottom of the screen and from this section select My Sounds.



The children will see a blank box with a big plus sign waiting for the children to add their own selection of sounds.

- Show the children how to find all the additional sounds by clicking on the plus sign.

This will show a bank of sounds which the children can choose from and a drop-down menu with a selection of even more sounds to choose from!



- Show the children how to play the sound to listen to it first. Click on the white arrow next to the sound.



The sound will then appear in their own My Sounds section.



Let the children explore, listening to the sounds and choosing ones they think will be useful for their soundtrack.

- Once the children have added their sounds to their My Sounds section, they can start to use them as before.

The bank of sounds will save with the sound file they are creating.

- There is also the option for the children to record their own voice and add it to their My Sounds section.

- Tell the children to go back to the My Sounds section and select the plus sign.

From the following window, select the Record button



The children will now be able to record for 15 seconds.

This could be their own voice or their own sound effect using instruments.



- When the children have recorded their sound, selecting Done will add the sound to their My Sounds section and the Sound icon will appear as a microphone.

Only one sound can be recorded.

Recording a second sound will overwrite the first.



- Give the children time to create their soundtracks and save them.

- At the end of the lesson, give the children time to listen to some of the soundtracks and talk about what film or cartoon the soundtrack is for.