



Geography Knowledge Organiser Y2

Human and Physical Geography: Investigating Australia



Overview

Children learn to identify Australia on a world map and consider what it is like there, drawing out similarities and differences between it and the UK. They are able to name some places and locations in Australia and describe what it is like there. They understand that the weather is different in Australia compared to the weather in the UK. They become aware that some places and landmarks have important religious significance to the indigenous peoples.



Human Geography (people)



Children learn how people adapt to the different conditions in Australia and what it is like to be a visitor in Sydney. They consider the vastness of the country and how far away some places are from the coast. Children discover Uluru and the indigenous Anangu people and how they live so far away from the ocean.



Physical Geography (nature)



Children begin to appreciate how many different landscapes and habitats are contained in the one country, including the Barrier Reef, the Outback, desert and rainforest. They develop their understanding of the effects of weather on people and places; and compare and contrast different weather systems in Australia. They develop their understanding that weather conditions differ from place to place and over time influence the climate and characteristics of an area.



Main skills and/ or fieldwork



Using locational map skills e.g. google earth/ globes/ Digimaps/ satellite images- children identify representations of Australia and its landscape using terms such as hills, coast, mountain.

They are able to describe Sydney in some detail and talk and write about tourist attractions there.

They are beginning to consider environmental issues such as sustainability and environmental impact of people and changing climate.



Other key vocabulary



landscape

literally- "the shape of the land" eg hilly, flat, coastal, grassland, scrubland, urban

rural

In the countryside

urban

In a town or city

city

A settlement of a large number of people

coast

A view from above "a bird's eye view"

mountain

A large natural upland rising steeply from the surrounding area; usually of igneous rock

leisure

Time when one is not working or occupied; free time

vegetation

plants which grow naturally in a given location

local

nearby

distant

far away



Big questions/ideas



Curriculum links and further research



For Observation:

How would you describe this place? What might you hear, smell, see and feel?

For Discussion:

What are the differences between Australia and the UK? What might you find in Sydney if you visited as a tourist?

For Follow Up:

How can we protect our planet?

❖ Christian Value.....respect; compassion; friendship

- ❖ Art/DT – drawing images from Aboriginal Art;
- ❖ English – write postcard; write about and discuss what the children would like to see if they visited Australia
- ❖ History –the Australian Olympic Games in 2018
- ❖ RE – the Creation stories "Dreamland"
- ❖ Maths – How far is it to the beach from Uluru? Distance and Scale
- ❖ Science – Animal Habitats
- ❖ Music- listen to a didgeridoo; sing "Waltzing Matilda"

Useful websites:

www.google.co.uk/maps

www.bing.com/maps

www.visitsouthport.com