



R.E Knowledge Organiser: Easter new life



Where does it fit in God's 'big picture' on our Bible timeline?



God – Creation – Fall – People of God – Incarnation – Gospel – **Salvation** – **KINGDOM OF GOD**

Big questions/ideas		Overview	
- What do you think is the most important part of the Easter Story? - In what way is the Easter Story about new life? - How do you think people feel when someone they love has died? - How does the life cycle of a butterfly reflect the events of Easter? - In what way is Easter a new beginning?		<i>This unit gives children an opportunity to reflect upon the miracles of nature and new life during springtime. It also allows the pupils to hear and be able to retell the Easter Story and to make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.</i>	
Main skills		Key vocabulary	
TEXT- IMPACT- CONNECTION Investigate – Why is Easter a new beginning? What will new life in Heaven be like? Empathise - How do we feel when we lose someone we love? Express – - I can talk about the events of the Easter story. - I can retell the story of Easter. - I can wonder at the new life and changes in nature. - I can talk about new beginnings and changes.		Palm Sunday	The Sunday before Easter where Jesus's entry into Jerusalem can be celebrated with palm crosses
		Good Friday	The Friday that comes before Easter Sunday. It was the day that Jesus was arrested and put to death.
		Easter Sunday	The day that Jesus rose from the dead.
		Holy Week	The last week of Lent.
		disciples	The dedicated followers of Jesus.
		resurrection	To rise up from the dead.
		tomb	A large grave where you may put a dead body.
		Curriculum links and further research	
Bible verses John 11: 25-26. 'Jesus said to her, 'I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die. Do you believe this?'' Luke 24: 2-3. 'They found the stone rolled away from the tomb, but when they entered, they did not find the body of the Lord Jesus.' Luke 24: 6 'He is not here; he has risen!' Peter 1:3 'Praise be to God the Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead.'		Christian values: Faith, hope, love and joy ❖ Art- To create an Easter garden. Make a caterpillar chrysalis. Look at paintings of the resurrection, such as: Emmaus by Arcabas (Jean Marie Pirot) Resurrection by Neil McBride Resurrection by Jyoti Sahi (Indian) Jesus passed through death by Stephen B Whatley ❖ English- Read and discuss The Very Hungry Caterpillar ❖ Geography – To go on a Spring walk ❖ PSCH – Life cycles and new life. How does it feel to have a new baby or a new pet in the house? What can we do to care for them? Talk about children's experiences of death. ❖ History- Sequence orders of life cycles. Useful websites: http://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml http://www.dltk-bible.com/cv/pentecost.htm https://www.jellytelly.com/blog/what-is-pentecost	

