



Y1 History Knowledge Organiser:

Houses comparing old and new



Overview

Children begin the unit by looking at different types of houses and the house that they live in. They look at compare different types of houses. Children look at how the kitchen and bath time have changed in 100 years and sort old and new household objects. Children are introduced to what a Saxon, Tudor and Victorian house look like and place them on a simple timeline.



 Big questions/ideas 		 Chronology 	
- What type of house do you live in? - Can you describe your house? - How have houses changed? - Do you live in an old or new house? - How has a kitchen changed in 100 years? - How has bathtime changed in 100 years? - What was this object used for? - Do we still use them today? - Can you place these houses on a timeline?		All dates are very approximate	
		410-1066	Saxon houses
		1485 -1603	Tudor houses
		1837 -1901	Victorian houses
		1900s	Early 20 th Century Houses
		Today	Houses built today
 Main skills 		 Key vocabulary 	
Chronological understanding To place known events in order of when they happened. To sequence events and recount changes within living memory. To use common words and phrases relating to the passing of time.		Detached	A stand-alone house
Historical enquiry To find answers to some simple questions about the past from simple sources of information. To sort historical objects 'then' and 'now'. To ask and answer relevant basic questions about the past.		Semi-detached	A pair of houses built together
		Terraced	A row of identical or mirror image houses.
		Bungalow	A house on one level with no stairs.
		Flat	More than one home in a building
		The Range	An old cooker powered by fire.
		The Larder	A large cupboard for storing food.
		The Privy	An outside toilet located in a small shed
Organisation and communication To talk, draw or write about aspects of the past.			
Understanding of events, people and changes. To identify some similarities and differences between ways of life in different periods.			
What did they do for us? 		Curriculum links and further research 	
Houses that were built in Tudor, Victorian and early twentieth century times are still lived in today. Children may be able to identify that they live in one of these houses today. The introduction of electricity has made a lot of the events and processes in a house easier by using basic principles that were used in the past. For example, they heated irons on the range to remove creases from clothes and we now use irons powered by electricity.		❖ Christian Values – thankfulness, kindness ❖ Art/DT – Observational drawings of houses / Paintings ❖ Science – Materials used to build a house ❖ Geography – Houses around the world ❖ PSCHÉ – Looking at where others live. ❖ Great videos BBC Magic Grandad	