

Autumn 1 Week

4

ible able

ibly ably

accessible

flexible

likeable

durable

responsible

believable

adaptable

breakable

comfortable

enjoyable

eligible

unsuitably

sensibly

Week 4

LO: ible

able

ibly ably

Autumn 1 Week

4

ible able

ibly ably

accessible

flexible

likeable

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sensibly

Monday 27th September

L.O. To identify figurative language examples in a poem

Imagine



L.O. To identify figurative language examples in a poem

L.O. To identify figurative language examples in a poem

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L.O. To identify figurative language examples in a poem

Match them up

Alliteration

Metaphor

Simile

Onomatopoeia

A word that sounds like its
meaning

Stating that something IS
something else



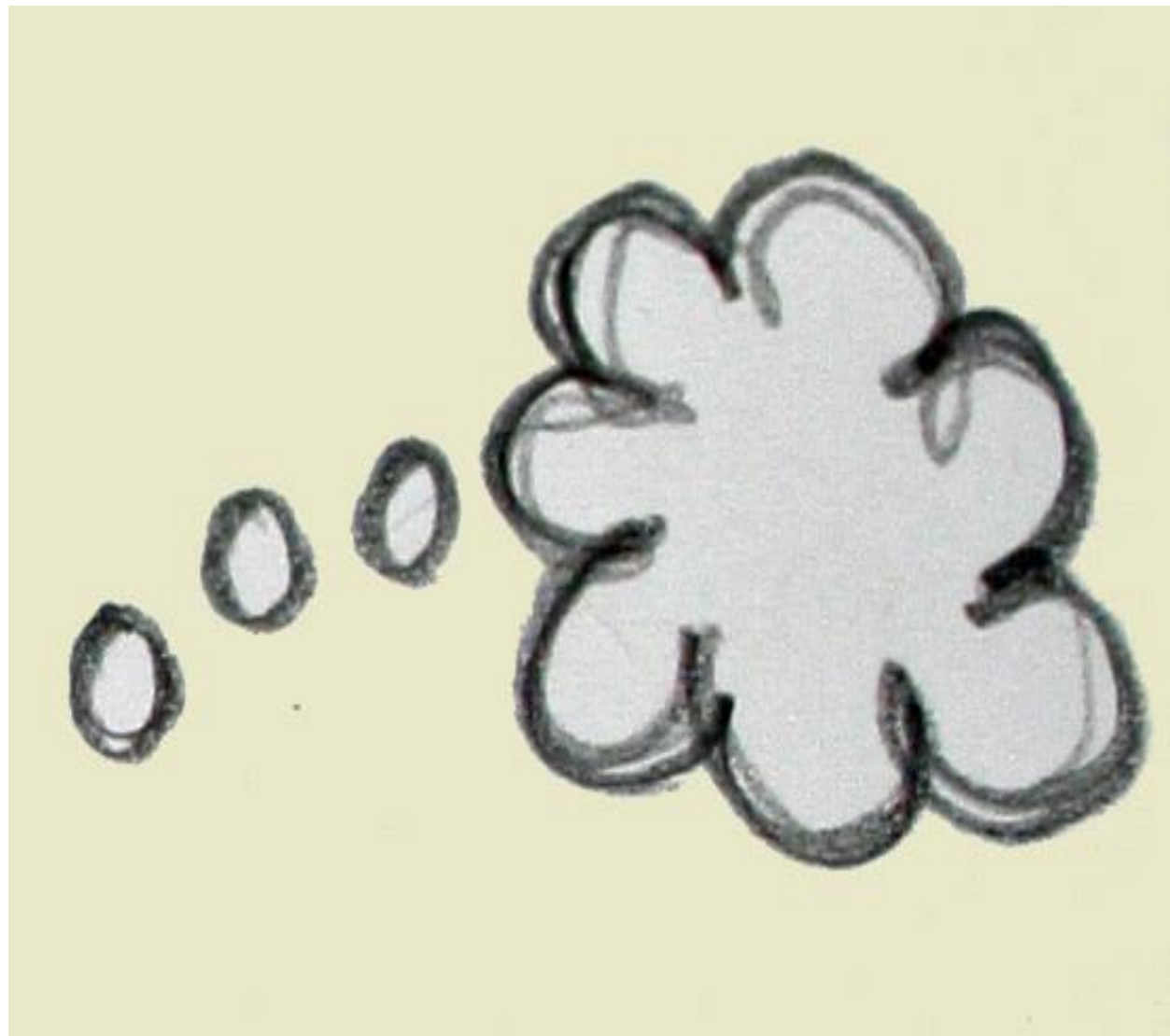
Match them up

Alliteration	Squelch
Metaphor	Stating that something is like another thing, using 'like' or 'as...as'
Simile	His eyes were like deep pools
Onomatopoeia	The snake slyly slithered
A word that sounds like its meaning	She had hair of straw
Stating that something IS something else	Repetition of a particular sound

Likes, Dislikes, Puzzles, Patterns

Imagine

Imagine by Pie Corbett



Imagine -

Imagine -
an angry ant as it ambles along,
a terrified tarantula tickling a
trout,
and a curious computer
calling cautiously to the King.

Imagine -
silence closing its lips
and vowing never to speak again,
the humming bird's wings
flickering,
the sea turning over the beach,
scraping the pebbles,
while the weary lorries trundle by.

Imagine -
smooth pebbles from the summer
beach,
the stickiness of honey on a
fingertip,
and the heat from a mug of tea,
clutched by hands as if in
prayer.

Imagine -
silence trapped
in the candle flame's dance,
a hyena's cackle
as it paces its deserted lands,
and the Titanic's last scream.

Imagine -
the coldness of frost
as it freckles the window
pane,
the sharpness of a saw
as it crunches through wood,
and the sadness of a tear
as it trickles down the
clown's cheek.

Imagine -
the Moon's cold gleam
and trap it in a box,
the joy of the merry-go-round
as it spins like a crazy
wheel,
and the force of a rainbow
as it stuns the sky.

Class ideas

Likes

Dislikes

Puzzles

Patterns

Magpie any examples
of the following from
'Imagine':

- Alliteration:
- Personification:
- Metaphor:
- Simile:



Alliteration

terrified tarantula
tickling a trout,
curious computer
calling cautiously
an angry ant as it
ambles along,

Personification

Titanic's last scream.
silence closing its lips
curious computer
calling

Simile

and the heat from a
mug of tea,
clutched by hands as
if in prayer.
as it spins like a crazy
wheel
as it paces its
deserted lands,

Metaphor

the sharpness of a
saw

and the force of a
rainbow
as it stuns the sky.

Our class ideas...

Alliteration

Personification

Simile

Metaphor

L.O. identify figurative language examples in a poem.

Imagine -
Imagine - ant as it ambles along,
an angry ant as it ambles along,
a terrified tarantula tickling a
out, a curious computer
ing cautiously to the King.



This lesson
identified
features of
figurative
language from
the poem
'Imagine'.



Our class ideas...

Alliteration

Curious computer calling
cautiously

Terrified tarantula tickling a
trout

Angry ant as it ambles along

Personification

Silence closing its lips

The Titanic's last scream

Computer calling cautiously

Weary lorries trundle by

Candle flames dance

The joy of a merry-go-round

The sharpness of a saw as it
crunches through wood

The sadness of a tear

Simile

As it spins like a crazy
wheel

Clutched by hands as if
in prayer

Metaphor

The force of a rainbow as it
stuns the sky

Trap moon's cold gleam in a
box

Silence trapped

Monday 27th September (pm)

L.O: To create images with
our writing.

L.O: To create images with our writing

L.O: To create images with our writing

L.O: To create images with our writing

L.O: To create images with our writing

L.O: To create images with our writing

L.O: To create images with our writing

Imagine

Alliteration

Curious computer calling
cautiously
Terrified tarantula
tickling a trout
Angry ant as it ambles
along

Personification

Silence closing its lips
The Titanic's last scream
Computer calling
cautiously
Weary lorries trundle by
Candle flames dance

Simile

As it spins like a
crazy wheel
Clutched by hands as
if in prayer

Metaphor

The force of a rainbow
as it stuns the sky
Trap moon's cold
gleam in a box

What is the
most powerful
image?



What is your
favourite
image?

Why?



Are any of
the
images
strange?

Why?



Are any of
the images
hard to
imagine?

Why?



Look at the images
on your table.

Select *one* that you like



Look at your
chosen image
closely. Try to
spot something
in the image
that someone
else might not
have noticed.

Your task...

- Use your chosen image to think of examples of:
 - Alliteration
 - Simile
 - Metaphor
 - Personification

Remember: The images you choose to create can be as unusual as you like...just make sure they are interesting for your reader!

Image: white, fluffy bird's feather.

Alliterated phrase: fluttering, fragile, fluffy feather

Simile: as delicate as a single snowflake falling from the sky

Metaphor: laying delicately on the spaghetti-ridden grass

Personification: remaining hopeful to be plucked

Image: _____

Alliterated phrase: fluttering,
fragile, fluffy feather

Simile: as _____ as a _____
_____.

Metaphor: it is a _____

Personification: laughing,
laying, smiling, waving,
standing

Image: _____

Alliterated phrase: fluttering,
fragile, fluffy feather

Simile: as _____ as a _____
_____.

Metaphor: it is a _____

Personification: laughing,
laying, smiling, waving,
standing



Tuesday 28th September

SPAG- LO: To use expanded noun phrases

Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**.
If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of yummy, cold ice cream

Label parts of this sentence- write on whiteboards!

ink saving Eco

<https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/expanded-noun-phrases/tarpon/screen-1/>

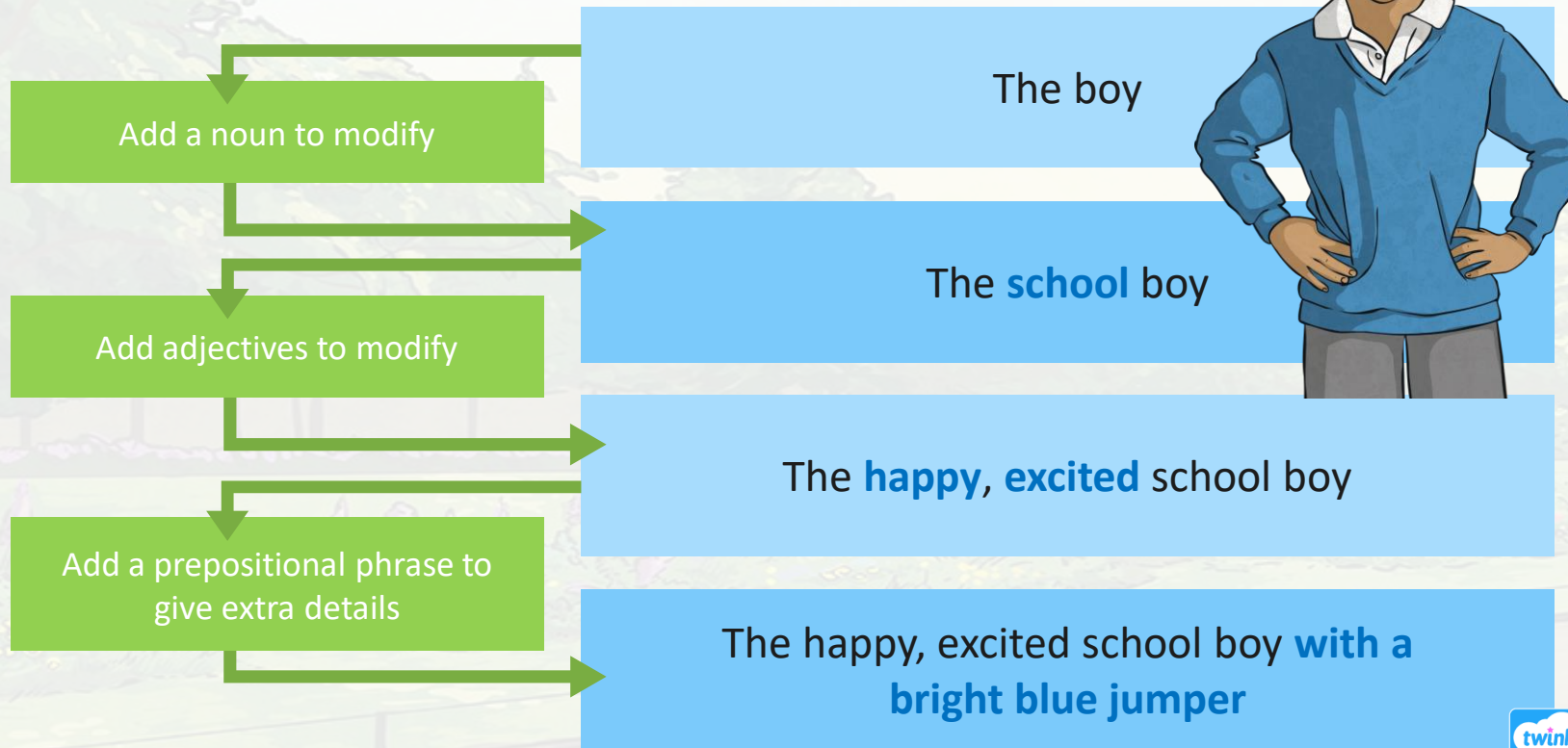
Revision...



<https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/expanded-noun-phrases/tarpon/screen-1/>

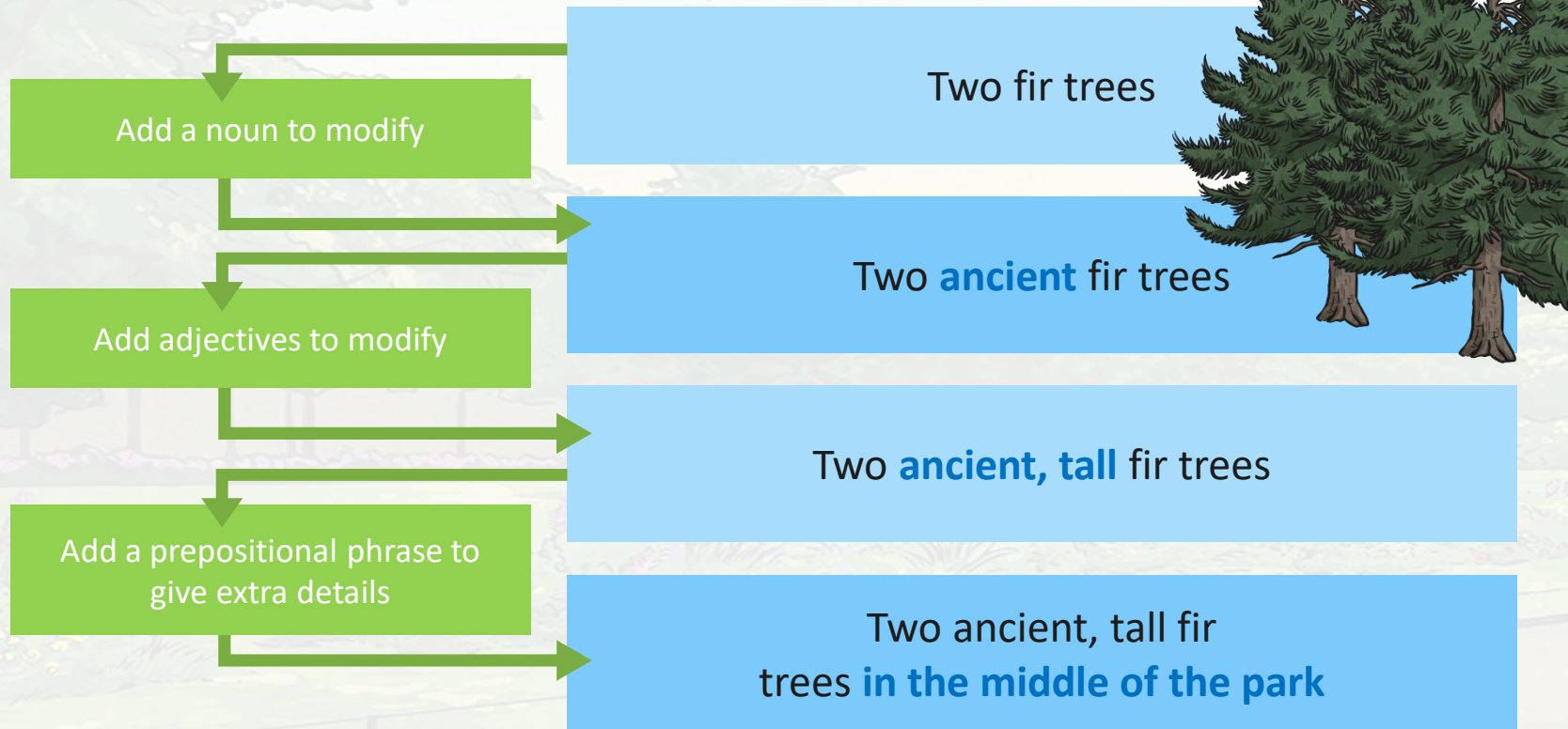
What Is an Expanded Noun Phrase?

An expanded noun phrase gives much more detail than a simple noun phrase, for example:



What Is an Expanded Noun Phrase?

Following the steps below, how could you expand this noun phrase?



What Is an Expanded Noun Phrase?



Following the steps below, how could you expand this noun phrase?

Add a noun to modify

An eagle

Add adjectives to modify

An **American** eagle

Add a prepositional phrase to give extra details

An **intimidating, predatory** American eagle

An intimidating, predatory American eagle **with a wide wingspan**



Word Challenge

Can you make a list of adjectives that best describe the different parts of the tarpon as it moves through the water?

e.g. **glistening, polished, immense...**

<https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/expanded-noun-phrases/tarpon/screen-1/>

Tuesday 28th September

L.O: To write stanzas for
a shared class poem,
creating images.

L.O: To write stanzas for a shared class poem, creating images.

L.O: To write stanzas for a shared class poem, creating images.

L.O: To write stanzas for a shared class poem, creating images.

L.O: To write stanzas for a shared class poem, creating images.

L.O: To write stanzas for a shared class poem, creating images.

L.O: To write stanzas for a shared class poem, creating images.

Persuade the class...

In 50 words, persuade the class why your line is the best line from the poem...

There are words and phrases on your table to help you.



Shared Write:

Imagine-
the heat of the sun
and trap it in a box,
a fluttering, fragile, fluffy feather
falling to the ground
and the stickiness of a cobweb
glistening like a diamond in the sun.

Imagine-
a stack of smooth stones
standing solitary, silently sea watching
a bolt of lightning striking
as powerful as a car
crashing into a wall
and a shipwreck having its last breath.

Themes or patterns in the Imagine poem:

- Feelings/touch
- Sight
- Smells
- Sounds
- and trap it in a box...
- Alliteration
- Simile
- Metaphor
- Personification
- Repetition of imagine

**an angry ant as it ambles
along**

Does it create an image in
your mind?

What creates this image?

**while the weary lorries
trundle by**

Does it create an image in
your mind?

What creates this image?

the Titanic's last scream

Does it create an image in
your mind?

What creates this image?

Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

6 x 6 grid

Sight	Simile	personification	sound	metaphor	personification
alliteration	metaphor	And trap it in a box	Sight	alliteration	Feelings/ touch
Simile	sound	metaphor	smell	personification	alliteration
Feelings/touch	Sight	personification	And trap it in a box	Simile	alliteration
metaphor	alliteration	Simile	Feelings/ touch	Sight	sound
personification	sound	Sight	Feelings/ touch	metaphor	Simile

Does it create an image in
your mind?

What creates this image?

Wednesday 29th September

L.O: To write stanzas for a poem, creating image (Guided write- groups).

L.O: To write stanzas for a poem, creating image (Guided write-groups).

L.O: To write stanzas for a poem, creating image (Guided write-groups).

L.O: To write stanzas for a poem, creating image (Guided write-groups).

L.O: To write stanzas for a poem, creating image (Guided write-groups).

L.O: To write stanzas for a poem, creating image (Guided write-groups).

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Autumn 1 Week
4

ible able
ibly ably

accessible

flexible

likeable

durable

responsible

believable

adaptable

breakable

comfortable

enjoyable

eligible

unsuitably

sensibly

Week 4

LO: ible
able
ibly ably

Forwards and
backwards
spellings....

e.g. eligible elbigile

Autumn 1 Week
4

ible able
ibly ably

accessible

flexible

likeable

durable

responsible

believable

adaptable

breakable

comfortable

enjoyable

eligible

unsuitably

sensibly

Persuade the class...

In 50 words, persuade the class why your line is the best line from the poem...

There are words and phrases on your table to help you.



Themes or patterns in the Imagine poem:

- Feelings/touch
- Sight
- Smells
- Sounds
- and trap it in a box...
- Alliteration
- Simile
- Metaphor
- Personification
- Repetition of imagine

Shared Write:

Imagine-
the heat of the sun
and trap it in a box,
a fluttering, fragile, fluffy feather
falling to the ground
and the stickiness of a cobweb
glistening like a diamond in the sun.

Imagine-
a stack of smooth stones
standing solitary, silently sea watching
a bolt of lightning striking
as powerful as a car
crashing into a wall
and a shipwreck having its last breath.

Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 3:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 4:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 3:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 4:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

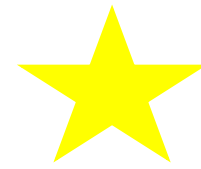
6 x 6 grid

Sight	Simile	personification	sound	metaphor	personification
alliteration	metaphor	And trap it in a box	Sight	alliteration	Feelings/ touch
Simile	sound	metaphor	smell	personification	alliteration
Feelings/touch	Sight	personification	And trap it in a box	Simile	alliteration
metaphor	alliteration	Simile	Feelings/ touch	Sight	sound
personification	sound	Sight	Feelings/ touch	metaphor	Simile



Mmm... must have
shiny things...

Magpie



Imagine-

a sad and abandoned naval vessel,
falling for his crew,
a golden owl landing on spaghetti grass,
and the power of a lightning bolt,
as it pierces the sky.

Imagine-

a majestic, monarch butterfly,
fluttering in an open field,
an old, outsider owl,
diving in to take grip of its squirrel,
and a basic, bobbing bottle,
searching for dry land to wash up on

MAGPIE TIME

Imagine-
the howl of a wolf,
in the eerie midnight breeze,
an eagle stretching its golden wings,
like a phoenix about to take off.

Imagine-
a feather hovering in the wind,
whispering farewell to its maker
and drops of water falling onto a spider's web,
like a dripping tap.



MAGPIE TIME

Imagine-
snowflakes waving goodbye,
as they fall from the sky,
an icicle covering the window,
like jewels covering a necklace.

Imagine-
the song of the waves,
as it tickles and folds over the sea,
the impression of a robin,
clicking constantly at the tree.



MAGPIE TIME

Imagine-
lightning like a candle in the sky,
flickering and crackling its light,
and a feather waving goodbye,
as it drifts off on an adventure.

Imagine-
an eagle stretching its golden wings,
in the night sky,
a firework display,
as it paints an impossible canopy above.



MAGPIE TIME

Imagine-
chocolate melting in your mouth,
like a chocolate tsunami unfolding,
a broken, bewildered boat lying on a beach,
like a fish that's carried to land,
a giant hand of lightning reaching out,
and trap it in a box.



MAGPIE TIME



the lightning was a candle in the sky- flickering
and crackling its light.

ferocious fireworks fired frantic colours.

like sugar in water, the fireworks dissolved into
the night.

the firework display was a colourful canopy above
the crowd of people.

the feather danced up and down like a flamingo
dancer.

the feather waved goodbye as it drifted up in the
shy

the firework were like flaming arrows coming from
nowhere

the boat screamed in absolute pain

the boat boldly bashed onto the sandy shore

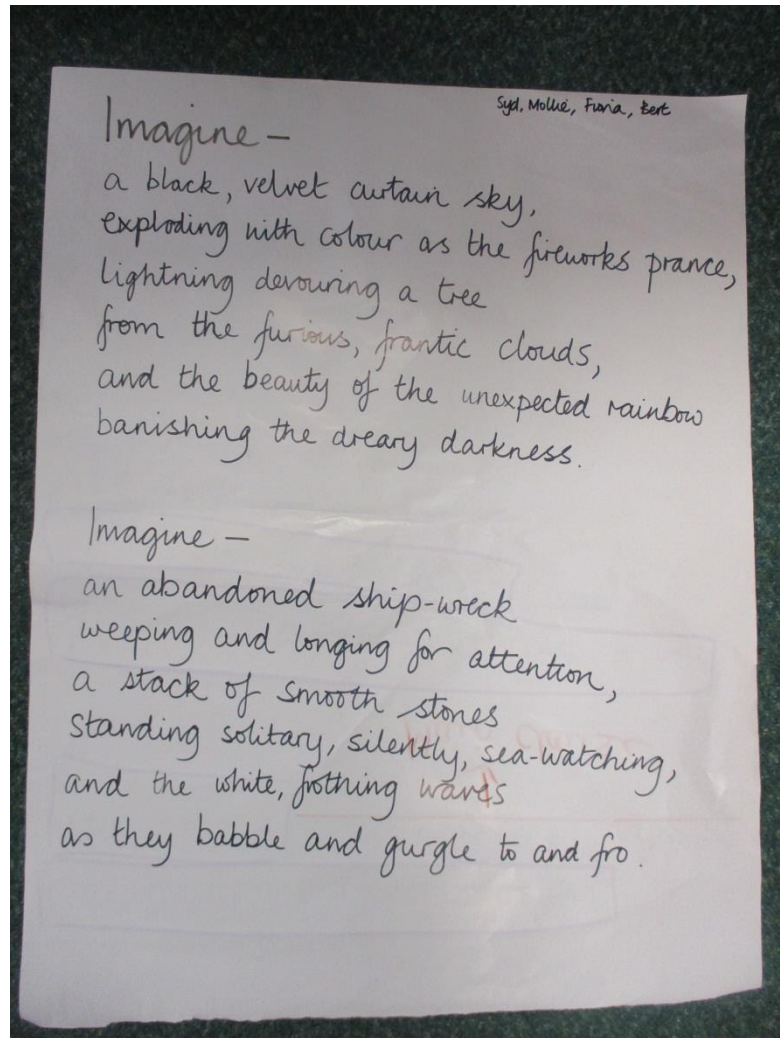
lightning loudly licking a tree like a lollipop.

- the smoothness of a cotton coat worn in Winter
- the deafening rumble of an earthquake
- flaming candles dancing while watching the gold moon gleam
- the cold wind under a warm cup of tea
- listening to the sound of thunder while snuggled up with a cup of tea
- a candle flame dancing in front of the crescent Eid
- melting chocolate just about to touch your tongue
- the sun exploding into ice
- explosions of colour as bright as a rainbow
- a shooting star waiting to grant a wish
- clean cut grass on a Swedish field
- the howl of a wolf in the midnight breeze
- an eagle, stretching its golden wings in the dark night sky
- an ancient shipwreck

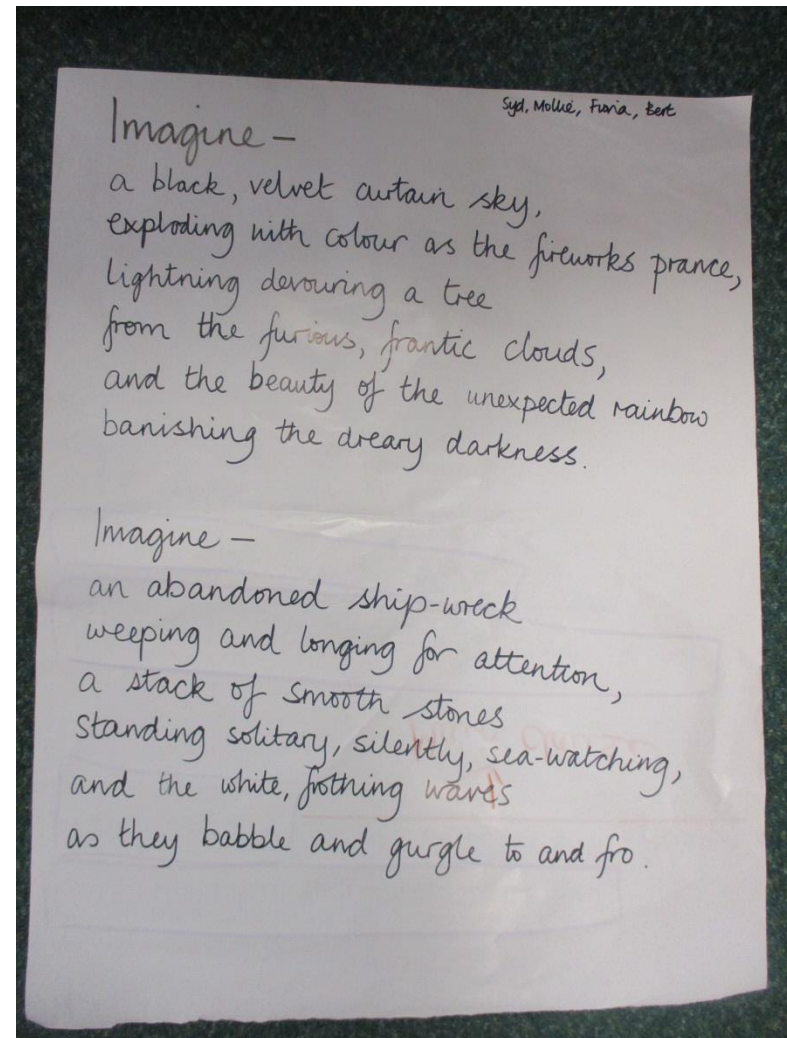


Guided write- two groups- use the
Magpie sheets to help!

Guided write with Mrs Day:



Guided write with Mrs Day:



Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 1:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 2:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 3:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 4:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Stanza 3:

Imagine-

Image 1: A _____ as it _____

Image 2: The _____

Image 3: as it _____

Image 4: and _____.

Stanza 4:

Imagine-

Image 1: An _____

Image 2: A _____

Image 3: The _____

Image 4: as it _____.

Shared Write:

Imagine-
a lonely, lifeless and low-spirited bottle
laying longingly to be loved,
a crystallised cobweb
decorated with pearls of rain,
and an abandoned, dejected shipwreck
waiting to be reunited and restored.

Imagine-
A folk of lightning
stabbing into its prey,
an owl stretching its wings
like an open book,
and a display of marvellous and majestic fireworks
then trap it in a box.

Shared Write:

Imagine-
a lonely, lifeless and low-spirited bottle
laying longingly to be loved,
a crystallised cobweb
decorated with pearls of rain,
and an abandoned, dejected shipwreck
waiting to be reunited and restored.

Imagine-
A folk of lightning
stabbing into its prey,
an owl stretching its wings
like an open book,
and a display of marvellous and majestic fireworks
then trap it in a box.

Shared write with Mrs Day

Imagine -
dew drops dripping down
from the silvery, shiny spider's web,
the ^{deafening} crack of lightning
bursting through the inky, endless ^{sky,}
and a sky-scraping stack of stones
on life guard look-out.

Imagine -
a majestic, ^{fluttering} ~~coloured~~ butterfly
dancing from flower to flower,
a wise, old owl
searching for his tasty lunch
and a lonely, abandoned bottle
waiting for a friend.

Shared write with Mrs Day

Imagine -
dew drops dripping down
from the silvery, shiny spider's web,
the ^{deafening} crack of lightning
bursting through the inky, endless ^{sky,}
and a sky-scraping stack of stones
on life guard look-out.

Imagine -
a majestic, ^{fluttering} ~~coloured~~ butterfly
dancing from flower to flower,
a wise, old owl
searching for his tasty lunch
and a lonely, abandoned bottle
waiting for a friend.

Thursday 30th September

SPAG- To use figurative language
to describe

Whiteboards- what does
Figurative language mean?
Write examples !



Figurative language



<https://www.naturalcurriculum.co.uk/grammar/year-6-grammar-lessons/figurative-language/goldenwheel-spider/screen-1/>

Challenge 2

Using your knowledge of the golden wheel spider, the pompilid wasp and their desert habitat, copy and complete the following sentence openers using the figurative language device indicated inside the brackets.

(simile) The golden wheel spider span _____.

(metaphor) The pompilid wasp was a _____.

(personification) As the blistering sun _____.

(simile) The golden wheel spider burrowed _____.

(metaphor) The desert was a _____.

(personification) Like a scene from a horror movie, she _____.

Blue group

Challenge 1

Copy and complete the following sentences. Will you make them the same as the sentences that were modelled in the lesson, or will you make them different? The figurative device that you need to use is indicated inside the brackets.

(personification) As the wasp uncovered the spider, she _____ her hands together, _____ with delight.

(metaphor) The wasp and the spider were _____, entwined in a _____.

(simile) The spider rolled down the sand dune like _____.

Challenge 1

Copy and complete the following sentences. Will you make them the same as the sentences that were modelled in the lesson, or will you make them different? The figurative device that you need to use is indicated inside the brackets.

(personification) As the wasp uncovered the spider, she _____ her hands together, _____ with delight.

(metaphor) The wasp and the spider were _____, entwined in a _____.

(simile) The spider rolled down the sand dune like _____.

Thursday 30th September

L.O: To practise figurative
language to use in a poem.

★Celebrate★

An isolated, rejected and inconsolable shipwreck
inhaling its final breath,
pearls of rain decorating cobwebs
like a hot mug of steam covering glasses

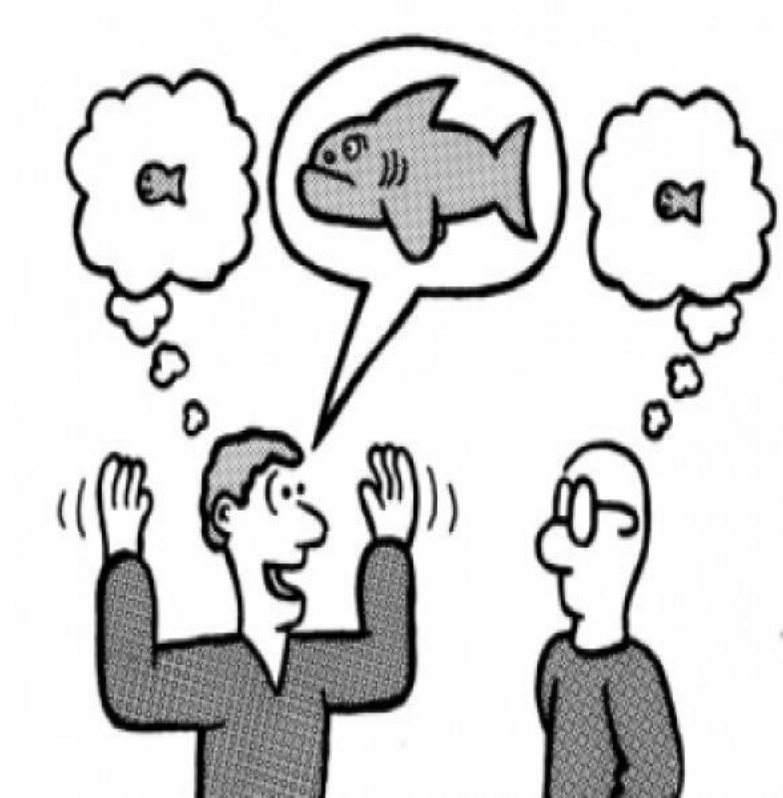
★Celebrate★

An old beaten, broken bottle
with many secrets waiting to be unfolded,
a folk of lightning
striking at 12 like a vintage grandfather clock.

EXAGGERATE

What happens in a classroom?

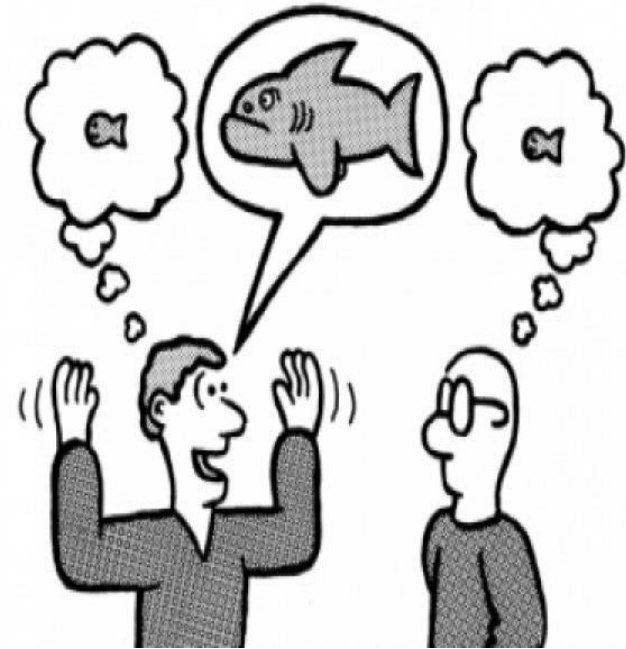
Let's exaggerate!



EXAGGERATE-Round 2

What happens in a rainforest?

Let's exaggerate!



THE SIMILE GAME



the Amazon River is

the river is like

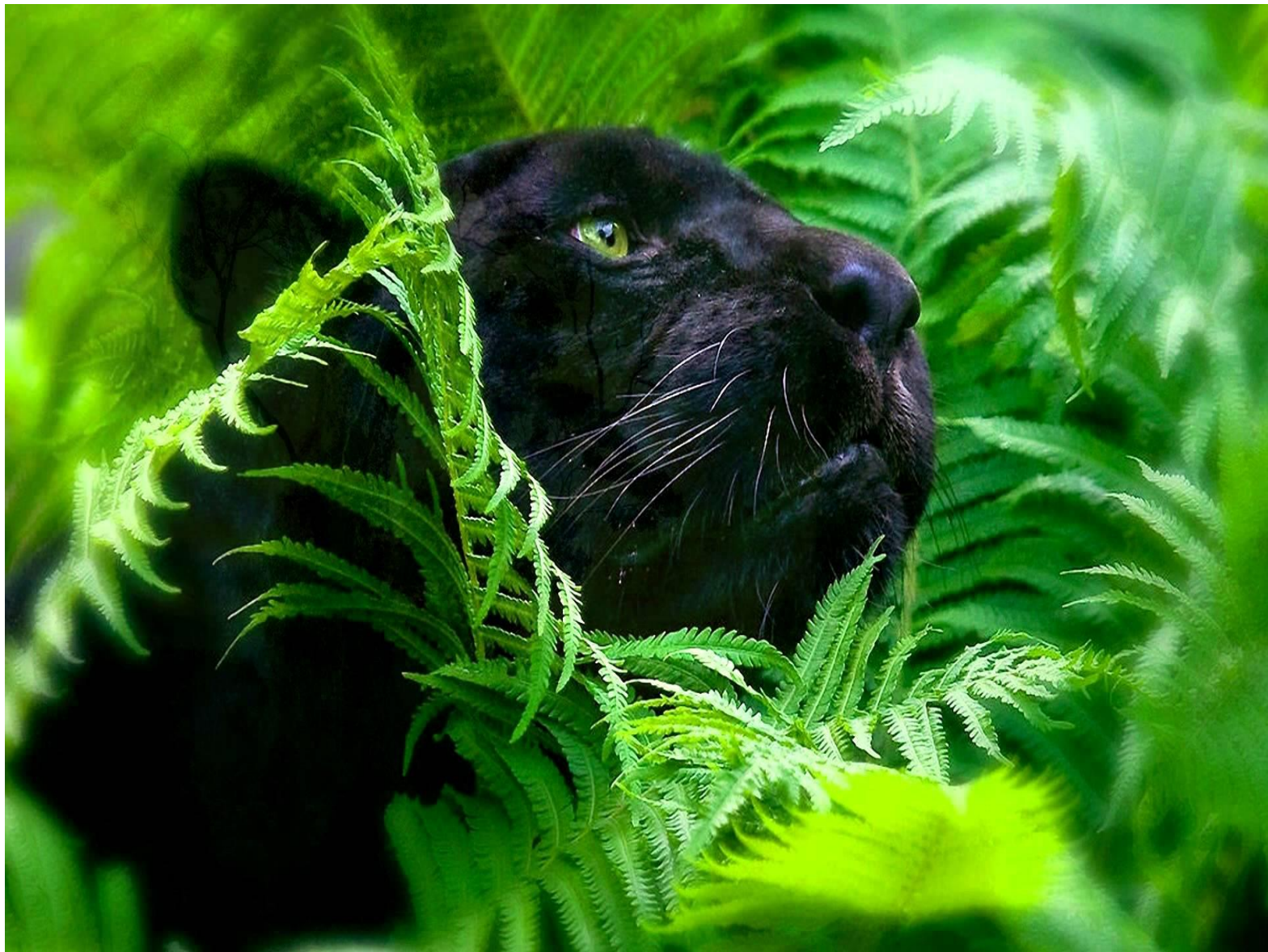
the river



the trees are

the trees are like

the canopy



the panther is

the panther is like

the panther





© G. Brad Lewis



Metaphors

The crystal blue sky is covered in a soft blanket
of clouds

the panther's teeth are sharp daggers

The ocean of trees are beneath me

Similes

The canopy shields the rainforest like an
umbrella

Personification

The sun smiles down on the green paradise

Millions of leaves snuggle in a vast infinite mosaic
of green

The canopy shields the rainforest like an umbrella

Down below, crouching in the dark, the plants prey

Alliteration

Metaphors

Similes

Personification

Alliteration

Metaphors

The crystal blue sky is covered in a soft blanket
of clouds

the panther's teeth are sharp daggers

The ocean of trees are beneath me

Similes

The canopy shields the rainforest like an
umbrella

Personification

The sun smiles down on the green paradise

Millions of leaves snuggle in a vast infinite mosaic
of green

The canopy shields the rainforest like an umbrella

Down below, crouching in the dark, the plants prey

Alliteration

Magpie Time:

Amazon River:

- The river was as bendy as spaghetti on a fork.
- The Amazon River is as wiggly as a two-year-old's drawing.

Panther:

- The panther crept as stealthily as a ninja-ready to pounce.
- The panther stood out against the green background like a neon colour in the dark.
- The panther looked as though midnight has emerald-green eyes.

The rainforest trees:

- The trees were standing like broccoli.
- From above, the trees looked like a buffet of broccoli.
- The trees looked like emerald coral.
- The trees looked like a pile of broccoli-waiting to be eaten.

Similes we created as a class:

Amazon River:

Panther:

The rainforest trees:

Metaphors

The crystal blue sky is covered in a
soft blanket of clouds

the panther's teeth are sharp
daggers

The ocean of trees are beneath me

Similes

The canopy shields the rainforest
like an umbrella

Personification

The sun smiles down on the green
paradise

Millions of leaves snuggle in a vast
infinite mosaic of green

The canopy shields the rainforest like
an umbrella

Down below, crouching in the dark, the
plants prey

Alliteration

Metaphors

The crystal blue sky is covered in a
soft blanket of clouds

the panther's teeth are sharp
daggers

The ocean of trees are beneath me

Similes

The canopy shields the rainforest
like an umbrella

Personification

The sun smiles down on the green
paradise

Millions of leaves snuggle in a vast
infinite mosaic of green

The canopy shields the rainforest like
an umbrella

Down below, crouching in the dark, the
plants prey

Alliteration

Examples

the sun smiles down on a green paradise
clouds pour hot rains onto its inhabitant below.
a rainbow of glamorous birds glide through the sweltering,
incessant heat, like kites, full of pride.

The crystal blue sky is covered in a soft blanket of clouds.
Millions of leaves snuggle in a vast, infinite mosaic of
green

The trees are like people reaching up to the sky.
Down below, crouching in the dark, blooming in the sun, the
plants pray. They smile at the sun, whilst praying for
blessings and hoping for rain.

Thunderstorms appear and are like fireworks rattling the
sky

The canopy shields the rainforest,
like an umbrella

The ocean of trees is beneath me

Rainforest Word Mat

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- sweet
- strong
- perfumed

- gritty
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- sticky
- stinging
- wet
- hard
- humid
- sweltering
- steamy
- stifling
- hot

- scraping
- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling
- creeping
- scratching

- echo
- gurgle
- murmur
- rumble
- whisper
- snap

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- croak
- grunt
- hiss
- scream
- shriek
- chant
- whimper
- caw
- shrill
- buzz

- bright
- brilliant
- colourful
- colossal
- crooked
- crowded
- dark
- deep
- dim
- enormous
- glistening
- high
- hollow
- light
- motionless
- murky
- shallow
- swooping

- smell
- touch
- hear
- see



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'Rainforests' - Sensory Word Bank

Key:

Touch

Smell

Sight

Sound

Touch words:

- gritty
- hard
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- soft
- sticky
- stinging
- wet

Smelly adjectives!

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- strong
- sweet
- perfumed

Words to describe
the climate:

- humid
- sweltering
- steamy
- hot
- stifling

Words to
describe the
trees & general
setting

- bright
- brilliant
- colourful
- colossal
- crooked
- crowded
- dark
- deep
- dim
- enormous
- glistening
- high
- hollow
- light
- motionless
- muddy
- murky
- shadowy
- shallow
- sheer
- swooping
- tall
- translucent
- wide

Animal sounds

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- gibber
- croak
- grunt
- hiss
- scream
- shriek
- chant
- caw
- whimper
- purr
- cry
- buzz
- shrill



General sound
adjectives

- echo
- gurgle
- murmur
- rumble
- snap
- tap
- click
- whisper

Forest floor
movements

- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling

Your task...

Select an image and
practise generating
language and features to
use in your poem.

Monday - 4th October

L.O: Gather and collect ideas
to use in a poem.

Metaphor

Figurative – using or containing a non-literal sense of a word or words.

X

Metaphor is the **figurative** device that compares something directly with something else in order to create a **resemblance**

Resemblance – similar in appearance or quality to somebody or something else.

X

What Is It?

“The moon was a ghostly galleon, tossed upon cloudy seas.”
‘The Highwayman’, Alfred Noyes.

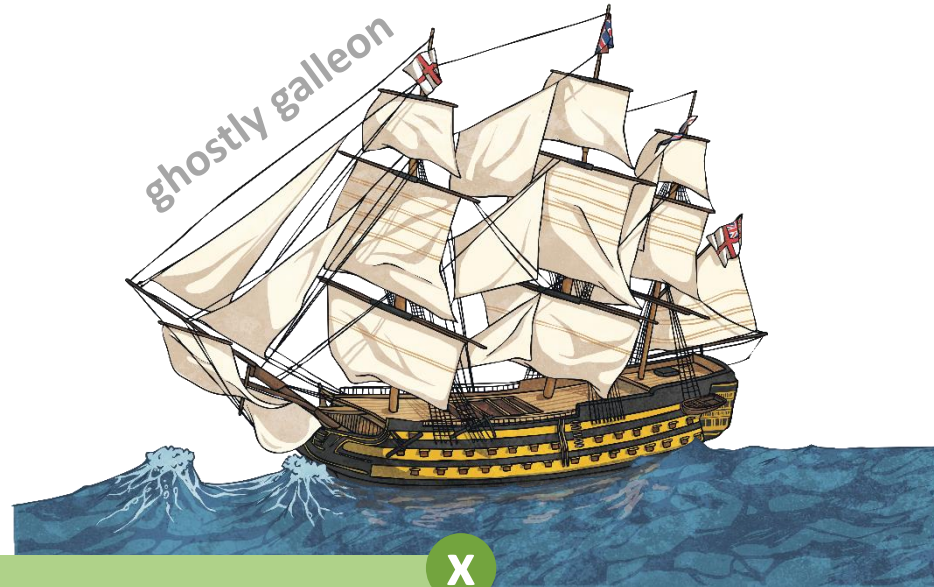


Image – a picture of something.

We know that a ship can't be a ghost, but using this metaphor forms the eerie that Alfred Noyes wanted to create for the reader.

Why Use It?

Using metaphors enables the writer to **economically** and **powerfully** add **specific** description to something.

Powerfully – able to produce a strong effect on people's ideas or emotions.

Specific – exact and detailed.

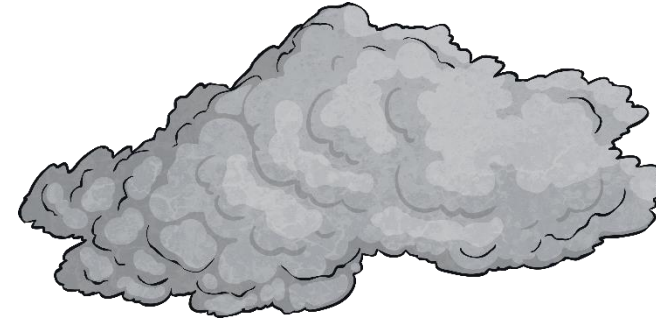
the why.

“The road was a ribbon of moonlight over the purple moor,”



How to Identify a Metaphor

Metaphors are easy to spot because the **comparisons** between the descriptions of one thing to another do not contain 'like' or 'as'. Figurative sentences containing 'like' or 'as' are usually similes.



Comparisons – presenting two or more things to discover similarities and differences between them.

X

'It was raining cats and dogs'
and not
'It was raining like cats and dogs'.

Getting You Started

Here are some examples of metaphors to include in your writing:

This lesson is a **recipe** for disaster.

He **showered** her with gifts.

I have **butter fingers**.

She **pulled the wool over my eyes**.

You are my **sunshine**.

A **blanket** of snow fell.

They **hatched** a plan.

My name is **mud**.

Magpie time!
Refer to the poem!



Metaphors

The crystal blue sky is covered in a soft blanket of clouds

the panther's teeth are sharp daggers

The ocean of trees are beneath me

The canopy layer is a green umbrella-like skin

Similes

The canopy shields the rainforest like an umbrella

Rainforests are like layers of a sandwich

The trees are like the people reaching up to the sky

Personification

The sun smiles down on the green paradise

Millions of leaves snuggle in a vast infinite mosaic of green

The canopy shields the rainforest like an umbrella

Down below, crouching in the dark, the plants prey

The emergents dashed for the light

Alliteration

Do you like any of these
similes? Can you do better?

The iguana's tail is like a
green whip.

The anaconda's jaws opened
as wide as a cave.

The ocelot was as fast as a
lightning bolt.

The howler monkey is as loud
as a chain saw.

The vines were like ropes to
swing on.

The eel looked like a skipping
rope.

The sloth was like a slow
baby.

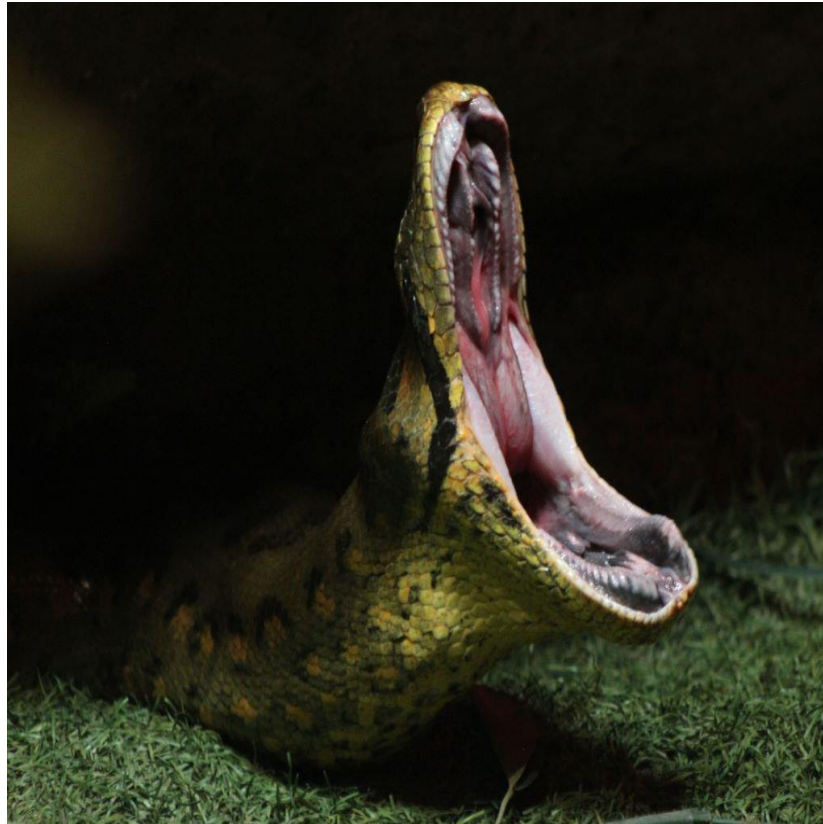
EXTEND THE SIMILE

The ocelot was as fast as a lightning bolt...



EXTEND THE SIMILE

*The anaconda's jaws opened as wide
as a cave...*



Examples

the sun smiles down on a green paradise

clouds pour hot rains onto its inhabitant below.

a rainbow of glamorous birds glide through the sweltering, incessant heat, like kites, full of pride.

The crystal blue sky is covered in a soft blanket of clouds.

Millions of leaves snuggle in a vast, infinite mosaic of green

The trees are like people reaching up to the sky.

Down below, crouching in the dark, blooming in the sun, the plants pray.

They smile at the sun, whilst praying for blessings and hoping for rain.

Thunderstorms appear and are like fireworks rattling the sky

The canopy shields the rainforest,
like an umbrella

The ocean of trees is beneath me



Slow writing



Line 1:
Use
personification.





Line 2:
Use
alliteration.





Line 3:
Use a
metaphor.



Line 4:
Use an
extended
simile.



Rainforest Word Mat

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- sweet
- strong
- perfumed

- smell
- touch
- hear
- see

- gritty
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- sticky
- stinging
- wet
- hard
- humid
- sweltering
- steamy
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- whimper
- caw
- shrill
- buzz

- bright
- brilliant
- colourful
- colossal
- crooked
- crowded
- dark
- deep
- dim
- enormous
- glistening
- high
- hollow
- light
- motionless
- murky
- shallow
- swooping



'Rainforests' - Sensory Word Bank

Key:

Touch
Smell
Sight
Sound

Touch words:

- gritty
- hard
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- soft
- sticky
- stinging
- wet

Smelly adjectives!

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- strong
- sweet
- perfumed

Words to describe the climate:

- humid
- sweltering
- steamy
- hot
- stifling

Words to describe the trees & general setting

bright
brilliant
colourful
colossal
crooked
crowded
dark
deep
dim
enormous
glistening
high
hollow
light
motionless
muddy
murky
shadowy
shallow
sheer
swooping
tall
translucent
wide

Animal sounds

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- gibber
- croak
- grunt
- hiss
- scream
- shriek
- chant
- caw
- whimper
- purr
- cry
- buzz
- shrill



General sound adjectives

- echo
- gurgle
- murmur
- rumble
- snap
- tap
- click
- whisper

Forest floor movements

- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling

Imagine-
A venomous snake slyly smiling,
as it stalked its prey,
the protective piranhas patrolling
patiently
in the turquoise sky.

Imagine-
The overgrown emerald trees,
were bodyguards protecting the
rainforest,
and a panther as strong as two
lions.

Imagine-
The Amazon River rapidly racing,
down the flowing stream,
and a sloth as slow as a leaf,
falling off a tree.

Imagine-
Mountains of leaves,
on the forest floor,
a pitch black panther
sneaking passed the lazy lion.

MAGPIE TIME



Imagine-

A patient panther pouncing,
On its poor petrified prey,
The tiny shark-like piranhas,
Roaming their fresh waters.

Imagine-

A kaleidoscope of colours,
From a humming bird's wings,
The constant hiss from a
snake,
And trap it in a box.

Imagine-

An army of towering trees,
Standing to attention,

_____,

MAGPIE TIME



Your task:

In groups of three, you are to combine your ideas to create 2 stanzas.

Each stanza MUST have 2 different ideas/images over 2-3 lines.

Each stanza MUST begin with 'Imagine-'.

Your poem must be on
the rainforest.
Use your magpie books.

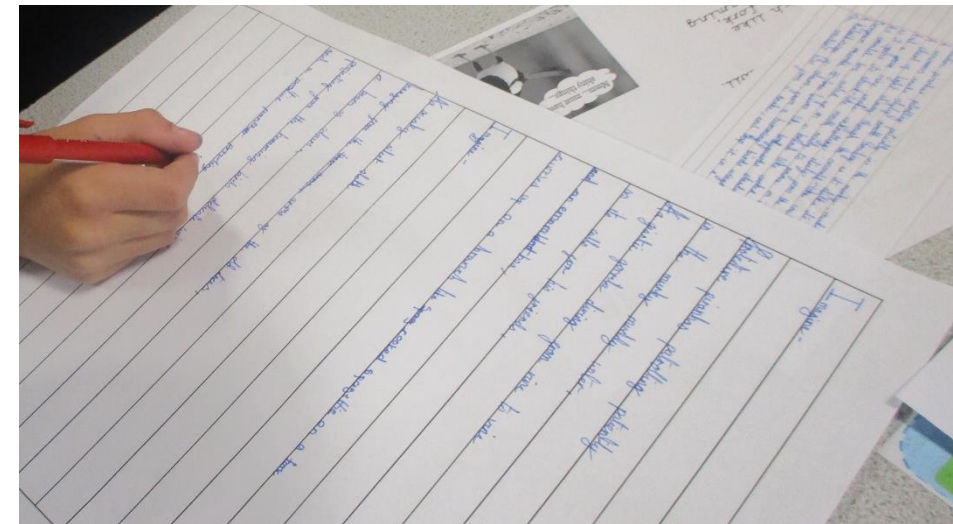
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Friday 2nd October

L.O. gather and collect ideas to plan stanzas for a rainforest poem.

This lesson, we have collaborated our ideas by working together and 'magpieing'. We then created our very own stanzas in groups- focusing on figurative language and relating to the rainforest. This is in preparation for our own poems.



★ Magpie ★

Imagine-
a colourful vibrant macaw stretching its
wings
and soaring through the canopy,
protective piranhas patrolling patiently
in the murky, muddy water,
and a panther as strong as two lions,
prowling on its prey.

Imagine-
an army of towering trees
standing to attention,
a constant hiss from a harassed snake
wanting some prey,
and a constant hum from a hummingbird's
wings
hovering over the rainforest.



Magpie



Imagine-
a venomous snake slyly smiling
as it stalks its prey,
a panther as strong as two lions,
and an orangutan swimming from tree to tree
shouting to the others to join him.



Magpie



Imagine-
a shard of light
shining through the emerald coral-like trees,
a sly, black panther
prowling through the neon leaves of the large plants,
and a green vine snake unknotting itself
from the rough, brown tree,
as it opens its shark-like mouth
ready to pounce on its prey.



Magpie



Imagine-
a million leaves
snuggled in a vast infinite mosaic of green,
the colourful king macaws
stealthily soaring through the canopy,
and a river as curvy as an anaconda
lurking in the murky water.

.

MAGPIE TIME

Imagine-
The holy aroma,
Of the wild rainforests,
And the speed of a cheetah,
Racing as fast as a
formula 1 car

Imagine-
Overgrown emerald leaves,
Like bodyguards standing
triumphantly,
The venomous snake smiling
slyly,
At its prey below.

Imagine-
The protective piranhas,
Patrolling the turquoise
water,
The winding Amazon River
Like cooked spaghetti.



Imagine-
The sensational Santa-Domingo
sun,
Squinting the birds' eyes,
A poor, petrified panther pacing
patiently,
Towards its deserted lands.

MAGPIE TIME

Imagine-
Piranhas were like mini sharks
roaming the rivers,
Waiting for its next victim,
The brigade of trees,
As hollow as pieces of broccoli.

Imagine-
An emerald boa,
Curled up on a branch like
cooked spaghetti on a fork,
The sun shooting its beaming
light,

Like _____.



Slow writing



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