

Autumn 1 week 5

Learn how to add
suffixes to
words that end in
'fer'

referral

preferring

preferred

transferring

transferred

reference

referee

preference

transference

actual

enough

notice

Week 5

LO: Spellings

'fer' suffix

NO CAPITAL LETTERS NEEDED!

Autumn 1 week 5

Learn how to add
suffixes to
words that end in
'fer'

referral

preferring

preferred

transferring

transferred

reference

referee

preference

transference

sentence

certain

address

Adding Suffixes Beginning with Vowel Letters to Words Ending in -fer



This week, we are going to be looking at three different root words:

refer

prefer

transfer

What

n?

They all end in -fer.

They are all verbs.



Look at what happens when we add different vowel suffixes to the root word 'refer'.

refer + ence = reference

refer + ee = referee

refer + ing = referring

refer + ed = referred

refer + al = referral

What has happened to some of the words?

In some of the words, the 'r' is doubled when the vowel suffix is added. But why?



Say each word aloud.

In the light green words, the 'fer' syllable is **stressed**, so the 'r' is doubled.

In the dark green words, the 'fer' syllable is **unstressed**, so the 'r' is not doubled.



referring referred referral
reference referee

Say each word aloud.

In the light green words, the 'fer' syllable is **stressed**, so the 'r' is doubled.

In the dark green words, the 'fer' syllable is **unstressed**, so the 'r' is not doubled.

preferring

preferred

preference



Say each word aloud.

In the light green words, the 'fer' syllable is **stressed**, so the 'r' is doubled.

In the dark green words, the 'fer' syllable is **unstressed**, so the 'r' is not doubled.



transferring

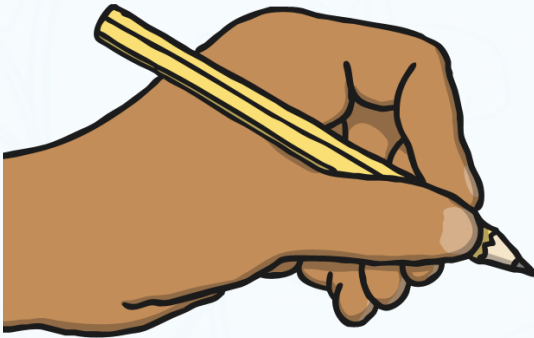
transference

Let's speed write!

How many times in the next minute
can you write...

referee

accurately?



Try to write in a cursive
style to help you write at a
faster pace!

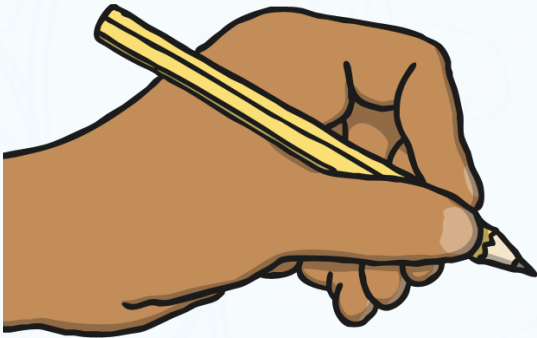
Time's up!

Let's speed write!

How many times in the next minute
can you write...

referral

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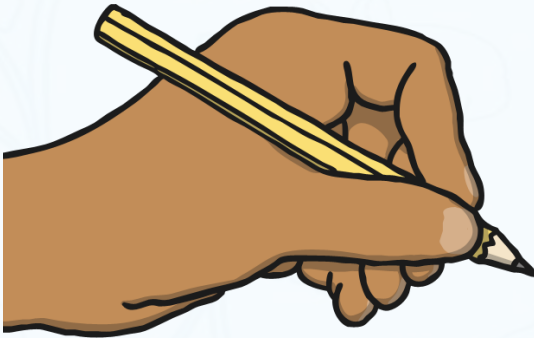
Time's up!

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How many times in the next minute
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preference

accurately?



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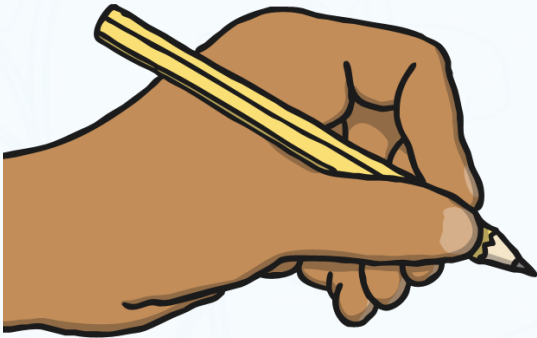
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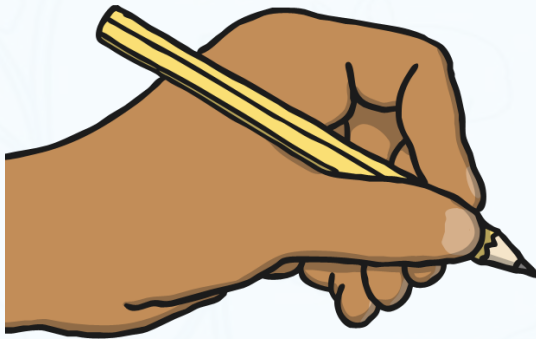
Time's up!

Let's speed write!

How many times in the next minute
can you write...

transference

accurately?



Try to write in a cursive
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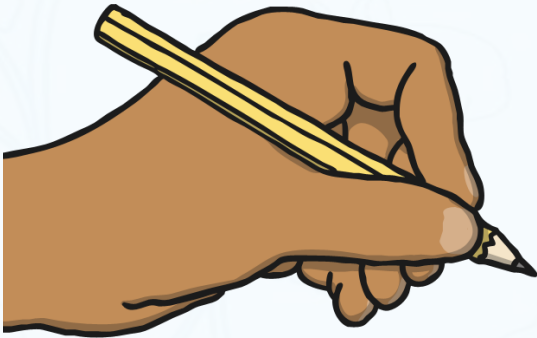
Time's up!

Let's speed write!

How many times in the next minute
can you write...

transferred

accurately?



Try to write in a cursive
style to help you write at a
faster pace!

Time's up!

Here are your spelling words for this week.

Work hard to practise these words that end in -fer and what happens when different vowel suffixes are added.



Week 1
Adding suffixes
beginning with
vowel letters to
words ending
in -fer

referring

referred

referral

reference

referee

preferring

preferred

preference

transferring

transference

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Using Brackets for Parenthesis

Weds

LO: To use brackets to show parenthesis

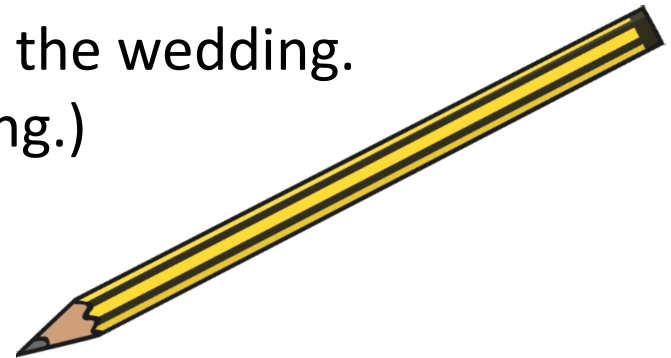


What is Parenthesis?

Parenthesis is a word, phrase or sentence that is put in writing as extra information or an afterthought. If you took the parenthesis away, the passage would still be complete without it.

Here are three examples of parenthesis. The first is just a word, the second is a phrase and the third is a complete sentence.

- The Narcissus (daffodil) is a spring plant with yellow petals.
- My brother (the one who lives in Australia) is coming to the wedding.
- Manchester United won the league today. (It was exciting.)



Where do I put the brackets?

Only put brackets around the parenthesis itself.

Check that your sentence still makes sense if you don't read the bit you have put in brackets.

Which sentence has the brackets in the right place?

- a) Some people (don't like the rain) especially in England but I do.
- b) Some people don't like the rain (especially in England but I do.)
- c) Some people don't like the rain (especially in England) but I do.

Where do I put the brackets?

Which sentence has the brackets in the right place?

- a) Some people (don't like the rain) especially in England but I do.
- b) Some people don't like the rain (especially in England but I do.)
- c) Some people don't like the rain (especially in England) but I do.

Sentence 'c' has the brackets around the parenthesis (the extra bit of information). The sentence still makes sense without this piece of information.

A Complete Sentence

Sometimes, a parenthesis might be a complete sentence, not just a word or a phrase. When this happens, the capital letter and full stop are both put inside the brackets.

The passage of writing still needs to make sense if you take the parenthesis away.

E.g. Today we went on a trip to York. (I had never been to York before.)

Other Ways to Mark Parenthesis

Commas

Commas can be used just like brackets for parenthesis, usually in less formal writing.

E.g. The newspaper, which is normally delivered at 9:30, did not come today.

Dashes

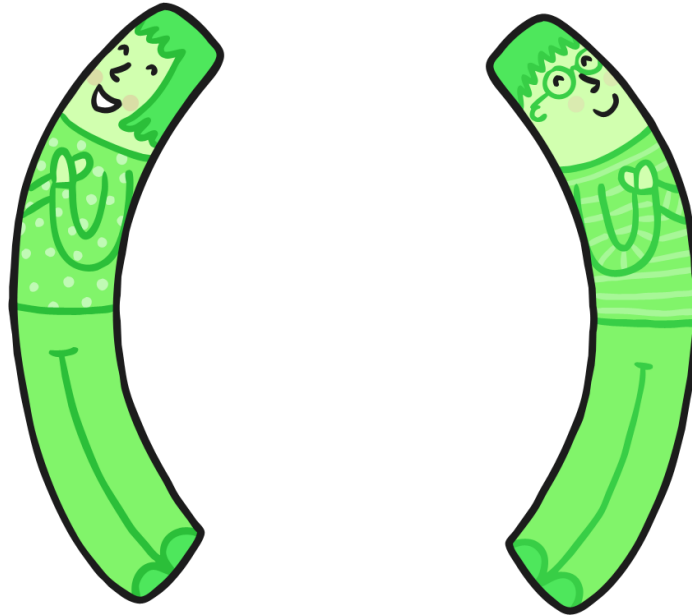
Dashes can be used like brackets but usually only in informal writing. They interrupt the sentence more than brackets or commas so use them carefully.

E.g. Tonight I'm going out – I never turn down a night out – to the cinema.

Review



- Use parenthesis to add extra information or insert an afterthought.
- Brackets are placed around the parenthesis.
- A sentence / passage must still make sense if the parenthesis is removed.



Use brackets and dashes as well as commas.

- 1) Chocolate contains 'feel-good' chemicals. Chocolate originated in South America (**which**)
- 2) The Queen is one of the richest women in the world. She owns several castles (**who**)
- 3) Australia has many unusual animals. Kangaroos come from there. (**where**)
- 4) At 8 o'clock last night I went to bed. I had finished my homework then. (**when**)
- 5) Phillip Pullman is my favourite writer. **He** wrote *Clockwork*. (**who**)
- 6) Ostriches are the world's largest birds. (**that**)

Wednesday 6th October

L.O: To gather and collect ideas to use in a poem.

To do...
revision

Identify whether the main or subordinate clause is underlined.
Write on whiteboards- question no and then M or S

- 1) Put your hand up if you know the answer.
- 2) I like curry because it is spicy.
- 3) He knocked on the door because the doorbell was broken.
- 4) When you finish, put your pencil down.
- 5) If it doesn't arrive, call this number.
- 6) I'd like a drink when I finish the race.
- 7) I'm going to the shop as we need milk.
- 8) Before you leave, please clear up.
- 9) If it stops raining, we can go out.
- 10) He had a snack because he was hungry

Metaphor

Figurative – using or containing a non-literal sense of a word or words.

X

Metaphor is the **figurative** device that compares something directly with something else in order to create a **resemblance**

Resemblance – similar in appearance or quality to somebody or something else.

X

What Is It?

“The moon was a ghostly galleon, tossed upon cloudy seas.”
‘The Highwayman’, Alfred Noyes.



Image – a picture of something.

X

We know that a ship can't be a ghost, but using this metaphor forms the eerie **image** that Alfred Noyes wanted to create for the reader.

Specific – exact and detailed.

X

Powerfully – able to produce a strong effect on people's ideas or emotions.

X

Why Use It?

Using metaphors enables the writer to **economically** and **powerfully** add **specific** description to something.

Economically – efficiently, briefly or carefully.

X

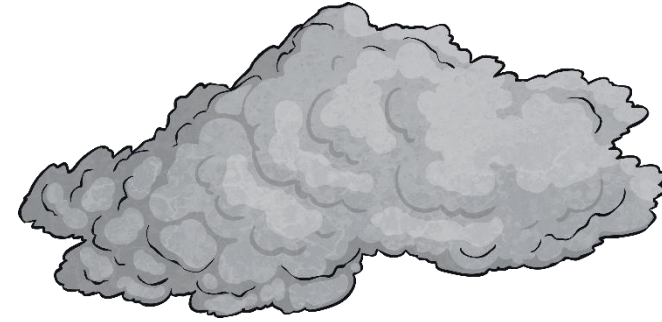
What image does this extract from *The Highwayman* create for you: A or B? Tell me why.

“The road was a ribbon of moonlight over the purple moor,”



How to Identify a Metaphor

Metaphors are easy to spot because the **comparisons** between the descriptions of one thing to another do not contain 'like' or 'as'. Figurative sentences containing 'like' or 'as' are usually similes.



Comparisons – presenting two or more things to discover similarities and differences between them.

X

'It was raining cats and dogs'
and not
'It was raining like cats and dogs'.

Getting You Started

Here are some examples of metaphors to include in your writing:

This lesson is a **recipe** for disaster.

He **showered** her with gifts.

I have **butter fingers**.

She **pulled the wool over my eyes**.

You are my **sunshine**.

A **blanket** of snow fell.

Magpie time!
Refer to the poem!



Metaphors

The crystal blue sky is covered in a soft blanket of clouds

the panther's teeth are sharp daggers

The ocean of trees are beneath me

The canopy layer is a green umbrella-like skin

Similes

The canopy shields the rainforest like an umbrella

Rainforests are like layers of a sandwich

The trees are like the people reaching up to the sky

Personification

The sun smiles down on the green paradise

Millions of leaves snuggle in a vast infinite mosaic of green

The canopy shields the rainforest like an umbrella

Down below, crouching in the dark, the plants prey

The emergents dashed for the light

Alliteration

Metaphors

Similes

Personification

Alliteration

Do you like any of these similes? Can you do better?

The iguana's tail is like a green whip.

The anaconda's jaws opened as wide as a cave.

The ocelot was as fast as a lightning bolt.

The howler monkey is as loud as a chain saw.

The vines were like ropes to swing on.

The eel looked like a skipping rope.

The sloth was like a slow baby.

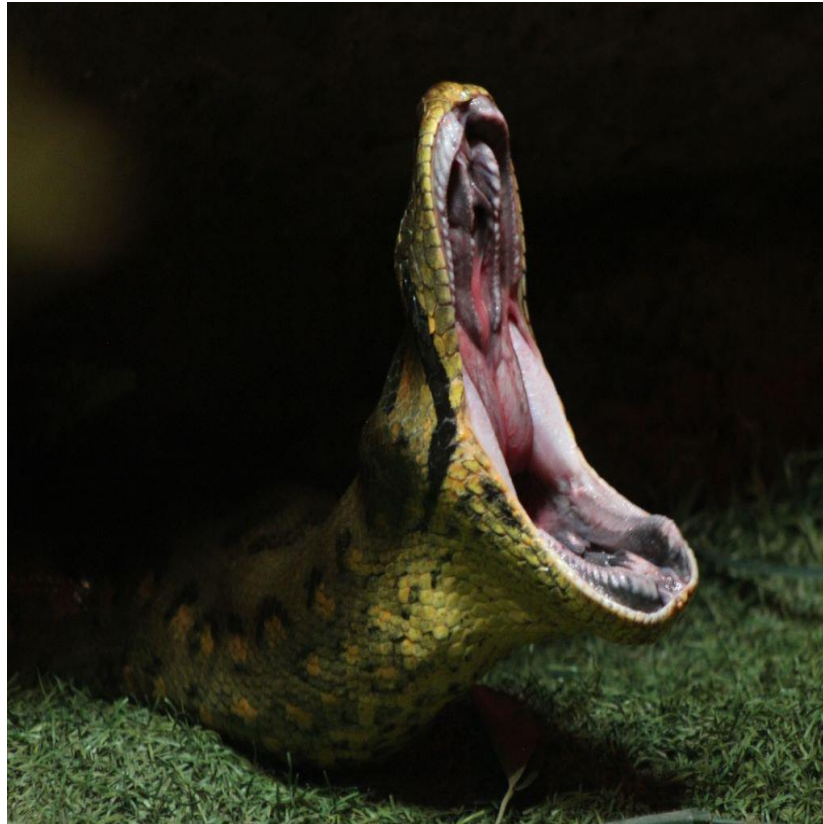
EXTEND THE SIMILE

The ocelot was as fast as a lightning bolt...



EXTEND THE SIMILE

*The anaconda's jaws opened as wide
as a cave...*



Examples

the sun smiles down on a green paradise
clouds pour hot rains onto its inhabitant below.
a rainbow of glamorous birds glide through the
sweltering, incessant heat, like kites, full of pride.
The crystal blue sky is covered in a soft blanket of
clouds.

Millions of leaves snuggle in a vast, infinite
mosaic of green

The trees are like people reaching up to the sky.



Examples

Down below, crouching in the dark,
blooming in the sun, the plants pray. They
smile at the sun, whilst praying for
blessings and hoping for rain.

Thunderstorms appear and are like
fireworks rattling the sky

The canopy shields the rainforest,
like an umbrella

The ocean of trees is beneath me



Slow writing



Line 1:
Use
personification.





Line 2:
Use
alliteration.





Line 3:
Use a
metaphor.



Line 4:
Use an
extended
simile.



Rainforest Word Mat

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- sweet
- strong
- perfumed

- gritty
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- sticky
- stinging
- wet
- hard
- humid
- sweltering
- steamy
- stifling
- hot

- scraping
- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling
- creeping
- scratching

- echo
- gurgle
- murmur
- rumble
- whisper
- snap

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- croak
- grunt
- hiss
- scream
- shriek
- chant
- whimper
- caw
- shrill
- buzz

- bright
- brilliant
- colourful
- colossal
- crooked
- crowded
- dark
- deep
- dim
- enormous
- glistening
- high
- hollow
- light
- motionless
- murky
- shallow
- swooping

- smell
- touch
- hear
- see



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'Rainforests' - Sensory Word Bank

Key:

Touch

Smell

Sight

Sound

Touch words:

- gritty
- hard
- prickly
- rough
- sharp
- silky
- slimy
- slippery
- smooth
- soft
- sticky
- stinging
- wet

Smelly adjectives!

- fragrant
- pungent
- fresh
- musty
- rotten
- rich
- stale
- strong
- sweet
- perfumed

Words to describe
the climate:

- humid
- sweltering
- steamy
- hot
- stifling

Words to
describe the
trees & general
setting

bright
brilliant
colourful
colossal
crooked
crowded
dark
deep
dim
enormous
glistening
high
hollow
light
motionless
muddy
murky
shadowy
shallow
sheer
swooping
tall
translucent
wide

Animal sounds

- squeak
- squawk
- whistle
- roar
- howl
- screech
- wail
- chatter
- gibber
- croak
- grunt
- hiss
- scream
- shriek
- chant
- caw
- whimper
- purr
- cry
- buzz
- shrill



General sound
adjectives

- echo
- gurgle
- murmur
- rumble
- snap
- tap
- click
- whisper

Forest floor
movements

- scuttling
- scampering
- slithering
- shuffling
- scurrying
- rustling
- crunching
- crackling

Imagine-
A venomous snake slyly smiling,
as it stalked its prey,
the protective piranhas patrolling
patiently
in the turquoise sky.

Imagine-
The overgrown emerald trees,
were bodyguards protecting the
rainforest,
and a panther as strong as two lions.

Imagine-
The Amazon River rapidly racing,
down the flowing stream,
and a sloth as slow as a leaf,
falling off a tree.

Imagine-
Mountains of leaves,
on the forest floor,
a pitch black panther
sneaking passed the lazy lion.

MAGPIE TIME



Imagine-
A patient panther pouncing,
On its poor petrified prey,
The tiny shark-like piranhas,
Roaming their fresh waters.

Imagine-
A kaleidoscope of colours,
From a humming bird's wings,
The constant hiss from a
snake,
And trap it in a box.

Imagine-
An army of towering trees,
Standing to attention,

MAGPIE TIME



Your task:

In groups of two, you are to combine your ideas to create 2 stanzas.

Each stanza MUST have 2 different ideas/images over 2-3 lines.

Each stanza MUST begin with 'Imagine-'.

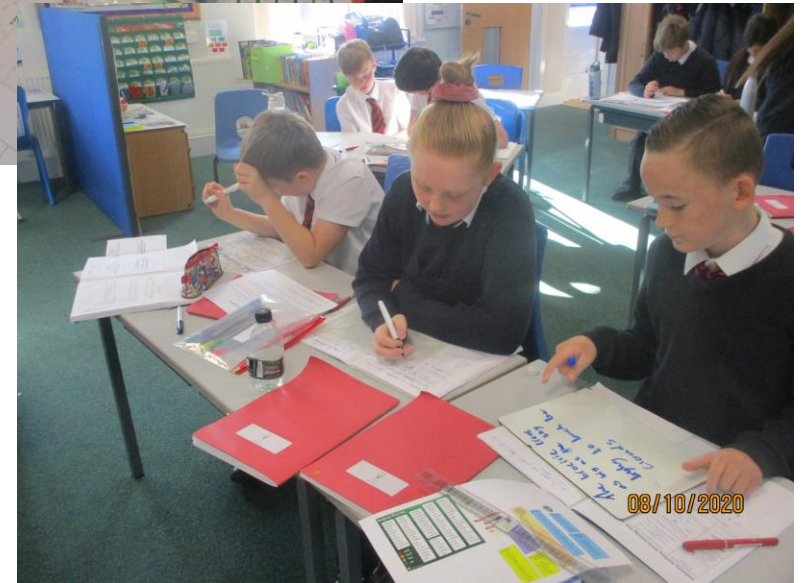
Your poem must be on the rainforest.
Use your magpie books.

[illegible]

[illegible]

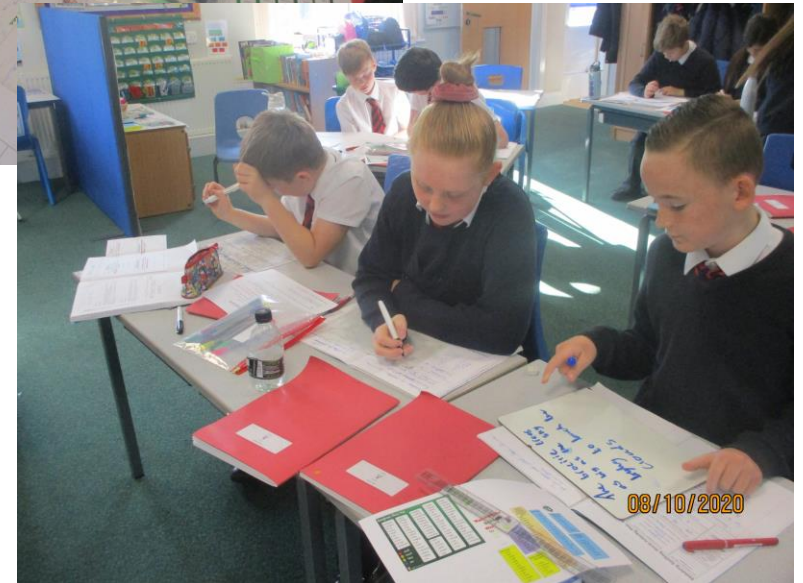
L.O. gather and collect ideas to plan stanzas for a rainforest poem.

This lesson, we have collaborated our ideas by working together and 'magpieing'. We then created our very own stanzas in groups- focusing on figurative language and relating to the rainforest. This is in preparation for our own poems.



L.O. gather and collect ideas to plan stanzas for a rainforest poem.

This lesson, we have collaborated our ideas by working together and 'magpieing'. We then created our very own stanzas in groups- focusing on figurative language and relating to the rainforest. This is in preparation for our own poems.



★ Magpie ★

Imagine-
a colourful vibrant macaw stretching its
wings
and soaring through the canopy,
protective piranhas patrolling patiently
in the murky, muddy water,
and a panther as strong as two lions,
prowling on its prey.

Imagine-
an army of towering trees
standing to attention,
a constant hiss from a harassed snake
wanting some prey,
and a constant hum from a
hummingbird's wings
hovering over the rainforest.

★ Magpie ★

Imagine-
a venomous snake slyly smiling
as it stalks its prey,
a panther as strong as two lions,
and an orangutan swimming from tree to
tree
shouting to the others to join him.



Magpie



Imagine-
a shard of light
shining through the emerald coral-like
trees,
a sly, black panther
prowling through the neon leaves of the
large plants,
and a green vine snake unknotting itself
from the rough, brown tree,
as it opens its shark-like mouth
ready to pounce on its prey.



Magpie



Imagine-
a million leaves
snuggled in a vast infinite mosaic of
green,
the colourful king macaws
stealthily soaring through the canopy,
and a river as curvy as an anaconda
lurking in the murky water.

.

MAGPIE TIME

Imagine-
The holy aroma,
Of the wild rainforests,
And the speed of a
cheetah,
Racing as fast as a
formula 1 car

Imagine-
Overgrown emerald leaves,
Like bodyguards standing
triumphantly,
The venomous snake
smiling slyly,
At its prey below.

Imagine-
The protective piranhas,
Patrolling the turquoise
water,
The winding Amazon River
Like cooked spaghetti.



Imagine-
The sensational Santa-
Domingo sun,
Squinting the birds' eyes,
A poor, petrified panther
pacing patiently,
Towards its deserted lands.

MAGPIE TIME

Imagine-
Piranhas were like mini
sharks roaming the rivers,
Waiting for its next victim,
The brigade of trees,
As hollow as pieces of
broccoli.

Imagine-
An emerald boa,
Curled up on a branch like
cooked spaghetti on a fork,
The sun shooting its
beaming light,

Like _____.



Thursday 9th October

L.O: To write the first part of
a poem about the rainforest.

★ Celebrate ★

Imagine-

a scaly, emerald green snake
wrapping around a branch like spaghetti on a fork,
the leaves being lazy sunbathers
soaking and relaxing in the light
and the protective piranhas patrolling patiently
waiting for their prey

Imagine-

Tall trees standing to attention
Guarding the temple of light,
The black, silky panther lurked in the trees
Camouflaging in the shadows
And a colourful vibrant parrot
Gliding through the sky like a jet in the air showing off.

★ Celebrate ★

Imagine
an ocean of emerald trees
guarding the wonder and life beneath
a winding world of wonder
waiting to be explored
and a slithering river
full of mystical marine creatures gushing through water

Imagine-

A venomous snake slyly smiling,
as it stalked its prey,
the protective piranhas patrolling patiently
in the turquoise sky.

MAGPIE TIME

Imagine-

The overgrown emerald trees,
were bodyguards protecting the rainforest,
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Imagine-

The Amazon River rapidly racing,
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and a sloth as slow as a leaf,
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Imagine-

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MAGPIE TIME

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MAGPIE TIME



Imagine-

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Imagine-

An emerald boa,
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fork,
The sun shooting its beaming light,

Like _____.



Me:	Success criteria	Mrs Cooper:
	I have used similes	
	I have used personification	
	I have used alliteration	
	I have used metaphors	
	I have accurately used stanzas	
	I have used figurative language to create images	

Me:	Success criteria	Mrs Cooper:
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	I have accurately used stanzas	
	I have used figurative language to create images	

So now you should all be an **EXPERT**
at using figurative language!

Features you are going to use in your poem:

- ✓
- ✓
- ✓
- ✓

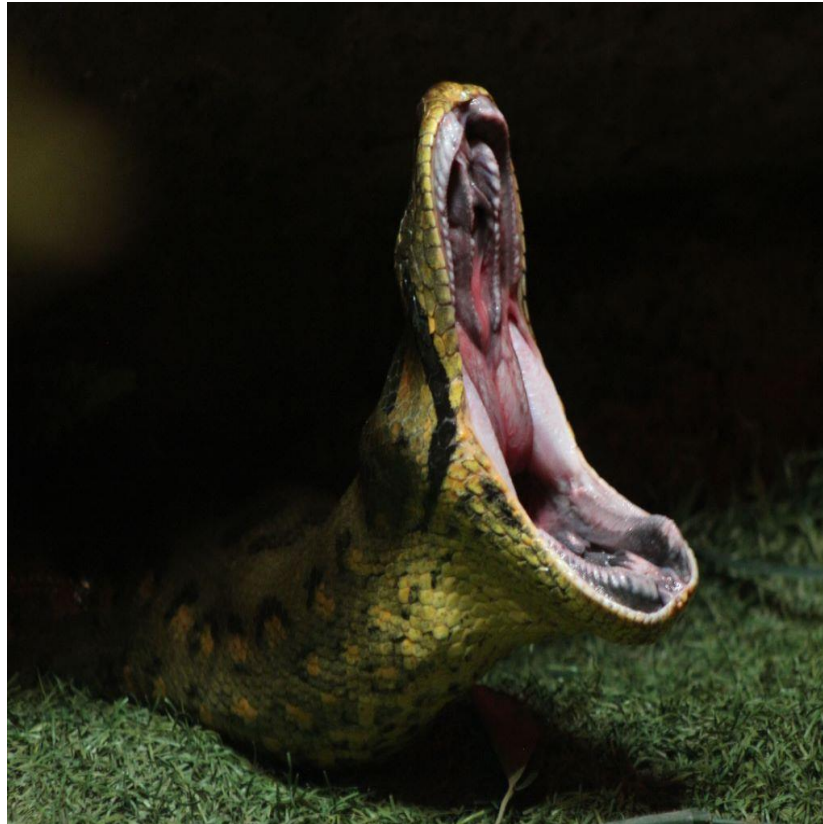
How many ideas per stanza?

How many lines per stanza?



EXTEND THE SIMILE

*The anaconda's jaws opened as wide
as a cave...*



Up-level THE SIMILE

The macaw was as bright as the sun.



*Some
inspiration...*















Autumn 1 week 6
Spelling passport
words- Year 4
revision

centre

decide

exercise

imagine

opposite

promise

separate

through

special

various

strength

weight

Monday 11th October

Spellings Wk 6

Autumn 1 week 6
Spelling passport
words- Year 3
revision

woman

women

complete

consider

continue

guard

Monday 11th October

L.O: To write and
complete a poem



So now you should all be an **EXPERT**
at using figurative language!

Features you are going to use in your poem:

- ✓
- ✓
- ✓
- ✓

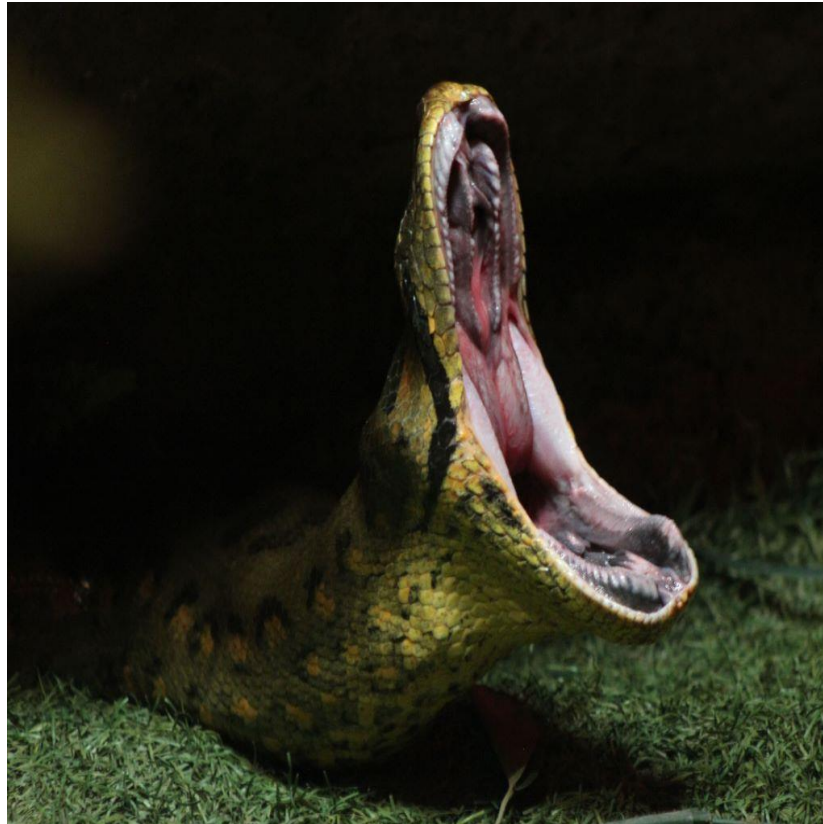
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How many lines per stanza?



EXTEND THE SIMILE

*The anaconda's jaws opened as wide
as a cave...*



Up-level THE SIMILE

The macaw was as bright as the sun.



Your task...

Write a 6 stanza poem for your new Rainforest version of Imagine.

Tuesday 12th October

L.O: To edit and improve
a poem using imagery.

So now you should all be an **EXPERT**
at using figurative language!

Features you are going to use in your poem:

- ✓
- ✓
- ✓
- ✓

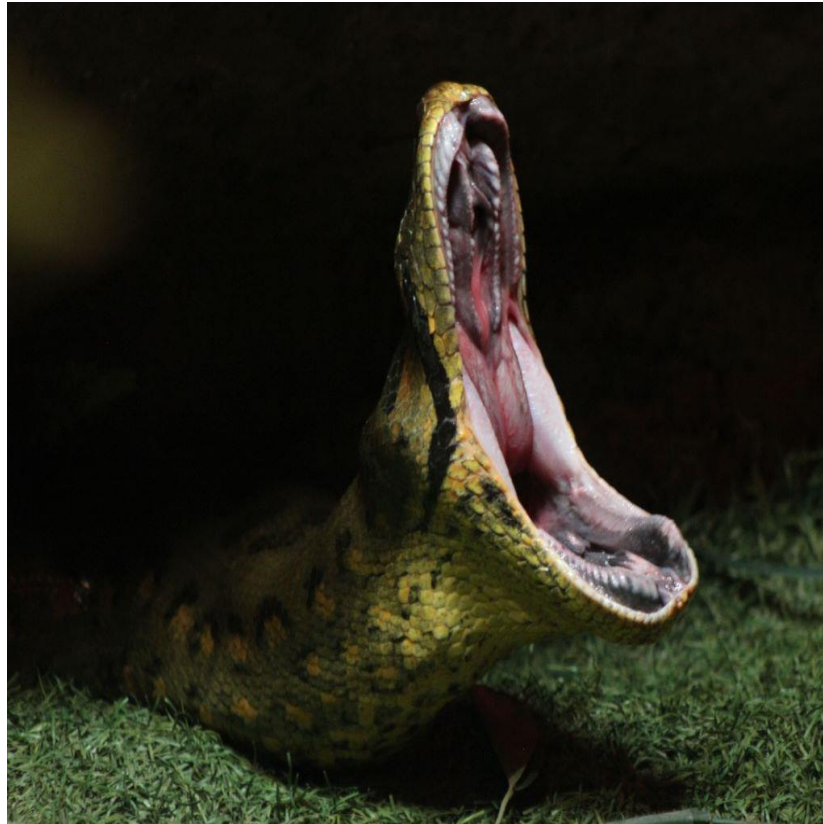
How many ideas per stanza?

How many lines per stanza?



EXTEND THE SIMILE

*The anaconda's jaws opened as wide
as a cave...*



Up-level THE SIMILE

The macaw was as bright as the sun.

