

Year 6- Spring 2 2022

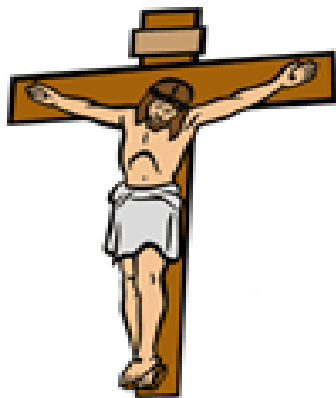


Keywords

Spring 2



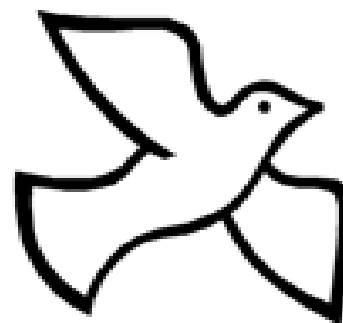
Messiah



Saviour



Jesus



Prince of Peace



Resurrection

Big questions!

- Who was Jesus?
- Who is Jesus?
- Who did Jesus say he was?
- Was Jesus the Messiah?



Where does this unit fit in?

SPECIAL

EXPLORE

CONNECT



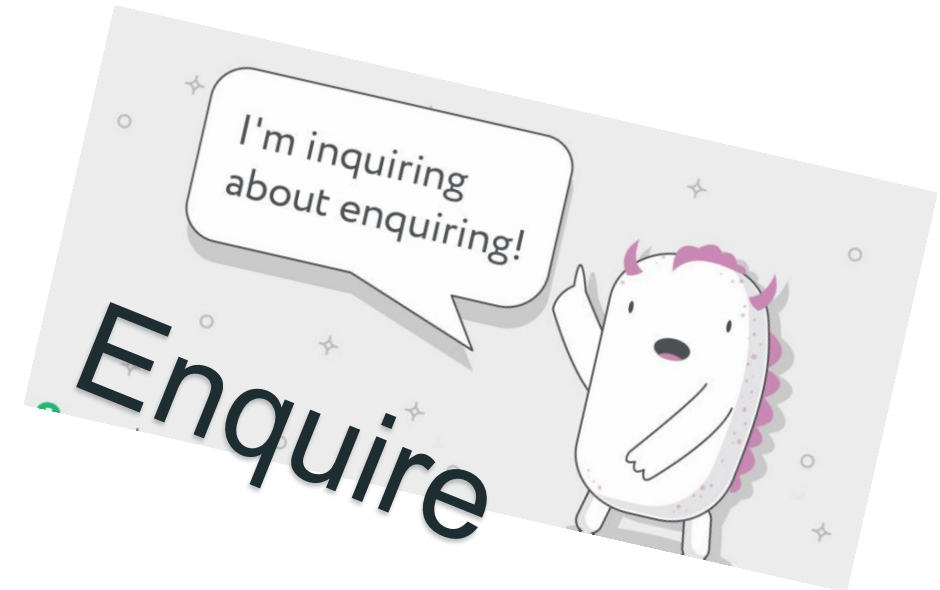
Synthesise- take ideas
and put into new form



Use the information



Connect ideas- look for
similarities/differences



Wednesday 3rd March

L.O. To get a deeper understanding of who Jesus is to those who knew him.

Big Questions!

Who was
Jesus?

How would you answer this question? Write on your speech bubble and stick in your book!

Big Questions!

Who was
Jesus?

Who was Jesus?

Who was Jesus?

Who was Jesus?

Who was Jesus?

What can we learn from
the Bible?



Task 1- What names was Jesus given in the Bible?

- Highlight the passage from the Bible verses we are about to explore



Isaiah 9: 6-7

Isaiah 9:6-7 New International Version (NIV)

- 6 For to us a child is born,
to us a son is given,
and the government will be on his shoulders.
And he will be called
Wonderful Counselor, Mighty God,
Everlasting Father, Prince of Peace.
- 7 Of the greatness of his government and peace
there will be no end.
He will reign on David's throne
and over his kingdom,
establishing and upholding it
with justice and righteousness
from that time on and forever.
The zeal of the Lord Almighty
will accomplish this.

Philippians 2: 6-11

Philippians 2:6-11 New International Version (NIV)

- 6 Who, being in very nature^[a] God,
 did not consider equality with God something to be used to his
 own advantage;
- 7 rather, he made himself nothing
 by taking the very nature^[b] of a servant,
 being made in human likeness.
- 8 And being found in appearance as a man,
 he humbled himself
 by becoming obedient to death—
 even death on a cross!
- 9 Therefore God exalted him to the highest place
 and gave him the name that is above every name,
- 10 that at the name of Jesus every knee should bow,
 in heaven and on earth and under the earth,
- 11 and every tongue acknowledge that Jesus Christ is Lord,
 to the glory of God the Father.



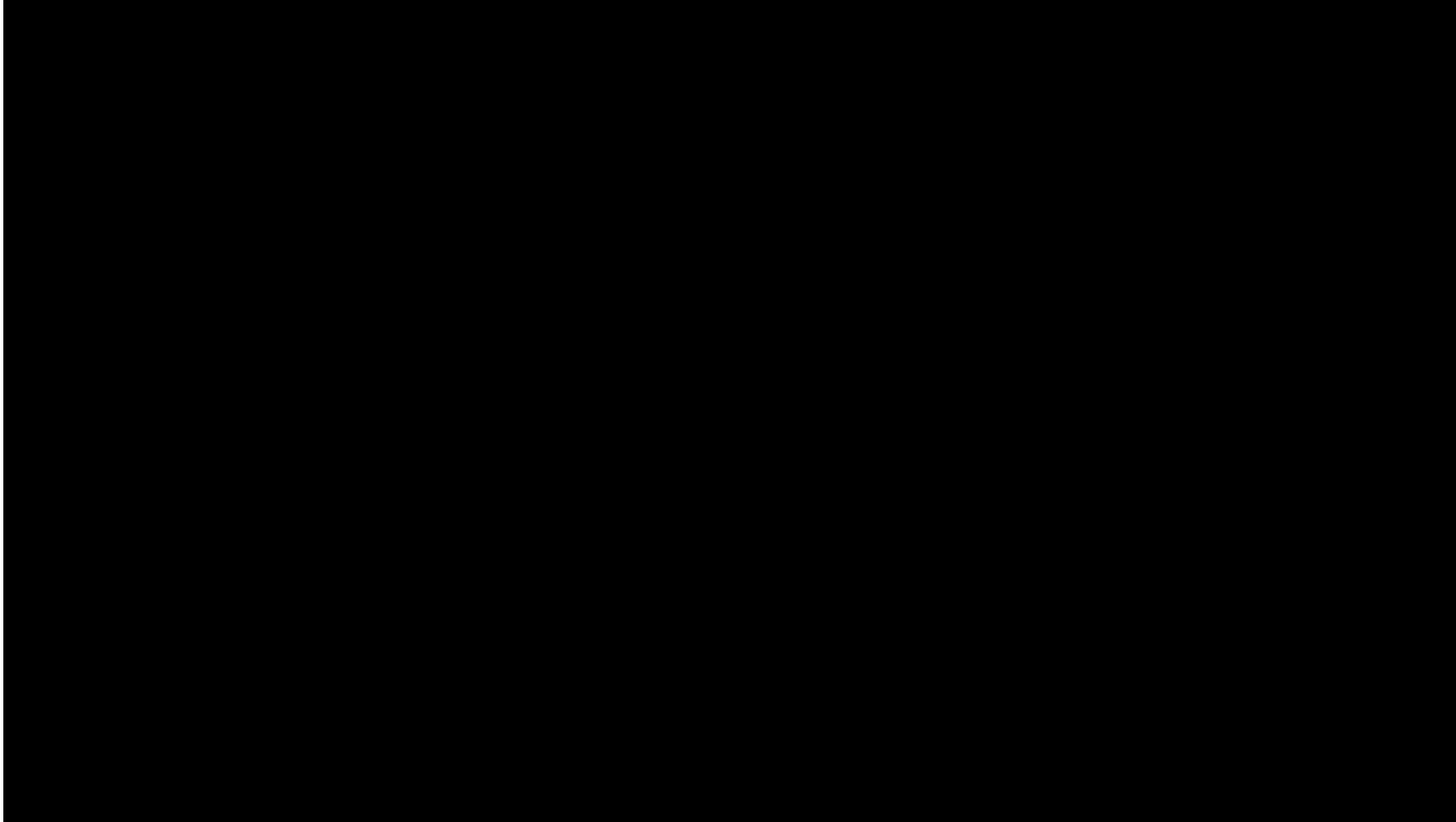
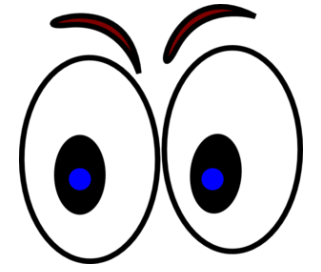
Who was Jesus
to those who
knew him?
Complete the
sheet as you
watch the
clips.

Task 2

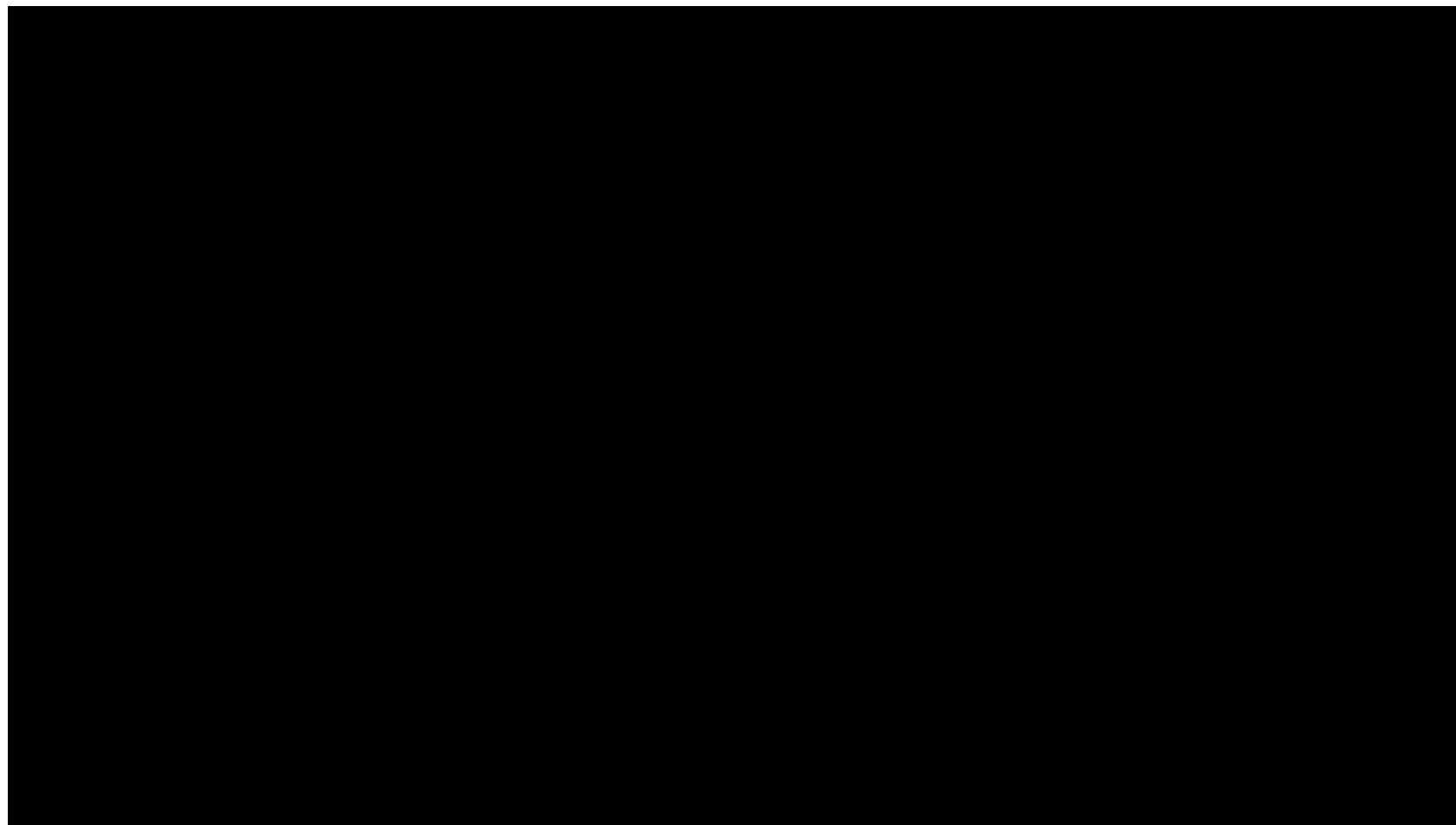
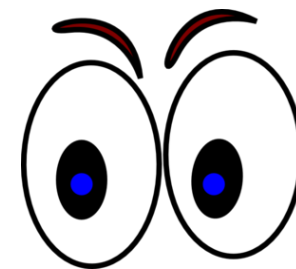
Mary Magdalene	
Zacchaeus	
A disciple	
a person who has been healed	
Jairus	
someone in the crowd	
a child	
a Pharisee	



Who was Jesus according
to Mary Magdalene?



Who was Jesus according
to Zaccheaus?



Task 2-

Who was Jesus to those who knew him?

Complete the sheet- answer this question from the point of view of people from Jesus' time e.g. A disciple, a person who has been healed, a Pharisee, Jairus, someone in the crowd and a child.

Use the clips to help you

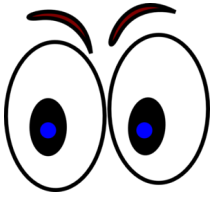
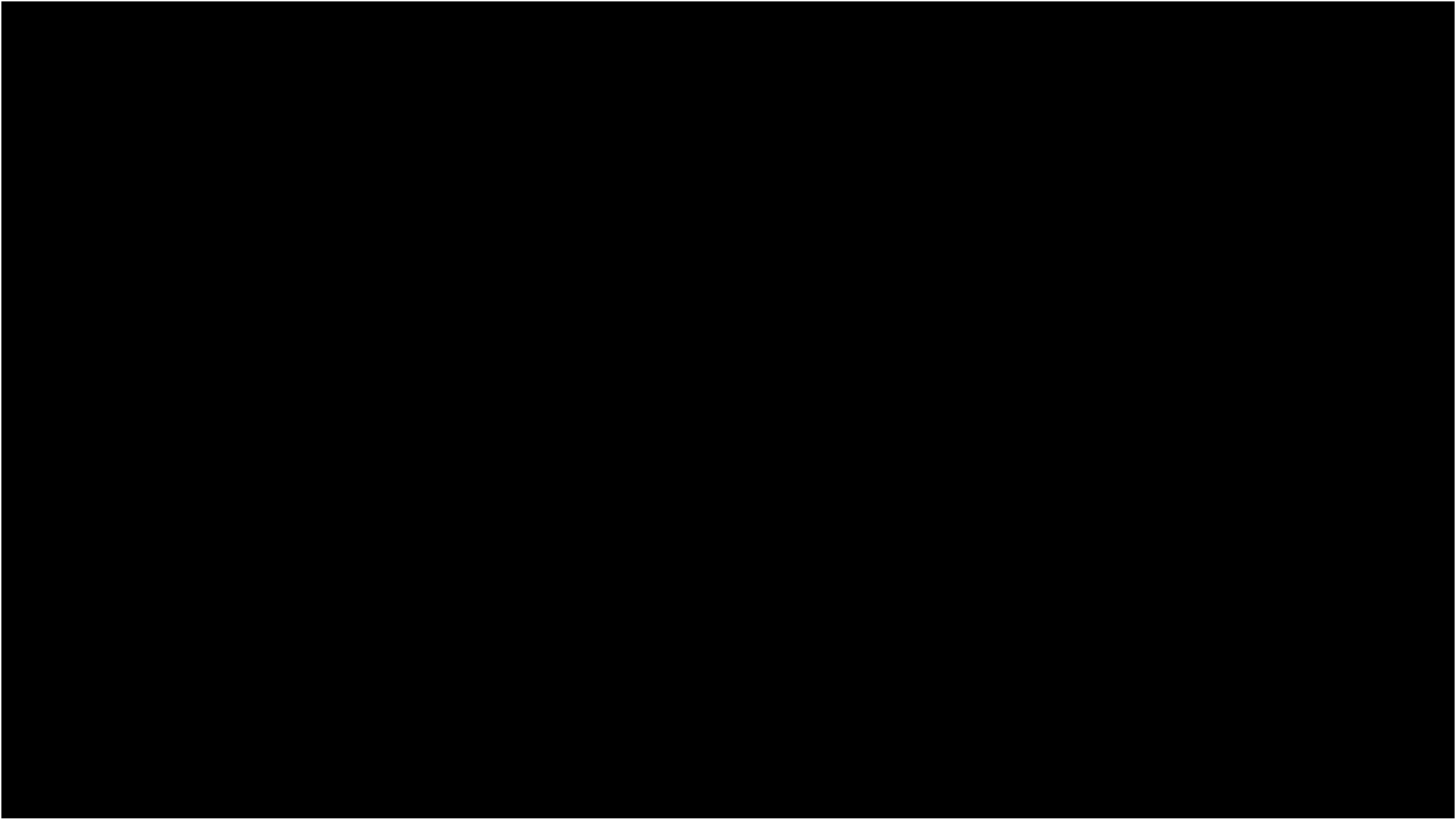
L.O. To get a deeper understanding of who Jesus is and was to those who knew him.



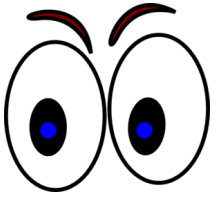
Who was Jesus to those who knew him?
Complete the sheet as you watch the clips.

Task 2

Mary Magdalene	
Zacchaeus	
A disciple	
a person who has been healed	
Jairus	







Jesus' titles:

Lord,

Saviour,

Brother,

Friend,

Healer,

Servant,

Leader,

Teacher,

Rebel,

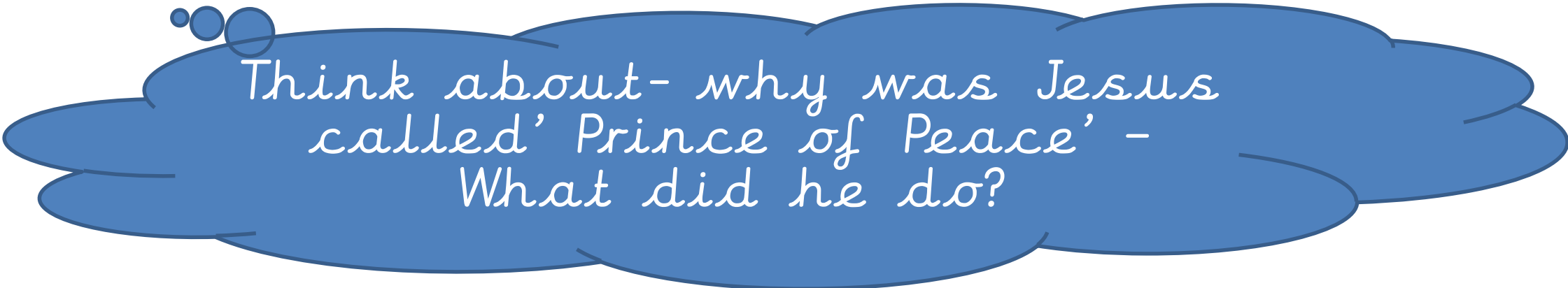
Master and Son of God.

How could Jesus be all these things?

Task 3- What do you think
Jesus' most important
title was and why?
Complete the thought
bubble on the sheet

Wednesday 10th
March

L.O. To understand who Jesus
said he was and create a
collage showing these ideas



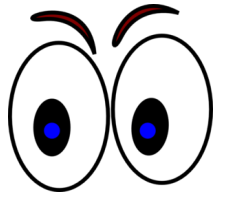
Think about- why was Jesus
called 'Prince of Peace' -
What did he do?

By now you should have quite a significant list of the names people give Jesus in answer to the question of who he was.

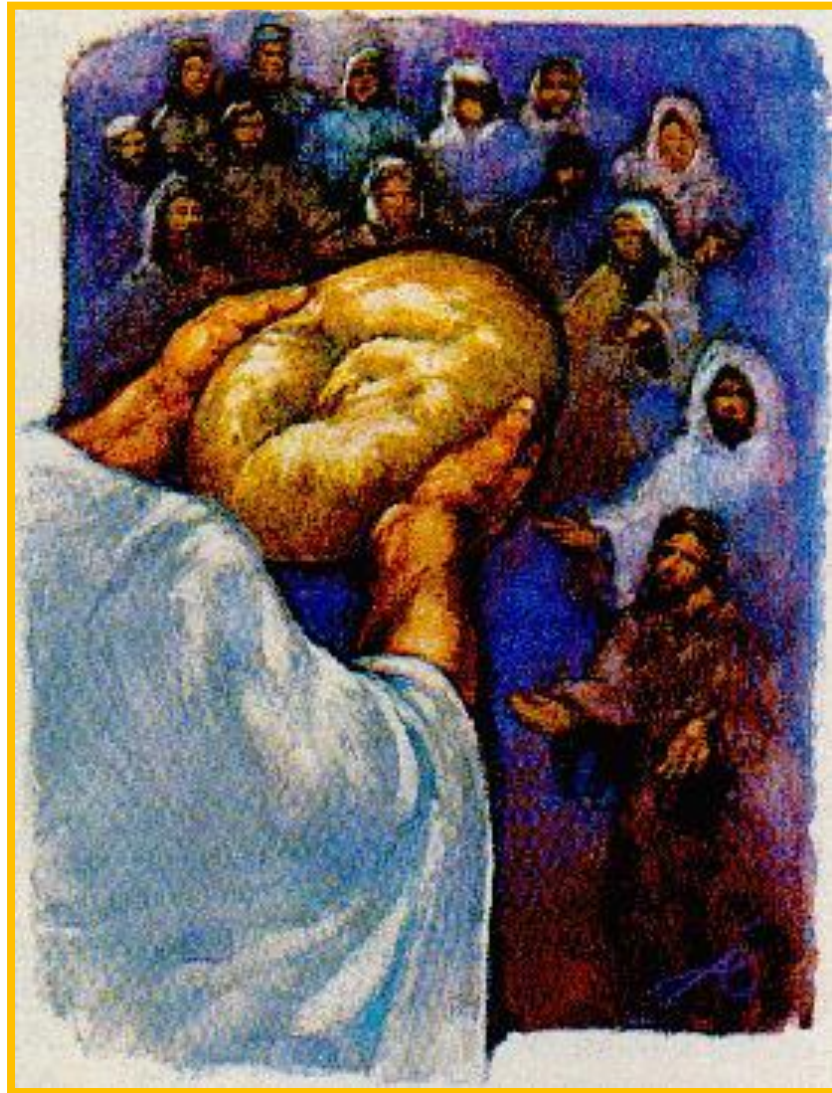
These will include:

- Prince of Peace - Why? What did he do?
- King of Kings - What kind of King was Jesus?
- Was he the sort of King the Jews were hoping for? Why not?
- Jesus the King - What crown did he wear? Which robes did he wear?
- Where are his riches? Where is his Kingdom?

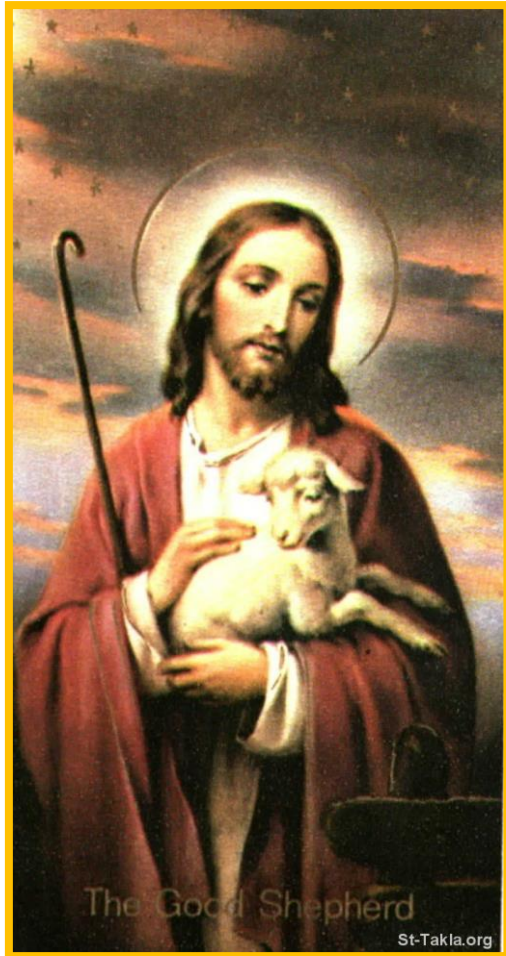
What did Jesus say about himself?



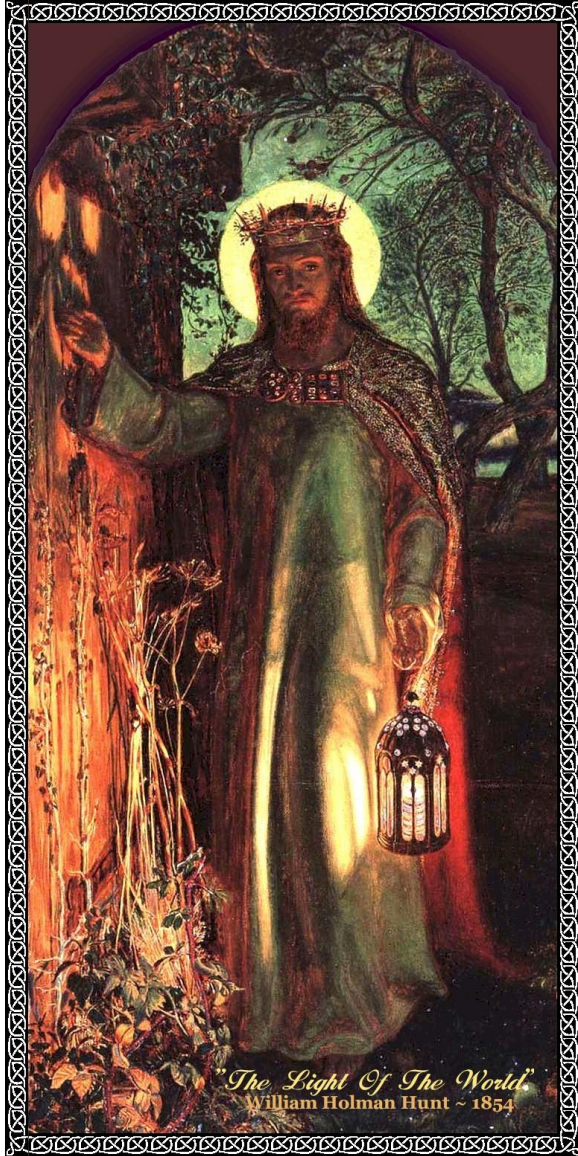
I am the bread of life



I am the good shepherd



I am the light of the world



Task 1- What else did Jesus say about himself ?

Who did Jesus say he was? In John's Gospel Jesus tells his disciples who he is on several occasions.

I am the gate... John 10:9

I am the way, the truth and the life... John 14:6

I am the light... John 8:12

I am the bread.... John 6:35

I am the vine.... John 15:5

I am the Good shepherd.... John 10:11

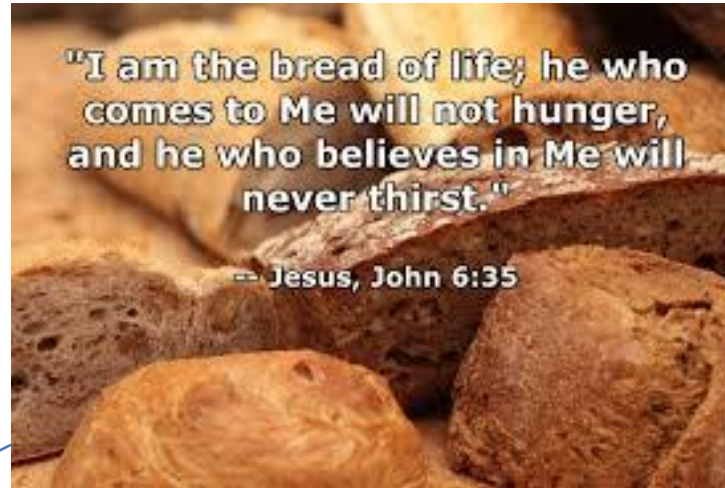
I am the resurrection.... John 11:25

What do these mean?

Choose three/four of his statements, find them in The Bible and create a drawing/collage that illustrates and explains the meaning of those statements.

Example....I am the bread of life

Bread keeps us
healthy- we need
Jesus to keep us
healthy



Bread is essential
for life-Jesus is
essential for our
life

Bread is good for
us- Jesus is good
for us

Task 1-

OR...Using the names of Jesus write poetry that
answers the question
‘Who was Jesus?’

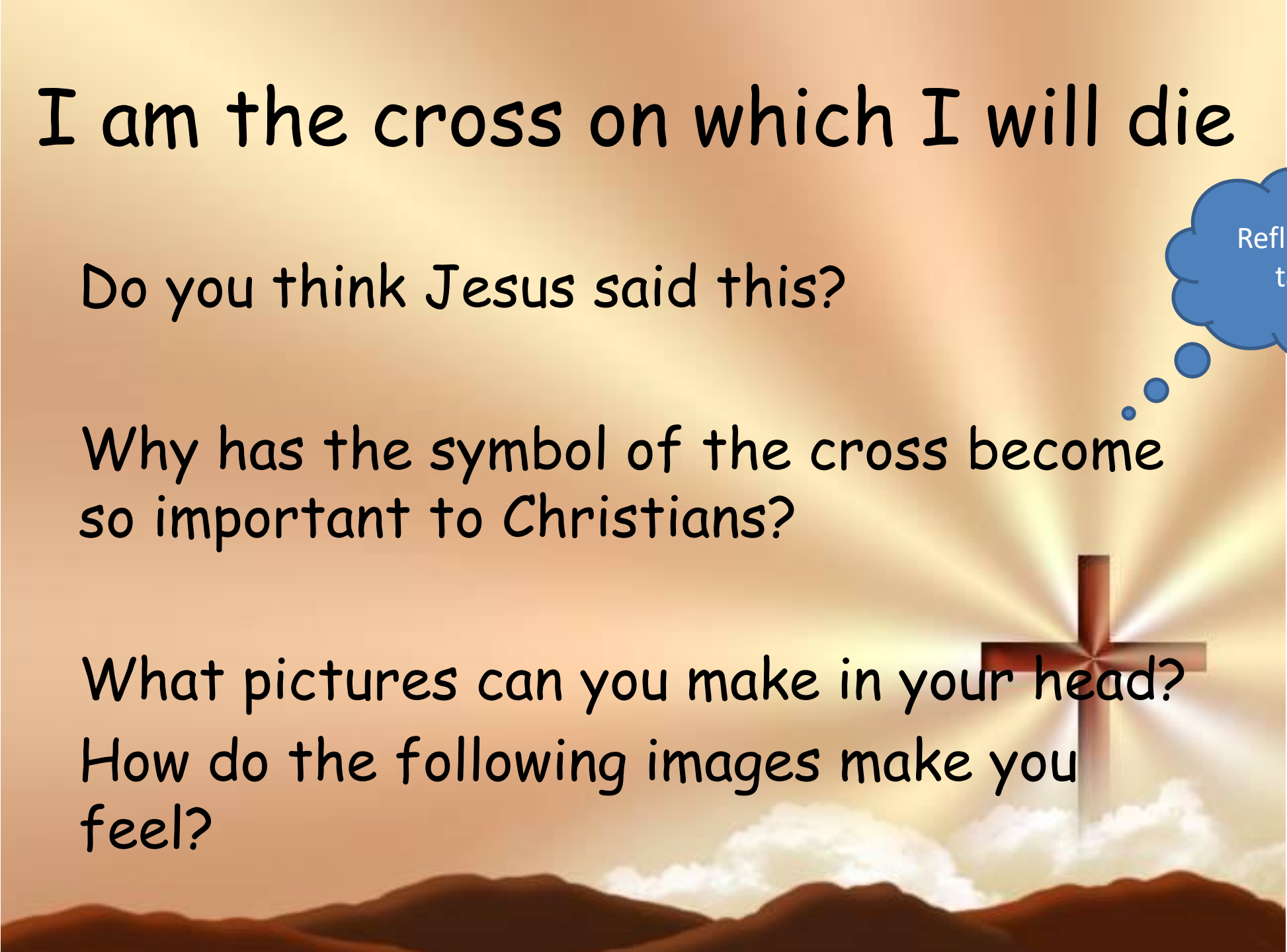
I am the cross on which I will die

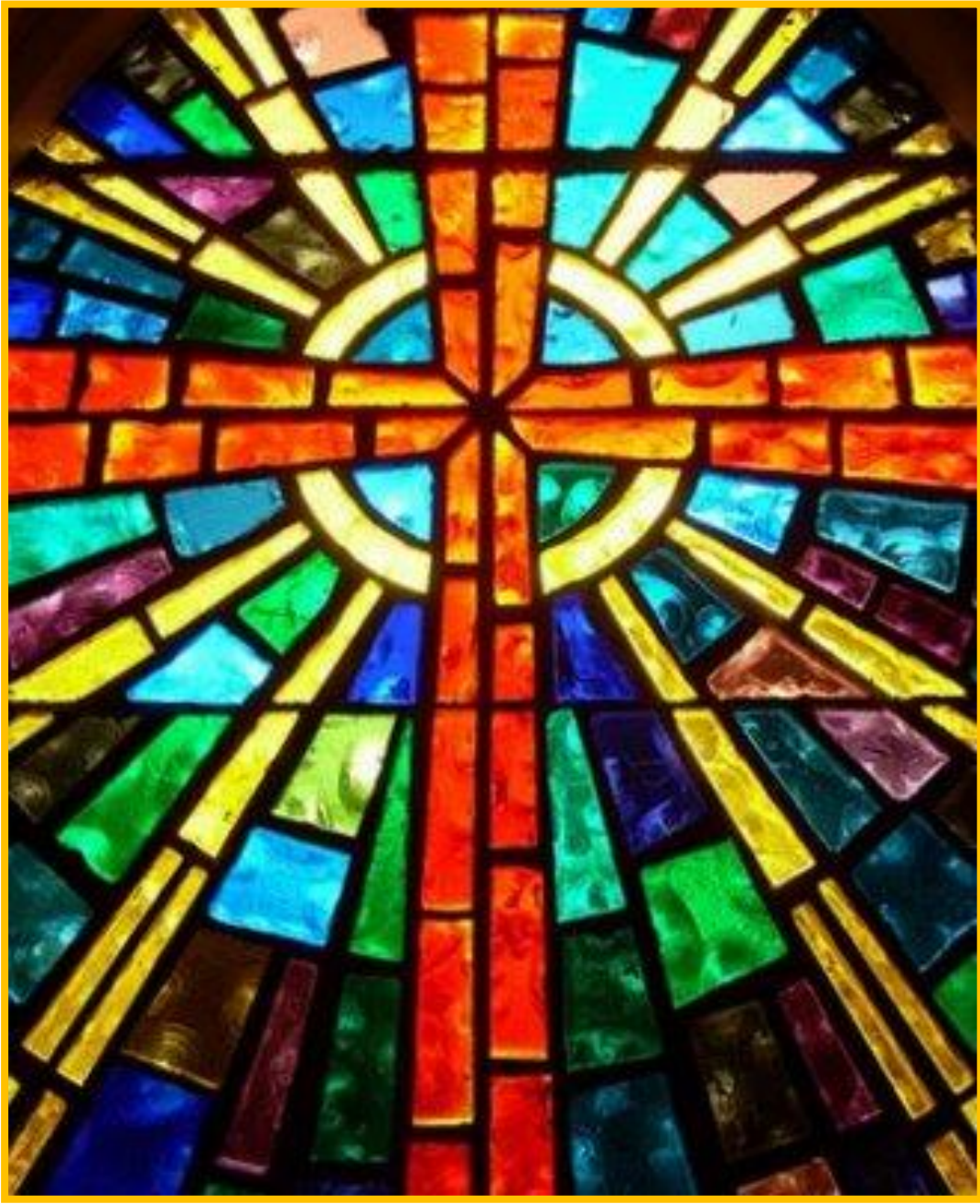
Do you think Jesus said this?

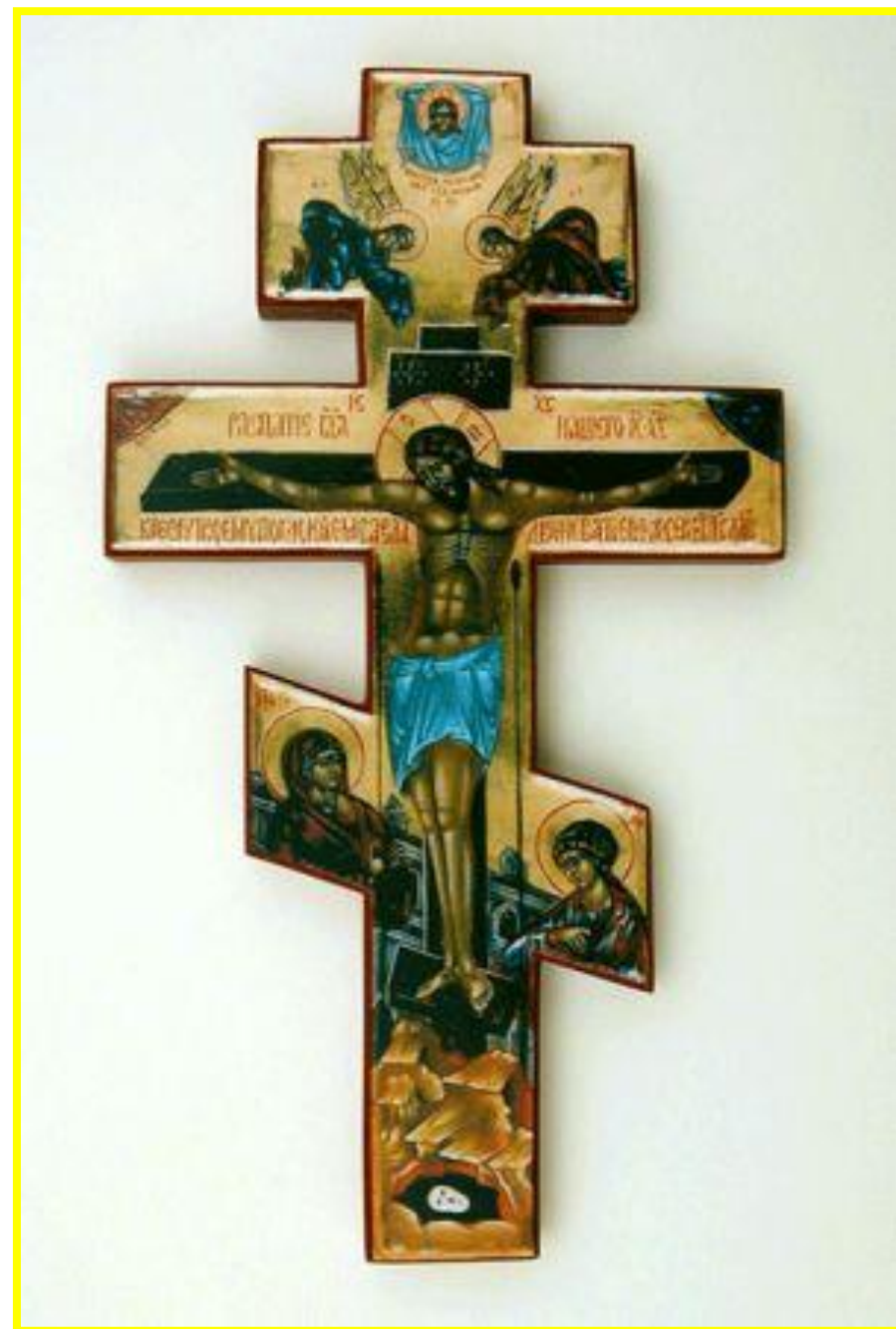
Reflection
task

Why has the symbol of the cross become so important to Christians?

What pictures can you make in your head?
How do the following images make you feel?







Thursday 18th
March

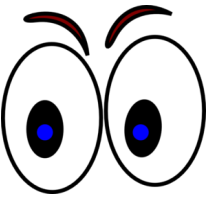
LO: To explore the events of
Holy week from Jesus'
point of view

Making inferences from
the Easter story.



Let's look at the Easter story in detail...

In what way do the events of Holy Week and Easter answer the question, 'Who was Jesus?' Use a Bible and go through each of the events carefully. Think of it from Jesus' point of view (perspective)



The Easter Story

Jesus arrived in Jerusalem ready to celebrate Passover with his disciples.



The Easter Story

The priests were jealous of how liked Jesus was by ordinary people.



The Easter Story

Judas betrayed Jesus for money by agreeing to get Jesus into trouble.



The Easter Story

Jesus sat down to a Passover meal with his disciples. He was sad and told his disciples that he would be going away the next day to be with his Father in Heaven.



The Easter Story

Jesus prayed in the Garden of Gethsemane. As he prayed, his disciples fell asleep.



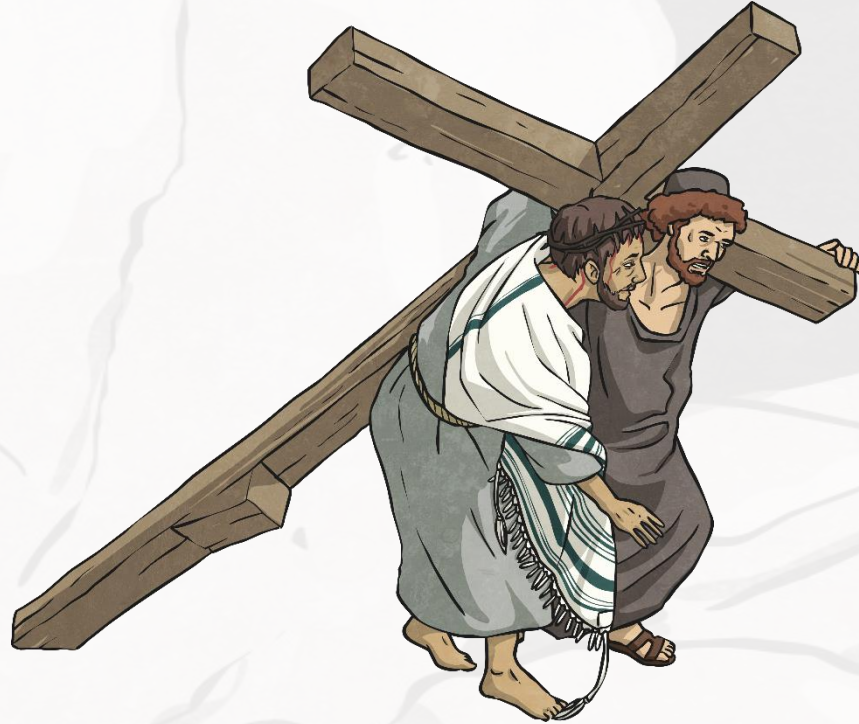
The Easter Story

Judas showed the officers where Jesus was by kissing him. The officers arrested Jesus.



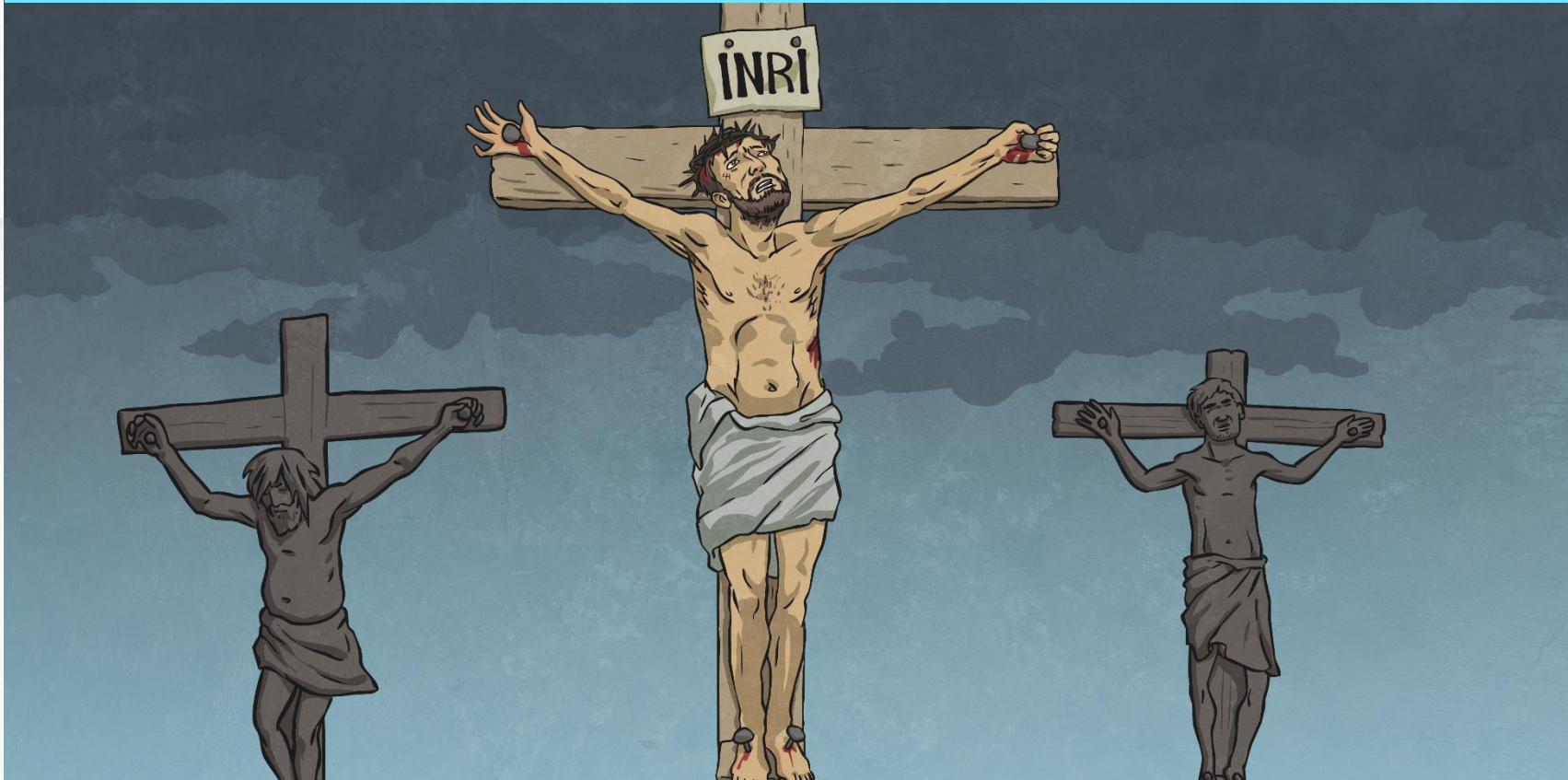
The Easter Story

Jesus carried the cross out of the city gates and up a hill nearby.



The Easter Story

Jesus was crucified as his mother watched him.



The Easter Story

After he had died, Jesus was put into a tomb, which was sealed with a large stone.



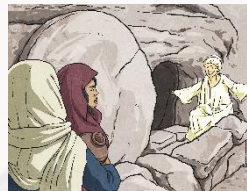
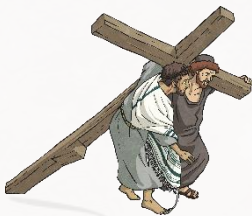
The Easter Story

On the third day, the stone was rolled away. An angel told Mary Magdalene that Jesus had risen from the dead and Jesus appeared before Mary and explained that he would soon be with his Father in Heaven.



Timeline

How could we show these events in a chronological order?





Timeline

I can remember key events in Holy Week and begin to question them.

○ ○ ○

Task 1- Complete the time line of events. Either add the pictures in or draw your own. For each part of the story write what Jesus might be thinking or feeling in the box below.



Use these or draw your own



Challenge task! Can you find a Bible verse to go with each event? Add it to your timeline- even if you can find one or two! Have a go!

Task 2-

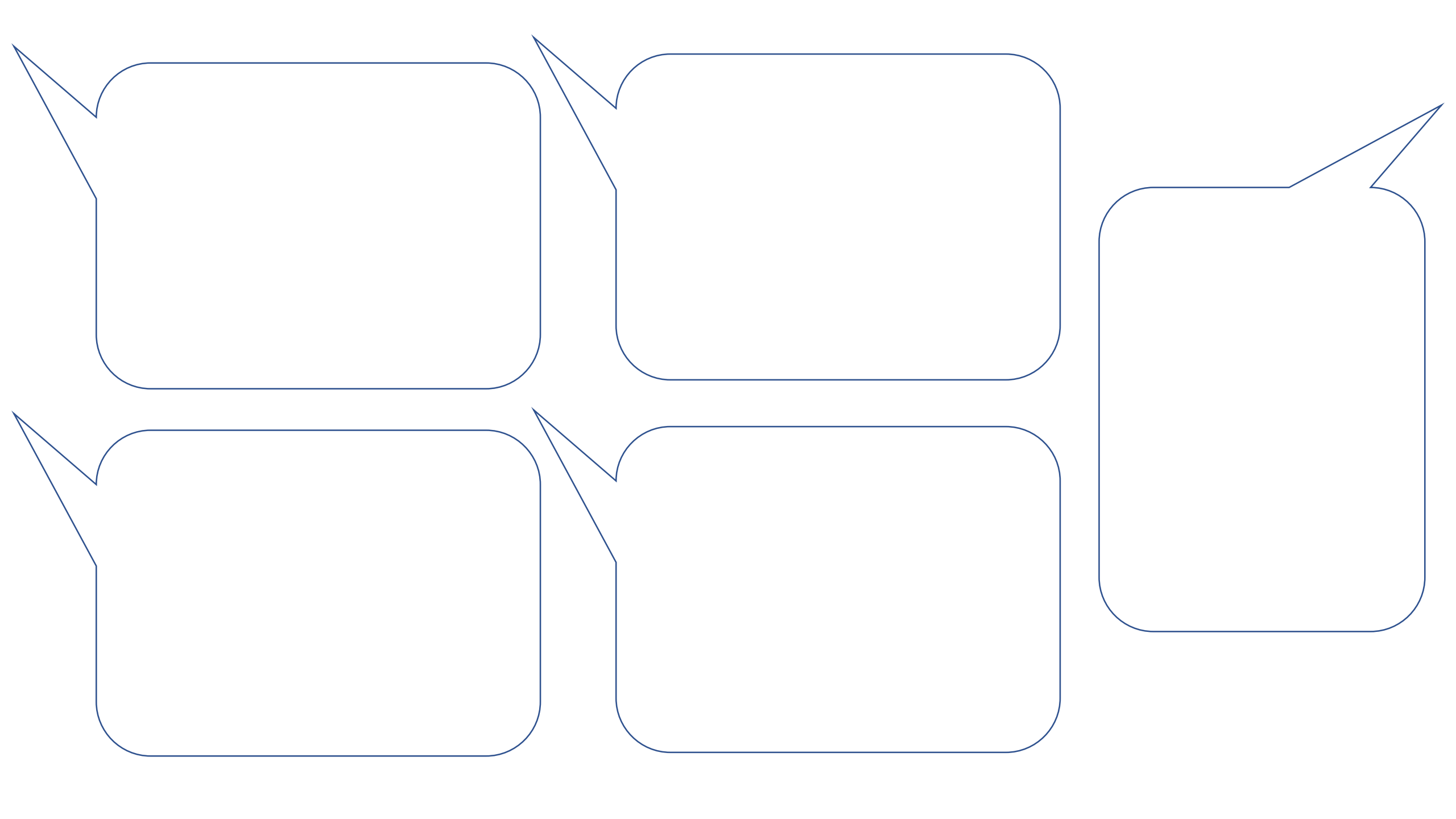
Question Time

If you were able to have a conversation with either God or Jesus, what questions would you want to ask about the Easter story?



Hot Seating!

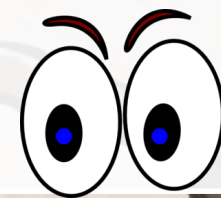




Monday 22nd March

LO: To plan a balanced argument- Was Jesus the Messiah ?

<https://www.youtube.com/watch?v=3dEh25pduQ8>



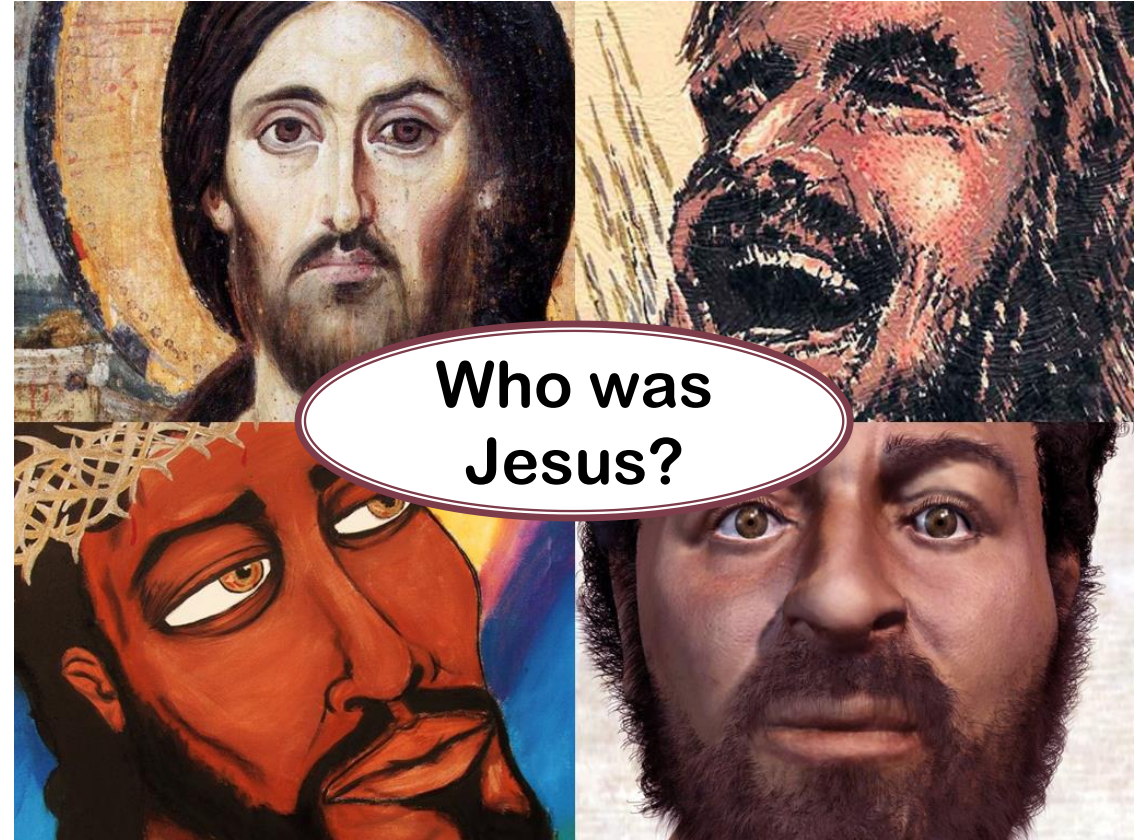
The person Jesus Christ – Who was Jesus?

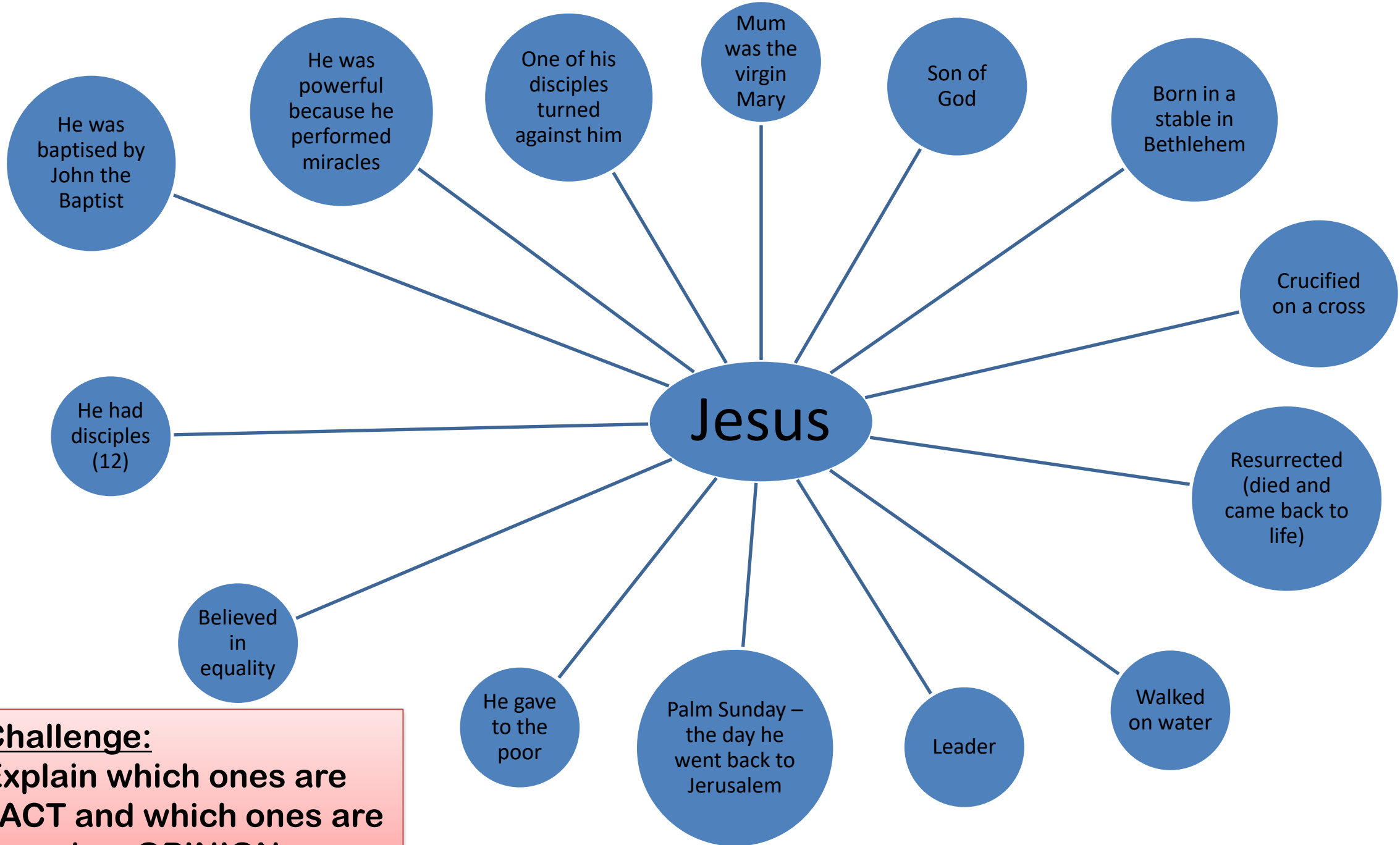
Starter: on paper

1) What do you know about Jesus?
Mind map...

2) What do Christians believe about Jesus? Add in different colour

Brainstorm as many ideas as you can





Challenge:
Explain which ones are FACT and which ones are based on OPINION

Watch the short video and add 5 new ideas about who Jesus is according to Christians

Answer on your sheet (Draw a box in the corner to answer in):

- 1) What does 'Messiah' mean?
- 2) What makes him so special to Christians?

3) What questions do you still have?
Add to the sheet in a speech bubble

MESSIAH - The person whom God will send to save humanity, believed by Christians to be Jesus (the Anointed One). Hebrew form of the word 'Christ'.



Jewish Ideas of the Messiah in the Old Testament

Task:

- 1) Read the verses from Samuel and Daniel in the Bible.
 - 2) How is the Messiah described?
- Add keywords/ ideas to your spider-gram





**Jewish ideas about
the Messiah**



**Jewish ideas about
the Messiah**



**Jewish ideas about
the Messiah**



**Jewish ideas about
the Messiah**



Jewish Ideas of the Messiah in the Old Testament

Jewish Ideas of the Messiah

2 Samuel 7:12-15

¹² When you die and are buried with your ancestors, I will make one of your sons king and will keep his kingdom strong. ¹³ He will be the one to build a temple for me, and I will make sure that his dynasty continues forever. ¹⁴ I will be his father, and he will be my son. When he does wrong, I will punish him as a father punishes his son. ¹⁵ But I will not withdraw my support from him as I did from Saul, whom I removed so that you could be king.

Task:

- 1) Read the verses in the boxes above.
- 2) How is the Messiah described?
Add keywords/ ideas to your spider-gram

Daniel 7:9-14G

⁹ While I was looking, thrones were put in place. One who had been living forever sat down on one of the thrones. His clothes were white as snow, and his hair was like pure wool. His throne, mounted on fiery wheels, was blazing with fire, ¹⁰ and a stream of fire was pouring out from it. There were many thousands of people there to serve him, and millions of people stood before him. The court began its session, and the books were opened.

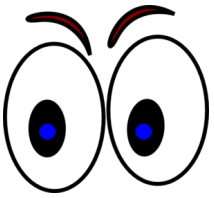
¹¹ While I was looking, I could still hear the little horn bragging and boasting. As I watched, the fourth beast was killed, and its body was thrown into the flames and destroyed. ¹² The other beasts had their power taken away, but they were permitted to go on living for a limited time.

¹³ During this vision in the night, I saw what looked like a human being. He was approaching me, surrounded by clouds, and he went to the one who had been living forever and was presented to him. ¹⁴ He was given authority, honor, and royal power, so that the people of all nations, races, and languages would serve him. His authority would last forever, and his kingdom would never end.

Jewish people believe that the messiah has not come yet, therefore they believe that....

The Messiah

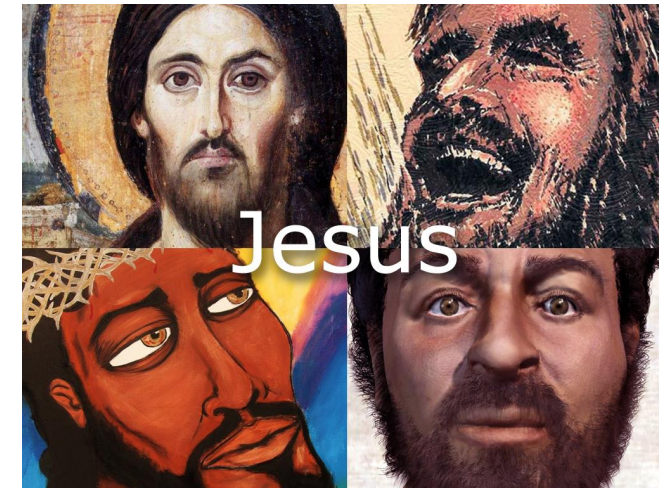
Jewish Understanding



<https://www.myjewishlearning.com/article/what-do-jews-believe-about-jesus/>



- 1) Which of these qualities match up to our idea of Jesus?
- 2) Which of these qualities do you think are the most of the important for a messiah and why?
- 3) Are there any that Jesus did meet?



**1) Read these passages on the sheet (do as many as you can!)
Match the passage to the quality of Jesus it is showing...**

1. Matthew 1:1-16

2. John 8:2-11

3. Luke 1:26-34

4. Mark 11: 15-19

5. Matthew 26: 52-53

Warrior

Royal

Restorer of
the kingdom

Judge

Ruler–
chosen by God

Bringer of peace

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Warrior

Royal

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Bringer of peace

Read these passages

Match them up with which quality they show Jesus displaying

Matthew 1:1-16

▶ *Royal* – He is a descendent of David who was a King

John 8:2-11

▶ *Judge* – even though he doesn't judge the woman, he judges those who were about to stone her

Luke 1:26-34

▶ *Warrior* – he fights for what is right, justice

Mark 11: 15-19

▶ *Anointed by God* – Mary is told she will carry God's Son

▶ *Ruler* – she is told he will rule over the house of Jacob

Matthew 26: 52-53

▶ *Restorer of the kingdom* – the temple should be for all people, just like the kingdom of God, for 'all nations'

▶ *Bringer of Peace* – he responds peacefully even though they are fighting with him

Reflection task

Different people have different views about Jesus.

This is what some famous people have said about Jesus. How do they make you feel? Do you agree with them? Do they make you question who Jesus is? How would you respond to that person?

'Jesus, a man who was completely innocent, offered himself as a sacrifice for the good of others, including his enemies, and became the ransom of the world. It was a perfect act.'

Gandhi

'A man who was merely a man and said the sort of things Jesus said would not be a great moral teacher. He would either be a lunatic – on the level with the man who says he is a poached egg – or else he would be the Devil of Hell. You must make your choice. Either this man was, and is, the Son of God, or else a madman or something worse.'

CS Lewis

MERE CHRISTIANITY by CS Lewis © copyright CS Lewis
Pte Ltd 1942, 1943, 1944, 1952

'Don't kid yourself that you're going to live again after you're dead; you're not. Make the most of the one life you've got. Live it to the full.'

Richard Dawkins

'And if Christ has not been raised, then your faith has nothing to it; you are still guilty of your sins.'

Paul in 1 Corinthians 15:17
(New Century Version)

Homework- Task 1- What do people today say in response to the questions, 'Who was Jesus?' 'Who is Jesus?' e.g. the Vicar, a Christian, the headteacher, a Muslim, a Jew, a person of no faith, a young child or a teenager and so on. Is he different things to different people depending on their age, gender, faith or circumstances etc. Why?

Please ask members of your family and friends their opinions. Research what a Muslim or Jew might say, research famous peoples opinions about Jesus. Complete the chart in the assignment section.

Once you have collected different peoples ideas can you make any comparisons.

Homework - Task 1

<i>Name of person</i>	<i>Who was Jesus? 'Who is Jesus?' what did they say to answer these questions?</i>

How did their answers compare? Were you surprised about any? |

Jesus the Messiah?

Jesus the Messiah – what does that mean?

Christians believe that he was/is the Messiah. Why?

Messiah comes from the Hebrew word, **Mashiach**, meaning “**the anointed one**,” or “the chosen one.”



THE NEW HOPE:

What will the Messiah be like and where will he be born?

Here are some of the verses from the Old Testament that the People of God used to look forward to God sending them a rescuer – a Messiah. Christians believe that these prophecies apply to Jesus.

ISAIAH 7:14

But the Lord himself will give you a sign:
The virgin will be pregnant. She will have a son, and she will name him Immanuel.

MICAH 5:2

"But you, Bethlehem, are one of the smallest towns in Judah.

But from you will come one who will rule Israel for me.

He comes from very old times, from days long ago."

ISAIAH 9:6-7

- 6 A child will be born to us.
God will give a son to us.
He will be responsible for leading the people.
His name will be Wonderful Counsellor, Powerful God, Father Who Lives Forever, Prince of Peace.
- 7 Power and peace will be in his kingdom.
It will continue to grow.
He will rule as king on David's throne and over David's kingdom.
He will make it strong, by ruling with goodness and fair judgment.
He will rule it forever and ever.
The Lord of heaven's armies will do this because of his strong love for his people.

ISAIAH 11:1-5

- So a new king will come from the family of Jesse [King David's father].
- 2 The Spirit of the Lord will rest upon that king.
The Spirit gives him wisdom, understanding, guidance and power.
And the Spirit teaches him to know and respect the Lord.
- 3 This king will be glad to obey the Lord.
He will not judge by the way things look.
He will not judge by what people say.
- 4 He will judge the poor honestly.
He will be fair in his decisions for the poor people of the land.
At his command evil people will be punished.
By his words the wicked will be put to death.
- 5 Goodness and fairness will give him strength.
They will be like a belt around his waist.

What did the Old Testament say about the Messiah?

Was Jesus the Messiah? What do you think?

THE MESSIAH. COULD IT BE JESUS?

The Jewish people were waiting for a Messiah, or 'anointed one': a Saviour.
They expected the Messiah to be:

a special
person sent
by God
— an Old
Testament
prophet
like Elijah

someone to
make Israel
a great
nation and
bring peace
to the world

a king for
Israel to
bring
the country
back to God

a military
leader to
fight
and defeat
the enemy
— the
Romans!

someone
descended
from King
David

a great
leader like
David

someone
born in
Bethlehem.

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EXAMINING REPORTS FROM THE SCENE

Look for and highlight some of the evidence in the texts that led Christians to believe that Jesus was the Messiah. Link each of the expectations by highlighting or drawing a line to one or more clues in the text.

A great leader like David

A king for Israel to bring the country back to God

A special person sent by God — an Old Testament prophet like Elijah

The birth of Jesus: Matthew Chapter 1

- 18 This is how the birth of Jesus Christ came about. His mother Mary was engaged to marry Joseph, but before they married, she learned she was pregnant by the power of the Holy Spirit. "Because Mary's husband, Joseph, was a good man, he did not want to disgrace her in public, so he planned to divorce her secretly."
- 20 While Joseph thought about these things, an angel of the Lord came to him in a dream. The angel said, "Joseph, descendant of David, don't be afraid to take Mary as your wife, because the baby in her is from the Holy Spirit. " She will give birth to a son, and you will name him Jesus, because he will save his people from their sins."
- 22 All this happened to bring about what the Lord had said through the prophet:
- 23 "The virgin will be pregnant. She will have a son, and they will name him Immanuel, which means 'God is with us'."
- 24 When Joseph woke up, he did what the Lord's angel had told him to do. Joseph took Mary as his wife.

Someone born in Bethlehem

Someone descended from King David

The wise men: Matthew Chapter 2

- 1 Jesus was born in the town of Bethlehem in Judea during the time when Herod was king. When Jesus was born, some wise men from the east came to Jerusalem. " They asked, "Where is the baby who was born to be the king of the Jews? We saw his star in the east and have come to worship him."
- 3 When King Herod heard this, he was troubled, as were all the people in Jerusalem. " Herod called a meeting of all the leading priests and teachers of the law and asked them where the Christ would be born. " They answered, "In the town of Bethlehem in Judea. The prophet wrote about this in the Scriptures:
- 6 "But you, Bethlehem, in the land of Judah, are not just an insignificant village in Judah. A ruler will come from you who will be like a shepherd for my people Israel." Micah 5:2
- 7 Then Herod had a secret meeting with the wise men and learned from them the exact time they first saw the star. " He sent the wise men to Bethlehem, saying, "Look carefully for the child. When you find him, come tell me so I can worship him too."
- 9 After the wise men heard the king, they left. The star that they had seen in the east went before them until it stopped above the place where the child was.
- 10 When the wise men saw the star, they were filled with joy. " They came to the house where the child was and saw him with his mother, Mary, and they bowed down and worshipped him. They opened their gifts and gave him treasures of gold, frankincense, and myrrh. " 12 But God warned the wise men in a dream not to go back to Herod, so they returned to their own country by a different way.

Someone to make Israel a great nation and bring peace to the world

Task - Complete the chart using the ideas we have discussed today- Was Jesus the Messiah?

<u>Reasons/Evidence for</u>	<u>Reasons/Evidence against:</u>

Thursday 25th March

LO: To write a balanced argument- Was Jesus the Messiah ?

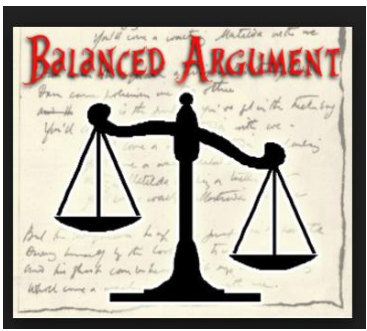
Thursday 25th March

LO: To find out what other people think about Jesus. (homework task)

Homework - Task 1

<i>Name of person</i>	<i>Who was Jesus? 'Who is Jesus?' what did they say to answer these questions?</i>

How did their answers compare? Were you surprised about any? |



Assessment task...

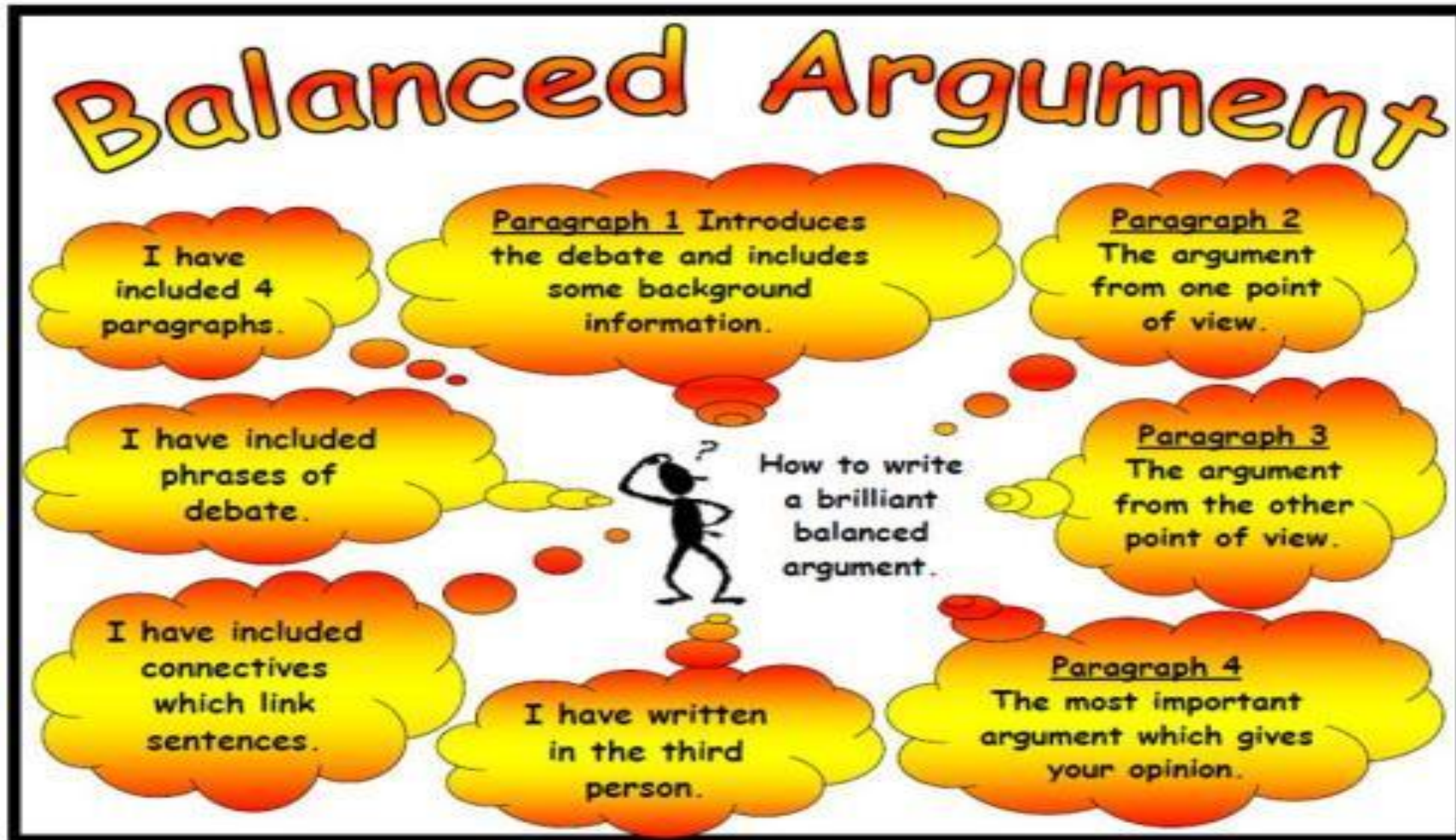
Was Jesus the Messiah?

Use evidence from the Easter story, Bible references, peoples opinions you asked, other research, to answer the question.

Write a **balanced argument**
introduction,
first paragraph- one point of view
second paragraph- the other point of view
Conclusion- **state your view**

Back up your answer with evidence- DO NOT just say yes or no!

Features of balanced arguments:



Challenge - can you use the words **incarnation and salvation** in your paragraph?

Thursday 25th March: Spring 2 assessment task- R.E

LO: To write a balanced argument - 'Was Jesus the Messiah?'

Baseline = Set out with an introduction, two paragraphs and a conclusion showing your point of view. Some evidence for and against included -using a Bible passage. Some formal language used.

Good/very good = Clearly set out with an introduction, two paragraphs and a conclusion showing your point of view. Evidence for and against clearly shown. Lots of examples of formal language and links to the Bible. Attempts made to use religious vocabulary.

Excellent = Clearly set out with an introduction, two paragraphs and a conclusion stating your point of view, backed up with evidence. A variety of evidence for and against clearly shown, lots of examples of formal language, links to the Bible and biblical vocabulary. Cohesion created.

Check your punctuation carefully! Can you use commas for complex sentences?
Can you use a colon/semi-colon?

Thursday 25th March: Spring 2 assessment task- R.E

LO: To write a balanced argument - 'Was Jesus the Messiah?'

Baseline = Set out with an introduction, two paragraphs and a conclusion showing your point of view. Some evidence for and against included -using a Bible passage. Some formal language used.

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Check your punctuation carefully! Can you use commas for complex sentences?
Can you use a colon/semi-colon?

Title- Was Jesus the Messiah?

Introduction....

WAGOLL:

Since the arrival of the Daleks on this planet, *there has been much discussion about whether or not* they should be allowed to stay on earth. *This raging controversy is of vital importance because* the Daleks have applied for residency to the world's parliament.

Devices to build cohesion...

On one hand, _____.

Additionally, _____.

Alternatively, many people
could argue _____.

On the other hand, _____.

As a consequence, _____.

Other useful phrases.....

Some people believe that...

However, others think that...

Consequently...

Therefore...

On one hand... On the other hand...

It could be argued that...

Would.....?

Is it right to....?

Furthermore...

Many people...

This fact...

It could be argued that...

However...

On the contrary...

For example...

Although...

Moreover...

Supporters argue that...

It is claimed that...
However, it could be argued that...

Those in favour say that...

Nevertheless, others in opposition say...

This is important because...

Those who support...
However, critics...

As well as...

For instance...

Alternatively...

There is no doubt that...

_____ are a particular problem...

An additional problem is...

No one can deny that...

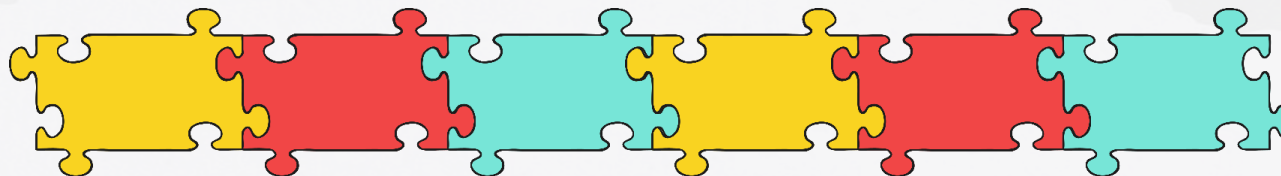


Match it



Did you notice anything about the type of text your connecting adverb fitted well with?

Addition	Opposition	Reinforcing	Explaining	Listing	Indicating Result	Indicating Time
also	however	besides	for example	firstly	therefore	in the beginning
furthermore	nevertheless	anyway	in other words	first of all	consequently	just then
moreover	on the other hand	after all	to clarify	lastly	hence	meanwhile
still	in contrast		for instance	secondly	as a result	later
and again			that is to say	thirdly	for this reason	at first



First argument...WAGOLL

Doctor Who, the famous Time Lord, **has argued that** the Daleks might be allowed to stay because they could be used as a force for good. The Doctor has suggested that by changing the Dalek's basic DNA, a new breed could be created. **There are several reasons why this might be beneficial.** **First**, they would act as ideal defenders in any intergalactic battle. **Furthermore**, the Daleks are tireless workers and totally fearless. **This means that they might** be prepared to work in areas that are dangerous. **Additionally**, the Doctor argues that their skill in technology would help the Earth **considerably**.

WAGOLL- *Second* argument...

On the other hand, the large majority of people on planet Earth do not believe that the Daleks *should be allowed* to stay. First of all, they point to the fact that when the Daleks have previously visited, they have attempted to exterminate all other life forms. In addition, they say that these cyborgs, who come from the planet Skaro, have been waging war around the galaxy. *Moreover*, the Daleks are known to have no compassion and only feel hate.

Conclusion WAGOL

Having considered the arguments from both sides, I personally believe that the Daleks should not be allowed to stay on Earth as the risk is too great. What do you think? Should we send these cyborgs back to their home planet and avoid this risk? Or, would it be advantageous to humans to allow them to stay?