

Welcome to Year 6!





St Philip's CE PRIMARY SCHOOL



A beacon of light
in the community



Happiness, Love
and Security Abound

Relationships
and teamwork
matter



Everyone
is Special



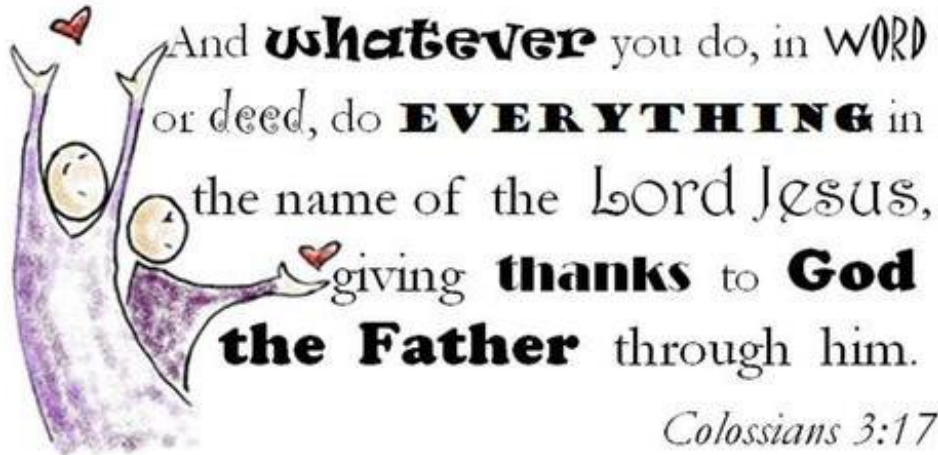
christ in
Everything we do



Every
achievement
is celebrated



Our School Vision:



St Philip's CE
PRIMARY SCHOOL

Jesus looked at them and said, "With
man this is impossible, but with God all
things are possible."

Matthew 19:26



I CAN DO ALL
THINGS THROUGH
CHRIST
WHO strengthens ME
PHILIPPIANS 4:13

Year 6 staff



Mrs Cooper



Mrs Lund - every
morning and Tues
afternoon



Mrs Warham



Mrs Chambers
Friday

School website

- We will be using and updating our school website and class page frequently over the year. Please keep up to date of any announcements.

<https://www.stphilipssouthport.com/>

- Contact details are on the homepage so if you are needing to get in contact with school-

admin@sps.sefton.school

coopere@sps.sefton.school



Medical

- Any medication updates - please let us know of any changes
- If your child needs any prescribed medication, a medical form needs to be filled in at the office before we are able to administer it.

Thank you

Housekeeping!



- Please name all clothing
- PE is on **Monday and Wednesday afternoons- no earrings**
- Please make sure your child has a water bottle each day
- Healthy snacks can be brought in for morning break time - fruit, vegetable sticks, cereal bars (no sweets or nuts please).



Uniform

* BOYS WINTER UNIFORM

- * GREY TROUSERS (NO OTHER COLOUR)
- * WHITE SHIRT
- * NAVY LONG SLEEVED JUMPER
- * SCHOOL TIE
- * DARK COLOURED SCHOOL SHOES.
- * DARK SOCKS

* GIRLS WINTER UNIFORM

- * NAVY SKIRT OR PINAFORE DRESS
- * WHITE BLOUSE
- * NAVY LONG SLEEVED CARDIGAN
- * SCHOOL TIE
- * NAVY TIGHTS / NAVY OR WHITE SOCKS
- * DARK COLOURED SCHOOL SHOES.

*Find the full uniform
list on our website*

Attendance and punctuality

It is crucial for children to arrive on time to school. Children's activities start at 8:45 which is either spellings and grammar or Maths key skills. If they are late- they are missing learning time.

If your child is being collected at the end of the day, please arrive on time for 3:20pm.

Please do not allow children on the adventure playground before and after the school day.

Please note that no term time holidays will be authorised and fines will be in place.

ATTENDANCE MATTERS

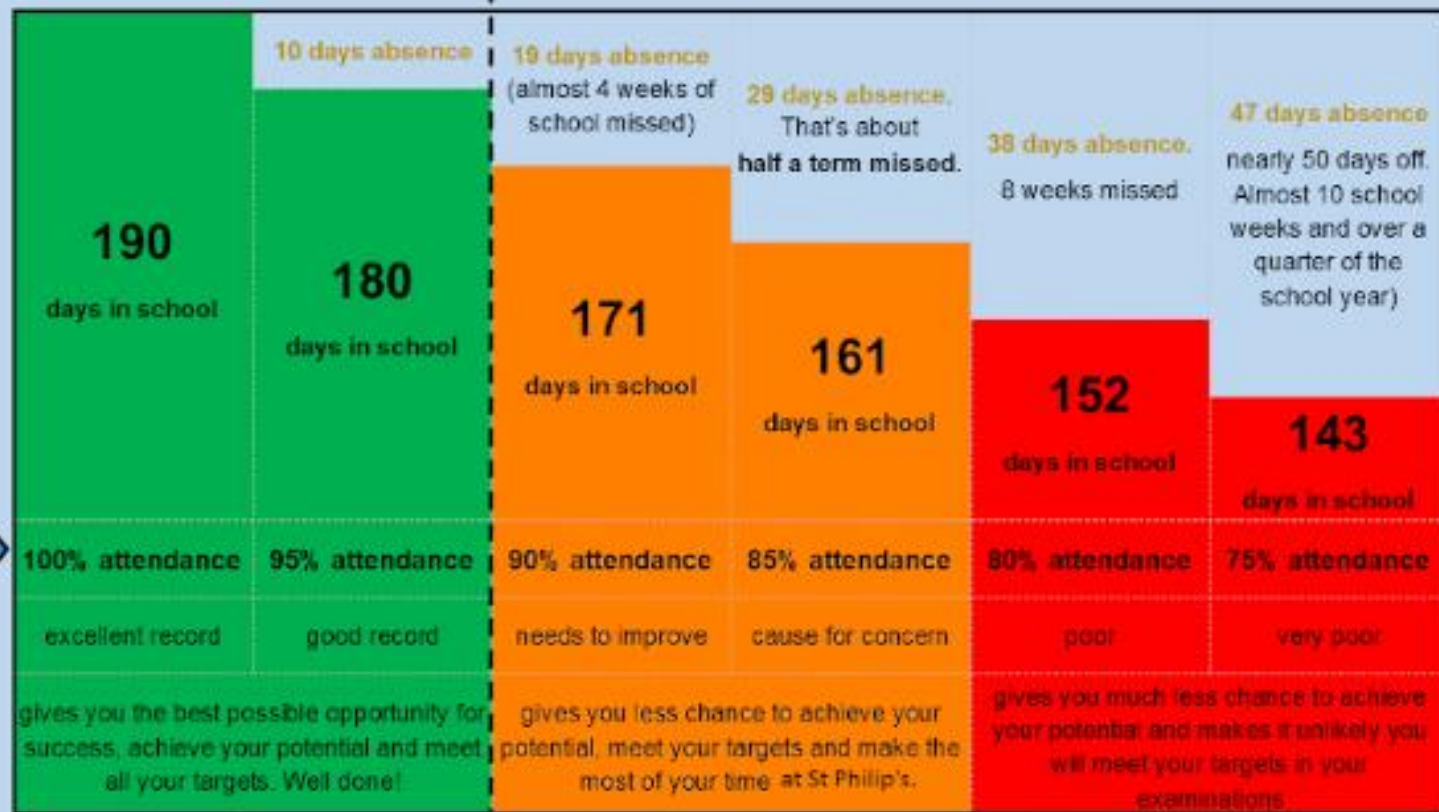


St Philip's CE
PRIMARY SCHOOL

DID YOU KNOW?

Holidays in term time are not authorised and fines can be issued

95% attendance is the minimum you should achieve.



There are 175 non-school days in a year to go on holiday, spend time with your family, play, shop, visit the Dentist, do odd jobs, wait in etc.

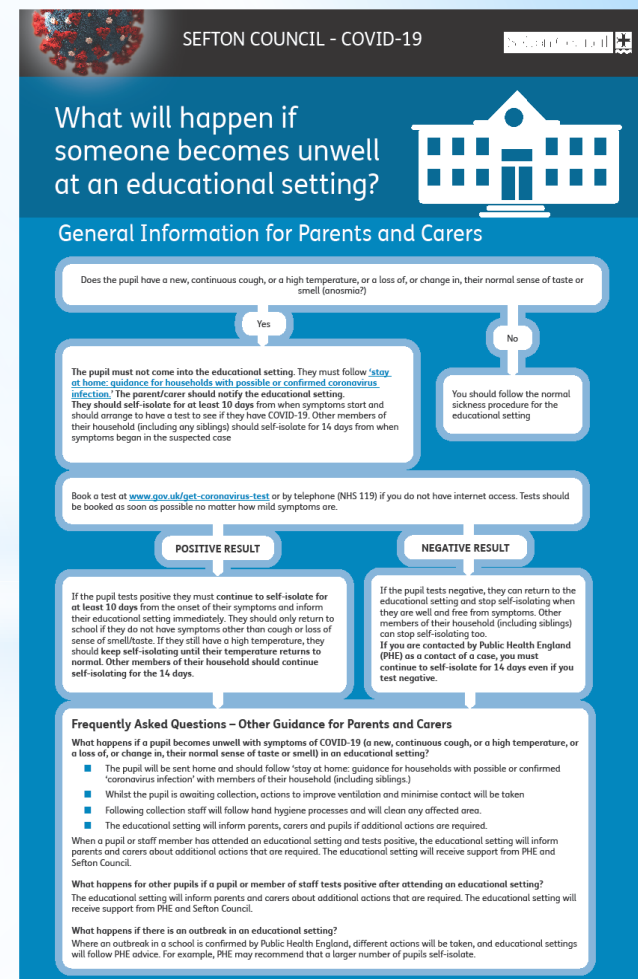
* Attendance...

First Response

If your child is absent you must contact the school office by telephone or email to report your child's absence giving clear details of the reason for absence. Failure to do so means that our First Response kicks in and if we cannot get hold of you and we are unable to make contact with you via your emergency contact details, it might be necessary for a senior leader to come to your house!

This is part of our safeguarding response to ensure everyone is safe and well. As you can imagine, a home visit takes up a lot of time and it is usually the case that families have forgotten to call us.

- See our Covid Pages of the website for additional guidance.



* <https://schoolgateway.co.uk/help/>

As much as possible we are a
cashless school now!

* **Cashless school
payments**

Class Timetable

Doors OPEN 8.45-	MRS <u>COOPER</u> (Teacher) MRS CHAMBERS (Teacher- Fri) MRS Lund (TA) Year Group Y6				
	<u>Monday DL</u> - am	Tuesday DL- all day	Weds DL- am	Thursday DL- am	Friday DL-am LC
8.45- 9.00	Word of the day	Next steps/ Maths starter	Next steps/ Word of the day	Next steps/ / Maths starter	Spelling practise
8.55	REGISTRATION				
9.00	Spellings	SPAG	SPAG-spelling practice	SPAG	Spelling TEST
9.20-9.35	English	Worship	English	English	English- reading lesson
9.15 – 10.15		English			
10.20-10.35	IDL/Reading	IDL/Reading	IDL/Reading	IDL/Reading	IDL/Reading
10.35- 10.50	BREAK				
10.50-11.45	Maths	Maths	Maths	Maths	Maths- mental maths and reasoning focus
11.45-12.00	Key skills	Maths meeting	Maths meeting	Maths meeting	Key skills
12-12.10	Prep for pm lessons				
12.10-1.10	LUNCH				
1.10-2.05	English	Geography- DL	R.E	ART	Science
2.05-2.55	PE	French/Music- <u>DL</u>	P.E	PSCHE	Computing
2.55	Worship- hall/class		Class worship	Worship- Hall	Celebration worship
3.10	Class Story				
3.20	HOME TIME				

Curriculum

Curriculum
map/newsletter is
on our website.

White Rose resources - Maths mastery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition, Subtraction, Multiplication and Division					Number: Fractions				Geometry: Position and Direction
Spring	Number: Decimals		Number: Percentages		Number: Algebra		Measurement: Converting Units	Measurement: Perimeter, Area and Volume		Number: Ratio		Consolidation
Summer	Statistics		Geometry: Properties of Shape			Consolidation and themed projects						

Subject ladders

We have English ladders for you to download on our website. Please read them and refer to them throughout the year as they show the expectations for your child in Year 6.

Pre-teaching / revision resources

<https://www.stphilipssouthport.com/curriculum-16/>

Assessment

How we we measure progress

- * To track pupil attainment Target Tracker has devised a system of bands that reflect the Programmes of Study in each year group e.g. band 1, band 2, band 3 etc.
- * **Each band has been split into six broader sections and may be thought of in these terms-**
- * **Beginning and Beginning Plus**– Pupil learning is chiefly focussed on the criteria for the band. There may be minimal elements of the previous band still to gain complete confidence in
- * **Working Within and Working within Plus** – Pupil learning is fully focussed on the criteria for the band. **Up to 70% of the statements are confidently achieved**
- * **Secure and Secure Plus**– Confidence in all of the criteria for the band. There may be pupil learning still focussed on **gaining thorough depth and Mastery** in some minimal elements but the broad expectations for the band have been met

Homework

- * Homework will be given out on a Friday.
- * Spelling test on the following Friday.
- * Homework to be given in by Wednesday. Please let us know if any homework is too difficult so we can give a little extra help at school.
- * Please help your child to learn their spellings and tables each week.

Spellings

We are having a huge emphasis on spellings this year. Children need to be practising their spellings daily and not for a spelling test.



In Year 6, children need to be able to spell words from the Year 3 and 4 curriculum list as well as the Year 5 and 6. They must show they can spell these words correctly in their writing.

Spelling sheet for this half term has been sent home already and is on the class web page.

Year Six Spellings Autumn Term 2 2020 Red and Yellow group (some Orange)

Spellings will be tested every Friday -Spelling tests will be completed in the children's school English book. This page can also be found on Year 6 class web page and extra copies are in school. Children will be taught about the relevant week's spellings in school prior to the test, but will benefit from home support to embed their learning of the spelling and spelling rules and also what the words mean.

The spellings follow word and spelling rules for Year 5/6 and also incorporates words to be learnt and known in Years 3/4 (**in bold print**). This half term we are revising key spelling patterns from Year 5 before moving onto Year 6 letter patterns (week 4/5).



Autumn 2 Wk 1 ce/se noun '-ce' verb - 'se'.	Autumn 2 Wk 2	Autumn 1 Wk 3 Revision of Yr 5 spelling patterns- Homophones	Autumn 1 Wk 4 Year 6 Brange spelling passport words	Autumn 1 Wk 5 Year 6 Brange spelling passport words	Autumn 1 Wk 6 Year 6 Brange spelling passport words
advice advise devise device practise practice licence lisense	doubt lamb numb debt whistle knight knickers solemn island Autumn	piece peace aloud allowed medal weather meddle whether	amateur committee controversy harass hindrance leisure	marvellous necessary neighbour License* aisle allowed*	profit* prophet* whose* who's*
Revision from Year 3 and 4: vein, eight, straight, eighteen, brake, sleigh	Revision from Year 4: bicycle breath calendar century increase	Revision from Year 4: material minute naughty ordinary possible	Revision from Year 5: achieve ancient average bargain bruise	Revision from Year 5: criticise curiosity definite determined develop	Revision from Year 5: equipment equipped excellent forty identity



Gold

Year 5

Word:	I can	I can	I can
accommodate			
accompany			
appreciate			
conscience			
conscious			
exaggerate			
explanation			
familiar			
immediate			

Word:	I can read	I can spell	I can write
individual			
language			
light			
muscle			
sincere			
soldier			
stem			
suggest			

End of year award:

Word:	I can	I can spell	I can
available			
connect			
existence			
family			
government			
immediate			
interrupt			

Word:	I can	I can spell	I can write
sincerely			
temper			
twelfth			
variety			
vegetable			
vehicle			

Bronze

Year 6

Word:	I can	I can	I can
another			
commit			
color			
harass			
his			
island			
normal			
space			

Word:	I can read	I can	I can write
neighbor			
tennis			
into			
attend			
profit			
graph			
where			
whole			

* = learn the correct homophone

Silver

Word:	I can read	I can spell	I can
guarantee			
interfere			
nuisance			
sufficient			
thorough			
yacht			
practice			

Word:	I can read	I can spell	I can write
practice			
altar			
alter			
series			
camel			
quack			
signa			

* = learn the correct homophone

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Times tables

As you will be aware, we have the Bronze, Silver and Gold badges in school.



Children must practise their times tables daily. Even if they think they know them- by Year 6 they must be quick to recall them.

There are also various sites to use:

<https://www.youtube.com/watch?v=4BLZKOjNKfk>



Reading at home: Reading Journals

- *Children will be expected to write their own reading comments in their Reading log book each day.
- *Reading recommenders

How will we report progress.

- * To **show and report progress**, 6 steps have been designed for pupils who teachers feel do not 'best fit' the next section.
- * Each year band has been broken down into six steps:
 - **beginning (b)**
 - beginning + (b+)
 - **working within (w)**
 - working within + (w+)
 - **secure (s)**
 - secure + (s+)

'Age related expectations': children should reach the **secure (s) step** by the end of the appropriate year. To move from **secure (s) in one year band to the next is 6 steps over 6 half terms** = 1 step or 1 point of progress each half term.

Year 6- band 6 (age related expectations)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Secure +	Beginning	Beginning +	Within	Within +	Secure

A child leaving primary school as a **band 6 secure** is said to be 'secondary ready' and reaching age related expectations.

Children's greatest fear regarding
year 6 was:

SATS



We've tried to reassure them that
they'll be ready for them when they
do them.

It's never as bad as they think it
will be - we make them feel special
during SATS week.

Some children even enjoy the
challenge!

The **SATs** tests will take place throughout the week:
Monday 9th May 2022 - Thursday 12th May 2022



St Philip's Primary School Organisational Chart

Behaviour

Lead Governor Lucy Owen

Equality Governor – Rev M.A Kent

Lead Teacher – Mrs A Klaassen

Class Teachers

Teaching Assistants

Lunch Time Welfare Team

Parent Support – Mrs S Edward

Celebration Assembly and letters home – Mrs S Edward

Heart math and 1-1 support – Mrs L Anderson

Safety

Lead Governor – Lucy Owen, Clare Kite

Allegations against staff and volunteers - Mrs S Edward

Designated Safeguarding Leads
Mrs S Edward, Mrs A Klaassen

E – Safety
Mrs N Lamb, Apex
E-Safety, GDPR Governor – Mr J Hooper

Safer Recruitment – Mrs S Edward, Mr J Hooper

Site Safety – Mr A Bradley

Single Central Record
Attendance and First Day Response
Mrs J Horsley

Welfare

EYFS and KS1 – Mrs A Klaassen

KS2 Lead – Mrs N Lamb

Staff Welfare – Mrs S Edward

Pastoral Support
Rev Marie -Anne Kent

Students and work Experience
Mrs Horsley, Mrs Klaassen

Counselling Brighter Horizons
Mental Health and wellbeing – Mrs S Edward Mrs L Anderson, Mrs J Day

Community Police PCSO Adam Smith

External agencies – Mrs S Edward

Vulnerable Groups/Young Carers
Mrs S Edward

Whole Child – Lead Governor Mr David Taberner

P.S.C.H.E – Mrs S Maguire

Healthy Lifestyle Lead – Mrs H Parsons

British Values – Mrs d Lund

Community and Cultural Links
Subject Leads

SENCO – Mrs A Klaassen

Inclusion Governor – Mr D Taberner

Pupil Leadership Teams

School Council

Sports Ambassadors

Peer Mediators

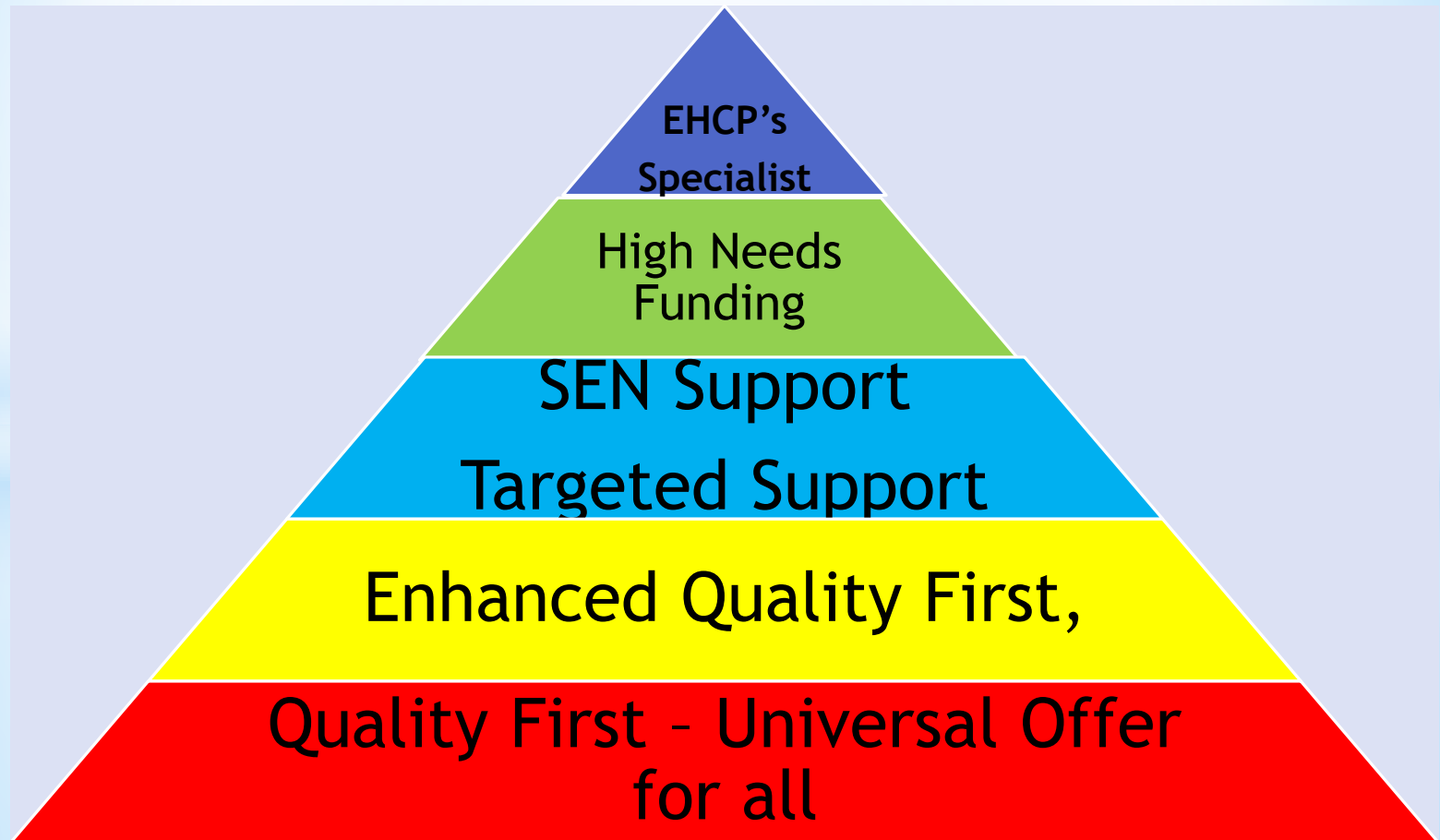
Buddy Scheme

Worship Warriors



ST PHILIP'S CE PRIMARY SUPPORT TRIANGLE

SENDCO - Mrs Klaassen



Behaviour and Good To Be Green



- ✓ Very high expectations
- ✓ Manners
- ✓ Greetings
- ✓ Can do attitudes

Behaviour and Good To Be Green



- ✓ No specific Golden Time on a Friday afternoon but classes will be rewarded for behaviour which follows our school standards.
- ✓ 10 Green week certificates being given still
- ✓ Red cards- letter home to parents on a Friday
- ✓ Yellow cards- miss some of break time.

- Be ready
- Be Respectful
- Be Responsible

Fantastic Walking



*St Philip's Standards

*Fantastic Walking

Walking properly makes you feel great.

- *We are going to be doing fantastic walking,
ALL THE TIME!
- *Head up
- *Arms by your sides
- *Slow pace.



Walking home



If you would like your children to walk home from school on their own, please could you write a letter explaining the days fully and sign it. This is for the safety of your children as they will be let out at the end of the day by a number of different teachers.

Thanks for your co-operation.

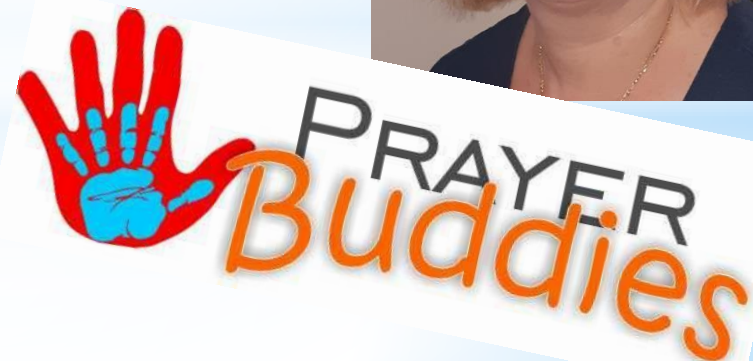
Responsibilities

History Ambassadors, News Champions, Reception Buddies.



Friday 15th
October
9am- Buddy
assembly

Meet Christine!



School Trips...

- ✓ Liverpool Cathedral
- ✓ Local visits to Southport
- ✓ Winmarleigh Residential-
hopefully!

Parent's evening:

To be confirmed...



Don't forget
parents'
evening!



SAMSUNG

Google

You Tube



Online



Staying Safe



**National
Online
Safety®**

Download your Free Online Safety App for Parents & Carers



Be #OnlineSafetySavvy

Keep up with the latest apps
games and tech your children
are using, with the worlds
most comprehensive online
safety app for parents.

On the National Online Safety app you'll find:

- ✓ Hundreds of online safety guides on the topics you need to know about – from screen addiction, fake news and trolling to hacking, social media influencers and sexting;
- ✓ An online safety training course for parents – developed by our experts and delivered by online safety ambassador Myleene Klass;
- ✓ A user-friendly interface with increased functionality – find exactly what you need, when you need it;
- ✓ The option to get notifications to your phone as soon as new content becomes available – so you can stay up-to-date with the latest online crazes (and risks);
- ✓ An in-app voting system so you can help determine the subjects you'd like us to cover in future;
- ✓ The facility to personalise your content by favouriting key resources.

Download the free app today



Scan to download on
Apple App Store



Scan to download on
Google Play Store

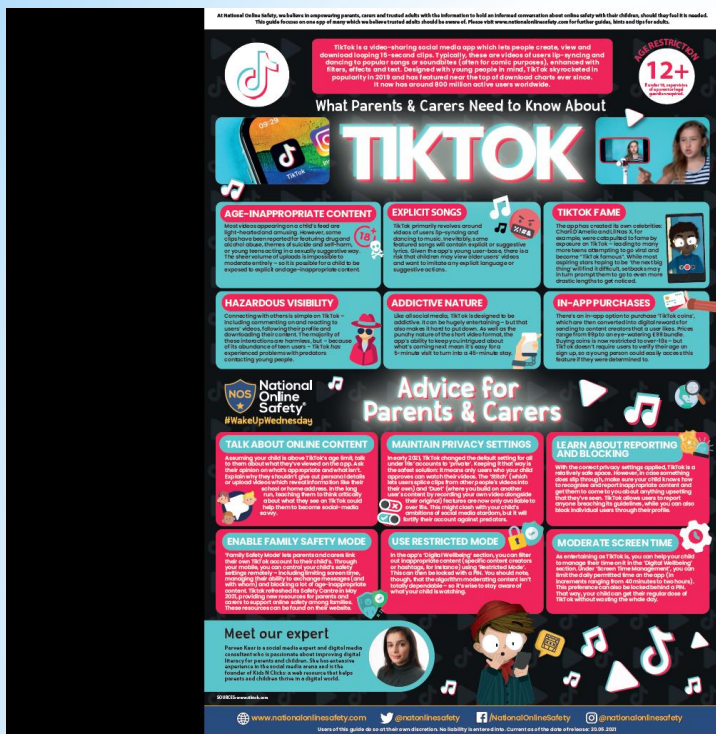
or search for 'National Online Safety' in the store



www.nationalonlinesafety.com
Twitter: @natonlinesafety

Call: 0800 368 8061
Facebook: /nationalonlinesafety

Email: hello@nationalonlinesafety.com
Instagram: @nationalonlinesafety



User friendly guides on all areas of ICT, gaming, social media and top tips for online safety.

To sign up please download the app, chose parent as your role and make use of the advice and support offered plus the online training support.

*Volunteers are very
welcome!



Please return!



Check website for
information:

[http://www.stphilipssouth
port.com/](http://www.stphilipssouthport.com/)
and Twitter!

