

Year 6 – Working at the expected standard - 6w+ or 6S						
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)						
In narratives, describe settings, characters and atmosphere						
Integrate dialogue in narratives to convey character and advance the action						
Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)						
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs						
Use verb tenses consistently and correctly throughout their writing						
Using mostly correctly (Although all don't need to be evidenced in writing) • inverted commas • commas for clarity • punctuation for parenthesis • semi-colons • dashes • colons • hyphens						
Spell most words correctly* (year 5 and 6) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary						
Maintain legibility in joined handwriting when writing at speed.						
Year 6 – Working at greater depth within the expected standard – 6S+						
The pupil can write for a range of purposes and audiences						
Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)						
Distinguish between the language of speech and writing and choose the appropriate register.						
Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocab to achieve this.						
Use the range of punctuation taught at KS2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.						