Tenths, Hundredths and Thousandths Place Value Grid

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

TM	M	HTh	TTh	Th	H	T	O	t	h	th
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
10 000 000	1 000 000	100 000	10 000	1000	100	10	1	0.1	0.01	0.001

LO: To understand and use thousandths as decimals

LO: To order and compare any decimals up to 3 decimal places

LO: To round to the nearest whole number

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Mon Summer 1

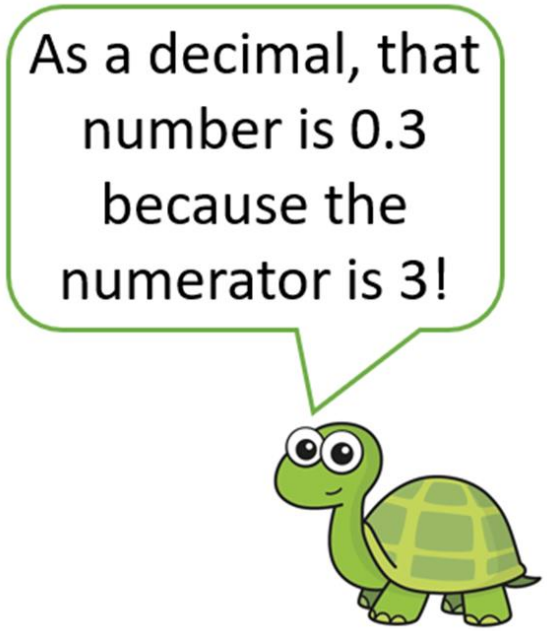
15.4.24 LO: To understand and use thousandths as decimals

1) $3 = \frac{\square}{100}$

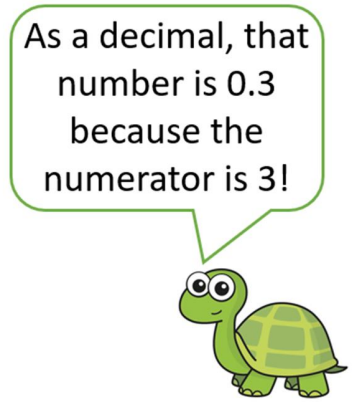
2) $3 = \frac{\square}{1000}$

Copy into books

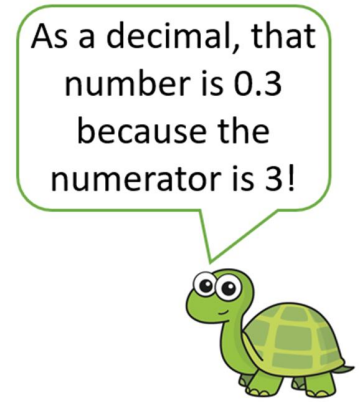
Fraction	Decimal
$\frac{3}{20}$	



Fraction	Decimal
$\frac{3}{20}$	



Fraction	Decimal
$\frac{3}{20}$	



Fraction	Decimal
$\frac{3}{20}$	

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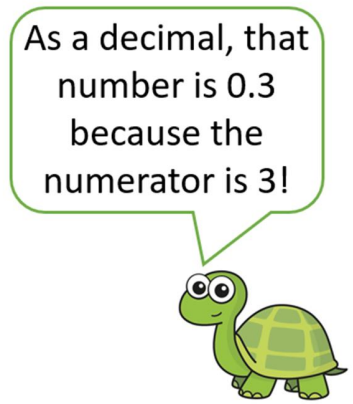
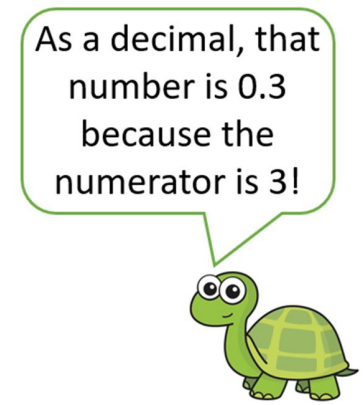
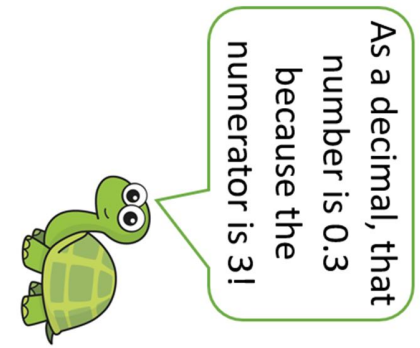
$\frac{3}{20}$	

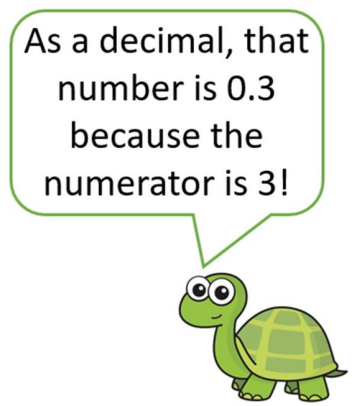


Fraction	Decimal
$\frac{3}{20}$	

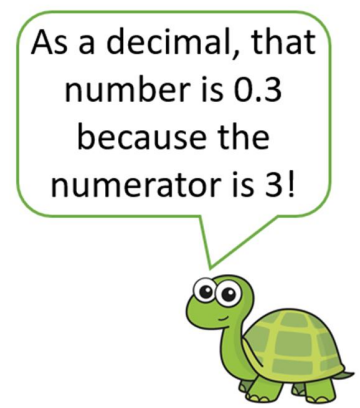




Fraction	Decimal
$\frac{3}{20}$	



Fraction	Decimal
$\frac{3}{20}$	



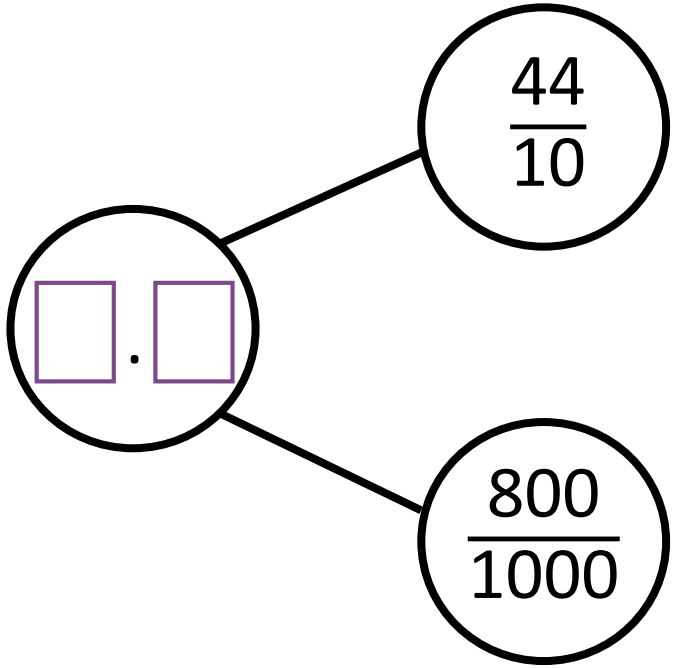
Mon

Recap....

1) $3 = \frac{\square}{100}$

2) $3 = \frac{\square}{1000}$

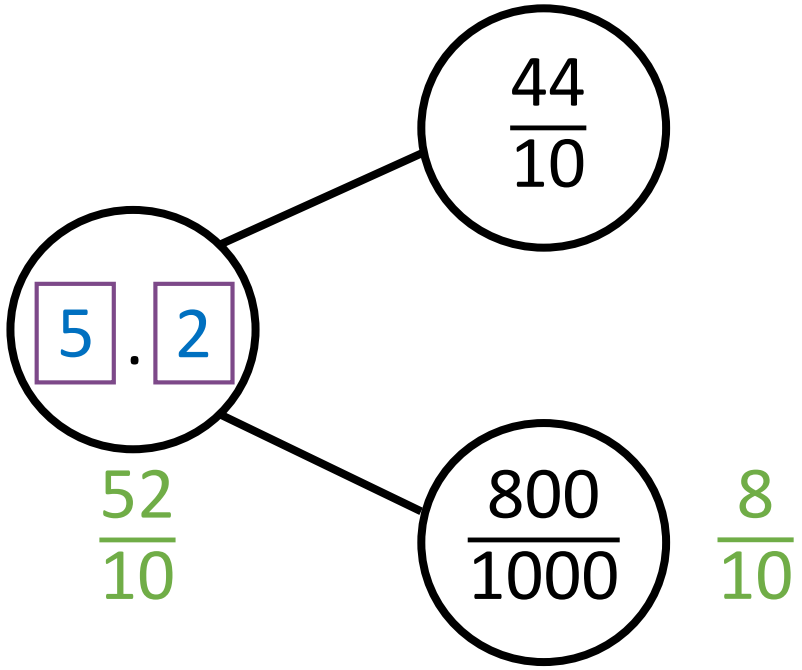
3)



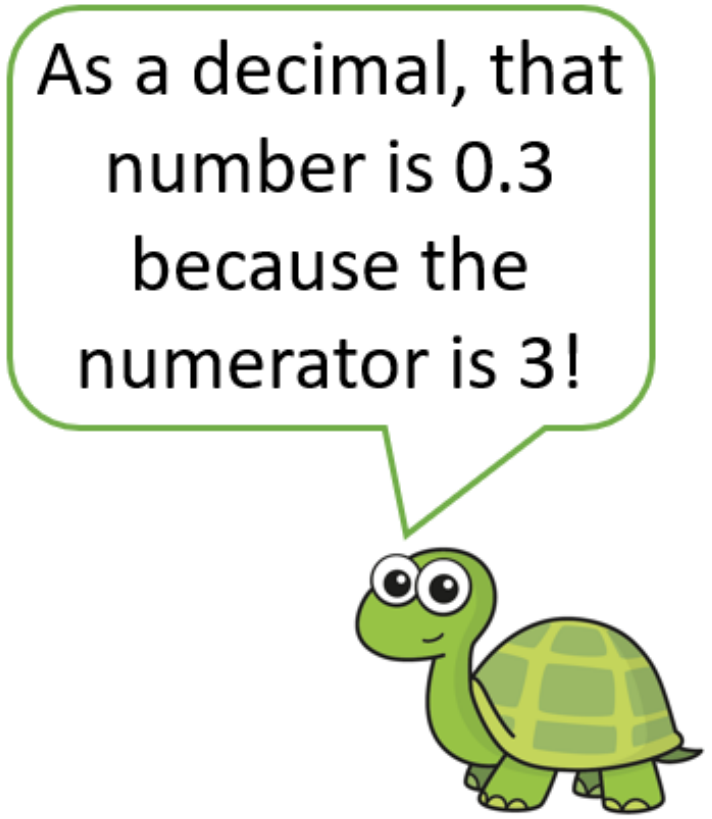
1) $3 = \frac{300}{100}$

2) $3 = \frac{3000}{1000}$

3)



Fraction	Decimal
$\frac{3}{20}$	



Term Spring 2 **Week beginning** 5.3.24

Block Decimals and percentages

Key vocabulary

Place value, decimal point, tenths, hundredths, thousandths, representation, equivalent, fractions, factors, percentage, rounding

	WT	EX	S
Decimals up to 2 decimal places			
Equivalent fractions and decimals (tenths)			
Equivalent fractions and decimals (hundredths)			
Equivalent fractions and decimals			
Thousandths as fractions			
Thousandths as decimals			
Thousandths on a place value chart			
Order and compare decimals (same d.p.s)			
Order and compare decimals (up to 3 d.p.s)			
Round to the nearest whole number			
Round to 1 decimal place			
Understand percentages			
Percentages as fractions			
Percentages as decimals			
Equivalent fractions, decimals and percentages			

Stem sentences

- The fraction ___ is equivalent to the decimal ___ .
- ___ hundredths is equivalent to ___ tenths.
- If I know that ___ is equivalent to ___, then I also know that ___ is equivalent to ___.
- ___ can be partitioned into ___ + ___ + ___
- If the digits in the ___ column are the same, I need to look at the ___ column.

Crucial Vocab…

decimal
decimal places
tenth
hundredth
thousandths

Mon

decimal
decimal places
tenth
hundredth
thousandths

decimal
decimal places
tenth
hundredth
thousandths

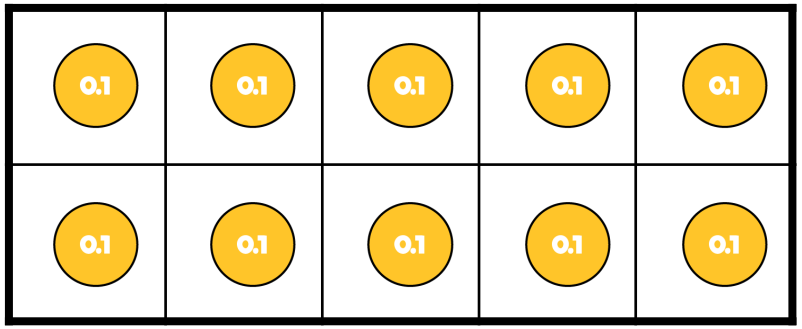
decimal
decimal places
tenth
hundredth
thousandths

decimal
decimal places
tenth
hundredth
thousandths

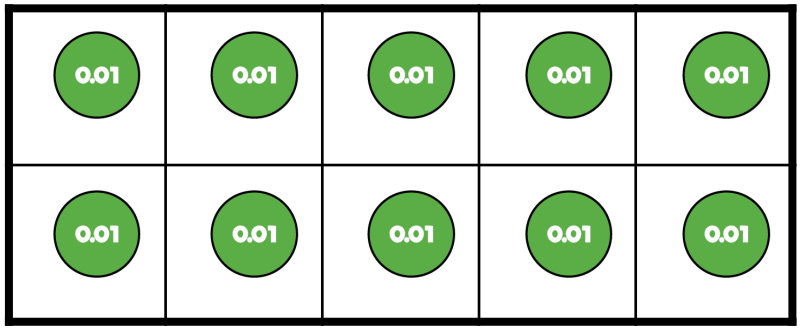
decimal
decimal places
tenth
hundredth
thousandths

decimal
decimal places
tenth
hundredth
thousandths

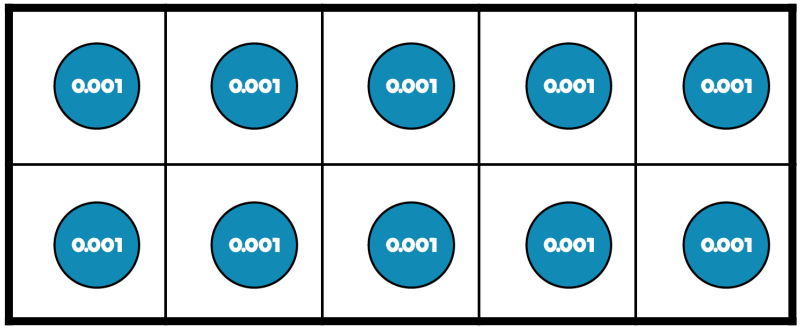
Mon



10 tenths = 1 whole

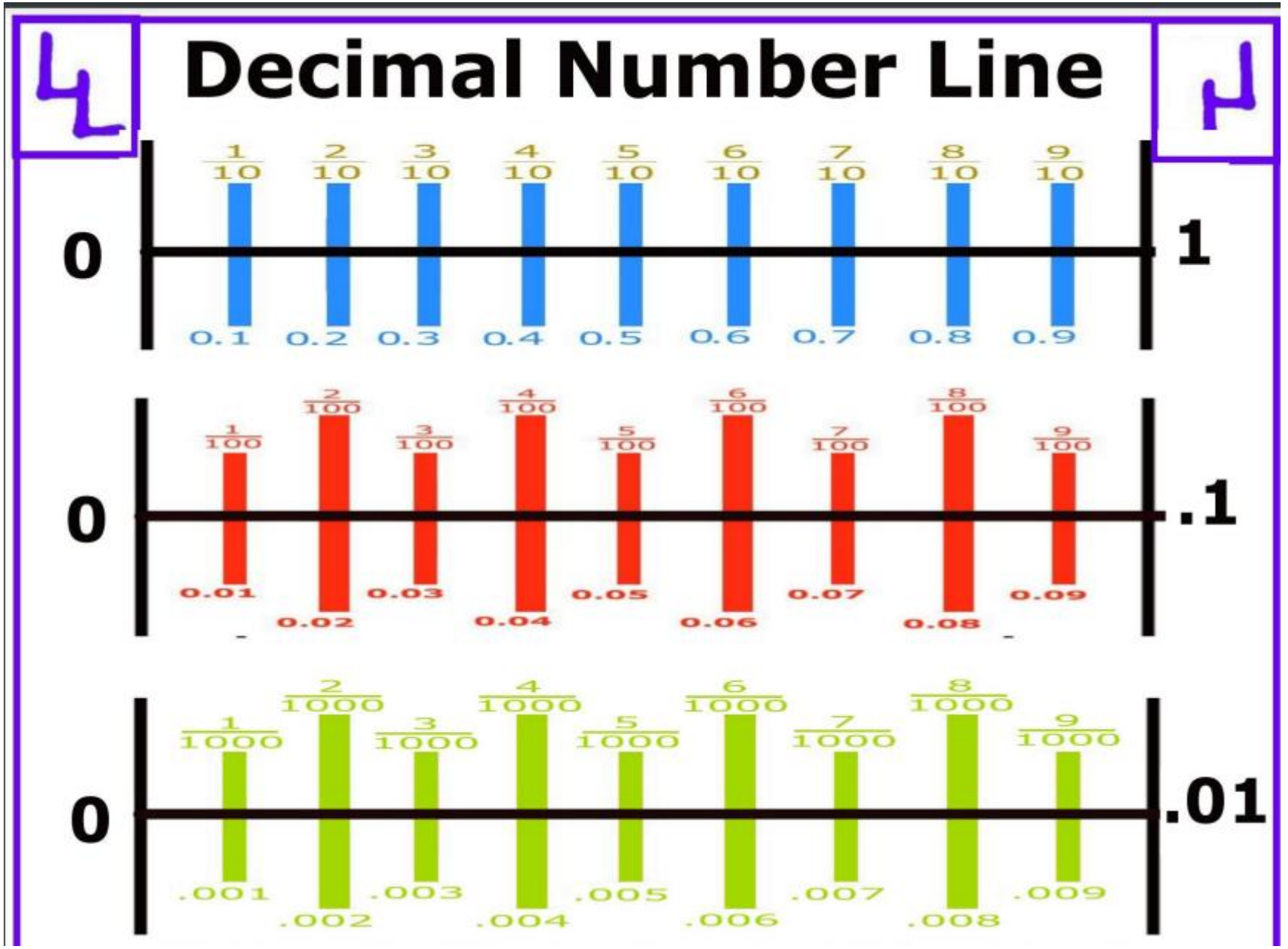


10 hundredths = 1 tenth

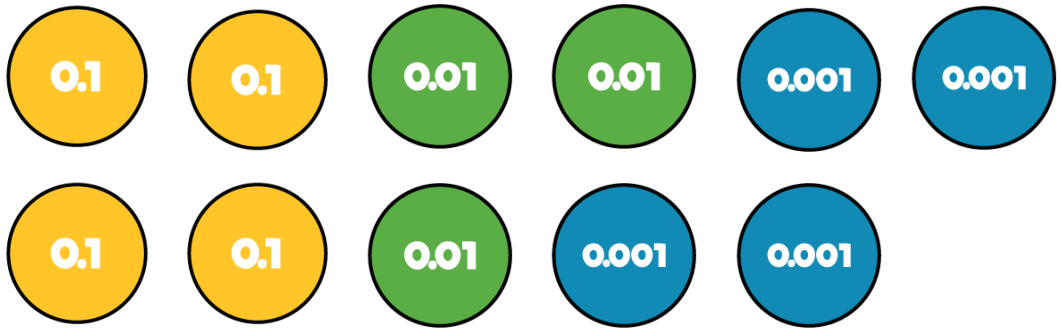


10 thousandths = 1 hundredth

Recap...


Decimal Number Line
0
1
1/10 2/10 3/10 4/10 5/10 6/10 7/10 8/10 9/10
0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9
0
.1
1/100 2/100 3/100 4/100 5/100 6/100 7/100 8/100 9/100
0.01 0.02 0.03 0.04 0.05 0.06 0.07 0.08 0.09
0
.01
1/1000 2/1000 3/1000 4/1000 5/1000 6/1000 7/1000 8/1000 9/1000
.001 .002 .003 .004 .005 .006 .007 .008 .009

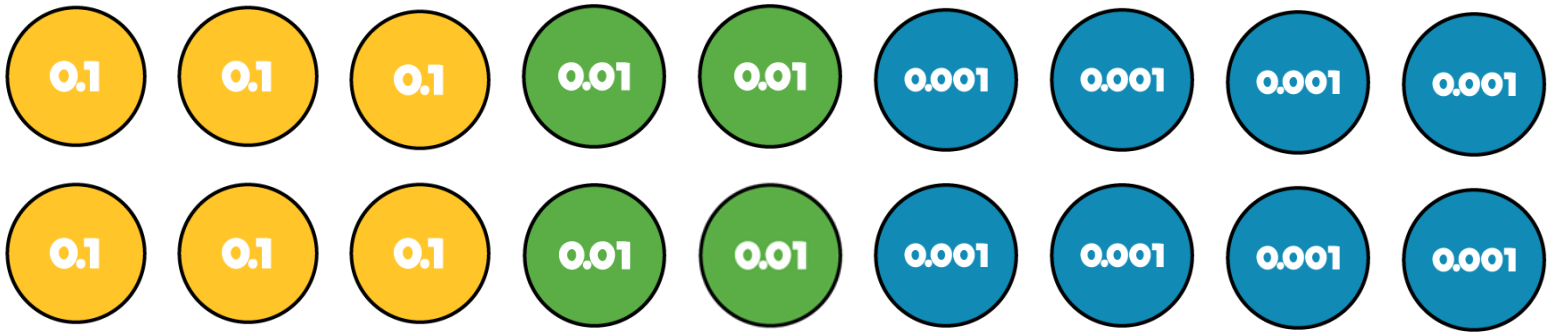
What decimal is represented?



0.434

What does each digit in a decimal number represent?

What decimal is represented?

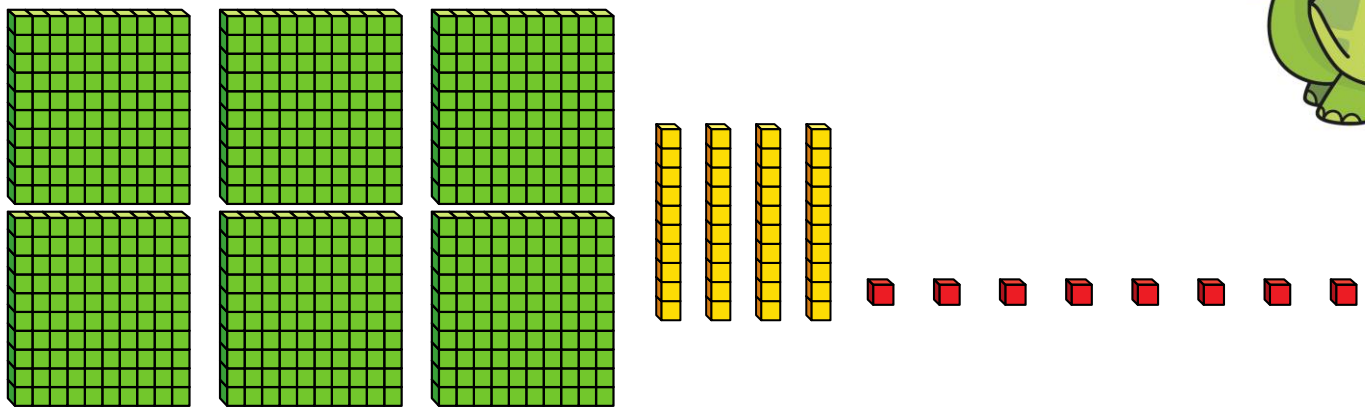


0.648

Have a think

I have represented 0.648 in a different way.

0.648



0.648

Why is Tiny's representation correct?

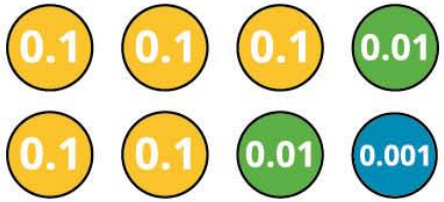
Your turn

Thousandths as decimals

1 What decimals are represented?

a)

b)

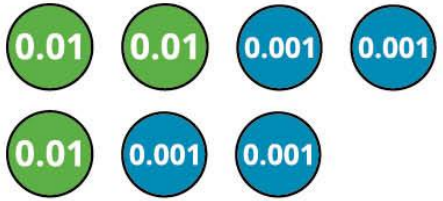


Write in books- use place value charts if needed

1

c)

d)



I do

2 Dani is using base 10 to represent decimals.

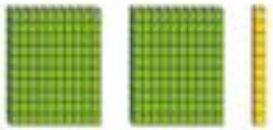
She uses  to represent 1 whole.

She uses  to represent 0.1

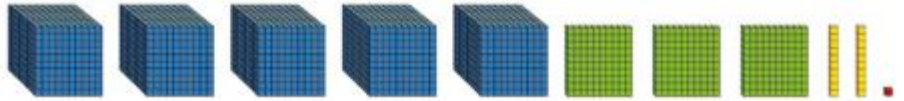
She uses to represent 0.01

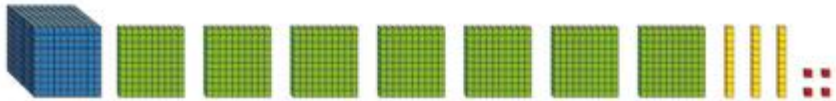
She uses to represent 0.001

What decimals are represented?

a) 

You do

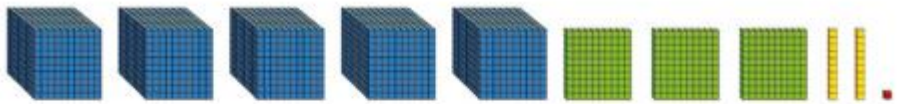
2 c) 

d) 

2 c)

d)

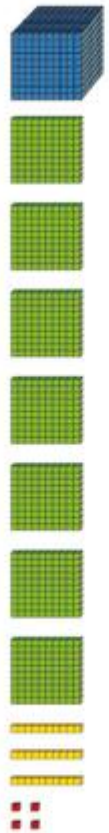
2 c)



d)

2 c)

d)

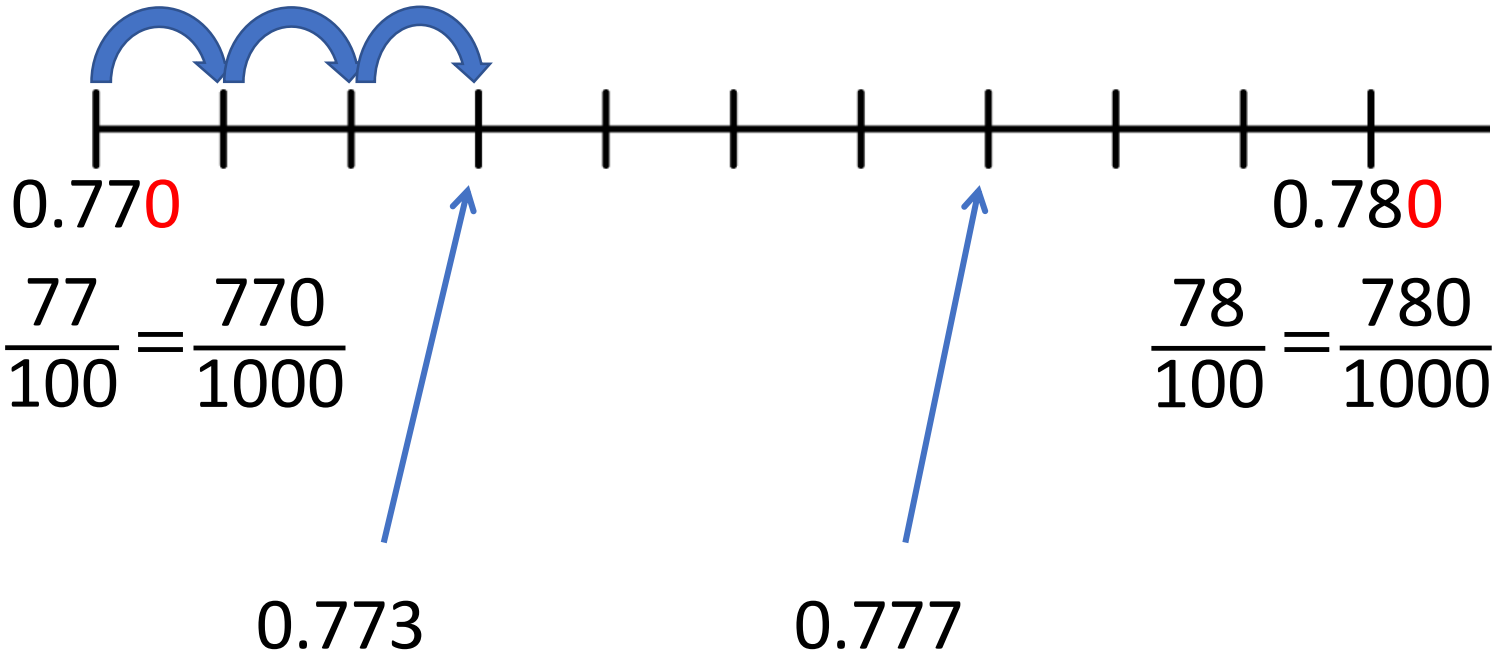


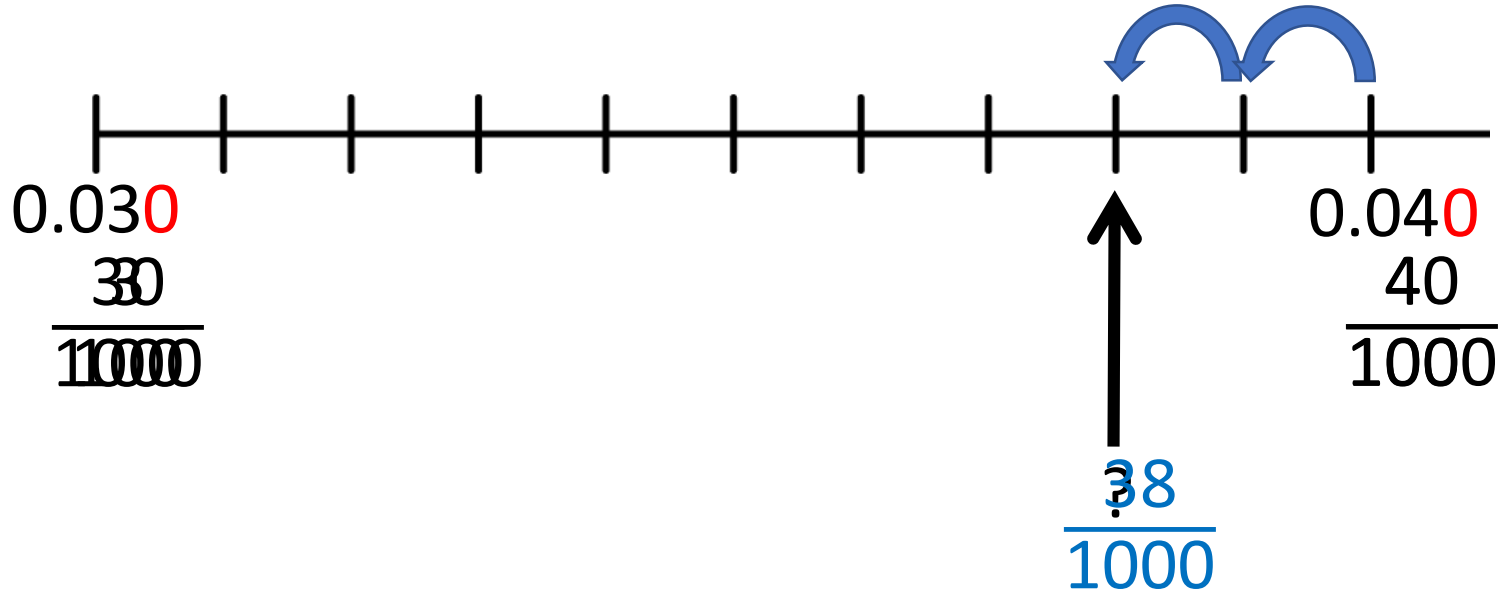
2 c)

d)

1	a) 0.662 b) 0.521 c) 0.404 d) 0.034
2	a) 0.21 b) 0.357 c) 5.321 d) 1.734

Draw an arrow from each number to its position on the number line.





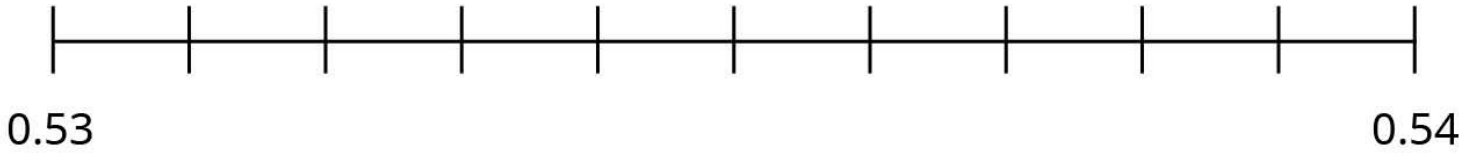
Write this number as a decimal.

0.038

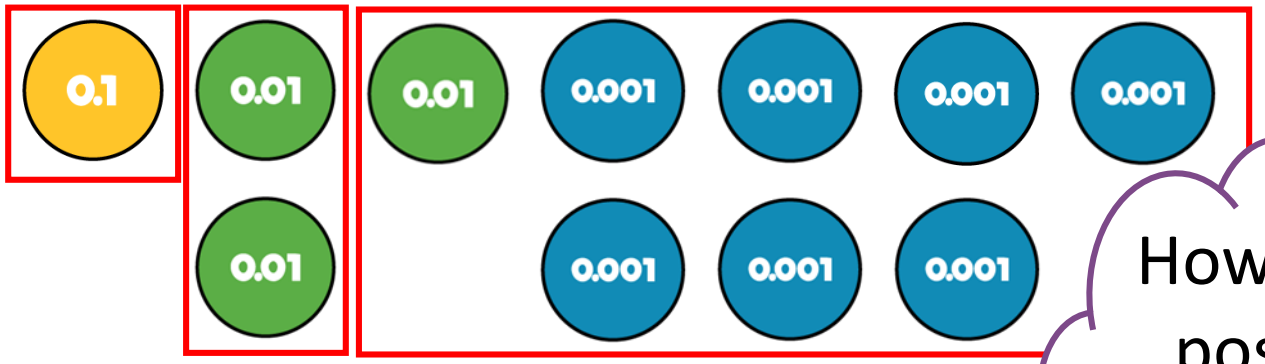
Have a think

3 Draw an arrow from each number to its position on the number line.

0.532	0.535	0.538



Mo has made the number 0.137 using place value counters.



How many possible ways can you find?

$0.137 = \boxed{0.1} + \boxed{0.03} + \boxed{0.007}$

How else could Mo partition 0.137?

$0.137 = \boxed{0.1} + \boxed{0.02} + \boxed{0.017}$

$0.137 = \boxed{} + \boxed{} + \boxed{}$

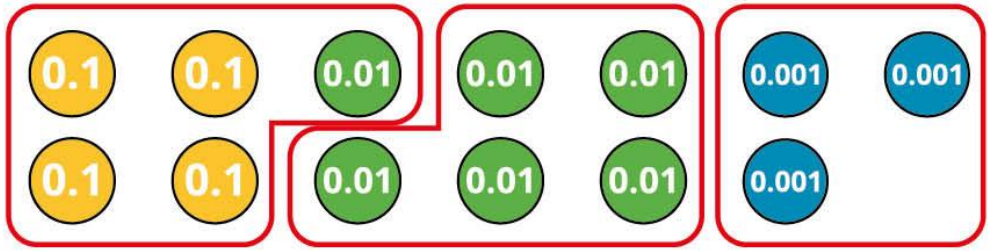
Have a think

4 Use the place value counters to complete the partitions.

a)

0.463 = ☐ + ☐ + ☐

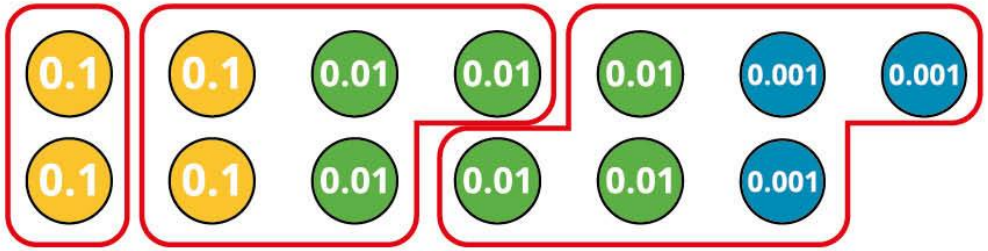
b)



0.463 = ☐ + ☐ + ☐

4

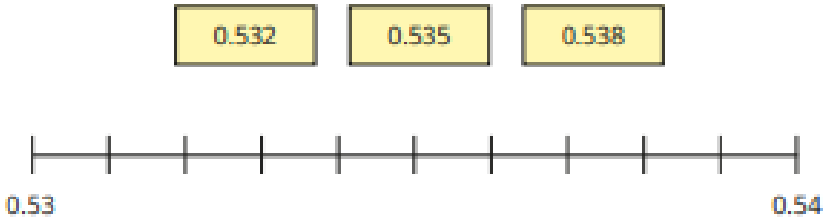
c)



0.463 = ☐ + ☐ + ☐

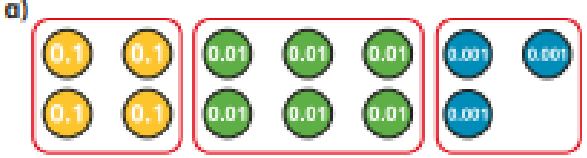
How many other ways can you partition 0.463?

3 Draw an arrow from each number to its position on the number line.



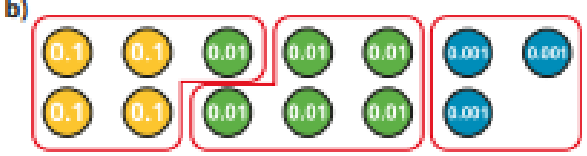
4 Use the place value counters to complete the partitions.

a)



0.463 = ☐ + ☐ + ☐

b)

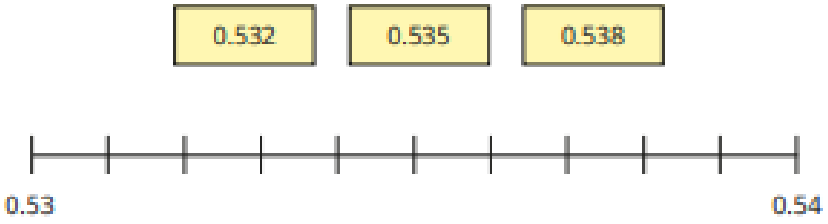


0.463 = ☐ + ☐ + ☐

c)

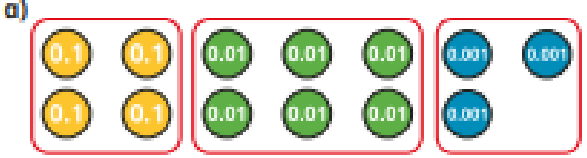
0.463 = ☐ + ☐ + ☐

3 Draw an arrow from each number to its position on the number line.



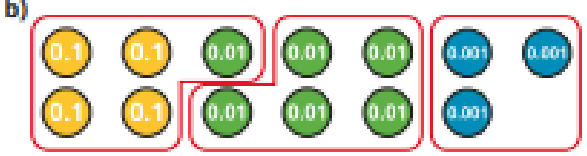
4 Use the place value counters to complete the partitions.

a)



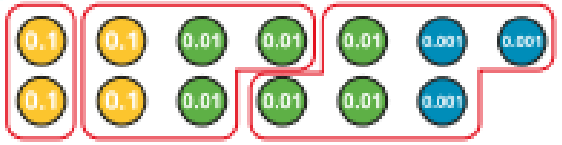
0.463 = ☐ + ☐ + ☐

b)



0.463 = ☐ + ☐ + ☐

c)

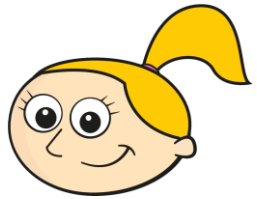


0.463 = ☐ + ☐ + ☐

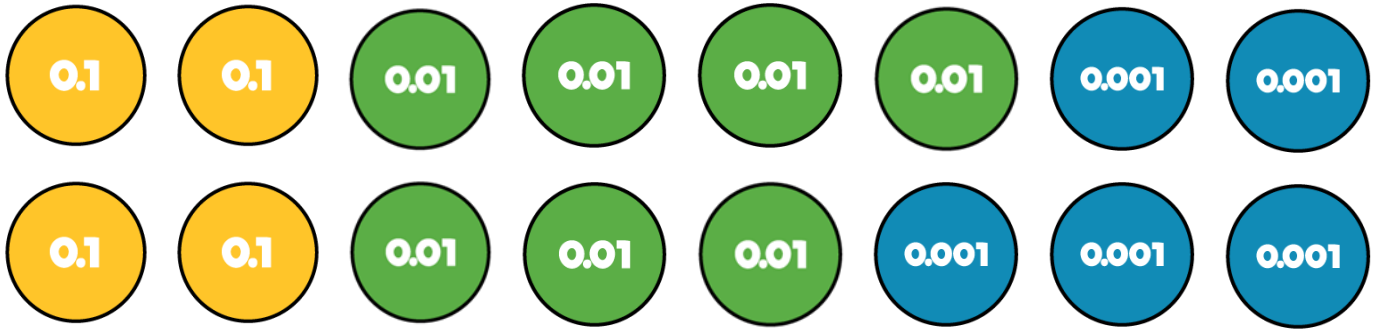
Mon

Write a decimal to complete the statement.

$$\frac{4}{10} + \frac{7}{100} + \frac{5}{1000} = 0.475$$



I will use place value counters to help.



5 Write a decimal to complete the statement.

a) $\frac{7}{10} + \frac{3}{100} + \frac{9}{1000} = \square$

I do!

d) $\frac{2}{10} + \frac{7}{1000} = \square$

You do!

e) $7 + \frac{6}{100} + \frac{3}{1000} = \square$

d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

ite Rose Maths 2022

d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

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d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

d) $\frac{2}{10} + \frac{7}{1000} =$

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d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

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d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

d) $\frac{2}{10} + \frac{7}{1000} =$

e) $7 + \frac{6}{100} + \frac{3}{1000} =$

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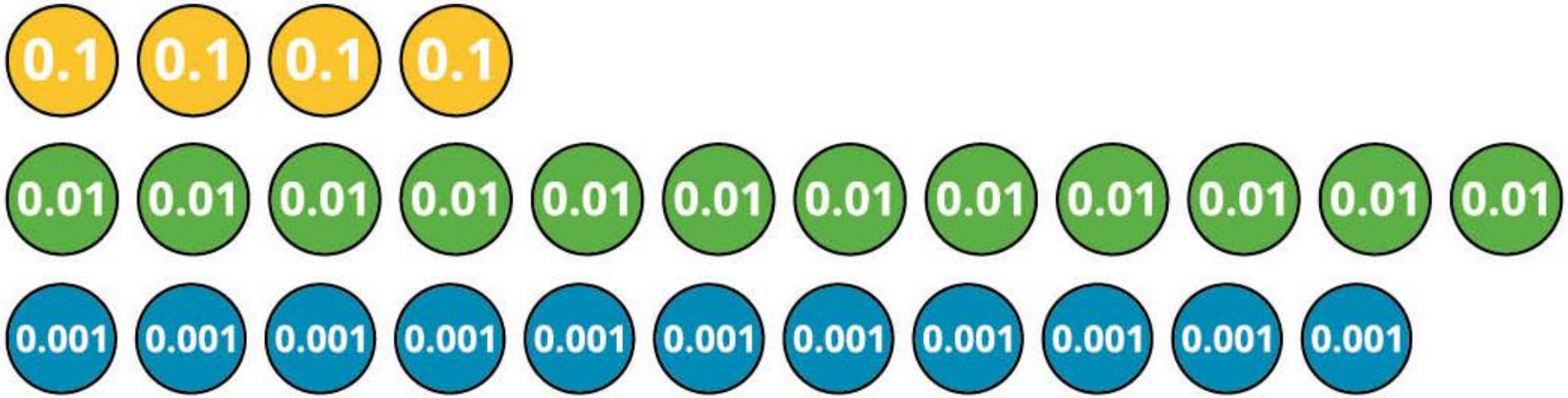
6 Whitney is using place value counters to partition 0.531



a) Complete Whitney's partition.

$0.531 = \square + \square + \square$

b) Partition Whitney's number another way.

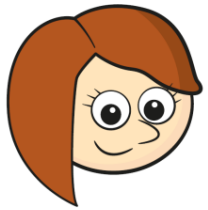
_____

5	a) 0.739 b) 0.971 c) 2.971 d) 0.207 e) 7.063
6	a) $0.4 + 0.12 + 0.011$ b) multiple possible answers, e.g. $0.1 + 0.41 + 0.011$

Three children are partitioning the number 0.504

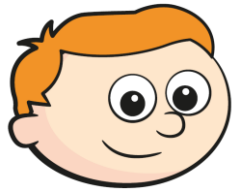
Amir

$$0.504 = 0.5 + 0.004$$



Rosie

$$0.504 = 0.3 + 0.2 + 0.004$$



Ron

$$0.504 = \frac{5}{10} + \frac{4}{1000}$$

Who is correct? Explain why.

Have a think

They have all partitioned 0.504 correctly.

Three children are partitioning the number 0.504

Amir

$0.504 = 0.5 + 0.004$

Rosie

$0.504 = 0.3 + 0.2 + 0.004$

Ron

$0.504 = \frac{5}{10} + \frac{4}{1000}$

Who is correct? Explain why.

Three children are partitioning the number 0.504

Amir

$0.504 = 0.5 + 0.004$

Rosie

$0.504 = 0.3 + 0.2 + 0.004$

Ron

$0.504 = \frac{5}{10} + \frac{4}{1000}$

Who is correct? Explain why.

Three children are partitioning the number 0.504

Amir

$0.504 = 0.5 + 0.004$

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$0.504 = 0.3 + 0.2 + 0.004$

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$0.504 = \frac{5}{10} + \frac{4}{1000}$

Who is correct? Explain why.

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$0.504 = 0.5 + 0.004$

Rosie

$0.504 = 0.3 + 0.2 + 0.004$

Ron

$0.504 = \frac{5}{10} + \frac{4}{1000}$

Who is correct? Explain why.

Maths Meeting
Key skills

Tues 16.4.24 RS teach

LO: To find thousandths on a place value chart

Whiteboards- explain why!

Term Spring 2 **Week beginning** 5.3.24

Block Decimals and percentages

Key vocabulary

Place value, decimal point, tenths, hundredths, thousandths, representation, equivalent, fractions, factors, percentage, rounding

	WT	EX	S
Decimals up to 2 decimal places			
Equivalent fractions and decimals (tenths)			
Equivalent fractions and decimals (hundredths)			
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Order and compare decimals (same d.p.s)			
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Stem sentences

- The fraction ___ is equivalent to the decimal ___ .
- ___ hundredths is equivalent to ___ tenths.
- If I know that ___ is equivalent to ___, then I also know that ___ is equivalent to ___.
- ___ can be partitioned into ___ + ___ + ___
- If the digits in the ___ column are the same, I need to look at the ___ column.

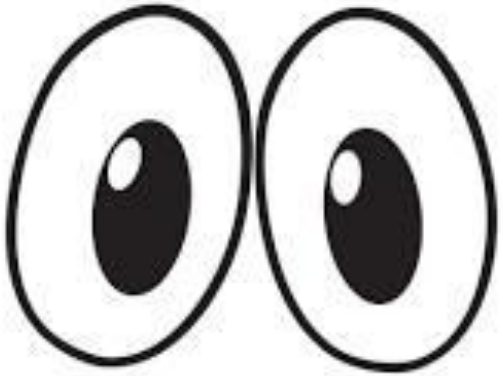
Crucial Vocab…

decimal
decimal places
tenth
hundredth
thousandths

Tues

Maths Meeting- Tues
Rounding

https://www.bbc.co.uk/bitesize/articles/zpx2qty



https://www.youtube.com/watch?v=3afU6JQG15I

Rounding to 100

For each of these numbers, write five numbers that can be rounded to the number when rounded to the nearest 100.

300	1500	32 900	782 000
Between 250 and 349	Between 1450 and 1549	Between 32 850 and 32 949	Between 781 950 and 782 049

Explain the range of answers for 10 000.

Any number between 9 950 and 10 049

Hide Answers

Rounding to 1000

Write down the numbers which, when rounded to the nearest thousand, are rounded to 34 000:

33 672

34 829

30 999

34 002

33 903

32 919

34 500

33 499

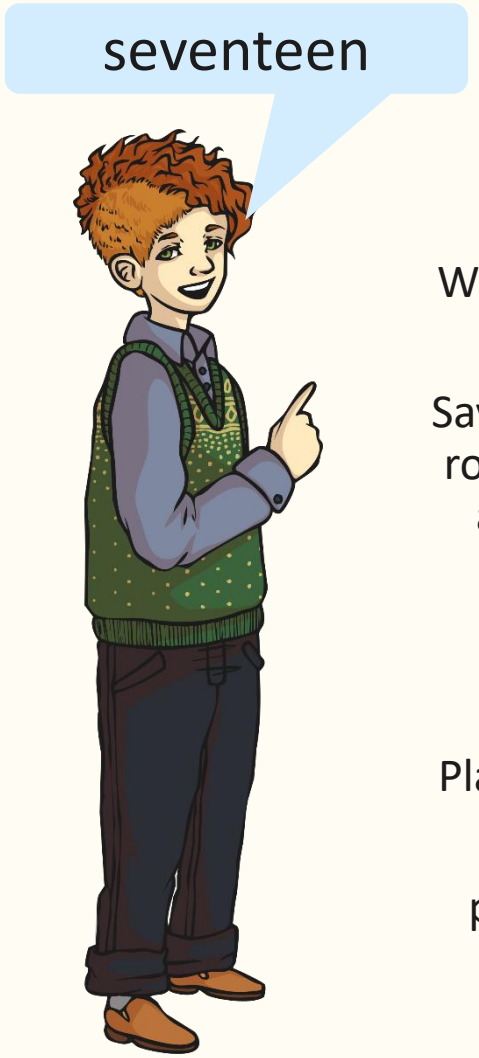
33 501

34 201

Create your own set of numbers for a partner.

Hide Answers

Rounding to 10



Work with a partner.

Write a number (up to 6 digits) on a small whiteboard (hidden).

Say the number to your partner who must round it to the nearest 10. If they get the answer correct, then it is their turn to write a number.

If your partner guesses an incorrect answer, then you will get a point.

Play to 10 points and then swap partners.

If your partner is finding it difficult, perhaps show them the numbers for a few seconds.

Weds RS teach

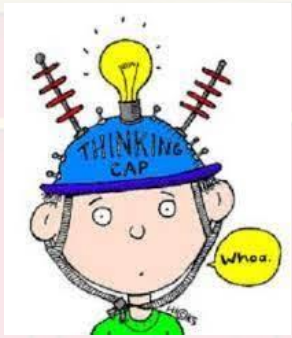
LO: To order and compare decimals (same number of decimal places)

Starter task …

stick in books- subtraction problems

White Rose MATHS

Maths Three Repeating Golden Threads



Fluency

Quick and. efficient recall of facts and procedures

Mastery

Pupils acquire a deep, long-term, secure adaptable understanding

Application

The use of maths everyday in the real world, outside the classroom.

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Crucial Vocab…

decimal
decimal places
tenth
hundredth

Weds

Maths Meeting-Weds
Multiplication revision

1) $3 \times 8 =$ 24

$30 \times 8 =$ 240

2) $6 \times 7 =$ 42

$6 \times \boxed{70} = 420$

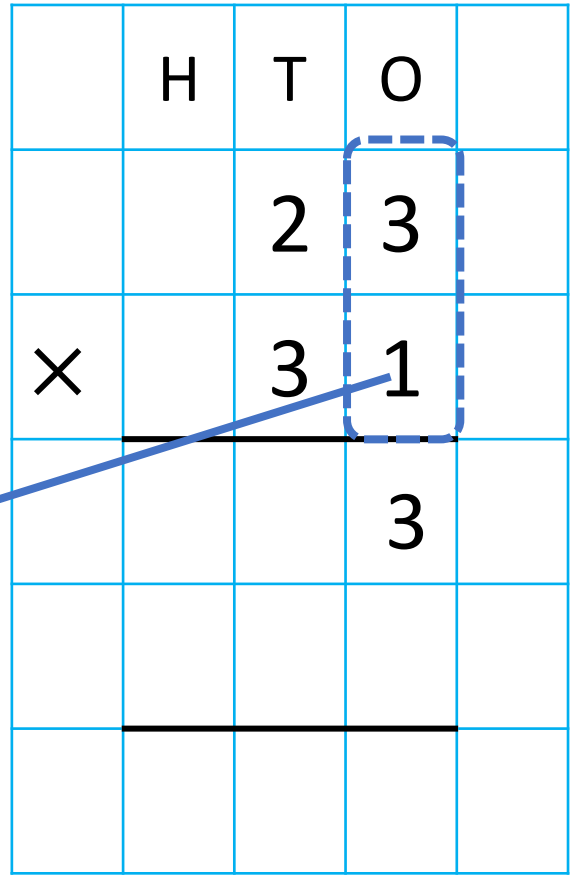
3) $22 \times 13 =$ 286

4) $22 \times 14 =$ 308

×	20	2
10	200	20
3	60	6

23×31

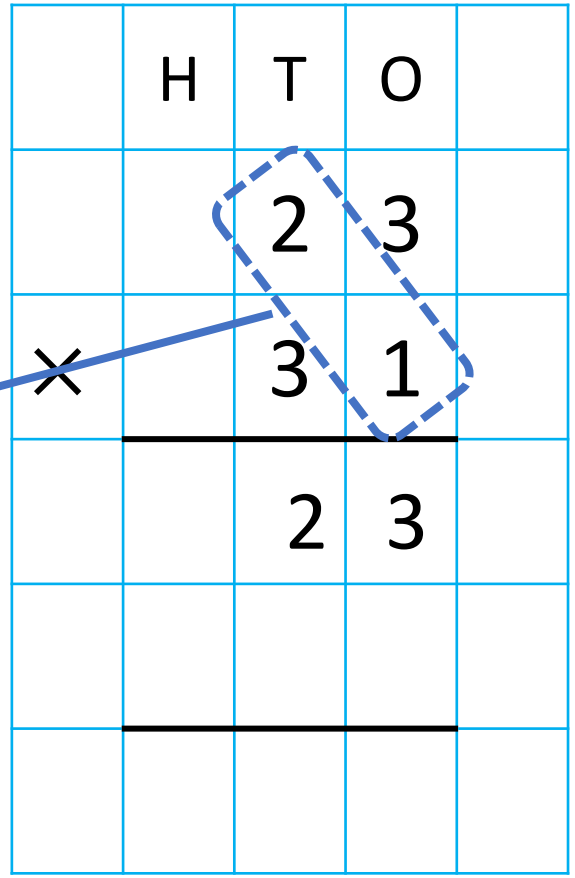
×	20	3
30	600	90
1	20	3



$600 + 90 + 20 + 3 = 713$

23×31

×	20	3
30	600	90
1	20	3



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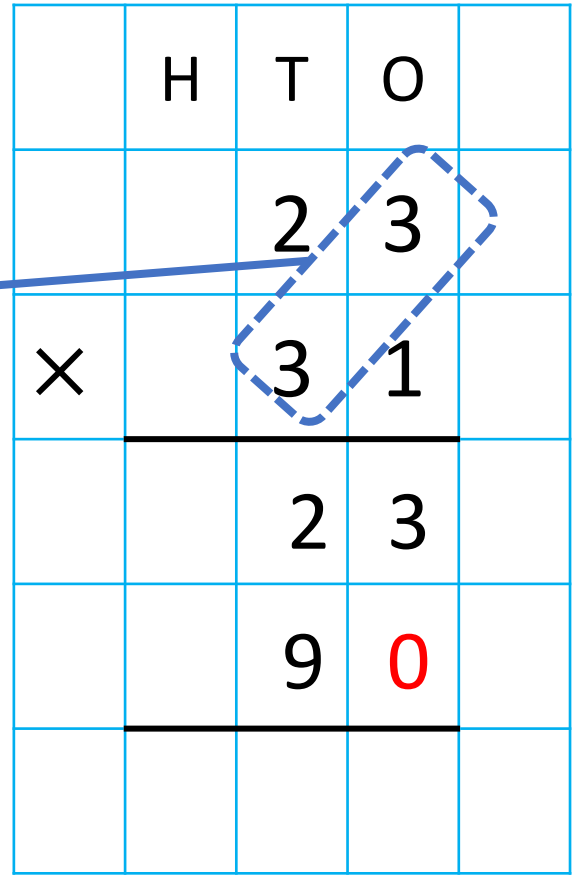


$600 + 90 + 20 + 3 = 713$

23×31

×	20	3
30	600	90
1	20	3

	H	T	O	
		2	3	
×		3	1	
		2	3	
	6	9	0	

$600 + 90 + 20 + 3 = 713$

23×31

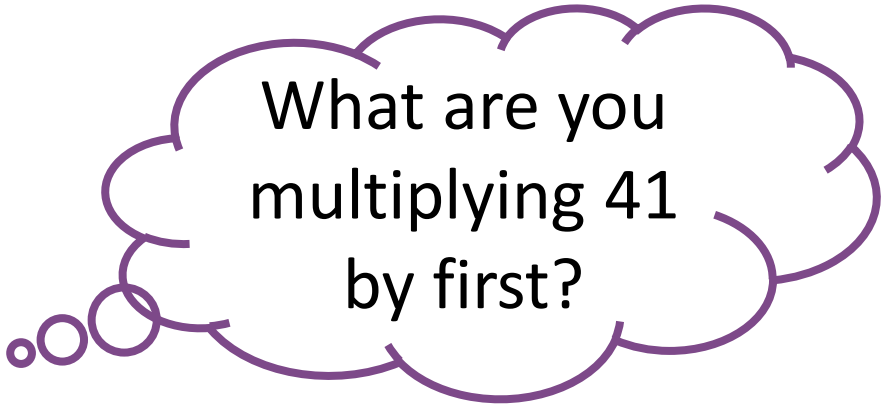
×	20	3
30	600	90
1	20	3

$600 + 90 + 20 + 3 = 713$

	H	T	O	
		2	3	
×		3	1	
		2	3	
+	6	9	0	
	7	1	3	

41×26

	Th	H	T	O	
			4	1	
×			2	6	
		2_2	4	6	
+					



(41×6)

41×26

	Th	H	T	O	
			4	1	
×			2	6	
		2	4	6	
+		8	2	0	
	1	0	6	6	

What do you do after you have multiplied both numbers?

(41×6)

(41×20)

$41 \times 26 = 1{,}066$

Thurs

LO: To order and compare decimals (up to 3 decimal places)

Which is bigger?

< >

Whiteboards

1) 3.124 ◯ 2.124

2) 5.348 ◯ 5.389

3) 965 ◯ 987

4) 1000 ◯ 999

1) 3.124 ◯ 2.124

2) 5.348 ◯ 5.389

3) 965 ◯ 987

4) 1000 ◯ 999

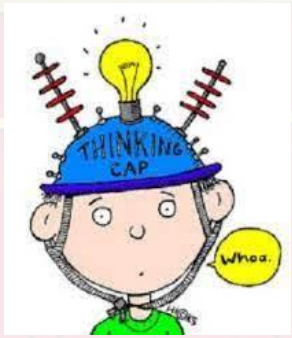
1) 3.124 > 2.124

2) 5.348 < 5.389

3) 965 < 987

4) 1000 > 999

Maths Three Repeating Golden Threads



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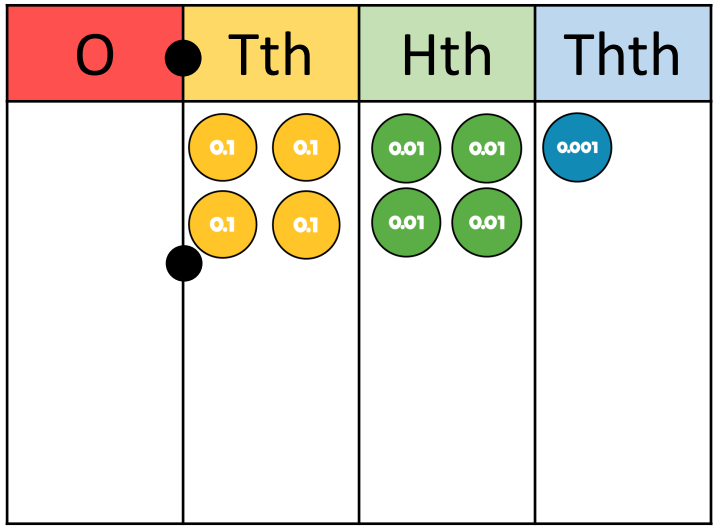
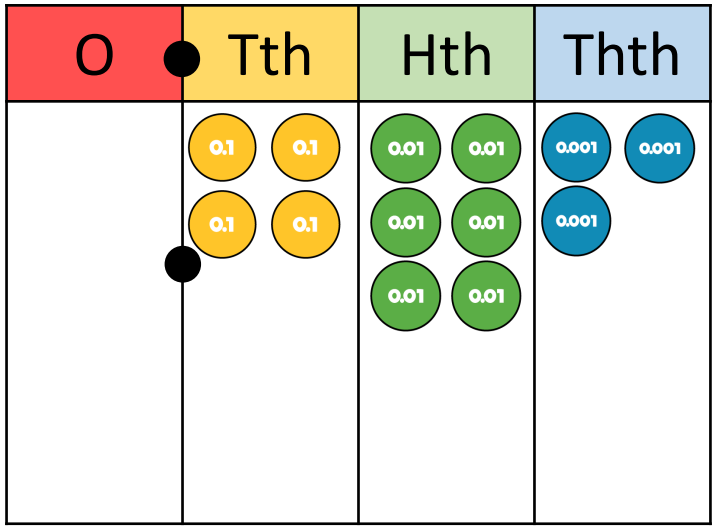
- If I know that ___ is equivalent to ___, then I also know that ___ is equivalent to ___.
- ___ can be partitioned into ___ + ___ + ___
- If the digits in the ___ column are the same, I need to look at the ___ column.

Which number is greater?





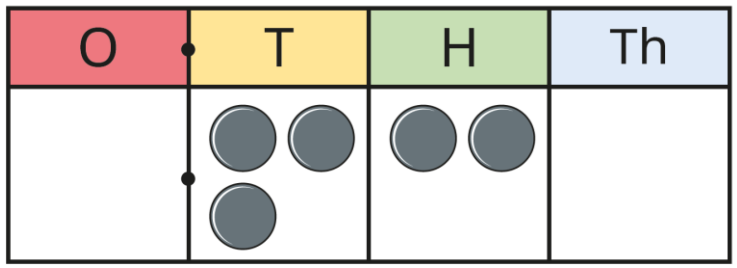
0.441 < 0.463

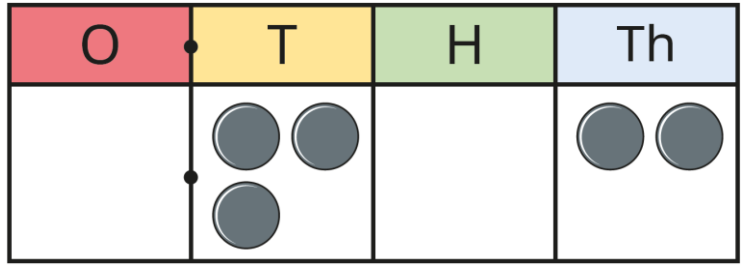
First, I need to look at the tenths column.

If the digits in the tenths column are the same, I need to look at the hundredths column.

Have a think

The place value charts show the numbers 0.32 and 0.302





What is the same?

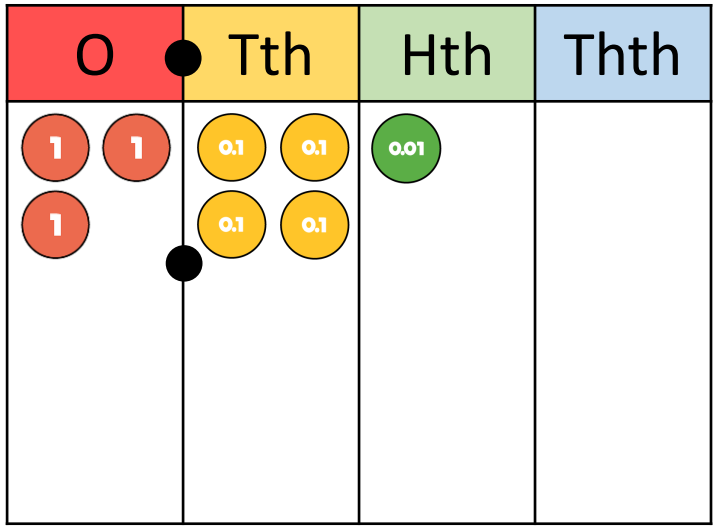
What is different?

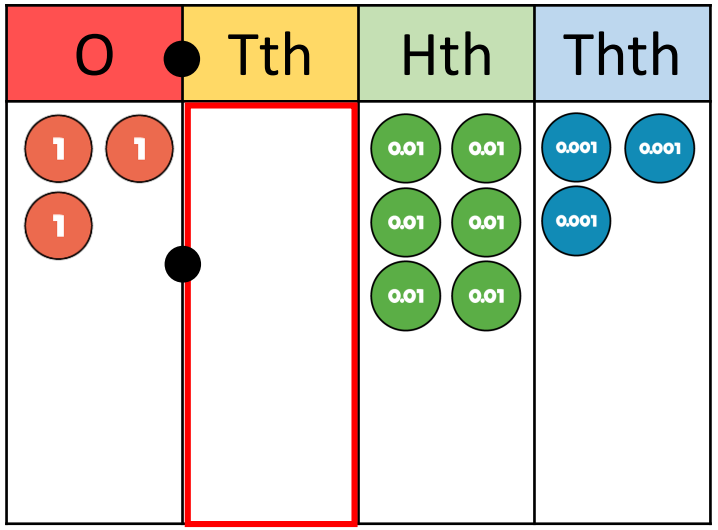
Which number is greater? How do you know?

0.32 is the greater number. $0.320 > 0.302$

Have a think

Which number is greater?





3.41 > 3.063

First, I need to look at the ones column.

If the digits in the ones column are the same, I need to look at the tenths column.

Have a think

13 is greater than 2 so the bottom number is greater.

One	Tenths	Hundredths
	0.1 0.1	
	2	

0.2 > 0.13

Is Tiny correct?

Ones	Tenths	Hundredths
	0.1	0.01 0.01 0.01
	1	3

Use $<$, $>$ or $=$ to compare the numbers.

$2.7 \quad > \quad 2.55$

2.70 2.55

$5.712 \quad > \quad 5.7$

5.712 5.700

Have a think

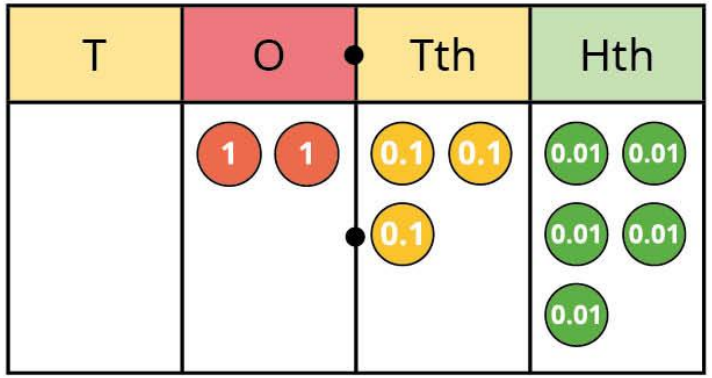
How do you know which number is greater?

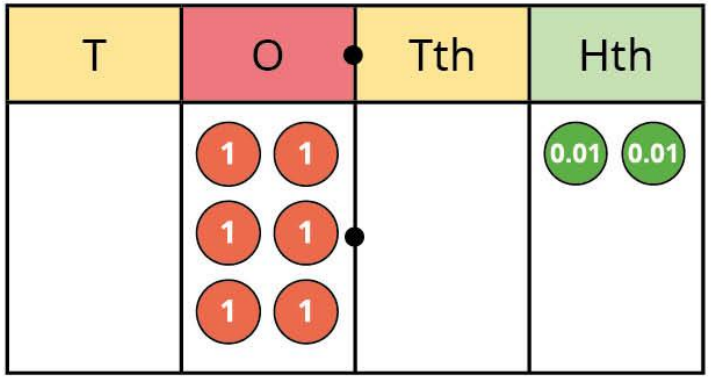
Your turn

Order and compare any decimals with up to 3 decimal places

1 Which number is greater?

Tick your answer.

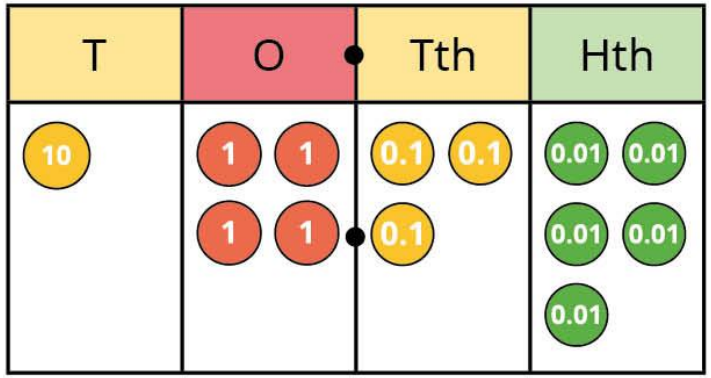


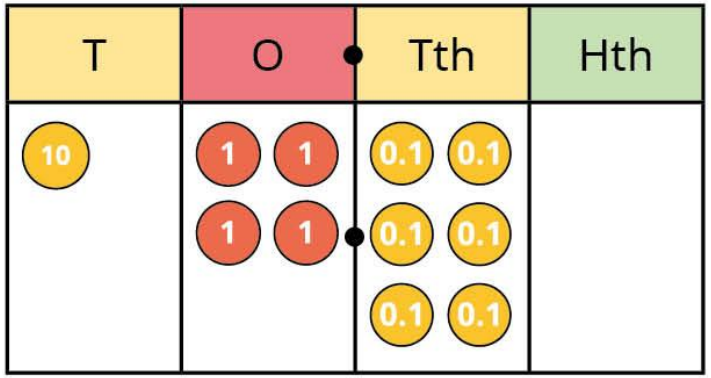


Explain your answer.

2 Which is the smaller number?

Tick your answer.





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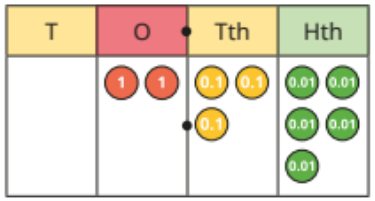

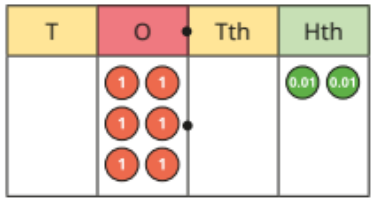

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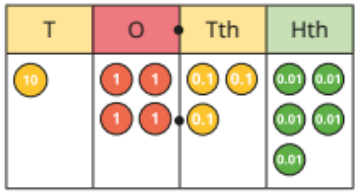
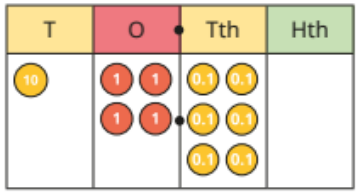


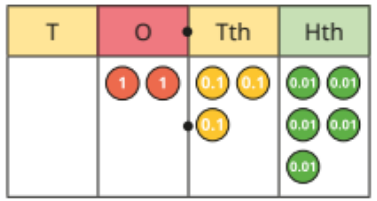


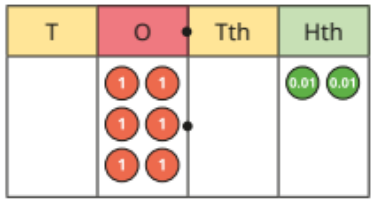
Explain your answer.

Thurs

1 Which number is greater?

Tick your answer.





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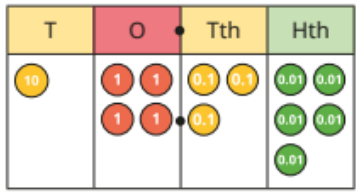

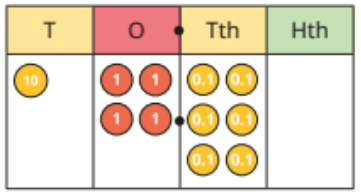

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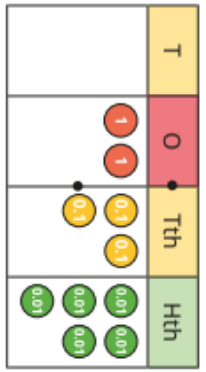

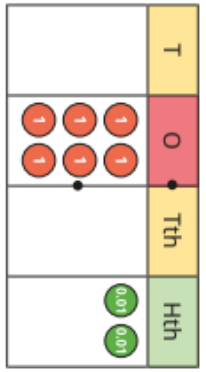

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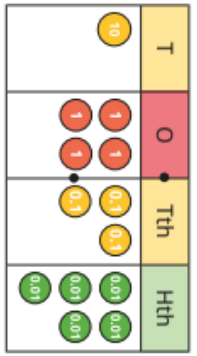
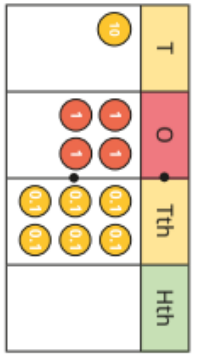




Explain your answer.

3 Use place value counters to make each of the numbers.

4.13	4.08	5.1

a) Which is the greatest number?

b) Which is the smallest number?

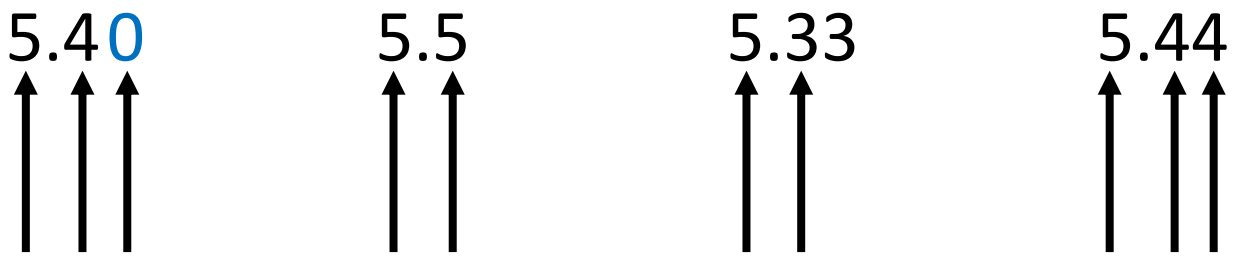
How do you know?

As class...

76.41 76.3 35.03

Tens	Ones	Tth	Hth
7	6	3	
3	5	0	3
7	6	4	1

35.03 76.3 76.41



Jot in maths books as reminder!

Ascending order

From smallest to greatest

4 Here are some numbers in a place value chart.

Ones	Tenths	Hundredths	Thousandths
3	2	3	4
3	1	6	
3	2	0	8
3	1	4	5

Write the numbers in order, starting with the greatest number.

4 Here are some numbers in a place value chart.

Ones	Tenths	Hundredths	Thousandths
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3	1	6	
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thurs

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3	2	0	8
3	1	4	5

Write the numbers in order, starting with the greatest number.

Your turn

5 The children are measuring their heights with a metre ruler.

Mo	Amir	Ron	Teddy	Jack
				
1.35 m	1.53 m	1.32 m	1.3 m	1.5 m

Write the names and heights of the children in order from shortest to tallest.

Name	Height

S grp with support

5 The children are measuring their heights with a metre ruler.

Mo	Amir	Ron	Teddy	Jack
1.35 m	1.53 m	1.32 m	1.3 m	1.5 m

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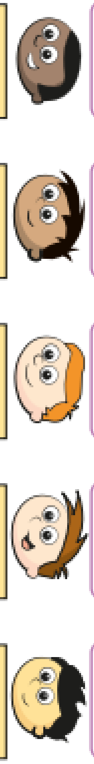


Mo	Amir	Ron	Teddy	Jack
1.35 m	1.53 m	1.32 m	1.3 m	1.5 m

Write the names and heights of the children in order from shortest to tallest.

Name	Height

thurs

I do

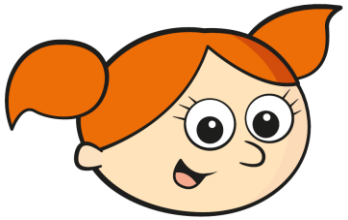
0.45 0.654 0.546 0.405

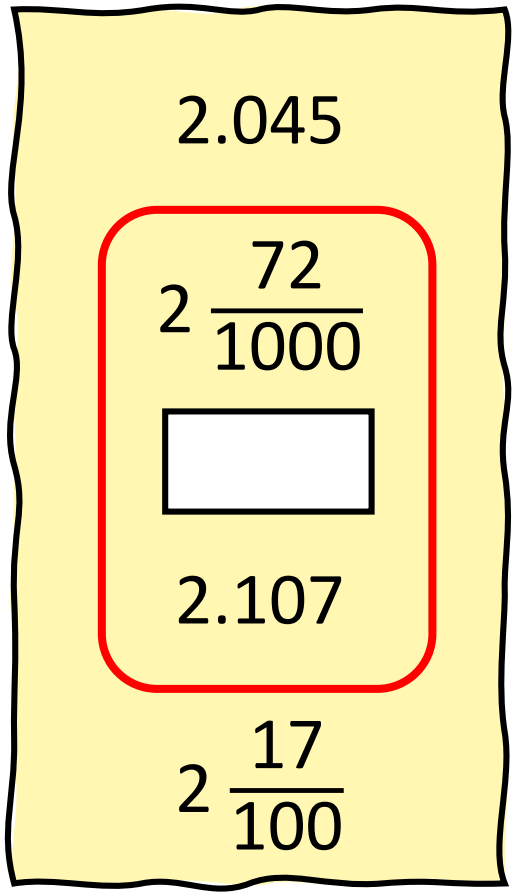
You do

b) 7.2 kg 7.212 kg 7.21 kg 7.201 kg

Write in books!

Alex has put some numbers in ascending order.





What could the missing number be?

2.074 $2\frac{99}{1000}$ $2\frac{1}{10}$

What can't the missing number be?

2.2 $2\frac{70}{1000}$ $2\frac{1}{100}$

Have a think

Discuss

3.1 $3\frac{3}{15}$ 3.201 $3\frac{99}{500}$

$3\frac{1}{3}$ 3.17 $3\frac{1}{5}$

Greater than 3.2	Equal to 3.2	Less than 3.2

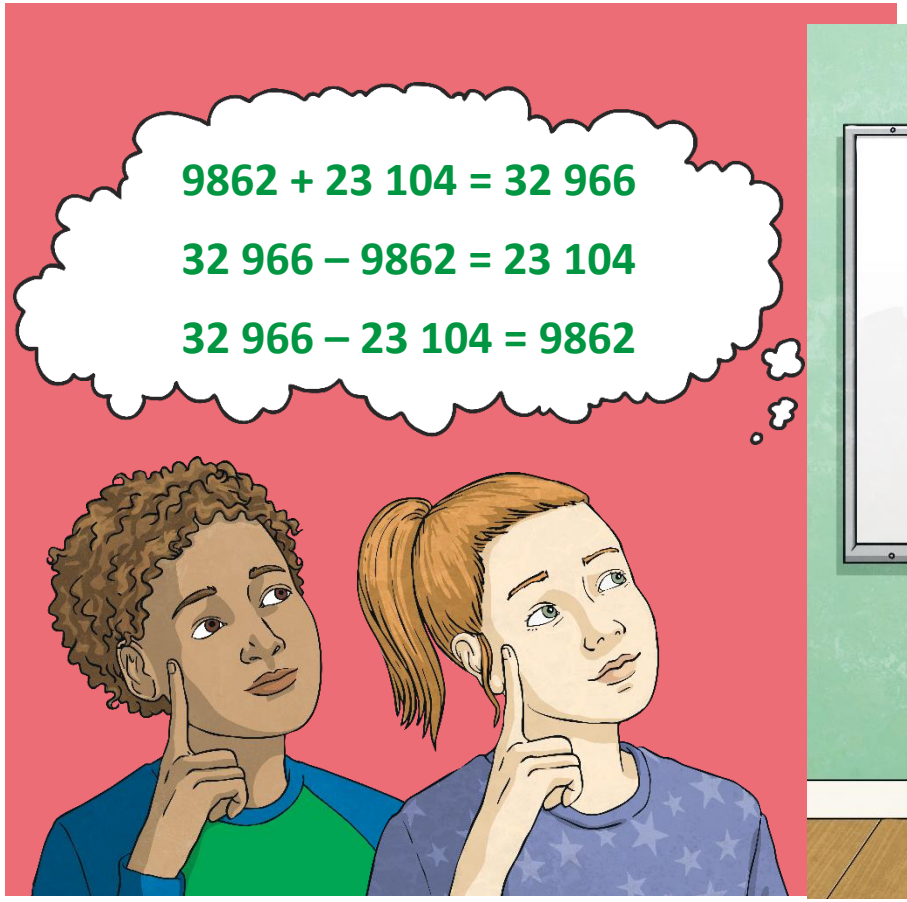
$3.2 = 3\frac{2}{10} = 3\frac{1}{5} = 3\frac{3}{15} = 3\frac{100}{500}$

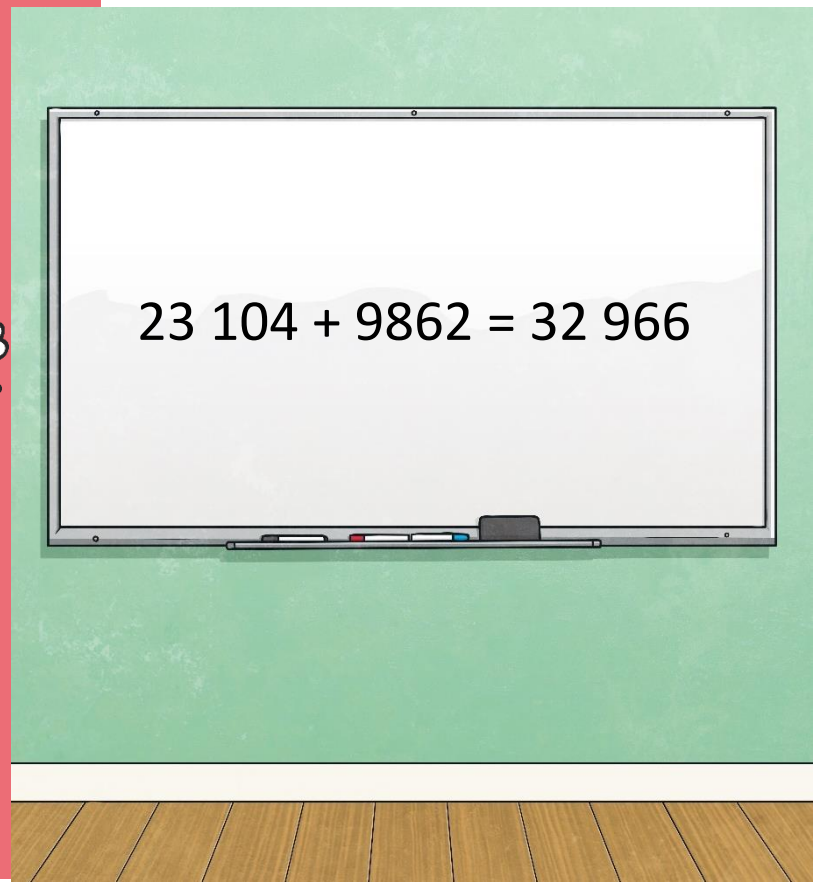
Have a think

Discuss

Thurs
Maths Meeting- inverse operations

Write all the other calculations you can make using these three numbers.





Can you work out the number in each of these?

a) I am thinking of a number. I add 7852 and then subtract 2607. I now have 32 451. What is my number?

27 206 (32 451 + 2607 = 35 058, 35 058 – 7852 = 27 206)

b) I am thinking of a number. I subtract 19 657 and then add 26 205. I now have 61 305. What is my num

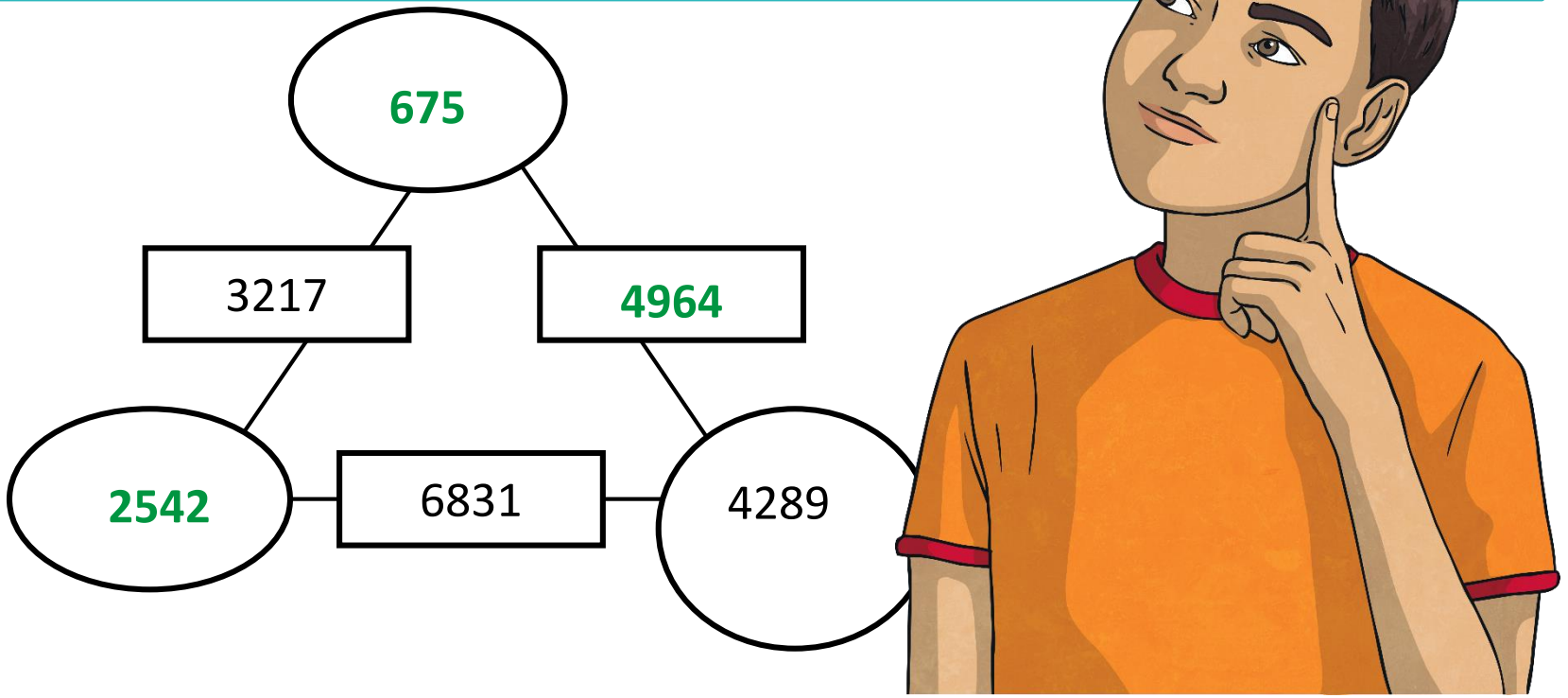
54 757 (61 305 – 26 205 = 35 100, 35 100 + 19 657 = 54 757)

Inverse Operations (Addition and Subtraction)

Deepest

Can you fill in the missing numbers in this arithmagon?

The two corner numbers need to be added to equal the number in the rectangle between them.

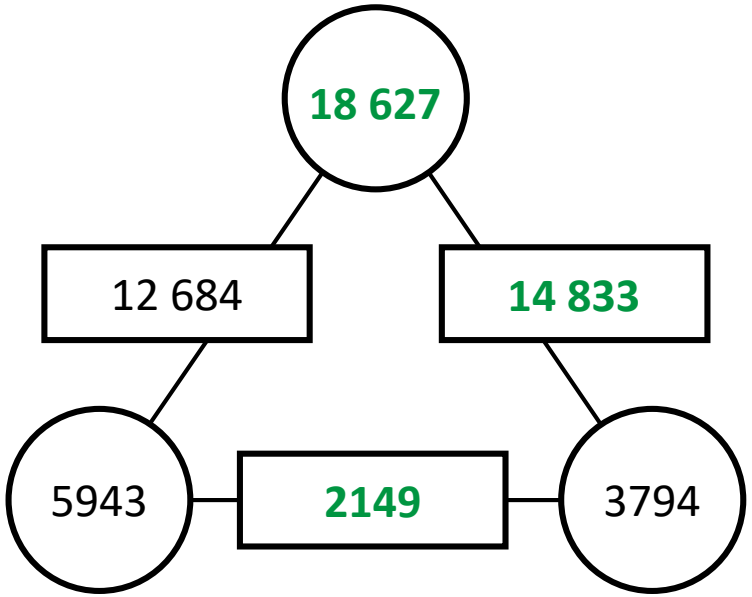


Inverse Operations (Addition and Subtraction)

Deepest

Can you find the missing numbers in this arithmagon?

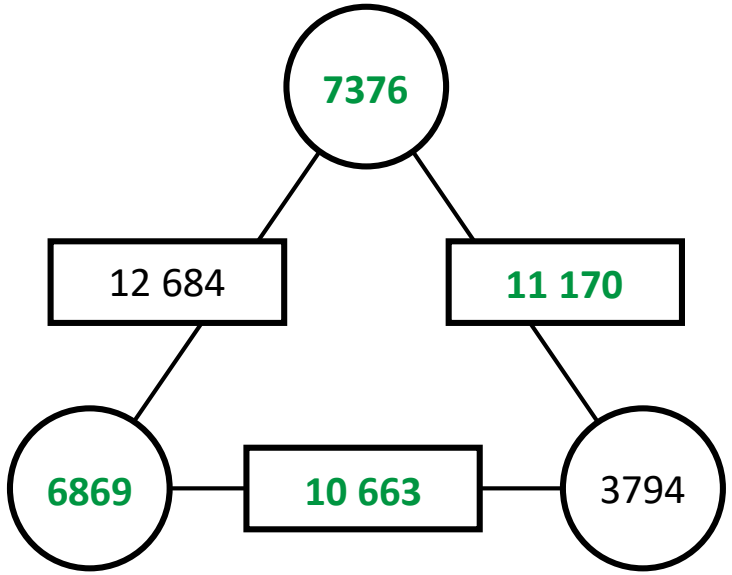
The number in the rectangle is found by finding the difference between the two corner numbers either side of it.



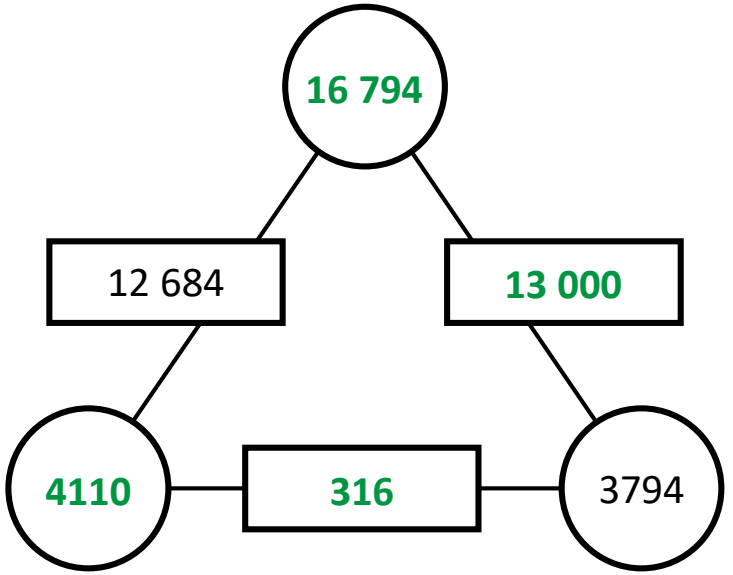
Inverse Operations (Addition and Subtraction) **Deepest**

What could the numbers be to complete this arithmagon?

Find 2 possible sets of numbers using addition or difference.



(using addition)



(using difference)

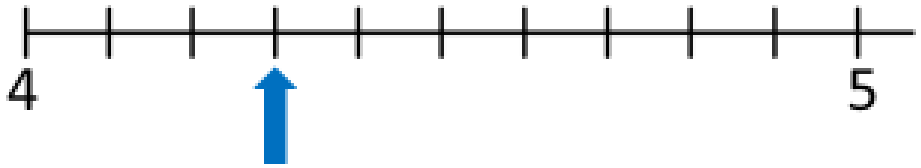
Fri

LO: To round to the nearest whole number

Starter task … whiteboards

1) Round 36 to the nearest 10

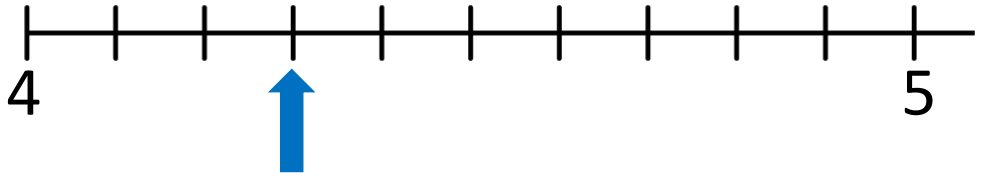
2 a) What number is the arrow pointing to?



b) What is the nearest whole number to 4.3?

1) Round 36 to the nearest 10

2 a) What number is the arrow pointing to?

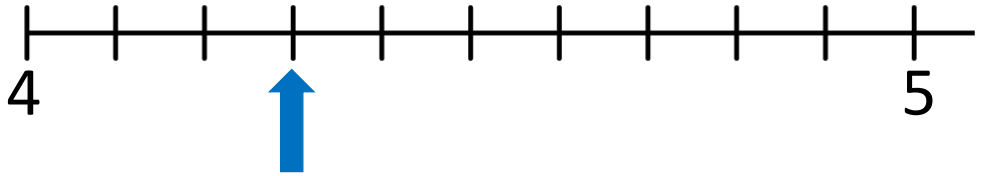


b) What is the nearest whole number to 4.3?

3) How many decimal places are there in the number 5.03?

1) Round 36 to the nearest 10 40

2 a) What number is the arrow pointing to?



4.3

b) What is the nearest whole number to 4.3?

4

3) How many decimal places are there in the number 5.03? 2

Term Spring 2 **Week beginning** 5.3.24

Block Decimals and percentages

Key vocabulary

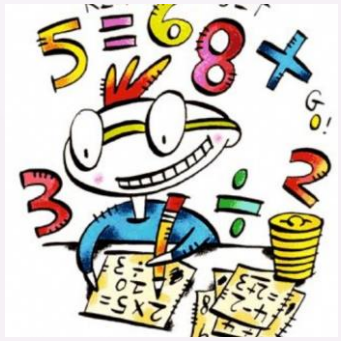
Place value, decimal point, tenths, hundredths, thousandths, representation, equivalent, fractions, factors, percentage, rounding

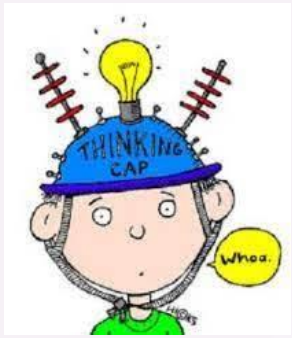
	WT	EX	S
Decimals up to 2 decimal places			
Equivalent fractions and decimals (tenths)			
Equivalent fractions and decimals (hundredths)			
Equivalent fractions and decimals			
Thousandths as fractions			
Thousandths as decimals			
Thousandths on a place value chart			
Order and compare decimals (same d.p.s)			
Order and compare decimals (up to 3 d.p.s)			
Round to the nearest whole number			
Round to 1 decimal place			
Understand percentages			
Percentages as fractions			
Percentages as decimals			
Equivalent fractions, decimals and percentages			

Stem sentences

- The fraction ___ is equivalent to the decimal ___ .
- ___ hundredths is equivalent to ___ tenths.
- If I know that ___ is equivalent to ___, then I also know that ___ is equivalent to ___.
- ___ can be partitioned into ___ + ___ + ___
- If the digits in the ___ column are the same, I need to look at the ___ column.

Maths Three Repeating Golden Threads





Fluency

Quick and. efficient recall of facts and procedures

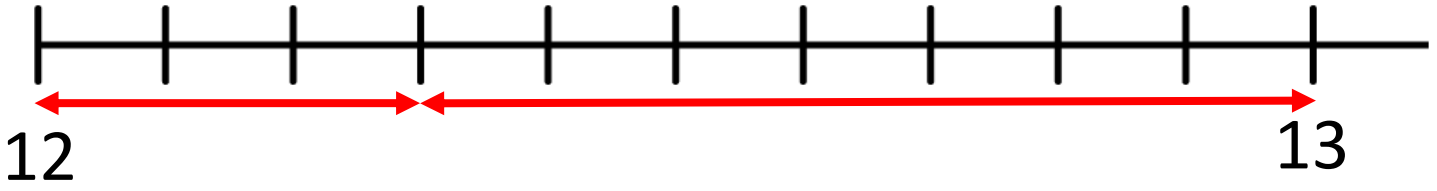
Mastery

Pupils acquire a deep, long-term, secure adaptable understanding

Application

The use of maths everyday in the real world, outside the classroom.

White Rose MATHS



12.3

12.3 is between 12 and 13

The nearest whole number to 12.3 is 12

12.3 rounded to the nearest whole number is 12

12.3 is between 12 and 13

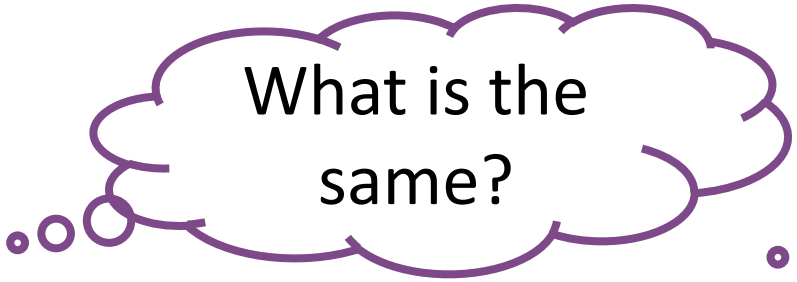
The nearest whole number to 12.3 is 12

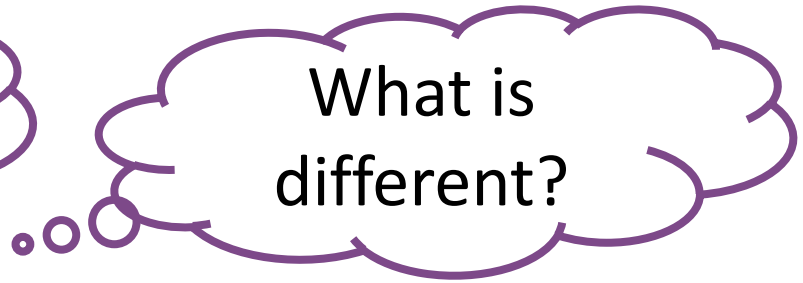
12.3 rounded to the nearest whole number is 12

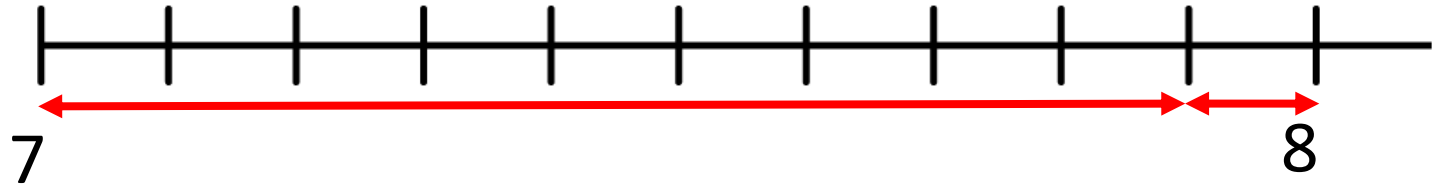
123 is between 120 and 130

The nearest multiple of 10 to 123 is 120

123 rounded to the nearest ten is 120







Have a think

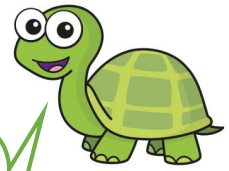
7.9

7.9 is between _7_ and _8_

The nearest whole number to 7.9 is _8_

7.9 rounded to the nearest whole number is _8_

Tiny makes the number 4.3 using place value counters.



I need to add seven tenths to make 5 but
I need to subtract three tenths to make 4
so 4.3 is closer to 4

Use Tiny's method to decide what integer 5.6 is closer to.

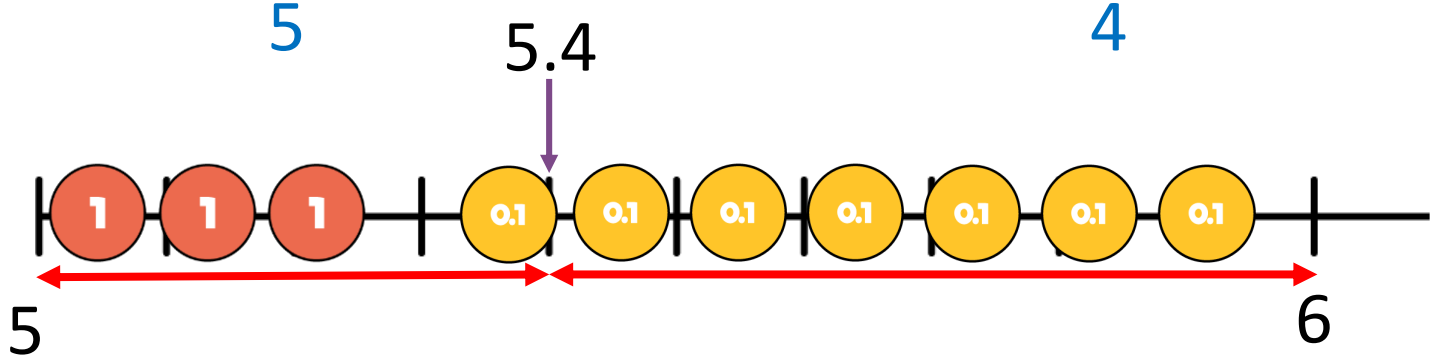
5.6 is six tenths away from 5 but four tenths away from 6

5.6 is closer to 6

Have a think

Use your preferred method to round each number to the nearest whole number.

5.4	3.7
5	4



I need to subtract seven tenths to get to 3 but I need to add three tenths to get to 4

3.7 is closer to 4

Have a think

Sheets printed- S grp first side only

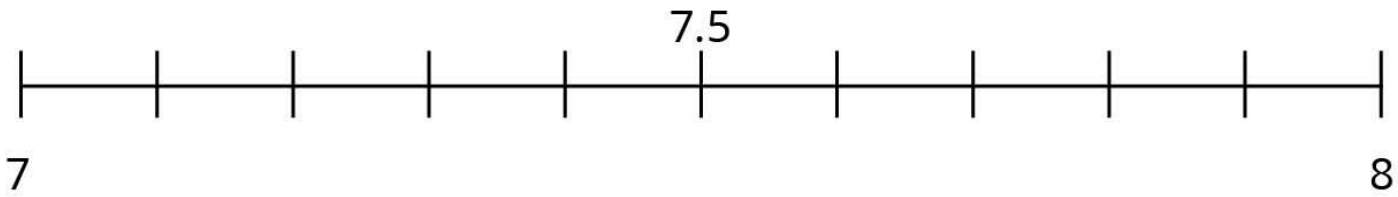
Your turn

Round to the nearest whole number

1 Show the position of each number on the number line.

Use the number lines to round the decimals to the nearest whole number.

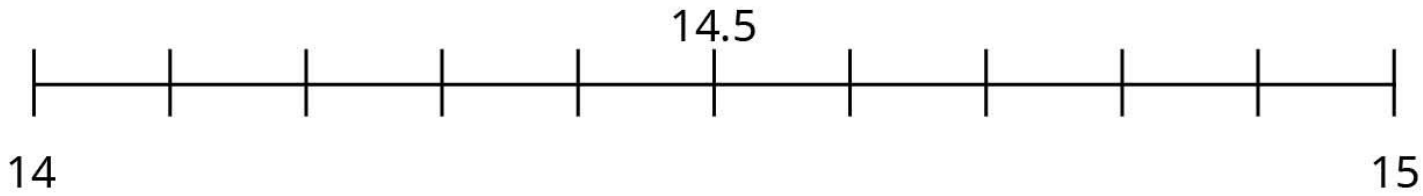
a) 7.2



The nearest whole number is ☐

7.2 rounded to the nearest whole number is ☐

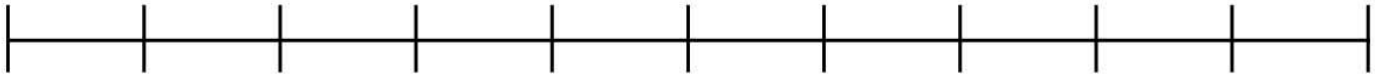
1 **b)** 14.8



The nearest whole number is ☐

14.8 rounded to the nearest whole number is ☐

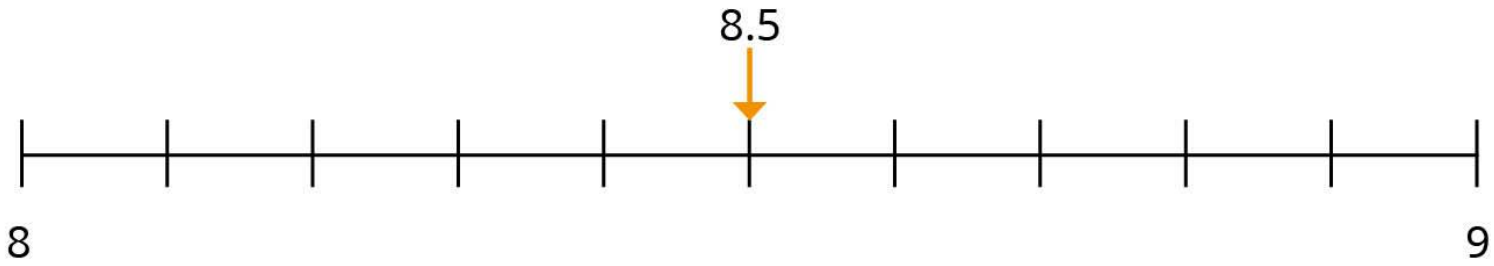
c) 6.4



The nearest whole number is ☐

6.4 rounded to the nearest whole number is ☐

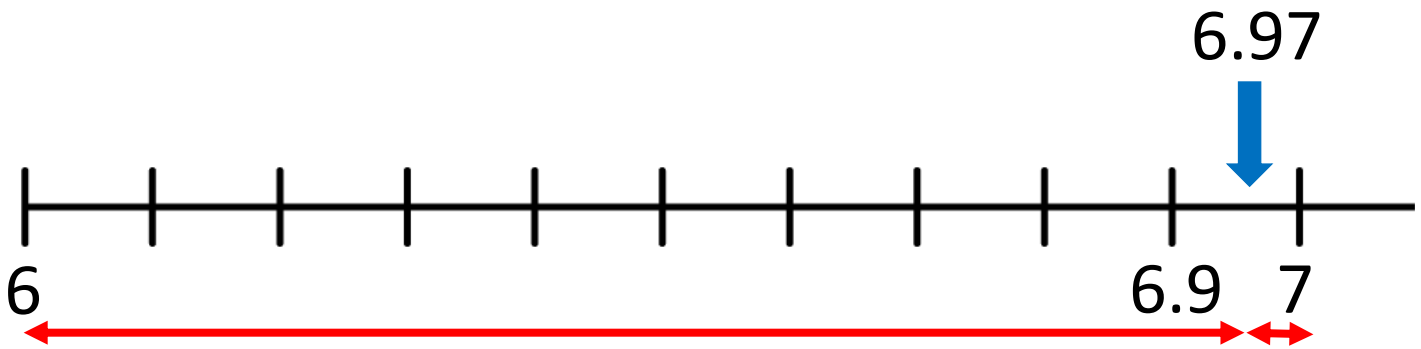
2 Complete the sentence.



8.5 rounded to the nearest whole number is ☐

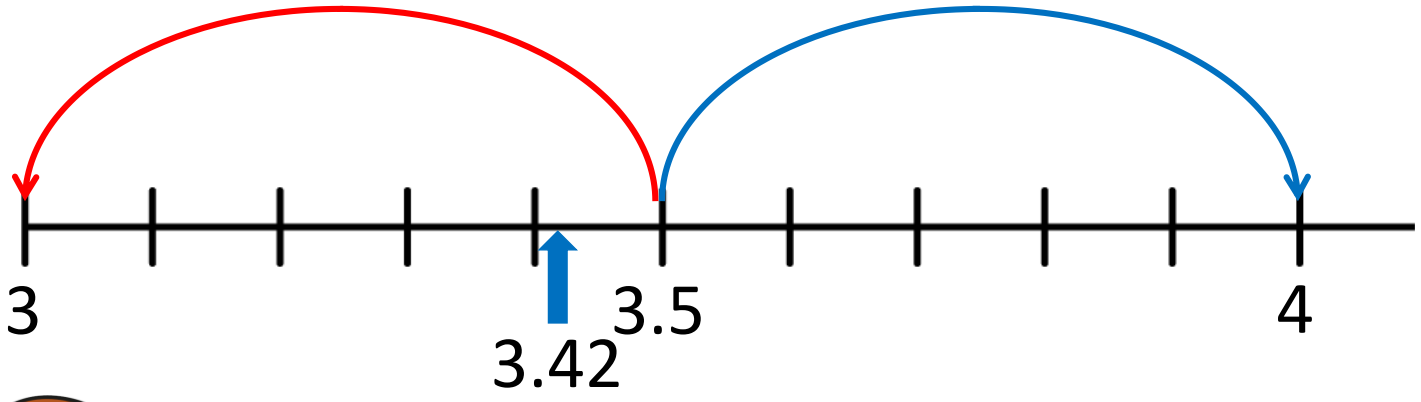
Round 6.9 to the nearest whole number 7

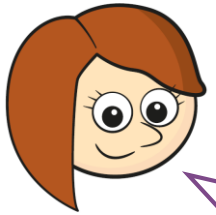
Round 6.97 to the nearest whole number 7



What do you notice about your answers?

Rosie rounds 3.42 to the nearest whole number.



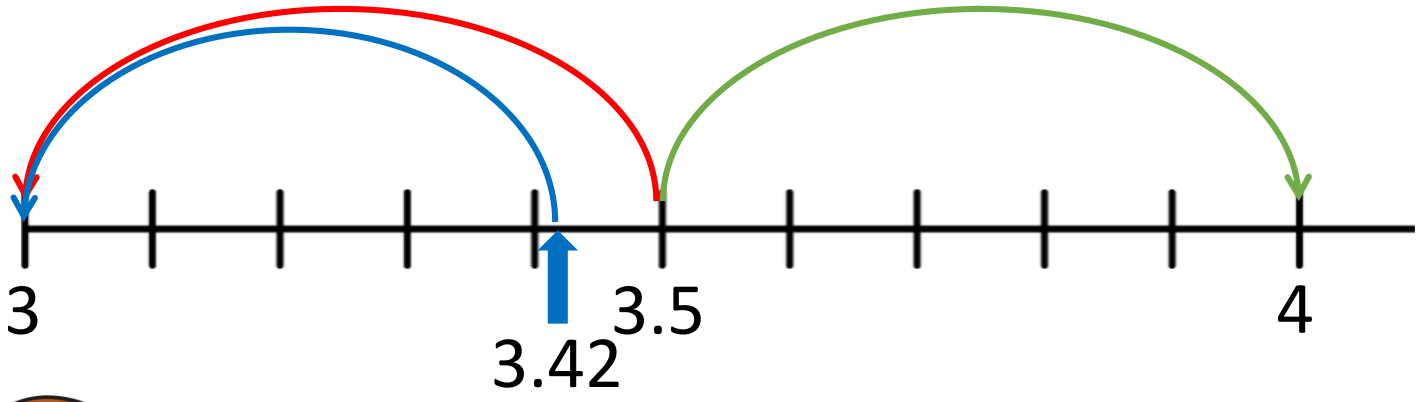


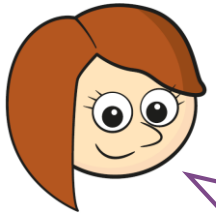
Rosie

I know 3.42 is smaller than 3.5, so the nearest whole number to 3.42 is 3

Why does Rosie's method work?

Rosie rounds 3.42 to the nearest whole number.





Rosie

I know 3.42 is smaller than 3.5, so the nearest whole number to 3.42 is 3

Why does Rosie's method work?

Have a think

Round the numbers to the nearest whole number.

3.78	4
23.48	23
5.91	6

Have a think

Your turn

3 Round the numbers to the nearest whole number.

a) 5.1 ☐

b) 25.7 ☐

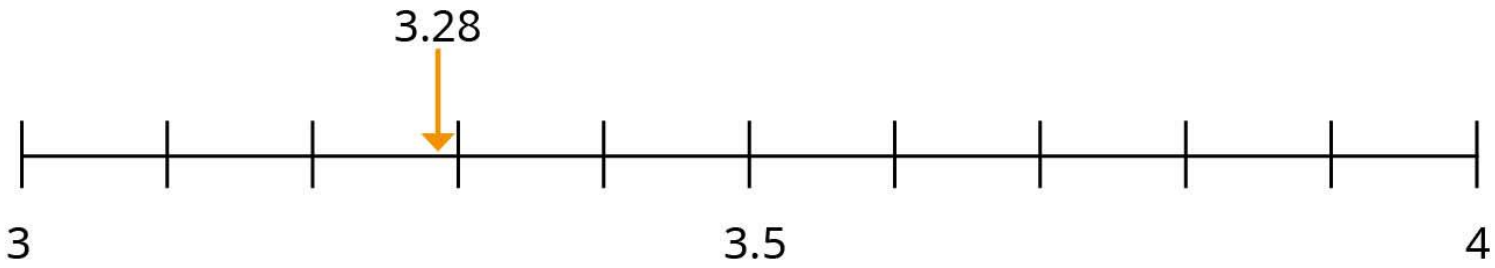
c) 0.9 ☐

d) 0.2 ☐

e) 9.5 ☐

f) 100.3 ☐

4 Here is a number line.



a) Explain how the number line shows that 3.28 rounded to the nearest whole number is 3

b) Draw arrows to estimate the position of each number on the number line.

3.04 3.76 3.52 3.99

c) Round each number to the nearest whole number.

3.04 ☐ 3.76 ☐ 3.52 ☐ 3.99 ☐

5 **a)** Draw arrows to estimate the positions of the numbers on the number line.

6.18	6.85	6.99	6.48	6.51

5 **b)** Use the number line to complete the sentences.

6.18 rounded to the nearest integer is ☐

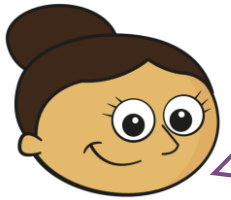
6.85 rounded to the nearest integer is ☐

6.99 rounded to the nearest integer is ☐

6.48 rounded to the nearest integer is ☐

6.51 rounded to the nearest integer is ☐

Dora thinks of a decimal number with 1 decimal place.

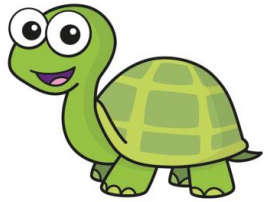


Dora

Rounded to the nearest whole number, my number is 5

What number could Dora be thinking of?

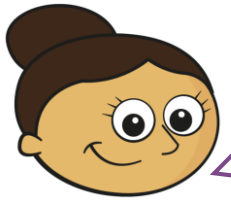
5.1
5.2
5.3
5.4



Has Tiny found all the possibilities?

Have a think

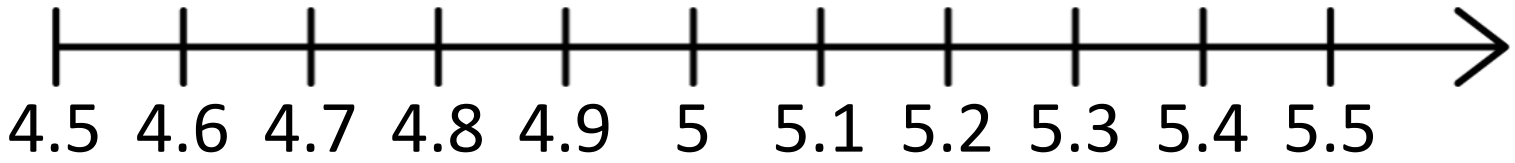
Dora thinks of a decimal number with 1 decimal place.



Dora

Rounded to the nearest whole number, my number is 5

What is the difference between the greatest and smallest possible numbers? 0.9



$5.4 - 4.5 = 0.9$

Have a think

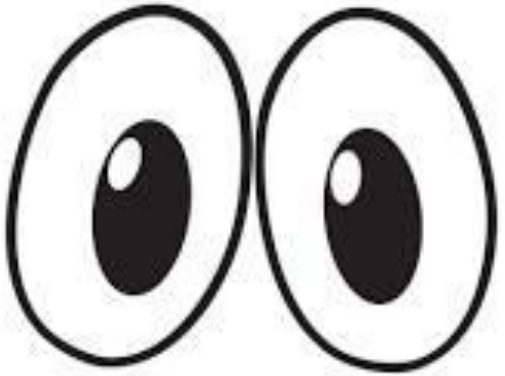
6 △ rounded to the nearest whole number is 17

△ is a number with 1 decimal place.

What number could be represented by △?

Find all the possible answers.

Maths Meeting-Friday
Rounding



https://www.youtube.com/watch?v=3afU6JQG15I

Rounding to 100

For each of these numbers, write five numbers that can be rounded to the number when rounded to the nearest 100

300	1500	32 900	782 000
Between 250 and 349	Between 1450 and 1549	Between 32 850 and 32 949	Between 781 950 and 782 049

Any number between 9 950 and 10 049

Explain the range of answers for 10 000.

Hide Answers

Rounding to 1000

Write down the numbers which, when rounded to the nearest thousand, are rounded to 34 000:

33 672

34 829

30 999

34 002

33 903

32 919

34 500

33 499

33 501

34 201

Create your own set of numbers for a partner.

Hide Answers

Rounding to 10

Work with a partner.

Write a number (up to 6 digits) on a small whiteboard (hidden).

Say the number to your partner who must round it to the nearest 10. If they get the answer correct, then it is their turn to write a number.

If your partner guesses an incorrect answer, then you will get a point.

Play to 10 points and then swap partners.

If your partner is finding it difficult, perhaps show them the numbers for a few seconds.