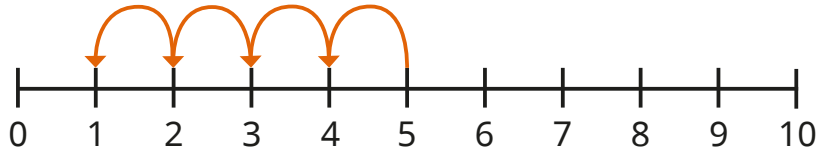
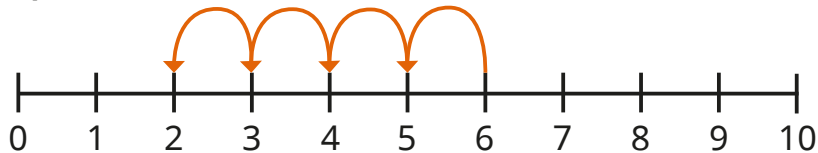


1 Use the number lines to work out the subtractions.

a) $5 - 4$



b) $6 - 4$

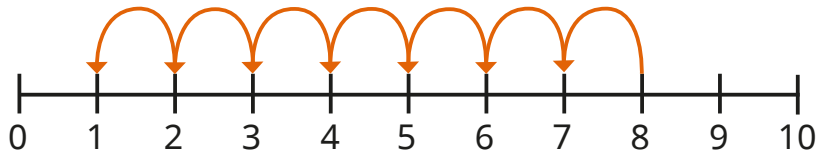


Why do you start at a different number?

Why is the number of jumps the same?



2 What subtraction does the number line show?



3 Use number lines to work out the subtractions.

a) $6 - 3$

b) $10 - 8$

c) $7 - 7$



4 Use a number line to find the missing number.

$$\square - 5 = 4$$

Write your own question for a partner.

