

Welcome to Year 6!





St Philip's CE PRIMARY SCHOOL



A beacon of light
in the community



Happiness, Love
and Security Abound

Relationships
and teamwork
matter



Everyone
is Special



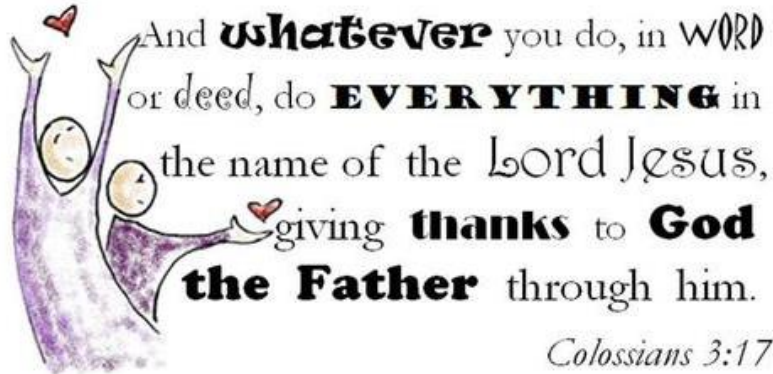
christ in
Everything we do



Every
achievement
is celebrated



Our School Vision:



Colossians 3:17



St Philip's CE
PRIMARY SCHOOL

Jesus looked at them and said, "With man this is impossible, but with God all things are possible."

Matthew 19:26



- * We have codes of conduct for Governors, staff and parents and expect all members of our school community to abide by these.

Who will be teaching you?



Ms Lund
Teaching Assistant
Mon, Tue, Weds, Thu,

Teaches Tues PM
Geography/History
French



Mr Vernon- Fri
pm
P.E
Music



Mrs Cooper
Mon, Tues,
Weds, Thurs
Fri morning

School website and how to contact us

- We will be updating our school website and class page frequently over the year. Please keep up to date of any announcements.

<https://www.stphilipssouthport.com/>

- Contact details are on the homepage so if you are needing to get in contact with school- head@sps.sefton.school
admin@sps.sefton.school
coopere@sps.sefton.school

Mrs Edward says please be respectful of teachers work life balance. Emails should be proportionate and at sensible times. Parent Whatsapp use should be respectful of all members of the school community.

Staff are not able to have lengthy conversations at the start of the school day and any more than a brief chat at the end of the day needs to be a planned appointment.

Mrs Edward is usually on the path at the start and end of each day if you need a quick word.



Medical

- Any medication updates – please let us know of any changes
- If your child needs any prescribed medication, a medical form needs to be filled in at the office before we are able to administer it.

Thank you

Housekeeping!



- Please name all clothing
- PE is on **Thursday and Friday afternoons- no earrings**
- Please make sure your child has a water bottle each day
- Healthy snacks can be brought in for Junior morning break time – fruit, vegetable sticks, cereal bars (no sweets or nuts please).
- Infants receive a piece of fruit each day



Uniform

* Option 1 WINTER UNIFORM

- * GREY TROUSERS (NO OTHER COLOUR)
- * WHITE SHIRT with buttons and collar
- * NAVY LONG SLEEVED JUMPER
- * SCHOOL TIE
- * DARK COLOURED SCHOOL SHOES – not trainers
- * DARK SOCKS

* Option 2 WINTER UNIFORM

- * NAVY SKIRT OR PINAFORE DRESS
- * WHITE BLOUSE with buttons and collar
- * NAVY LONG SLEEVED CARDIGAN
- * SCHOOL TIE
- * NAVY TIGHTS / NAVY OR WHITE SOCKS
- * DARK COLOURED SCHOOL SHOES – not trainers

Long hair must be tied back, hair accessories should be minimal and school colours.
Jewellery is not permitted.

Attendance and punctuality

It is crucial for children to arrive on time to school. Children's activities start at 8:45 which is either spellings and grammar or Maths key skills. If they are late- they are missing learning time.

If your child is being collected at the end of the day, please arrive on time for **3:25pm**.

Please do not allow children on the adventure playground before and after the school day.

Please note that no term time holidays will be authorised and fines will be in place.

ATTENDANCE MATTERS

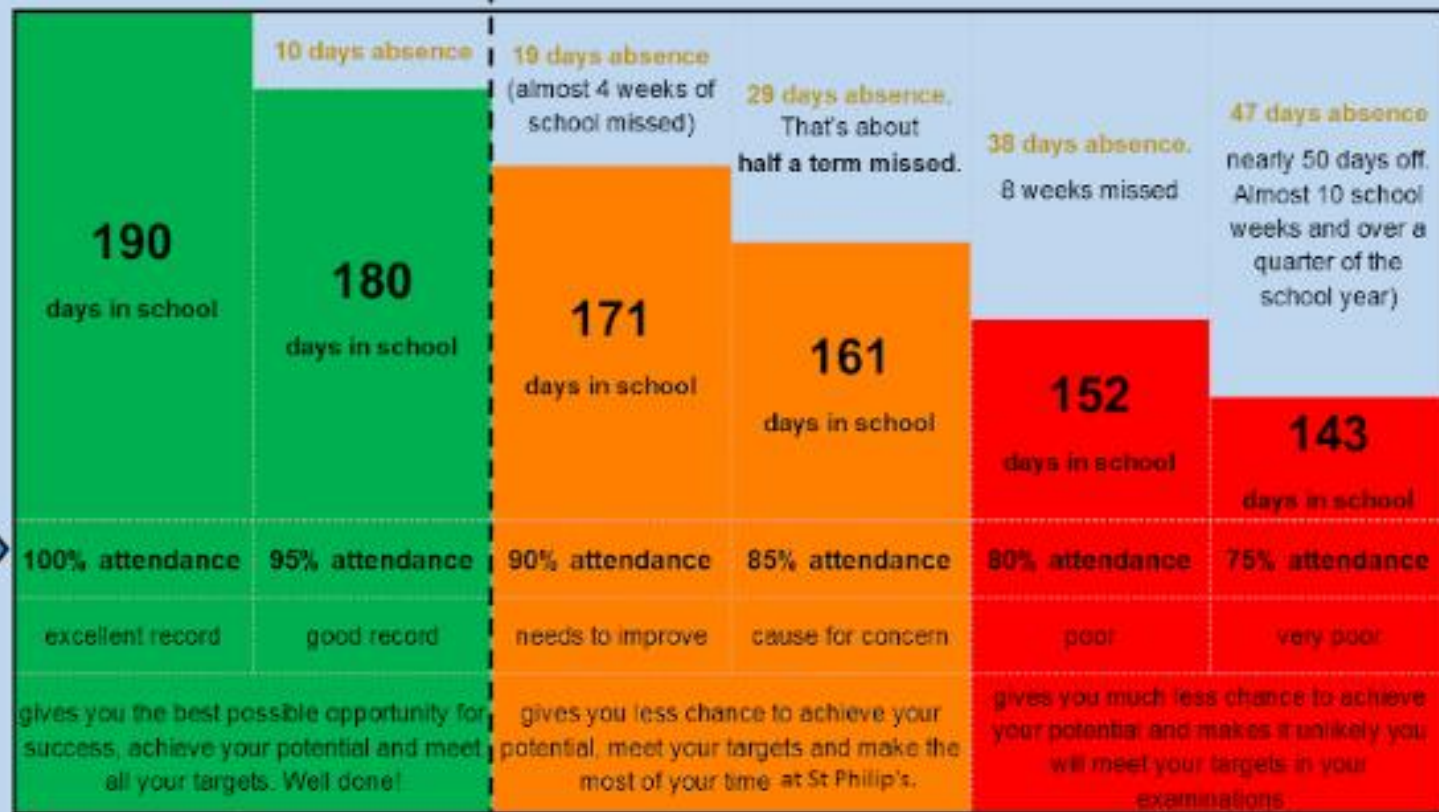


St Philip's CE
PRIMARY SCHOOL

DID YOU KNOW?

Holidays in term time are not authorised and fines can be issued

95% attendance is the minimum you should achieve.



There are 175 non-school days in a year to go on holiday, spend time with your family, play, shop, visit the Dentist, do odd jobs, wait in etc.

* Attendance...

First Response

If your child is absent you must contact the school office by telephone or email to report your child's absence giving clear details of the reason for absence. Failure to do so means that our First Response kicks in and if we cannot get hold of you and we are unable to make contact with you via your emergency contact details, it might be necessary for a senior leader to come to your house!

This is part of our safeguarding response to ensure everyone is safe and well. As you can imagine, a home visit takes up a lot of time and it is usually the case that families have forgotten to call us.

TERM TIME HOLIDAYS ARE NEVER AUTHORISED. Families may be eligible for a fine from the Local Authority.

* <https://schoolgateway.co.uk/help/>

* All payments are made electronically on our payment and booking system.

* **Cashless school
payments**

Class Timetable

 St Philip's CE PRIMARY SCHOOL	MRS COOPER (Teacher) MS LUND (TA) Year Group 6				
	Monday	Tuesday	Wednesday	Thursday	Friday No DL
8.45- 9.00	Morning starter task Maths Flashback / Word of the Day / Next steps / Handwriting				Homework
8.55	REGISTRATION				
9.00	Maths Meeting- fluent 5	Maths Meeting- fluent 5	Maths Meeting- Fluent 5	Maths Meeting- fluent 5	Spelling Test
9.20-9.35	Maths	<i>Worship</i>	Maths	Maths	<i>Celebration worship – 9.25 English</i>
9.15 – 10.15		Maths			
10.20-10.35	IDL/ Stop and Read	IDL/ Stop and Read	IDL/ Stop and Read	IDL/ Stop and Read	IDL /Stop and Read
10.35- 10.50	BREAK				
10.50-11.10	Spellings- introduce and handwriting	SPAG	SPAG-spelling practice and handwriting	SPAG	Key Skills
11.10-11.55	English	English	English	English	Maths
11.55-1.00	LUNCH				
1.00-2.00	RE	History/ Geography - DL	Reading/ PSCHE	Science	PE AV
2.00-2.50	Computing	French DL	Art	PE	<u>Music AV</u>
2.50	Worship class		Worship- hall	Worship- hall	Mental maths
3.15	Class Story				
3.25	HOME TIME				

Curriculum

Curriculum map/newsletter is on our website- also been emailed out.

White Rose resources - Maths mastery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition, subtraction, multiplication and division VIEW				Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW	
Spring term	Number Ratio VIEW		Number Algebra VIEW		Number Decimals VIEW		Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Themed projects, consolidation and problem solving VIEW							

Subject ladders

We have English ladders for you to download on our website. Please read them and refer to them throughout the year as they show the expectations for your child in Year 6.

Pre-teaching / revision resources

<https://www.stphilipssouthport.com/curriculum-35/>

Assessment

Children's attainment is assessed in relation to year group objectives, this could be...

Below, Working towards, Expected , Greater Depth

At the end of each term we will record your child's attainment on Insight (our data system) using both teacher and test information. This system allows us to analyse your child's progress and attainment. We will work closely with you if we feel your child is not making the progress that we would expect.

In February and at the end of the Summer term we will use NFER tests in Years 2- 5 to track progress in Maths, Reading and SPAG. We will share your child's outcomes with you and will give advice around things that you can do at home to help. We will talk to you about the things that we are working on in school.

There will be:

2 parents evenings

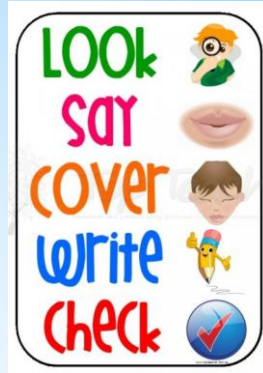
An end of year report

An open door policy to discuss any concerns in relation to learning.

Homework

- * Homework will be given out on a Friday.
- * Spelling test on the following **Friday**.
- * Homework to be given in **by Wednesday**. Please let us know if any homework is too difficult so we can give a little extra help at school. Homework club is invite only but can be offered to those who are struggling to complete at home (Juniors only)- please speak to the class teacher.
- * Please help your child to learn their spellings and tables each week.

Spellings



We have a huge emphasis on spellings. Children need to be practising their spellings daily and not for a spelling test.

In Year 6, children need to be able to spell words from the Year 3 and 4 curriculum list as well as the Year 5 and 6. They must show they can spell these words correctly in their writing.

Spelling sheet for this half term has been sent home already and is on the class web page.

We will be using spelling badges to reward spelling test scores- we have a new system in place this year.

IDL- we may also use IDL to support your child's spelling- you will be given a password to access this at home.

Year Six Spellings Autumn Term 1 2024 **Blue Group**

Spellings will be tested every Friday -Spelling tests will be completed in the children's school English book. This page can also be found on Year 6 class web page and extra copies are in school. Children will be taught about the relevant week's spellings in school prior to the test, but will benefit from home support to embed their learning of the spelling and spelling rules and also what the words mean.

The spellings follow word and spelling rules for Year 5/6 and also incorporates words to be learnt and known in Years 3/4 (in **bold print**).
This half term we are revising key spelling patterns from Year 5 before moving onto Year 6 letter patterns (week 4/5).

Spellings must be practised in their homework books please - at least a page - the children can choose to use any of the strategies we use in school. Thank you for your support.

Autumn 1 Week 1 -ial- tial - cial <u>Plus Spelling</u> Passport words Tested 13.9.24	Autumn 1 Week 2 -ant -ancy - ance ent <u>Plus Spelling</u> Passport words Tested 20.9.24	Autumn 1 Week 3 -cious or -tious <u>Plus Spelling</u> Passport words Tested 27.9.24	Autumn 1 Week 4 ible able ibly ably Tested 4.10.24	Autumn 1 Week 5 Learn how to add suffixes to words that end in 'fer' Tested 11.10.24	Autumn 1 Week 6 Spelling passport words- Year 4 revision Tested 18.10.24
official special partial torrential substantial famous forward often recent address complete consider	transparent tolerance tolerant transparency absorbent abundance vacancy frequent patient eight eighth certain	vicious delicious ambitious cautious gracious guard guide heard heart sentence woman women	accessible flexible likeable durable responsible believable adaptable breakable comfortable enjoyable eligible sensibly	referral preferring preferred transferring transferred reference referee preference transference actual enough notice	centre decide exercise imagine opposite promise separate through special various strength weight

Gold

Year 5

Word:	I can	I can	I can
accommodate			
accompany			
appreciate			
conscience			
conscious			
exaggerate			
explanation			
familiar			
immediate			

Word:	I can read	I can spell	I can write
individual			
language			
light			
muscle			
sincere			
soldier			
stem			
suggest			

End of year award:

Word:	I can	I can spell	I can
available			
connect			
existence			
family			
government			
immediate			
interrupt			

Word:	I can	I can spell	I can write
sincerely			
temper			
twelfth			
variety			
vegetable			
vehicle			

Bronze

Year 6

Word:	I can	I can	I can
another			
commit			
color			
harass			
his			
island			
normal			
space			

Word:	I can read	I can	I can write
neighbor			
tennis			
into			
attend			
profit			
graph			
where			
whole			

* = learn the correct homophone

Silver

Word:	I can read	I can spell	I can
guarantee			
interfere			
nuisance			
sufficient			
thorough			
yacht			
practice			

Word:	I can read	I can spell	I can write
practice			
altar			
alter			
series			
camel			
quack			
signa			

* = learn the correct homophone

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Times tables



As you will be aware, we have the Bronze, Silver and Gold badges in school.

Children must practise their times tables daily. Even if they think they know them- by Year 6 they must be quick to recall them.

There are also various sites to use:

<https://www.youtube.com/watch?v=4BLZKOjNKfk>

Reading at home:

Reading Journals

- * Children will be expected to write their own reading comments in their Reading log book each day.
- * Reading recommenders

Children's greatest fear regarding Year 6 was:

SATS



We've tried to reassure them that they'll be ready for them when they do them.

It's never as bad as they think it will be – we make them feel special during SATS week.

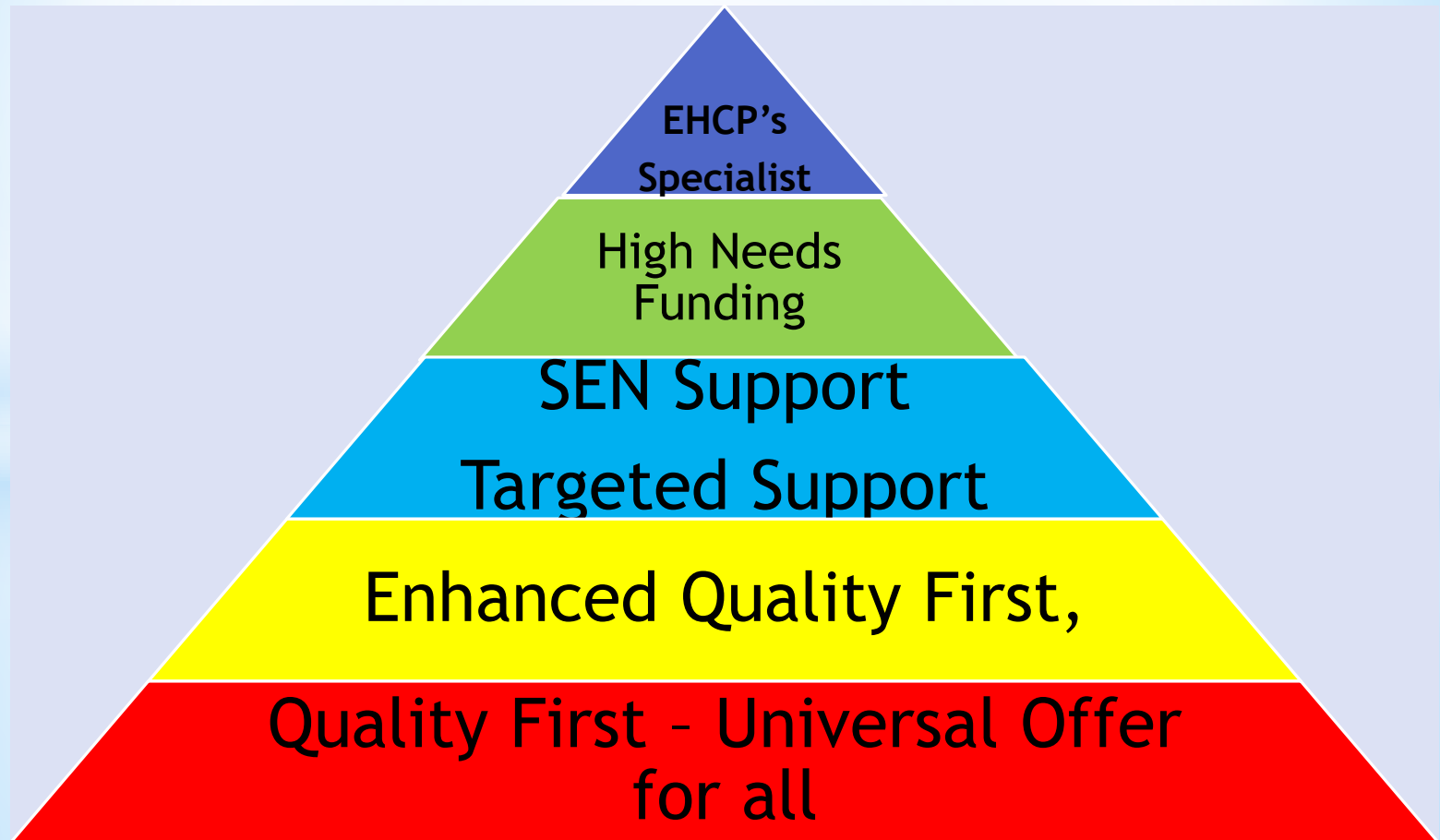
Some children even enjoy the challenge!

The **SATs** tests will take place throughout the week:
Monday 12th May and ending on Thursday 15th May.



ST PHILIP'S CE PRIMARY SUPPORT TRIANGLE

SENDCO - Mrs Klaassen



Behaviour and Good To Be Green



- ✓ Very high expectations
- ✓ Manners
- ✓ Greetings
- ✓ Can do attitudes
- ✓ Ready, Respectful, Responsible

Behaviour and Good To Be Green



- ✓ Half termly- 'Good to be Green' certificates
- ✓ Red cards- letter home to parents on a Friday
- ✓ Yellow cards- miss some of break time.

- Be Ready
- Be Respectful
- Be Responsible

Fantastic Walking



*St Philip's Standards

*Fantastic Walking

Walking properly makes you feel great.

- *We are going to be doing fantastic walking, **All THE TIME!**
- *Head up
- *Arms by your sides
- *Slow pace.



Walking home



If you would like your children to walk home from school on their own, please could you complete the form and sign it. This is for the safety of your children as they will be let out at the end of the day by a number of different teachers.

Thanks for your co-operation.

Responsibilities

History Ambassadors
Eco Warriors
Student Council
Worship Warriors
Health Champions



School Trips...

- ✓ Local visits to Southport
- ✓ **Residential to the Anderton Centre**
- ✓ Geography field trips- local

Parent's meeting:

**Weds 23rd October
2pm onwards**



Don't forget
parents'
evening!



Please check your filters.

Be aware of the issues around Whatsapp. School expects parents to manage and monitor children's use and we will not investigate upset linked to home use of whatsapp.

Mobile phones are not allowed in school. Phones for children who are walking home in Y5 and Y6 are handed in each day and kept in the school office. The phone is returned at the end of the day.

*Volunteers are very
welcome!

*Safer Recruitment Checks
will be completed.



Check website for information:

<http://www.stphilipssouthport.com/>
and Twitter!



Any questions?

