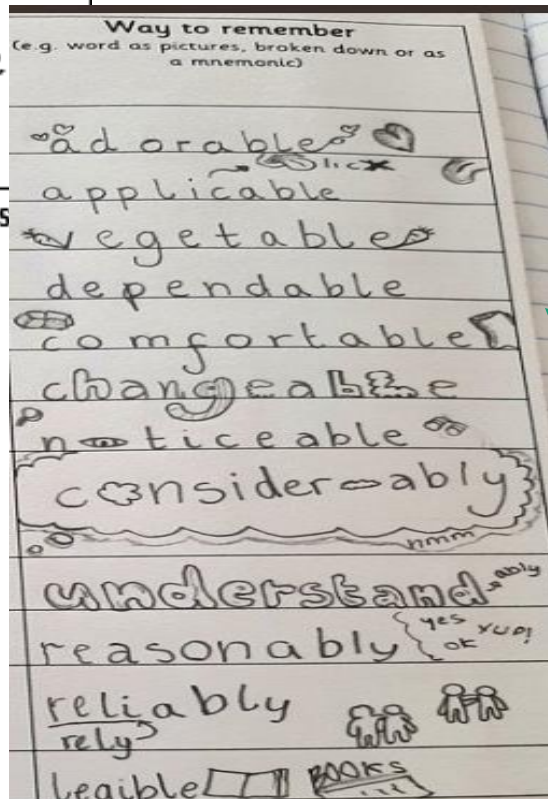


minibus
miniskirt
miniscule
minibeast
minicab
minimum
microscope
microchip
microphone
microwave

Year 5 end of year words
available
existence
foreign



Week 1 Spring 2

L0: Word families

Tuesday 21st February

- 1) Find the word in the dictionary
- 2) Put the word into a sentence to show its meaning
- 3) How will you remember it ? Word as a picture? Break it down into syllables... mnemonic?

Big, elephants, can,
always, understand, small,
elephants

minibus
miniskirt
miniscule
minibeast
minicab
minimum
microscope
microchip
microphone
microwave

Revision from Year 5:

achieve
ancient

SPAG diminutives on separate PowerPoint

Tuesday 21st February 2023

LO: To plan a newspaper report





Recap

What is a newspaper?

Why do people read them?

What types of things are written in them?

Who writes news stories?

What are the key features of a newspaper?

Key features:

Newspapers consist of a number of key features that we will be looking at today

Headline

Newspapers use headlines to grab your attention. Headlines try to tell the story in as few words as possible.



To be great journalists we
need to think about...



Don't forget HOW!



Key features:

Newspapers consist of a number of key features that we will be looking at today

Quotes

Quotations tell us what has been said and who said it. They can help to tell the story by giving the reader the opinions of the people involved.



Key features:

Newspapers consist of a number of key features that we will be looking at today

Photos and captions

Photos and captions help to tell the story by giving readers a snapshot of what happened, where it happened or who it happened to.



Key features:

Newspapers consist of a number of key features that we will be looking at today

Paragraphs

Paragraphs help the reader clearly understand the information on the story. Each new paragraph should be given a 'subheading'. This is a very short title that tells the reader a little about what the paragraph is about.



Key features:

Newspapers consist of a number of key features that we will be looking at today

Past tense

Newspapers talk about events that have already happened e.g. instead of using **run** we could say 'Kensuke quickly **ran** towards the woods to alert the orangutans.'



Key features:

Newspapers consist of a number of key features that we will be looking at today

Facts and opinions

Facts are things that we know for sure. News reports must be factual. Some articles in newspapers are 'opinion pieces' but serious news reporting has to be factually accurate (the paper could be sued if they print an opinion as if it is a fact). However, news reports can print quotes that feature other people's opinions.

An example of a fact would be that **Michael was stranded on an island with his dog Stella**. An example of opinion would be that Michael probably enjoyed his time on the island because he **didn't have to complete any chores**. That may be his opinion but we can't prove it – therefore, we can't say it is a fact.



Key features:

Newspapers consist of a number of key features that we will be looking at today

By-line

This is the name of the reporter who wrote the article (who it is by).

Getting a by-line on your story is a big deal for journalists and not all stories have by-lines.



You are going to be writing a newspaper report about the Mount St. Helens volcanic eruption.
Recap your knowledge about this event by reading notes from your reading books that you completed before the half-term.

<https://www.youtube.com/watch?v=AYla6q3is6w>



What your newspaper report will include:

Headline – usually only four or five words. It tries to attract the interest of the reader by telling them what the story is about, in a short and interesting way.

Introduction – It will set the scene and summarise the main points of the article: who, what, when, where.

Body – provides more detail about the event, in particular it answers the questions how and why.

Quotes – sometimes articles will include what a person (like an eye-witness or an expert) has said. These will be in speech marks (direct speech). You might also want to include reported speech (indirect speech).

Photograph and caption – sometimes articles have a photograph, and a sentence explaining the photograph.

Examples of headlines:



● **Geologists spot second crater on volcano. (Page 6)**

● **Several other mountains pose volcanic potential. (Page 8)**

● **Spirit Lake is a ghost town — except for Harry. (Page 8)**

Volcanic ash wafts 55 miles

COUGAR, Wash. (AP) — Mount St. Helens spewed fine, dusty volcanic ash which drifted in a thick cloud more than 55 miles to the southeast on Sunday, authorities said.

The ash erupted from a second crater on the volcano's cone which was spotted by geologists who also reported seeing blue lightning arcing between the two active craters late Saturday night, said Sylvia Bruch of the U.S. Forest Service.

An explosion from the 9,877-foot peak at 9:11 a.m. Sunday sent a plume of steam and ash more than 16,000 feet into the atmosphere, said Denver James, another forest service spokesman in Vancouver, Wash., about 45 miles southwest of the volcano.

The eruption was visible to observers in aircraft and on the ground after rain clouds parted for the first time since the mountain began erupting Thursday, James said.

carried east up the gorge Stevenson and White Salmon, 25 miles upriver from North Bonneville.

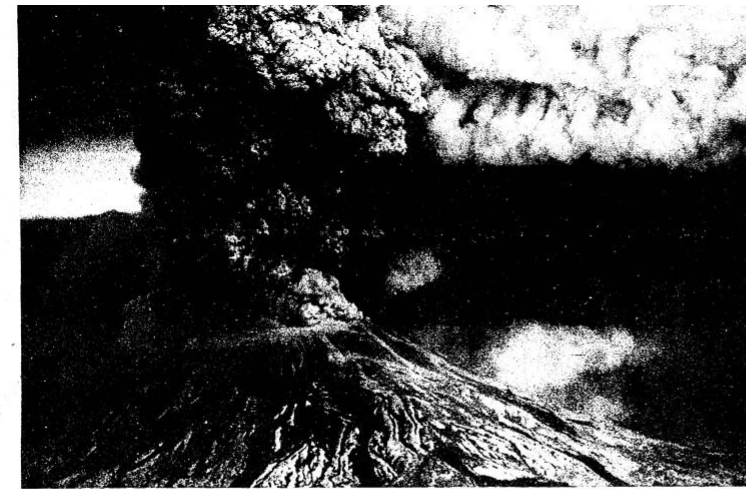
No lava flows have been reported from the volcano that had been dormant since 1857.

The ash cloud saturated North Bonneville about half an hour after the explosion, said Charles Jones, an amateur radio operator.

"We had a little yellow (Volks-wagen) Rabbit and in a matter of minutes it was a little grey Rabbit," Jones said. "Driving on the road was like being in a white-out snow-storm."

A smell like sulfur or "an old blacksmith's shop" was mildly irritating when inhaled, Jones added.

The toxicity of the ash was unknown, but the Washington Department of Emergency Services advised the public to avoid touching



Washington's Mount St. Helens erupts, sending ash, smoke and debris more than nine miles skyward and hundreds of miles to the east. The eruption, which took a number of lives, blew off the top of the mountain and forced the evacuation of about 2,000 people.

INDECISION GROWS

Prop. 10 Fight Is Marked By Confusion

Volcano Blows Off 600 Feet Of Peak; At Least Nine Killed

VANCOUVER, Wash. (AP) — Mount St. Helens erupted yesterday, felt in Vancouver, B.C., more than 200 miles to the north.

slide, said Nolan Lewis, director of emergency services for Cowitz

Continues; Deaths Estimated At 19

350 Arrested, Damage 'In Billions' As Blacks React To Acquittal Of 4 White Ex-Policemen

MIAMI (UPI) — Fires, looting and sporadic shooting rocked Miami last night in continued violence sparked by black reaction to the acquittal of four white ex-policemen in the death of a black man.

The death toll was at least 19 and police said more than 350 persons have been arrested, at least half for violating an 8 p.m.-to-6 a.m. curfew. Authorities compared the devastation to the Watts rioting in Los Angeles in August 1965 in which 34 died.

Before 1,100 National Guardsmen and hundreds of police could cordon off the Liberty City area, where thousands of blacks live, whites began to take part in the violence, killing at least three blacks, including a 14-year-old boy.

Authorities called the black area a "war zone" where people looted and burned at will. Special targets were pawnshops, which were stripped of guns. Hundreds of fires burned out of control and property damage was expected to run into the billions of dollars.

The rioting, the worst in Miami's history, began Saturday night after a jury in Tampa acquitted four ex-Dade County Metro policemen — all of them white — of the fatal beating of black insurance man Arthur McDuffie, 33, in Miami.

A judge had moved the trial to Tampa to avoid triggering what he called a racial "time bomb" in Miami.

In Washington yesterday, the attorney general's office announced that the evidence in the trial of the four ex-officers accused of McDuffie's slaying would be presented to a federal grand jury for possible indictment of the officers — who were fired — on charges of violating McDuffie's civil rights.

CAUSES VARIED

Miami Rioting Caps Growing Racial Trauma

By PAUL L. MONTGOMERY
New York Times News Service

MIAMI — Black leaders here said yesterday that they could see violence coming for months.

First, they said, there had been a series of accusations of police brutality against blacks, none of which resulted in significant action against the accused white officers. Then there was the conviction of the metropolitan area's leading black official on corruption charges, and the suspension of several others.

Next came the new wave of Cuban refugees, sharpening the economic

You are going to plan your newspaper report. Let's look at this together before you complete it.

Planning Your Own Newspaper Report

Newspaper name: _____

Price: _____

Date: _____

Headline: _____

Introduction

Who was involved?

What happened?

Where did the event
take place?

When did it happen?

Why did it happen?

Break up the important details/events story into paragraphs

Paragraph 1

Paragraph 2

Paragraph 3

Interviews

Who will you interview?

How were they involved in the
events?

Write down two names

What did they
have to say?

*Write one quote as
direct speech and one
as indirect speech.*

Concluding Paragraph

What might happen in
the future?

What will your picture be of? _____

What will the caption be? _____

Key spellings

Mount St. Helens

Skamania county

State of Washington

volcano

mountain

earthquake

volcanic eruption

<https://www.youtube.com/watch?v=AYla6q3is6w>

Teacher slide. Example of possible written outcome. It is continued on the next slide

Killer Volcano Leaves Death And Destruction

On May 18, 1980, a major volcanic eruption occurred at Mount St. Helens, a volcano located in Skamania County, in the State of Washington.

Yesterday at 8:32am, a sudden 5.1-magnitude earthquake and eruption rocked the mountain. The north side of the peak rippled and blasted out ash at 650 miles per hour. A cloud of ash, rocks, gas and glacial ice roared down the side of the mountain at 100 mph. Fourteen miles of the Toutle River were buried up to 150 feet deep in the debris. Magma, at 1,300 degrees Fahrenheit, flowed for miles. This is said to be the most significant volcanic eruption to occur in the neighbouring 48 U.S. states since the much smaller 1915 eruption of Lassen Peak in California.

Millions of trees have been scorched and burned by the hot air alone. It is said that when the glacier atop the mountain melted, a massive mudslide wiped out homes and dammed up rivers throughout the area. The plume of ash belched out for nine hours; winds carried it across the state and as far away as Minneapolis, Minnesota. The falling ash clogged car engines and thousands of motorists were stranded. At least Fifty people have been reported to have died overall from suffocation, burns and other assorted injuries with these figures projecting to rise over the next coming days. Hundreds of people are being declared as missing and over 250 homes have been completely destroyed. Mount St. Helens went from 9,600 feet high to only 8,300 feet high in a matter of seconds.



Mount St Helens sends plumes of ash, smoke and debris miles into the air.

An eye witness described the events that unfolded, "Mount St. Helens exploded at 8:39 a.m. today with a thud felt 100 miles away

and with a drifting column of steam and pumice that turned day into night. It was terrifying- the whole experience has been soul destroying."

Continued

A local firefighter recalls the devastating events, “I have such vivid flashbacks of the approaching ash cloud, the bizarre dark skies at daytime, the uncertain fears of inhaling the ash, deserted streets, and closed schools. How can we move on from this?”

Some other eye witnesses got to see “a small wisp of smoke rising at the volcano’s summit. ... The plume drifted eastward, walling off the sky with a white-and-dark-grey blanket from the treetops east of the mountain, rising to the height of the summit.”

“This is God's power in action," said one awed observer.

All that is left to be seen of Mount St Helens now is an enormous crater in the north side of the mountain. Time will tell just how the town in Skamania County will recover from such devastation.

-Ray Johnson The Times

Wednesday 22nd February 2023

SPAG (past and present progressive) on
separate PowerPoint

Wednesday 22nd February 2023

L.O: To write a newspaper report about a natural disaster



Recap

Features of a newspaper article

- Headline
- Orientation
- Main body of text
- Photo
- Caption
- Reorientation



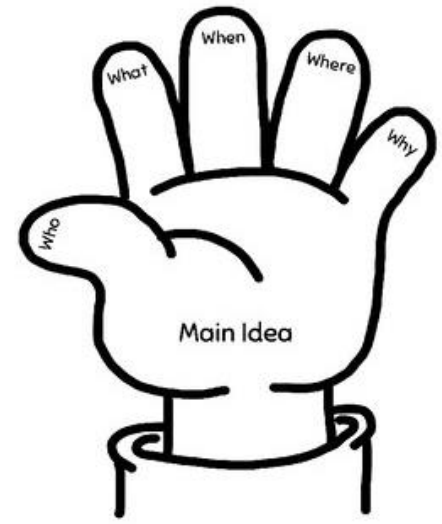
Headline

- In bold
- Catchy
- Alliteration
- Interests the reader
- Serious or humorous
- Only has a few words
- Action verbs



Orientation

- This introduces the story and should **GRAB** our attention. It will set the scene and summarise the main points of the article. It is often only one sentence so you must make it a good one.



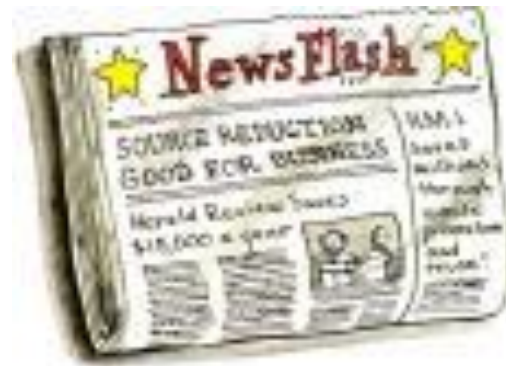
Main Body of Text

the past tense

- This is written in:

paragraphs

clear sentences



It answers the questions:

Why?

How?

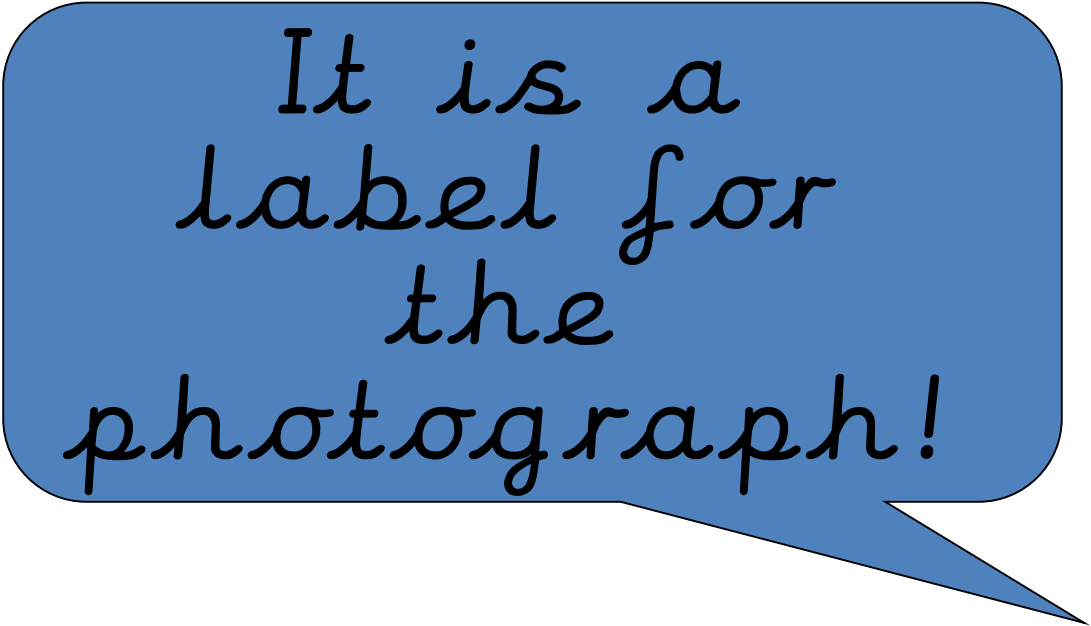
photo

The photo shows us a snapshot of what happened, where it happened or who it happened to. It should make the reader "feel something" so that they want to read the article. If possible, it should show action.



Caption

A caption goes underneath a photo to identify something or someone and to give us more information.



It is a
label for
the
photograph!

Reorientation

- This ends the retelling of events. It brings us up to date.
- Because it is telling us what is happening **NOW** it will move from the

past tense



present tense

What your newspaper report will include:

Headline – usually only four or five words. It tries to attract the interest of the reader by telling them what the story is about, in a short and interesting way.

Introduction – It will set the scene and summarise the main points of the article: who, what, when, where.

Body – provides more detail about the event, in particular it answers the questions how and why.

Quotes – sometimes articles will include what a person (like an eye-witness or an expert) has said. These will be in speech marks (direct speech). You might also want to include reported speech (indirect speech).

Photograph and caption – sometimes articles have a photograph, and a sentence explaining the photograph.

Recap your plan with your partner.

Share your first sentence that you are going to write (which should include the 5Ws).

Sentence starters and spellings for SEND/WT if needed

Yesterday at

A 5.1-magnitude earthquake

A cloud of

This is said to be

Millions of trees have been

The falling ash

At least _____ people have been reported to have

An eye witness described the events that unfolded, “

Key spellings

Mount St. Helens

Skamania county

State of Washington

volcano

mountain

earthquake

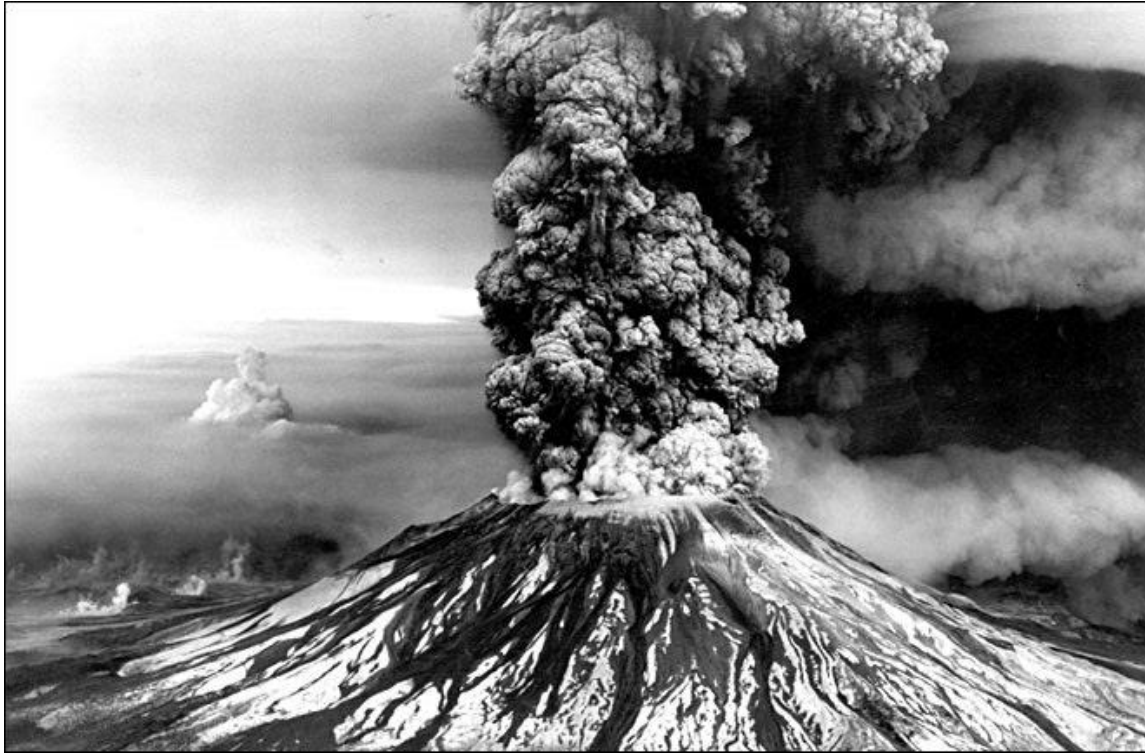
volcanic eruption

destruction

Thursday 22nd February 2023

Continue L.O: To write a newspaper report about a natural disaster

L.O: To edit my newspaper report



You now need to edit your writing.

Have you included the 5Ws? Are they clear to the reader?

Have you included facts?

Have you included direct speech? Is it punctuated correctly?

Have you included any reported speech?

Have you included thoughtful vocabulary choices? Use a thesaurus or magpie some vocabulary from our reading lesson on synonyms.

Do all the proper nouns you have included have capital letters?

Have you used a variety of punctuation and sentence structure?

Have you checked spellings you are unsure of and checked that any Y5/6 spellings are spelt correctly?

Chn to have in partners to check their writing

Have you included the 5Ws? Are they clear to the reader?	
Have you included facts?	
Have you included direct speech? Is it punctuated correctly?	
Have you included any reported speech?	
Have you included thoughtful vocabulary choices? Use a thesaurus or magpie some vocabulary from our reading lesson on synonyms.	
Do all the proper nouns you have included have capital letters?	
Have you used a variety of punctuation and sentence structure?	
Have you checked spellings you are unsure of and checked that any Y5/6 spellings are spelt correctly?	