

Welcome to Year 4!





St Philip's CE PRIMARY SCHOOL



A beacon of light
in the community



Happiness, Love
and Security Abound

Relationships
and teamwork
matter



Everyone
is Special



christ in
Everything we do



Every
achievement
is celebrated

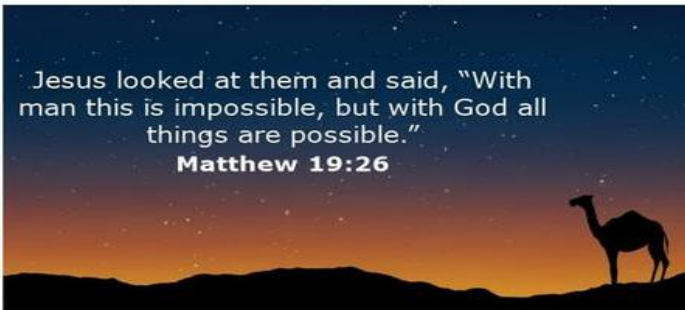


Our School Vision:



And **whatever** you do, in **WORD**
or deed, do **EVERYTHING** in
the name of the Lord Jesus,
giving **thanks** to **God**
the Father through him.

Colossians 3:17



Jesus looked at them and said, "With
man this is impossible, but with God all
things are possible."

Matthew 19:26



St Philip's CE
PRIMARY SCHOOL



I CAN DO ALL
THINGS THROUGH

CHRIST
WHO *strengthens* ME

PHILIPPIANS 4:13

- * We have codes of conduct for governors, staff and parents and carers and expect all members of our school community to abide by these.

We strive to create a safe, courteous space and we do not tolerate any communication whether in person or email that is not in line with our school values.

Who will be teaching you?



Mrs Cooper
Monday, Tuesday
Wednesdays and
Friday



Miss Samuel
Every Thursday
French lessons
Tues and Weds



Mrs Booth
Teaching
Assistant
All day and
lunchtime

School website and how to contact us

- We will be updating our school website and class page frequently over the year. Please keep up to date of any announcements.

<https://www.stphilipssouthport.com/>

- Contact details are on the homepage so if you are needing to get in contact with school- head@sps.sefton.school
admin@sps.sefton.school
coopere@sps.sefton.school

Mrs Edward says please be respectful of teachers work life balance. Emails should be proportionate and at sensible times. Parent Whatsapp groups that have been set up are not official school communication and have caused difficulty in the past. Parents should be aware of the impact that using these platforms for anything other than basic information sharing can cause. You should be respectful of all members of the school community and should not name children or members of staff in a way that could cause hurt or harm.

Mrs Edward is usually on the path at the start and end of each day if you need a quick word.

Please be aware that staff are not able to have lengthy conversations at the start of the school day and any more than a brief chat at the end of the day needs to be a planned appointment.



Medical

- Any medication updates – please let us know of any changes
- If your child needs any prescribed medication, a medical form needs to be filled in at the office before we are able to administer it.

For more serious health concerns please book an appointment with Mrs Klaassen who will work in collaboration with and your medical team.

Thank you

Housekeeping!



- Please name all clothing
- PE is on **Monday and Thursday (swimming) afternoons- no earrings**
- Please make sure your child has a water bottle each day
- Healthy snacks can be brought in for Junior morning break time – fruit, vegetable sticks, cereal bars (no sweets or nuts please).



Uniform

* Option 1 WINTER UNIFORM

- * GREY TROUSERS (NO OTHER COLOUR)
- * WHITE SHIRT with buttons and collar
- * NAVY LONG SLEEVED JUMPER
- * SCHOOL TIE
- * DARK COLOURED SCHOOL SHOES – not trainers
- * DARK SOCKS

* Option 2 WINTER UNIFORM

- * NAVY SKIRT OR PINAFORE DRESS
- * WHITE BLOUSE with buttons and collar
- * NAVY LONG SLEEVED CARDIGAN
- * SCHOOL TIE
- * NAVY TIGHTS / NAVY OR WHITE SOCKS
- * DARK COLOURED SCHOOL SHOES – not trainers

Long hair must be tied back, hair accessories should be minimal and school colours.

Jewellery or make up are not permitted.

Attendance and punctuality

It is crucial for children to arrive on time to school. Children's activities start at 8:45 which is Times Table rockstar practice for Year 4. If they are late- they are missing learning time.

If your child is being collected at the end of the day, please arrive on time for **3:25pm**.

Please do not allow children on the adventure playground before and after the school day. Our gates need to be locked for the safety of our afterschool club so we require families to leave the playground fairly quickly.

Please note that no term time holidays will be authorised and fines will be in place.

ATTENDANCE MATTERS



St Philip's CE
PRIMARY SCHOOL

DID YOU KNOW?

Holidays in term time are not authorised and fines can be issued

95% attendance is the minimum you should achieve.

190 days in school 100% attendance excellent record gives you the best possible opportunity for success, achieve your potential and meet all your targets. Well done!	10 days absence 180 days in school 95% attendance good record	19 days absence (almost 4 weeks of school missed) 171 days in school 90% attendance needs to improve	29 days absence. That's about half a term missed. 161 days in school 85% attendance cause for concern	38 days absence. 8 weeks missed 152 days in school 80% attendance poor	47 days absence nearly 50 days off. Almost 10 school weeks and over a quarter of the school year) 143 days in school 75% attendance very poor

There are 175 non-school days in a year to go on holiday, spend time with your family, play, shop, visit the Dentist, do odd jobs, wait in etc.

* Attendance...

First Response

If your child is absent you must contact the school office by telephone or email before 8.15 and definitely by 8.30 to report your child's absence giving clear details of the reason for absence. Failure to do so means that our First Response kicks in and if we cannot get hold of you and we are unable to make contact with you via your emergency contact details, it might be necessary for a senior leader to come to your house!

This is part of our safeguarding response to ensure everyone is safe and well. As you can imagine, a home visit takes up a lot of time and it is usually the case that families have forgotten to call us.

TERM TIME HOLIDAYS ARE NEVER AUTHORISED. Families may be eligible for a fine from the Local Authority.

* <https://schoolgateway.co.uk/help/>

* All payments are made electronically on our payment and booking system.

* **Cashless school
payments**

Class Timetable

DAY	LESSONS AM	LESSONS PM	TEACHER
MON	English Maths	RE PE	Mrs Cooper & Mrs Booth
TUE	English Maths Mini French lesson (Miss Samuel)	Maths Geography	Mrs Cooper & Mrs Booth
WED	English Maths Mini French lesson (Miss Samuel)	Science PSCHE	Mrs Cooper & Mrs Booth
THU	English - reading lesson Maths	Music Swimming- starts Thurs 11 th Sep	Miss Samuel & Mrs Booth
FRI	English and Maths	Art Computing	Mrs Cooper & Mrs Booth

Curriculum

Curriculum map/newsletter is on our website- also a paper copy has been sent home.

White Rose resources - Maths mastery

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW			Free trial Number Addition and subtraction VIEW				Measurement Area VIEW	Number Multiplication and division A VIEW			Consolidation
Spring		Number Multiplication and division B VIEW	Measurement Length and perimeter VIEW		Number Fractions VIEW					Number Decimals A VIEW		
Summer	Number Decimals B VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation		Geometry Shape VIEW	Statistics VIEW	Geometry Position and direction VIEW				

Subject ladders

We have English ladders for you to download on our website. Please read them and refer to them throughout the year as they show the expectations for your child in Year 4

Assessment

Children's attainment is assessed in relation to year group objectives, this could be...

Below, Working towards, Expected , Greater Depth

At the end of each term we will record your child's attainment on Insight (our data system) using both teacher and test information. This system allows us to analyse your child's progress and attainment. We will work closely with you if we feel your child is not making the progress that we would expect.

In February and at the end of the Summer term we will use NFER tests in Years 2- 5 to track progress in Maths, Reading and SPAG. We will share your child's outcomes with you and will give advice around things that you can do at home to help. We will talk to you about the things that we are working on in school.

There will be:

2 parents evenings

An end of year report

An open door policy to discuss any concerns in relation to learning.

Homework

- * Homework will be given out on a Wednesday.

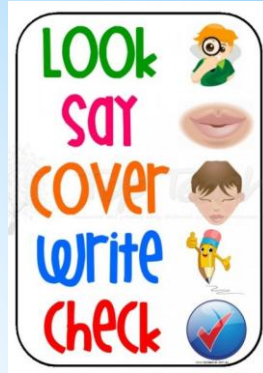
- * Spelling test on a **Friday**.

- * Homework to be given in **by the following Wednesday**.

Please let us know if any homework is too difficult so we can give a little extra help at school. Homework club is invite only but can be offered to those who are struggling to complete at home (Juniors only)- please speak to the class teacher.

- * Please help your child to learn their spellings and tables each week.

Spellings



We have a huge emphasis on spellings. Children need to be practising their spellings daily and not for a spelling test.

In Year 4, children need to be able to spell words from the Year 3 and 4 curriculum list . They must show they can spell these words correctly in their writing.

Spelling sheet for this half term has been sent home already and is on the class web page.

We will be using spelling badges to reward spelling test scores- we have a new system in place this year.

IDL- we may also use IDL to support your child's spelling- you will be given a password to access this at home.

Year Four Spellings Autumn Term 1 2025 - Rowling rockets (RR)

Spellings will be tested every Friday - Spelling tests will be completed in the children's spelling test book. This page can also be found on Year 4 class extra copies are in school. Children will be taught about the relevant week's spellings in school prior to the test, but will benefit from home support to learning of the spelling and spelling rules and also what the words mean. Scores will recorded at the back of their homework book.

The spellings follow word and spelling rules for Year 4 and also incorporate words to be learnt and known in Year 3/ 4. The spellings follow word and spelling rules for Year 3/4 and also incorporate words to be learnt and revision of high frequency words.



Week 2 tested 12/9/25 Adding suffixes	Week 3 Tested 19/9/25 Words with the prefix in- The /ʌ/ sound spelt ou Words with /aw/ spelt 'augh' and 'au'	Week 4 Tested 26/9/25 Words with the ending /shun/ spelt us ing 'sion'	Week 5 Tested 3/10/25 Words with the prefixes 'dis' 'mis'	Week 5 Tested 10/10/25 Words with prefix 'il-' 'im' before root words	Week 6 Tested 17/10/25 Words with prefix 'in-' 're' before root words	Week 7 Tested 24/10/25 Key Year 3 and 4 spellings
forgetting forgotten beginning beginner preferred gardening gardener limiting limited limitation	young touch double trouble country caught taught Autumn cause daughter	division invasion <u>confusion</u> <u>collision</u> <u>decision</u> <u>revision</u> television explosion erosion inclusion	disappoint disagree disobey disappear dislike misbehave mislead misspell misplace misread	illegal illegible impatient impolite important improper immature <u>immortal</u> <u>imperfect</u> impossible	inaccurate incomplete inactive incorrect insecure redo refresh return reappear redecorate	accident actual actually address answer appear arrive believe bicycle breath



Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Times tables



As you will be aware, we have the Bronze, Silver and Gold badges in school.

Children must practise their times tables daily. Even if they think they know them- by Year 5 they must be quick to recall them.

There are also various sites to use:

<https://www.youtube.com/watch?v=4BLZKOjNKfk>

Reading at home:

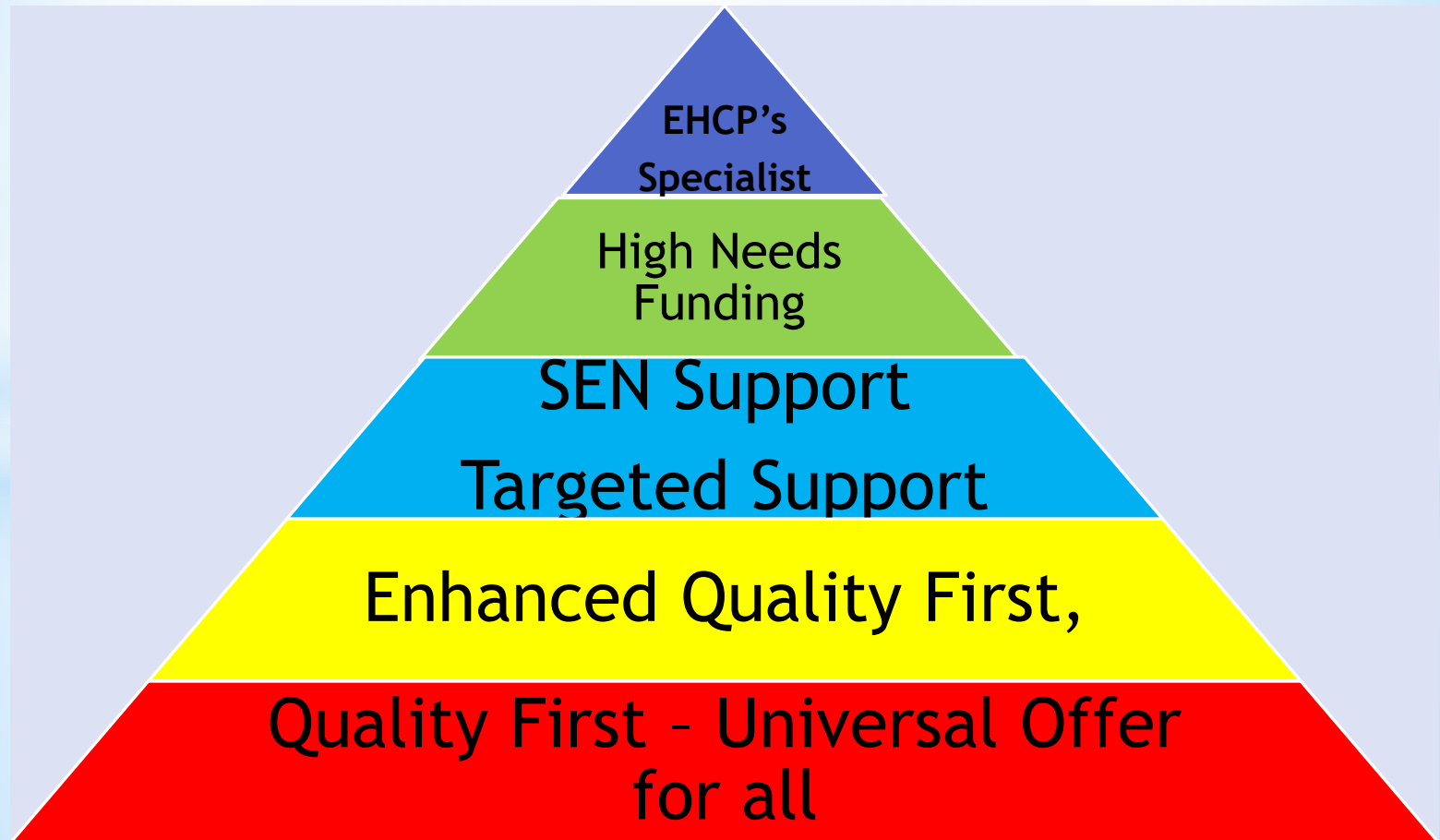
Reading Journals

- * Children will be expected to write their own reading comments in their Reading log book each day.
- * Reading recommenders



ST PHILIP'S CE PRIMARY SUPPORT TRIANGLE

SENDCO - Mrs Klaassen



Behaviour and Good To Be Green



- ✓ Very high expectations
- ✓ Manners
- ✓ Greetings
- ✓ Can do attitudes
- ✓ Ready, Respectful, Responsible

Behaviour and Good To Be Green



- ✓ Half termly- 'Good to be Green' certificates
- ✓ Red cards- letter home to parents on a Friday
- ✓ Yellow cards- miss some of break time.

- Be Ready
- Be Respectful
- Be Responsible

Fantastic Walking



*St Philip's Standards

*Fantastic Walking

Walking properly makes you feel great.

- *We are going to be doing fantastic walking, **All THE TIME!**
- *Head up
- *Arms by your sides
- *Slow pace.



School Trips...

To be confirmed...

- ✓ Rock and River
- ✓ Trip to the coastline
- ✓ Eco centre visit
- ✓ Christ the King – DT cooking

We require payment of a voluntary parental contribution for all school trips. Sadly due to budget constraints if we do not receive enough payments the trip may not go ahead. Mrs Edward is always available to discuss any concerns in relation to payment of anything requested. We will never leave a child out.

Parent's meeting:

Weds 22nd October
2pm onwards



Don't forget
parents'
evening!



Please check your filters.

Be aware of the issues around Whatsapp. School expects parents to manage and monitor children's use and we will not investigate upset linked to home use of whatsapp or other platforms that parents should be monitoring.

Mobile phones are not allowed in school. Phones for children who are walking home in Y5 and Y6 are handed in each day and kept in the school office. The phone is returned at the end of the day.

*Volunteers are very
welcome!

*Safer Recruitment Checks
will be completed.



Check website for information:

<http://www.stphilipssouthport.com/>
and Twitter!



Any questions?

