

Objective: Identify numbers using objects and use the language of equal to, more than, less than, fewer, most and least.

Instructions

1. Collect a selection of about 20 objects from around the house, or in the garden, such as small toys, books, tins and packets or stones and pebbles.
2. Put some of the objects into a line on the floor.
3. Count the objects from left to right. Jump along the line of objects as you count them, any way you like.
4. Now jump back along the line right to left, counting backwards from the total number back to 1.
5. Leave that line of objects set out and make a new line of objects and repeat.
6. Now tell your helper which of the two lines has more, and which line has fewer. Say the number (e.g. 12) and that it is “more than” (e.g.7) or “less than” (e.g. 14).
7. How many more, or less, is it?

Challenge

Make two lines with the same number of objects in each. Tell someone that “this line or number is equal to that one.”

