

Year Five Spellings Spring Term 1 2019 Red and Yellow group

Spellings will be tested every Friday -Spelling tests will be completed in the children's school English book.

The spellings for each week of Spring 1 are listed below. This page can also be found on Year 5 class web page and extra copies are in school. Therefore there will not be a spelling list given each week. Children will be taught about the relevant week's spellings in school prior to the test, but will benefit from home support to embed their learning of the spelling and spelling rules and also what the words mean.

The spellings follow word and spelling rules for Year 5 and also incorporate words to be learnt and known in Year 5/6 (in bold print)

Spring 1 Week 1 Tested 11.1.19 Plurals - adding '-s', '-es' or '-ies'	Spring 1 Week 2 Tested 18.1.19 Plurals - adding '-s', '-es' or '-ies'	Spring 1 Week 3 Tested 25.1.19 Words ending -cial -tial	Spring 1 Week 4 Tested 1.2.19 tious usually when the root word ends in a consonant. e.g. caution, ambition	Spring 1 Week 5 Tested 8.2.19 ant/ancy	Spring 1 week 6 Tested 15/2/19 Revision of Bronze words
potato potatoes	baby babies	official	cautious	abundant	achieve
tomato tomatoes	fish fishes	special	ambitious	abundancy	ancient
family families	city cities	partial	nutritious	expectant	average
secretary secretaries	party parties	torrential	infectious	expectancy	bargain
dictionary dictionaries	try tries	substantial	superstitious	accountant	bruise
accompany accompanies	worry worries	cemetery	scrumptious	accountancy	determined
awkward	category	competition	fictitious	buoyant	develop
		dictionary	contentious	buoyancy	equipment
		disastrous	curiosity	criticise	equipped
		embarrass	especially	definite	excellent
		environment	frequently	desperate	forty
		criticise	system	identity	

Year Five Spellings Spring Term 1 2019 Blue and orange

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The spellings follow word and spelling rules for Year 5 and also incorporate words to be learnt and known in Year 5/6 (in bold print). *Key spellings from the Year 3/4 list are in italics.*

Spring 1 Week 1 Tested 11.1.19 Plurals - adding '-s', '-es' or '-ies'	Spring 1 Week 2 Tested 18.1.19 Plurals - adding '-s', '-es' or '-ies'	Spring 1 Week 3 Tested 25.1.19 Words ending cious - usually (but not always) when root word ends in e e.g. vice space	Spring 1 Week 4 Tested 1.2.19 tious usually when the root word ends in a consonant. e.g. caution, ambition	Spring 1 Week 5 Tested 8.2.19 ant/ancy	Spring 1 week 6 Tested 15/2/19 Revision of Bronze words
potato potatoes	bus buses	vicious	cautious	expectant	achieve
body bodies	baby babies	delicious	ambitious	accountant	ancient
lorry lorries	city cities	precious	nutritious	buoyant	average
family families	party parties	mention	infectious	<i>build</i>	bargain
		<i>accidentally</i>	<i>remember</i>	<i>centre</i>	bruise
<i>regular</i>	<i>accident</i>	<i>answer</i>	<i>notice</i>	<i>decide</i>	forty
apparent	appreciate	attached	available	average	