

# St Philip's Primary School

## Year 6 Curriculum Letter Spring 2011

Dear Parents,

The year seems to be running away with us already! A very busy Autumn Term behind us, we are now full steam ahead towards SATS, so this term is a crucial one for the pupils in Year 6. As always in these letters, I want to take the opportunity to say that I am always available to discuss any concerns that you have – please do just come and find me at the end of the day. And just a quick advert – do check our webpage regularly; it's a good place to find unusual photos of your children!

David Hirst

### Curriculum Outline

#### **Literacy**

We will be re-visiting the various types of fiction and non-fiction text that the children will have met in previous years. Work will be in short units so that we cover as wide a range of texts as possible this term but areas we will touch on will include fantasy writing using 'Lord of the Rings', formal letter writing and explanation texts. There will be an ongoing push to secure regular spelling patterns and to develop writing by using more complex sentences.

#### **Maths**

We follow a spiral curriculum and so this term will revisit the key areas of calculation, measure, shape and data handling. For some, there is still a need to learn some tables

facts by heart – so please help your child out if this is them. It is impossible to over emphasise how much less stressful maths is for pupils once they have learnt these!

#### **Science**

Main topics this term are 'Micro-organisms' and 'How we see things', but the emphasis will be on designing and conducting fair investigations.

#### **ICT**

We will continue to use ICT mainly as a tool for exploring and presenting ideas in other subject areas but will also be using the free 'Scratch' programme to learn some control and monitoring concepts. We will also continue to develop our use of the Learning Platform as a tool for sharing information between home and school.

#### **History / Geography**

By popular request (well at least some children have asked!) we will be doing some map work focusing on the information that can be obtained from maps using keys and scales. In History, we will be studying elements of British History from the end of WWII.

#### **Art**

In Art we will be looking at the nature of portraiture and then using both art and electronic media to develop our own portraits. Our DT will involve the completion of the modelling unit moved from before Christmas and we will be making our air raid shelters.

#### **RE**

We will be continuing our year's theme of 'Life as a Journey' by looking at Judaism and Passover and then Eucharist and the Easter story.

#### **PE**

We will be hiding from at least some of the cold weather this term by working inside to further develop ideas of gymnastic performance. Fresh air will still however be supplied in the form of Netball and Football lessons.

### Dates for the Diary

6<sup>th</sup> & 8<sup>th</sup> February – Parents' Evening  
9<sup>th</sup> February – Air Raid Shelter Model Project Day  
13<sup>th</sup> – 17<sup>th</sup> February – Half Term  
27<sup>th</sup> & 28<sup>th</sup> March – Evening Performances of the School Production  
30<sup>th</sup> March – End of Term

#### **Homework**

Homework for the week will be set on Mondays and will usually involve a spelling focus, a maths theme to look at and ONE more substantial task that the children can work on over the week to be handed in on Friday or Monday. This term the main task will sometimes take the form of a past SATS paper – please do feel free to help your child achieve the best they can on these – they aren't about practising under test conditions with no help! Reading continues to be a priority, so please do whatever you can to encourage your child to read regularly at home.